EMMAUS UNIVERSITY

ACADEMIC CATALOG

2025-2026

A Brief Message from the University President

Thank you for considering Emmaus University for the next steps in your personal journey.

At Emmaus we will intentionally focus on your spiritual, social and professional progress as an individual. We want you to realize your full potential through immersion in our biblically grounded and culturally relevant programs. Emmaus will provide you an attractive and safe environment to support your personal and spiritual growth.

During your time at Emmaus you will be challenged to grow intellectually and to serve God and others with all your heart. Our faculty and staff are here to support you with their time and passion. We will study together, worship together, travel the world together, and prepare you to be the person God wants you to be, wherever He directs you to go.

Thank you for the opportunity to serve you at this stage of your life! Please stop by my office when you visit our beautiful campus. I would love to say hello and personally welcome you!

Philip Boom
President

Our Distinctives

Mission
Our mission as a biblical higher education community is to glorify God by educating and equipping learners to impact the world for Christ through faithful and effective service in their ministries, professions, and communities.

Theme Verse
"Then beginning with Moses and with all the prophets, He explained to them the things concerning Himself in all the Scriptures."
(Luke 24:27 NASB)

The Emmaus Experience
In a context of academic excellence, the *Emmaus Experience* is characterized by:
- Educational programs infused with biblical content
- Meaningful relationships between faculty, staff, and students
- An environment conducive to spiritual and personal growth

Vision
Emmaus University will be flourishing, relevant, and accessible as a trusted name for transformational learning rooted in biblical truth.

Core Values
- **Biblical authority.** As God's inspired Word, the Bible speaks as the final authority on all issues of faith, life, and practice. Biblical truth is at the core of our programs and guides our institutional decision-making.
- **Academic rigor**. Responsible Christian discipleship involves bringing every thought captive to the obedience of Christ. Emmaus University endeavors to train the mind through rigorous programs of study designed to enhance knowledge, develop critical thinking skills, and shape biblical worldview.
- **Godliness.** God calls His people to live in alignment with His character and will. Emmaus University seeks to be a community in which relationships and actions are guided by godly character and consistently reflect honesty, integrity, and accountability.
- **Dignity of each individual.** Every person bears God's image and is loved by God. The Emmaus University community purposes to reflect this biblical perspective in all relationships and to value each individual in light of this truth.
- **Biblical diversity.** In Christ, believers from diverse cultures and backgrounds are one body. Emmaus University endeavors to be a community characterized by unity while learning from and appreciating our diversity.
- **Culture of excellence.** In response to the biblical injunction to do all things for the glory of God, the Emmaus University community strives for excellence in its programs and services.
- **Heart of service.** Following Christ's model of servant-leadership, the Emmaus University community seeks to be characterized by service and love for one another and for our communities and constituencies.
- **Our heritage.** Emmaus University values its history and identity within the Plymouth Brethren movement and teaches principles of church life rooted in New Testament truth, including the centrality of Christ, plurality of leadership, and priesthood of all believers.

Institutional Goals
Emmaus purposes to:
- Empower learners to realize their full potential through high-quality academic and student life programs that are biblically grounded and culturally relevant.
- Provide an attractive, safe environment conducive to learning and spiritual and personal growth.
- Encourage the personal welfare and professional development of each faculty and staff member.
- Sustain and enhance the human, physical, and financial resources needed to achieve mission and vision.
- Enrich external constituencies through education, ministry, and service.

Educational Goals
Through its academic programs, Emmaus purposes to:
- Increase understanding and application of the Bible and Christian theology.
- Encourage spiritual growth and development of Christian character.
- Challenge for the development and integration of a biblical worldview.
- Develop foundational knowledge and skills to support lifelong learning.
- Cultivate educated contributors to contemporary society.
- Equip servant-leaders with skills and knowledge appropriate to their chosen professions or fields of service.

Educational Philosophy
The educational philosophy of Emmaus University is framed by our beliefs about the nature of truth and learning.

- **Biblical/Christian Education**
  We recognize the final authority of the Bible in all that it affirms. The direct study of the Bible is part of every academic program at Emmaus. This is educationally significant not only in Bible and theology coursework but also in general education, ministry and professional studies, and co-curricular and extra-curricular programs and activities.
- **Higher Education**
  We are committed to providing a high-quality educational experience for every student. Students are admitted on the basis of their ability to be successful at the undergraduate level.
- **Freedom of Inquiry**
  We believe that all truth has God as its ultimate source and needs to be pursued with honest, thorough, and open inquiry. At the same time, we recognize the limitations of individuals in the process of determining what information is relevant and how that information should be appropriately interpreted.
- **Foundation for Lifelong Learning**
  We believe that learning is a lifelong pursuit. Curricular, co-curricular, and extra-curricular experiences are designed to foster a desire for lifelong learning in the lives of students.
- **Holistic Education**
  We seek to educate the whole person, not simply the mind. Curricular, co-curricular, and extra-curricular activities are all intended to contribute to personal growth and development in the lives of students. This holistic approach to education is articulated more specifically in the Student Life Philosophy below.

Student Life Philosophy

As an institution of higher learning, Emmaus University seeks to create a learning environment in which students are challenged to develop intellectually, spiritually, vocationally, and personally.

- Through partnerships between academic and student life, students are challenged in and out of the classroom to increase their knowledge of the Bible and their understanding of the world and to pursue their personal role in God's plan through their chosen ministry or vocation.
- Through co-curricular programs, students are challenged to grow spiritually and build qualities of Christian character into their personal lives.
- Through internship and practicum opportunities and the Servant Leader Training (SLT) program, students are challenged to develop ministry, leadership, and vocational skills and competencies.

Curriculum

The academic programs at Emmaus University are designed to meet our institutional mission and educational goals in the lives of learners. Programs of study are organized into the following Departments and curricular areas:

- **Arts and Sciences Department**
  General Studies Core, English, History, Music
- **Behavioral and Health Sciences Department**
  Counseling Psychology, and the following cooperative and consortial programs: Cross-Cultural Nursing (LPN/RN), Nursing (RN), Allied Health, Pre-Professional Health Sciences (concentration). Cooperative programs in Nursing and Cross-Cultural Nursing and Allied Health fields are offered in partnership with Northeast Iowa Community College. The concentration in Pre-Professional Health Sciences is offered in partnership with the University of Dubuque.
- **Bible and Ministry Department**
  Bible/Theology Core, Biblical Studies, Archaeology, Biblical Languages, Pastoral Ministry
  Educational Ministries
  Intercultural Studies
- **Business and Technology Department**
  Applied Mathematics, Business Administration, Computer Information Systems, Computer Science
- **Teacher Education Department**
  Elementary Education, ESL Education/TESOL, Secondary Education

Assessment of Student Learning

Emmaus University is committed to providing a high-quality educational experience for each student. The assessment of the student learning process provides a mechanism for evaluating the effectiveness of the academic programs at Emmaus. Each academic program has established a set of learning outcomes to be met by program graduates. Evaluation tools are used at the program level and at the institutional level to assess whether or not learning outcomes are being met. The evidence collected is then analyzed and used to make academic program changes or improvements.

Doctrinal Statement

The teaching of Emmaus University is based on the following:

- The Bible is inspired of God, inerrant in the original documents, and of final authority in all matters of faith and practice.
- There is one God, eternally existent in three Persons, Father, Son, and Holy Spirit.
- The Lord Jesus Christ is fully God and fully man. He was born of a virgin and is sinlessly perfect. His sacrifice is substitutionary and representative. He rose bodily from the dead and ascended to His Father's right hand where He now ministers as our Great High Priest. He will come to rapture His Church and subsequently return to reign over the earth.
- Each member of the human race is fallen, sinful, and lost, and regeneration by the Holy Spirit is absolutely essential for the salvation of man. Redemption is wholly by the blood of Christ, and salvation is by grace through faith in our Lord Jesus Christ.
- The Holy Spirit indwells the believer who is thus empowered to live a godly life.
- There will be a resurrection of the saved and of the lost, of the saved unto eternal life and of the lost unto eternal, conscious judgment.
- The Church began with the descent of the Holy Spirit at Pentecost and is composed of all true believers in the Lord Jesus Christ. These believers are united to Him and to one another by the indwelling Spirit. The Church's calling, hope, and destiny are heavenly, and its chief functions are to glorify God and to witness for Christ until His return.
- Christ, the risen head of the Church, is the giver of spiritual gifts to all believers. Gifted individuals such as evangelists, pastors, and teachers are responsible to Him for their service and are given "for the equipping of the saints for the work of the ministry, for the edifying of the body of Christ."
- There are two Christian ordinances, baptism and the Lord's Supper. Baptism by immersion signifies that the believer, having died with Christ, is buried with Him in baptism and also is risen with Christ to walk in newness of life. The Lord's Supper is a memorial feast, instituted by the Lord Himself exclusively for His own.
- Every true child of God possesses eternal life, and being justified, sanctified, and sealed with the Holy Spirit is safe and secure for all eternity.
- The personal imminent return of the Lord Jesus Christ to translate His Church will be followed by the Tribulation and the inauguration of Christ's reign over the earth. He will then deliver up the Kingdom to God the Father that the Triune God may be all in all.

The teaching of Emmaus University follows the historic, evangelical interpretation of the Scriptures, which has, in general, been accepted by the Christian church since its inception. It recognizes no sectarian barriers and seeks to declare the whole counsel of God without over-emphasizing any single line of truth.

In 1938 a young missionary in Belgian Congo became burdened by the need for a school in North America where young people could gather for intensive study of the Bible in a context where the principles of New Testament Christianity could be taught without compromise. Shortly thereafter, R.E. Harlow left his Congo mission station and returned to Toronto. In collaboration with two friends, John Smart and C. Ernest Tatham, he undertook the work of organizing Emmaus Bible School. The growth of the school's ministry is indicative of the divine blessing it has enjoyed.

The school's name appears just once in the Bible in Luke 24:13. Although Emmaus was a very small village, the events that occurred near there make its name one to be remembered. Three days after the death of the Lord Jesus, two of His disciples were walking from Jerusalem to Emmaus. They were depressed that their Master had been killed because they were hoping it was He who was going to redeem Israel. The Lord joined them in their walk, and through they didn't recognize Him, He talked to them about His resurrection and showed them in all the Scripture "the things concerning Himself." These disciples, later reporting the incident to other disciples, recounted with joy,

> Did not our hearts burn within us while He talked with us on the road and while He opened the Scriptures to us? (Luke 24:32)

This incident explains the use of the name Emmaus. It expresses the purpose of the college, a place where young men and women come to have the Scriptures opened to them, where they learn "the things concerning Himself."

1941
Evening school classes commence in Central Hall, Toronto, Canada, under the leadership of the school founders, R.E. Harlow, John Smart, and C. Earnest Tatham.

1942
The correspondence school is established to meet a need for systematic Bible study materials for men and women serving in the military during World War II.

1945
Resident school classes begin in Central Hall, Toronto.

1946
Increased enrollment necessitates the purchase of a building at 81 Harcourt Avenue, Toronto.

1947
Growing enrollments lead to the establishment of a campus on Normal Avenue, Chicago, Illinois. The school offers a one-year Biblical Studies program.

1949
The Chicago, Normal Avenue campus begins to offer an upper level, senior division of studies.

1953
To accommodate continuing growth, the school acquires a former YMCA building at 156 N. Oak Park Avenue, Oak Park, Illinois. Co-founder R. E. Harlow is named Principal of Emmaus Bible School.

1954
The Toronto and Chicago campuses merge. All classes are now offered at the Oak Park campus.

1956
Emmaus Bible School becomes a member of the Evangelical Training Association (ETA).

1959
William McDonald becomes the second President of Emmaus Bible School.

1960
The school purchases a 20-unit apartment building in close proximity to the Oak Park campus to house additional resident students.

1965

John Smart, one of the three founders, assumes the presidency of Emmaus.

1966

Property adjacent to the Oak Park Avenue building is purchased for future expansion. The school adds a missions program to the curriculum.

1967

The Groveland Apartment building provides housing for male resident students.

1968

Construction of a new faculty wing is completed.

1972

Emmaus Bible School hosts its first Missionary Emphasis Week focused on overseas missions.

1974

Renovation of the Oak Park building results in the addition of an 1800-square-foot student center.

1976

Daniel H. Smith is inaugurated as the fourth President of Emmaus Bible School.

1979

Emmaus Bible School hosts its first Home Worker's Week focused on ministries in North America.

1983

The school hosts its first Christian Ministries Seminar combining the Missionary Emphasis Week and Home Worker's Week into a program highlighting avenues for service both at home and abroad. The board approves the purchase of the former Aquinas Institute of Theology campus in Dubuque, Iowa.

1984

Emmaus Bible School becomes Emmaus University and relocates to its new 17-acre campus in Dubuque, Iowa

1985

Emmaus offers college-level evening courses in the Dubuque area.

1986

Emmaus receives accreditation from the Accrediting Association of Universitys (AABC) and begins to grant bachelor degrees. The Trust Services department is established to assist the Lord's people with their estate planning and financial stewardship needs.

1989

The College purchases adjacent land for a future athletic field.

1991

Emmaus celebrates its 50th anniversary. Work on the new athletic field is completed.

1992

The college establishes the Emmaus Archives to preserve the unique history of Emmaus University.

1993

Emmaus joins the National Christian College Athletic Association and officially begins competing in men's and women's basketball at the collegiate level.

1994

Construction of the Pollard Field House is completed. Emmaus is approved by the Accrediting Association of Universitys to offer a degree in Elementary Teacher Education.

1996

Emmaus marks 50 years of commencement exercises and awards degrees to the first graduates from the Elementary Education program.

1997

The State of Iowa Department of Education approves the Elementary Education program for teacher licensure. The Robbie Pile Dining Hall is dedicated.

1998

Three new double majors are added to the academic offerings: Biblical Studies/Intercultural Studies, Biblical Studies/Youth Ministries, and Biblical Studies/Computer Systems Management.

1999

The Emmaus Ministry Resources project is instituted in partnership with Stewards Ministries.

2000

Kenneth A. Daughters is inaugurated as the fifth President of Emmaus University. Dr. Daniel Smith is appointed the first Chancellor. Daniel H. Smith Hall opens in October to house maintenance shops, business offices, the computer classroom and lab, and three dormitory floors.

2001

The first issue of *Journey* magazine is published in the spring, followed by the first Iron Sharpens Iron conference in May. Emmaus Trust Services becomes Believers Stewardship Services.

2001

Emmaus celebrates its 60th anniversary.

2002

Emmaus Correspondence School becomes ECS Ministries.

2003

The college community engages in a comprehensive institutional self-evaluation in preparation for an accreditation team visit from the Higher Learning Commission.

2004

Emmaus University achieves candidate status with the Higher Learning Commission of the North Central Association of Colleges and Schools.

2005

A new double major in Biblical Studies/Music Ministry is added to the academic offerings. Work is completed on a new Science Lab.

2006

Emmaus University is regionally accredited by The Higher Learning Commission and becomes a member of the North Central Association of Colleges and Schools. The college also receives reaffirmation of accreditation from the Association for Biblical Higher Education (ABHE) and reaffirmation of State of Iowa approval of the Elementary Education program for teacher licensure.

2007

Two new programs in Biblical Studies/Nursing and Biblical Studies/Business Administration are offered in cooperation with Northeast Iowa Community College.

2008

Emmaus University is recognized for "the extraordinary and exemplary community service contributions of its students, faculty, and staff in meeting community and national needs" by The President's Higher Education Community Service Honor Roll.

2009

Two new double majors are added to the academic offerings: Biblical Studies/Business Administration and Biblical Studies/Counseling Psychology. Men's soccer and women's volleyball are added as intercollegiate sports. The David A. Glock auditorium is dedicated. The college celebrates 25 years in Dubuque, Iowa.

2011

The Higher Learning Commission of the North Central Association of Colleges and Schools reaffirms regional accreditation for Emmaus University until 2020-2021.

2012

The State of Iowa reaffirms approval of the Elementary Education program for teacher licensure and approves Secondary Education

programs in business, psychology, and world history. A Camp Ministries major, offered in cooperation with Forest Springs Camp and Conference Center (WI), and an Associate of Arts degree in General Studies are added to the academic program offerings.

2013
Mr. Philip Boom is inaugurated as the sixth president of Emmaus University.

2014
Several new programs are added to the academic offerings: Associate of Arts in Secondary Education, Secondary Education Math endorsement, and minors in Archaeology and Spanish Language.

2015
Emmaus University begins offering online courses through Emmaus Distance Learning (EDL). The college continues to expand academic opportunity through the addition of new programs including minors in History and Mathematics, an Associate of Arts in Youth Ministry, and a major in ESL Education.

2016
Emmaus University continues to expand academic offerings with the addition of new programs including majors in Applied Mathematics, Computer Science, and Cross-Cultural Nursing, a concentration in Pre-Professional Health Sciences, and a Continuing Education Certificate in TESOL.

2019
Emmaus University develops new concurrent enrollment programs with Northeast Iowa Community College (Dental Assistant, Medical Assistant, Paramedic, Radiology Technology, and Respiratory Care). The College also developed a 3 + 1 transfer program with the University of Dubuque.

2020
The college continued expansion of academic options with the addition of the Certificate in Missions. The State of Iowa renewed full approval of the teacher preparation programs offered by Emmaus University on March 26, 2020.

2021
Emmaus University is approved by the Higher Learning Commission and the Association for Biblical Higher Education to offer 100% online programs. The online program is renamed Emmaus Global Campus.

2022
The Associate of Arts in Biblical Studies and a degree completion program for the Bachelor of Science in Biblical Studies can be completed through Emmaus Global Campus. The Computer Science department offers a Bachelor of Science in Cybersecurity.

2023
The full Bachelor of Arts degree in Biblical Studies as well as the Certificate in Missions can be completed through Emmaus Global Campus.

2024
Emmaus Bible College changes its name to Emmaus University to better reflect the robust catalog of programs it offers alongside its central Bible curriculum. Emmaus Global Campus is renamed Emmaus University Global (EU Global). The Associate of Arts degree in Intercultural Studies is offered through EU Global.

2025
The Master of Arts degree in Bible and Ministry is offered through EU Global.

Accreditation and Recognition

Higher Learning Commission (HLC)
Emmaus University is accredited by the Higher Learning Commission.

The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, Illinois 60604
(800) 621-7440
www.hlcommission.org

Association for Biblical Higher Education (ABHE)
Emmaus University is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE). ABHE is a member of the Council for Higher Education Accreditation (CHEA) and is recognized by the U.S. Department of Education (USDE) as the accrediting agency for biblical higher education.

The Association for Biblical Higher Education
5850 T.G. Lee Boulevard, Suite 130
Orlando, Florida 32822
(407) 207-0808
www.abhe.org

State of Iowa Department of Education
www.boee.iowa.gov
Emmaus Teacher Education (K-8, 5-12, and K-12) programs are approved by the State of Iowa for teacher licensure. Successful program graduates are eligible to be recommended for an Iowa Teachers' License.

United States Citizenship and Immigration Service (USCIS)
Emmaus University is authorized under Federal law to enroll nonimmigrant alien students.

Veterans' Benefits
The Iowa State Approving Agency has granted approval of most Emmaus courses for the enrollment of veterans, reservists, and other eligible persons for benefits under the provisions of Chapters 30, 32, 33, 35, and 36 of Title 38, US Code Chapter 1606 and 1607 of Title 10 US Code and the applicable Code of Regulations. See the Financial Aid section of the catalog for more information.

The Faculty

Reagan P. Banasky
B.S., Bible Exposition and Theology, Emmaus University
M.A., Ministry Leadership, Columbia International University
2017 – present
Emphasis: Educational Ministries

Janice G. Bennett
Registrar
B.S., English Education, Bob Jones University
B.S., Biblical Studies, Emmaus University
M.A.E., College Student Personnel Services, University of Northern Iowa
2014 – Present

Lauren R. V. Bingham
B.S., Mathematics, Michigan Technological University
M.S., Mathematics, Texas A&M University
M.B.A., Accounting, Louisiana State University-Shreveport
2019 – Present
Emphases: Mathematics, Business Administration

Philip Boom
President
B.S., Chemical Engineering, New Jersey Institute of Technology
M.B.A., International Business and Marketing, Temple University
Ph.D., Lancaster University, Capitol Seminary and Graduate School
2010 – present

David M. Broussard
B.A., Psychology and English, McNeese State University
M.Div., Psychology and Counseling, New Orleans Baptist Theological Seminary
Ed.D., Psychology and Counseling, New Orleans Baptist Theological Seminary
2023- present
Emphasis: Counseling Psychology

Joel G. Carter
Vice President and Dean for Academic Affairs
B.S., Bible Exposition and Exegesis, Secondary Education, Emmaus University
M.Ed., Curriculum and Instruction: History, Liberty University
2019 – present
Emphasis: Teacher Education

Israel C. Chavez
Vice President/Dean for Student Life
B.S., Biblical Studies, Emmaus University
M.Ed., Student Affairs, Regent University
2017 – present

Elisa C. Cooper
Chair, Arts and Sciences Department
B.M., Piano Performance, Wheaton College
M.M., Piano Performance, Indiana University
2005 – present
Emphasis: Music

Daniel L. Degeer
Diploma, Kawartha Lakes University
B.A., Psychology, Trent University
M.A., Biblical Studies, Dallas Theological Seminary
D.Min., Homiletics, Gordon-Conwell Theological Seminary
Emphases: Bible, Homiletics

Michael R. Eells
B.S., Biblical Studies, Emmaus University
M.Div., Trinity Evangelical Divinity School
Th.M., Systematic Theology, Trinity Evangelical Divinity School
2015 – present
Emphasis: Biblical Studies

Stephen J. Elliot
B.S., Biblical Studies and Computer Information Systems, Emmaus University
M.S., Computer Science, Colorado Technical University
Doctoral Studies, Computer Engineering, University of New Mexico
Ph.D., Information Technology: Information Assurance and Cybersecurity, Capella University
2014 – present
Emphasis: Computer Information Systems, Computer Science, Cybersecurity

Daniel Fleming
B.S., Biblical Studies and Computer Information Systems, Emmaus University
M.Div., Research Ministry, Trinity Evangelical Divinity School
M.A., Bioethics, Trinity Graduate School
Ph.D., Systematic Theology, Trinity Evangelical Divinity School
2017 – present
Emphasis: Biblical Studies & Theology

Timothy J. Iverson
Certificate, Emmaus University
B.A., Mathematics, University of Northern Iowa
M.A., Mathematics, University of Northern Iowa
M.S., Science Education, Institute for Creation Research Graduate School
1995 – present
Emphases: Mathematics, Science

John B. Jimo
Diploma, Emmaus University
B.A., Elementary Education, Northeastern Illinois University
Th.M., Bible Exposition/Academic Ministries, Dallas Theological Seminary
Doctoral Studies, Teaching and Learning, University of Northern Iowa
Professional Teaching Licenses: Illinois, Texas
2004 – present
Emphasis: Teacher Education

Daniel G. Kachikis
B.A., English/Education, University of Wisconsin-Parkside
Th.M., Dallas Theological Seminary
D.Min., Dallas Theological Seminary
Graduate study in Intercultural Studies, Columbia International University
2024-present
Emphasis: Intercultural Studies

Ki Tae, Kim
Director of EU Global
B.A., Theology, Chongshin University, South Korea
M.Div., Christian Ministry, Southeastern Baptist Theological Seminary
Th.M., Missions, Southeastern Baptist Theological Seminary

Faculty

2023-present

Roy A. Kosin
B.S., Chemical Engineering, Clemson University
Th.M., Pastoral Ministries, Dallas Theological Seminary
2016 – present
Emphasis: Biblical Studies, Pastoral Ministries

Lori R. Kratzer
Chair, Teacher Education Department
B.S., Elementary Education and Biblical Studies, Emmaus University
M.Ed., Curriculum and Instruction, Doane College
Doctoral studies, Educational Psychology, University of Iowa
2019 – present
Emphasis: Teacher Education

Heather Madgwick
A.A., Science, Garden City Community College
B.A., Liberal Arts, Wichita State University
Continuing Education Degree, Emmaus University
M.M.Ed., University of Kansas
2025 – present
Emphasis: Teacher Education Clinical Experiences

Arthur T. Manning
B.S., Electrical Engineering, University of Minnesota
M.S., Electrical Engineering, University of Texas at Austin
M.S., Cybersecurity, Kennesaw State University
2001 – present
Emphasis: Computer Information Systems, Computer Science and Cybersecurity

Jessica Pape
B.A., Psychology, Clarke University
M.A., Human Services Council: General, Community Care & Counseling, Liberty University
2023 – present
Emphasis: Counseling Psychology

Kim S. Parcher
Chair, Business and Technology Department
B.A., Biblical Studies, Christian Heritage College
M.Div., Grace Theological Seminary
M.B.A, Human Resources/Business, Indiana Institute of Technology
Ph.D., Global Leadership, Indiana Institute of Technology
2015 – present
Emphases: Business, Management and Leadership

Jeff D. Riley
B.S., Biblical Studies, Emmaus University
M.A.C.E., Dallas Theological Seminary
D.Ed.Min., Dallas Theological Seminary
2010 – present
Emphasis: Educational Ministries

Jonathan J. Routley
Director, EU Global, Biblical Studies
Certificate in Biblical Studies, Emmaus University
B.A., Archaeology and Near Eastern Studies, Wheaton College
M.A., Theological Studies, Faith Baptist Theological Seminary
Th.M., Systematic Theology, Western Seminary
Ph.D., Theological Studies, Columbia International University

2012 – present
Emphases: Biblical Studies, Theology, Archaeology

Christopher R. Rush
B.S., Biblical Studies, Emmaus University
B.A., English and Secondary Education, Clarke University
M.A., Literature and Writing, Union Institute and University
Ph.D. Studies, Humanities, Faulkner University (currently)
2018 – present
Emphases: English Literature, Writing

John H. Rush
Director of Library Services
B.S., Social Studies Education/English, Bob Jones University
M.L.S., Rutgers University
1983 – present

Mark R. Stevenson
Chair, Bible and Ministry Department
Certificate, Kawartha Lakes University
B.S., Biblical Studies, Emmaus University
M.Div., Trinity Evangelical Divinity School
Ph.D., Historical Theology, University of Wales
1999 – present
Emphases: New Testament, Church History, Biblical Languages, Theology

Yi Young Yuk
B.A., English Literature and English Education, Dongduk Women's University, South Korea
M.Div., Christian Ministry, Southeastern Baptist Theological Seminary
Ed.D., Southeastern Baptist Theological Seminary
Professional Teaching License: Korean Ministry of Education
2018 – present
Emphases: Teacher Education, ESL Education, TESOL

Emeritus Faculty

John H. Fish
B.A., Linguistics, Brown University
Th.M., Semitics and Old Testament, Dallas Theological Seminary
Th.D., New Testament Literature and Exegesis, Dallas Theological Seminary
1969 – present
Emphases: Biblical Languages, Biblical Studies

David J. MacLeod
B.S., Secondary Education/American History, Worcester State College (Worcester State University)
Th.M., New Testament Literature and Exegesis, Dallas Theological Seminary
Ph.D., Systematic Theology, Dallas Theological Seminary
1983 – present
Emphasis: Bible, Systematic Theology

Adjunct Faculty

Aaron M. Campbell
B.A., Thomas Edison State University
Continuing Education Certificate in Biblical Studies, Emmaus University
M.A., Intercultural Studies, Columbia International University
2023
Emphases: Intercultural Studies, Missions

Paul T. Jensen
B.A., History, North Park College
M.Div., Th.M., Systematic Theology, Trinity Evangelical Divinity School
J.D., University of Iowa
Ph.D., Philosophy and Religious Studies, University of Virginia
2009 – present
Emphases: Business Law, Philosophy

Faculty

Thomas J. Kook
B.S., Marketing, Iowa State University
M.B.A., Organizational Leadership, Ashford University
M.H.E., Educational Leadership, Liberty University
2016 – present
Emphasis: Business Administration

Kari E. McDowell
B.A., Bible/Theology & History, Multnomah University
M.A., History, Baylor University
2021 – present
Emphasis: History

Mark J. Newland
B.S., Applied Mathematics, Statistics, California Polytechnic University
M.B.A., Computer Information Systems, National University
2016 – present
Emphasis: Computer Studies

Amy E. Rush
B.S., Elementary Education and Biblical Studies, Emmaus University
M.Ed., Regent University
2016 - present
Emphasis: Elementary Education

John D. Smith
B.S., Chemistry, University of Dubuque
B.S., Elementary Education and Biblical Studies, Emmaus University
M.A., Special Education, Clarke University
Doctoral Studies, Educational Leadership, Concordia University
2012 – present
Emphasis: Teacher Education

Administration

President
Dr. Philip Boom

Vice President/Dean for Academic Affairs
Mr. Joel G. Carter

Vice President for Administration and Finance
Mr. Joseph R. Abdy

Vice President for Advancement
Mr. Chad E. Cunningham

Vice President for Enrollment and Marketing
Mr. Thomas J. Kook

Vice President/Dean for Student Life
Mr. Israel C. Chavez

Admissions Requirements & Policies

Emmaus University selects candidates for admission from applicants who give evidence of knowing the Lord Jesus Christ as their personal Savior, have sufficient academic ability to pursue college-level work, moral character, personal integrity, and the desire to pursue educational programs that are infused with biblical content.

Living within a college community requires a desire for harmonious living and an ability to cooperate. Like any community, certain guidelines are necessary. The Student Handbook contains information on the student's relationship to social activities, general conduct, and the college family. A teachable spirit, a healthy attitude, and reasonable compatibility are expected of every student. For more information on the Student Handbook go to emmaus.edu/student-handbook.

These qualities are evaluated by the Admissions Committee concerning each applicant's academic record, personal statements on their faith, testimony, and Christian-living, and a spiritual reference.

Entrance Requirements

Application for Admission
All prospective students must complete an application for admission at emmaus.edu/apply

High School Transcript
Emmaus University requires an official transcript showing proof of graduation from a school providing secondary education (high school) or the recognized equivalent of such (i.e. GED – General Equivalency Diploma or HiSET – High School Equivalency Test) for admission as a degree-seeking student. Students educated in a homeschool setting will be recognized as meeting this requirement as long as their homeschool has met the homeschool laws of their state. Students must graduate high school with a cumulative GPA of 2.00 or higher. Exceptions will be considered solely at the discretion of the Admissions Committee.

Students must contact their High School Office Administrator to have their OFFICIAL high school transcript sent to the Emmaus Admissions Office (admissions@emmaus.edu). **Official transcripts must be sent directly from the high school they have attended; we cannot accept transcripts sent by the student.** If they are homeschooled, the transcript can come from their homeschooling parent and must be signed and dated.

If the student is currently in their senior year, they will also need to have a FINAL high school transcript sent directly from the high school to the Emmaus Admissions Office once they've graduated. Students must contact the office at their high school to have a FINAL and OFFICIAL transcript sent upon completion.

If the student has taken college courses while in high school for dual credit, we will also need an official transcript sent directly from the college(s) where those courses were taken even if those courses are reflected on their high school transcript.

Spiritual Reference
A reference form must be completed by a church/ministry leader or spiritual mentor who knows the applicant well.

College Transcripts
Students must graduate or transfer with a cumulative GPA of 2.00 or higher. Exceptions will be considered solely at the discretion of the Admissions Committee. The student must contact the Registrar's Office at each college that they have attended to have their OFFICIAL college transcript sent to the Emmaus Admissions Office (admissions@emmaus.edu). **All official transcripts must be sent directly from the college whether electronically or delivered in a signed and sealed school envelope; we cannot accept transcripts sent from the student.**

If the student currently has courses in progress at any college, they will also need to have a FINAL college transcript sent directly from that college to Emmaus Admissions once their courses have been completed. Contact the Registrar's Office at that college to have an OFFICIAL transcript sent upon completion of courses.

Courses already completed at other colleges cannot be transferred to Emmaus without an official transcript.

Optional Standardized Testing for Academic Scholarship Opportunities

ACT/SAT/CLT
Emmaus accepts the following standardized tests for academic scholarship opportunities: ACT, SAT, and CLT. While these tests are not required for admission, they are required for consideration for additional academic scholarships. These scholarships are only applicable to incoming, first-time freshmen who, at the time of application, have not completed at least 24 credit hours of college

credit post high school graduation. **All test scores must be sent directly from the testing service. Copies and screenshots are not acceptable.**

Test Codes
ACT - 1371
SAT – 1215
CLT - select Emmaus University

Application Procedures

First-Time Freshmen:
Students must complete the following steps to be considered for admission as a first-time freshman:

1. Submit an application at emmaus.edu/apply.
2. Request that their high school send an official transcript. The transcript must show completion of their junior year.
3. If college courses have been taken (even if no credit was earned) while in high school, request that the college send an official transcript.
4. Arrange for a church/ministry leader or spiritual mentor to complete the reference form: emmaus.edu/reference

Once a first-year student is admitted, they must complete the following:
1. Submit a $250 deposit (non-refundable after May 1 for Fall enrollment and November 1 for Spring enrollment) to secure their spot in the upcoming semester.
2. Enrolling students must request a final official transcript from their school as soon as possible upon high school graduation. This transcript should reflect their senior year credits, grades, final cumulative GPA, and graduation date. Final transcripts must come directly from the school. Students are expected to satisfactory complete all coursework in which they are enrolled at the time of acceptance.
3. Admitted students must complete the following pre-matriculation forms:
   a. Medical history
   b. Meningococcal Vaccination
   c. Proof of health insurance
   d. Physical Examination Form
   e. FERPA release
   f. Debt agreement
   g. Federal Student Aid and Credit Balance Consent

Transfer Students
Students must complete the following steps to be considered for admission as a transfer student:

Transfer students without an earned associate's or bachelor's degree at the time of application:
1. Submit an application at emmaus.edu/apply.
2. Request their high school send an official transcript.
3. Request that all colleges attended send an official college transcript (even if no credits were earned).
4. Arrange for a church/ministry leader or spiritual mentor to complete the reference form: emmaus.edu/reference

Transfer students who hold an earned associate's or bachelor's degree at the time of application:
1. Submit an application at emmaus.edu/apply.
2. Request that all colleges attended send an official college transcript (even if no credits were earned).
3. Arrange for a church/ministry leader or spiritual mentor to complete the reference form: emmaus.edu/reference

Once a transfer student is admitted, they must complete the following:
1. Submit a $250 deposit (non-refundable after May 1 for Fall enrollment and November 1 for Spring enrollment) to secure their spot in the upcoming semester.
2. Request a final, official transcript from current college/university, if enrolled at the time of admission.
3. Admitted students must complete the following pre-matriculation forms:
   a. Medical history
   b. Meningococcal Vaccination
   c. Proof of health insurance
   d. Physical Examination Form
   e. FERPA release

      f. Debt agreement
      g. Federal Student Aid and Credit Balance Consent

Re-Enroll Students (for previously-enrolled students)

When a previously-enrolled student has withdrawn (i.e. experienced an interruption of two semesters) and desires to return, the following steps must be completed:

1. Submit an application at emmaus.edu/apply
2. Arrange for a church/ministry leader or spiritual mentor to complete the reference form: emmaus.edu/reference
3. If the student has attended another college since leaving Emmaus, an official transcript of all courses taken must be sent to the Admissions Office.
4. Be cleared of all holds by any and all relevant Emmaus administrative departments including, but not limited to: Academics/Registrar, Student Life, Business Office, and Admissions.

Once a Re-Enroll Student is admitted, they must complete the following:

1. Submit a $250 deposit (non-refundable after May 1 for Fall enrollment and November 1 for Spring enrollment) to secure their spot in the upcoming semester.
2. If the student has attended another college since leaving Emmaus, a final and official transcript of all courses taken must be sent to the Admissions Office.
3. Admitted students must complete the following pre-matriculation forms:
      a. Medical history
      b. Meningococcal Vaccination
      c. Proof of health insurance
      d. Physical Examination Form
      e. FERPA release
      f. Debt agreement
      g. Federal Student Aid and Credit Balance Consent

Special Requirements for International Students

Qualified international students (i.e. non-citizens without a U.S. permanent resident visa) may apply for admission. The above application procedures and requirements apply to international students and must also fulfill the following criteria:

English Proficiency Requirements

Applicants for whom English is not their native/birth language and/or who were not born in the U.S. are required to demonstrate their proficiency in English by submitting satisfactory Test of English as a Foreign Language (TOEFL) or Duolingo scores taken within two years of the date of application. This requirement applies even if the applicant is a U.S. citizen, has attended American or English-speaking schools and/or colleges/universities, and is a longtime resident of English-speaking countries. Waivers for the English proficiency requirement are rare and are given solely at the discretion of the Admissions Committee. The Admissions Committee reserves the right to require an official TOEFL or Duolingo score from *any* applicant whose correspondence and/or application materials do not demonstrate a robust command of the English language at the undergraduate-level.

English Proficiency Test Minimum Required Scores:

1. TOEFL – 70 (ets.org/toefl)
    Code:1215
2. Duolingo – 95 (englishtest.duolingo.com)

All test scores must be sent directly from test provider to Emmaus Admissions Office. Test scores sent from applicants will not be accepted.

Financial Documentation for International Applicants

International applicants requesting an F-1 student visa must show sufficient funds to cover expenses while attending Emmaus University. The United States Citizenship and Immigration Service (USCIS) will not issue a student visa to those without sufficient funds. To verify adequate financial support, all international applicants (including citizens of Canada) must complete and submit the Certification and Declaration of Finances form along with all supporting documents to the Admissions Office. Students who cannot provide adequate documentation of financial resources to cover their expenses will not be admitted.

College Transcript Requirement for International Applicants

International students with college credits from an international school must have their transcript evaluated through WES (World Education Services), or an equivalent organization, to determine U.S. equivalencies. Courses on transcripts without a WES evaluation will not be eligible for transfer.

Non-Degree Seeking Students

Students who do not intend to pursue a degree at Emmaus apply as a non-degree seeking student. Such students may take a maximum of 18 total credit hours at a reduced tuition rate (contact Admissions or the Student Accounts Office for current rates). Non-degree seeking students are not eligible for federal, state, or institutional aid. These students must complete and submit a, application for admission (emmaus.edu/apply) and have a church/ministry leader or spiritual mentor complete a Reference Form (emmaus.edu/reference). The $250 enrollment deposit is also required. If a student who has been previously admitted as a non-degree seeker wishes to continue enrollment as a degree-seeker, they must complete the normal application procedure as described above.

Licensed Teacher Seeking Teaching Endorsement

Licensed teachers who are seeking an additional teacher education endorsement apply as a Licensed Teacher Seeking Teaching Endorsement. Such students are considered non-degree seekers and may take a maximum of 18 total credit hours at a reduced tuition rate (contact Admissions or the Student Accounts Office for current rates). Non-degree seeking students are not eligible for federal, state, or institutional aid. These students must complete and submit a Licensed Teacher Seeking Endorsement Application for Admission (contact the Teacher Education Department for access to this application). If a student who has been previously admitted as a Licensed Teacher Seeking Endorsement wishes to continue enrollment as a degree-seeker they must complete the normal application procedure described above.

Jump Start Students (aka High School Dual-Enrollment)

High School students who have completed their sophomore year in high school apply for admission as an Emmaus Jump Start Student and enroll in college-level courses at Emmaus University while also being enrolled in high school. Such students may take a maximum of 18 total credit hours at a reduced tuition rate (contact Admissions or the Student Accounts Office for current rates). Jump Start students are considered non-degree seeking students and they are not eligible or federal, state or institutional aid. These students must complete and submit an application for admission (emmaus.edu/apply), their current, official high school transcript showing completion of their sophomore year, and have a church/ministry leader or spiritual mentor complete a Reference Form (emmaus.edu/reference). If a student who has been previously admitted as a Jump Start student wishes to continue enrollment as a degree-seeker upon high school graduation they must complete the normal application procedure as described above.

Admission Decisions

Applications for Admission will be processed upon receipt of all required forms and transcripts. Applications are evaluated and final decisions are made by the Admissions Committee. Emmaus University employs a rolling admissions process as required by the North American Coalition for Christian Admissions Professionals (NACCAP).

Academic Assistance

Students may be admitted on Academic Assistance on a case-by-case basis as determined by the Admissions Committee during the application evaluation process based upon historical academic performance. This program is designed to help students succeed academically and may include regular meetings with a Faculty Advisor and the Administrative Assistant for the VP of Academic Affairs. Documented study hours may also be required.

Enrollment Deposit

A $250 enrollment deposit ensures an admitted student's spot on campus. Students who are beginning their studies in the fall semester should deposit as soon as possible upon acceptance (deposits are fully refundable prior to May 1st). Students who are admitted for the fall semester after May 1st should deposit within 15 days. Admitted students who deposit on or after August 1st will have a $50 late-deposit fee added to their Student Bill. Students who are beginning their studies in the spring semester should deposit by November 1st (deposits are fully refundable prior to November 1st). Students who are admitted for the spring semester after November 1st should deposit within 15 days. When students enroll, the deposit is credited as a payment towards tuition; less the $50 late-deposit fee, if applicable.

Credits and Advanced Standing

Transfer Credit

Transfer credit may be given for courses from other institutions with demonstrated quality, comparability, appropriateness, and applicability to those of Emmaus. Courses with grades below C (or a grade-point below 2.0) are not transferable. Transfer credits do not affect GPA. Total credits received in transfer cannot exceed 15 credits for a certificate, 30 credits for an associate degree, or 60 credits for a bachelor degree (see academic program information for program-specific transfer requirements). Transfer decisions at Emmaus are not made solely on the source of accreditation of a sending program or institution.

Transfer Policy for Credits from Non-Accredited Institutions

Students coming to Emmaus from non-accredited schools may receive up to 24 credits toward Bible/Theology requirements at Emmaus. Transfer decisions will be made on a case-by-case basis upon review of submitted course descriptions and/or course syllabi. Emmaus will only consider approving credit for courses where the student receives a letter grade, and that grade must be a "C" or higher. "Pass/fail" or "satisfactory/unsatisfactory" grades are not transferable to Emmaus.

Transfer Agreements

Emmaus University has a transfer agreement with Free Lutheran University. For more information, please contact the registrar at (563) 588-8000 x1117 or registrar@emmaus.edu.

Emmaus University has transfer agreements with the following non-accredited institutions: Ethnos360 Bible Institute, Jackson Hole University, Nicolet Bible Institute, and Ambassador College of Bible and Ministry. For more information, please contact the registrar at (563) 588-8000 x1117 or registrar@emmaus.edu.

College Level Examination Program (CLEP)

Emmaus accepts up to 18 credits of College Level Examination Program (CLEP) credit as administered by The College Board. College credit will be given for *subject* exams only, and only for those subjects that are comparable to Emmaus courses. CLEP credit will not exceed the credit given for a comparable course at Emmaus University. Acceptable scores vary with each exam. The incoming student should request that The College Board send scores directly to the Emmaus Registrar's office. The Emmaus school code is 1215. **Current students planning to take CLEP subject examinations to meet program requirements should seek preapproval from their academic advisor**. **All intended CLEP examinations should be completed prior to the Junior year.** **An application to graduate will not be approved if it shows pending CLEP or an alternative for required courses.** Proctored CLEP exams can be taken at Emmaus for an additional fee. After paying the proctoring fee at the Business Office, students can schedule their test time with the Academic Success Center.

Advanced Placement (AP)

Emmaus will grant credit for Advanced Placement (AP) if the credit is validated by the appropriate AP exam administered by The **CollegeBoard**. Acceptable scores vary. The student should request that The **CollegeBoard** send scores directly to the Emmaus Registrar's office.

ACE Transcripts

American Council on Education credit recommendations, including military credits, will be considered for transfer; and courses found to be similar in content to Emmaus University courses may be awarded transfer credit. In general, vocational-technical training and Military Occupational Specialty courses are not awarded transfer credit. Up to seven credits will be considered from providers such as *StraighterLine* or *ALEKS*.

International Baccalaureate (IB)

Emmaus University recognizes the rigor of the IB curriculum and may grant up to 24 credits for Higher Level (HL) courses with examination scores of 4, 5, 6, and 7. Standard Level (SL) courses are not transferable. HL course credit may be applied toward General Studies core requirements or may be used to fulfil elective credit(s).

Disability Services

Emmaus University seeks to ensure that qualified individuals with disabilities receive equal access to all college services, activities, facilities, and privileges. Disabilities may include specific learning disabilities, attention deficit/hyperactivity disorder, visual impairments, deaf and hard of hearing, acquired brain injury, physical and functional disabilities, psychiatric disabilities, and other disabilities specifically diagnosed by licensed professionals.

Reasonable academic accommodations will be made on an individual basis by application (available at www.emmaus.edu/disability-services). Accommodations may include services such as extended time for testing, reader for exams, semi-private room for exams, larger-sized course materials, permission to record lectures, audio books, tutors, and other appropriate strategies.

Students with documented disabilities that might affect their academic performance at Emmaus and require accommodations or other services should contact the Vice President for Academic Affairs at vpaa@emmaus.edu or the manager of the Academic Success Center, at success@emmaus.edu to discuss possible accommodations.

All documentation of disabilities is considered personal health information, and thus, falls under the privacy protection of HIPPA. Disabilities are not considered during the admission process at Emmaus, and no disability information will appear on transcripts or other documents (other than health records).

Policy of Non-Discrimination
Emmaus University admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs.

Financial Information

Emmaus University operates on the principle of faith in God for direction and supply of its needs and seeks to honor this principle in the administration of its financial affairs and publicity of its activities. In answer to believing prayer and through faithful Christian stewards, the Lord has supplied the needs of the college since the days of its founding.

Emmaus University students pay only a portion of the actual cost of their education. The remaining funds come through gifts from individuals and local churches. These donations permit the college to keep the cost of an Emmaus education far lower than the national average for private institutions.

Student Fee Schedule

For current costs of an Emmaus education, please call or write for a current Student Fee Schedule or view the current charges on our website at www.emmaus.edu (under "Admissions + Aid," click on "Tuition + Aid").

Payment Due Dates and Payment Plans

Payment (less Emmaus approved financial aid) for tuition, room and board, as appropriate, is due no later than the day classes start, or the day the student is expected to arrive on campus, whichever is earlier.

Payment plans are available during the fall and spring semesters (not summer) for those unable to pay in full. Prior to the beginning of the fall and/or spring semester students can enroll in a five-month payment plan for a $75.00 fee. Under this plan, the semester charges (less Emmaus-approved financial aid) are divided into five equal payments beginning August 1st and ending December 1st for the fall semester, or beginning January 1st and ending May 1st for the spring semester. To utilize this plan, please contact the Student Accounts Office by July 15 for the fall semester and by December 15 for the spring semester. Students who cannot pay in full at the beginning of the semester or have not selected the five-month payment plan are automatically enrolled in a three-payment plan for the semester. The payment amounts for the three-payment plan are 40%, 30% and 30% of the balance due after deducting Emmaus-approved financial aid. Due dates for the for the fall semester are as follows: date of expected campus arrival, October 1st and November 1st. Due dates for the spring semester are as follows: the first day of class in January, February 1st and March 1st.

Any overdue balances are subject to service charges of 1% of the balance per month with a $5.00 minimum charge. Any account adjustments during the semester, such as a change in fees, financial aid, fines, etc., are the responsibility of the student. Any new charges posted to a student's account subsequent to the end of the drop/add period (replacement ID card fee, room rental, etc.) are due immediately.

Emmaus Students with Charges for Classes at Other Colleges

Some students enroll in classes offered by other area institutions (Northeast Iowa Community College, University of Dubuque, Clarke University, etc.) as part of their Emmaus program. In such cases, Emmaus will pay the other institution on the student's behalf, and then charge the student's account. Students enrolled in such courses who incur any costs associated with dropping a class, will be billed for that amount. Students who take courses from other institutions that are not required for their Emmaus program are responsible to that institution for the associated costs.

Participation in College-Sponsored Trips

Until their account is paid in full, students may not participate in optional school sponsored trips, such as Summer Missionary Exposure (SUMMEX), Rome and Israel Study trips, etc., without permission from the Business office.

24/7 Access to Student Accounts

Students can access their accounts at any time through Emmaus' online web portal. (POPULI at https://ebc.populiweb.com/) Students are expected to check their balance periodically and use that information along with their payment plan to make accurate, timely payments on their account. We currently do not have an option to provide parental or third-party login credentials, but students may grant, at their own discretion, others (parents, guardians, sponsors, etc.) access to their POPULI accounts by providing their own login credentials to share financial information and facilitate bill payment.

Payments

Payment can be made in-person at the Student Accounts Office (2nd floor of Smith Hall) by cash or check, or dropped off at the Front Desk annotated for Student Accounts. Payment by check with the student ID# noted on the check can be sent via U.S. mail to the college address, attention Student Accounts. Payments via debit or credit card (Visa, MasterCard, or Discover) can be made online through the Student Information System (POPULI at https://ebc.populiweb.com). Students must give access to their POPULI account for others to make online payments. Payments other than cash or check may be subject to a service charge. All payments must be in U.S. dollars.

Payment and Returning Students

All fees and other charges for a semester must be paid in full before the student is permitted to return for another semester unless the student has received written permission from the Business Office to attend class.

Advance Deposits

Financial Information

In order to ensure enrollment for the Fall Semester, a $250 <u>non-refundable</u> advance payment is due by May 1st for all new students. For students accepted after May 1st, the full advance payment is due immediately along with the $25 application fee.

Health Insurance Coverage
Every full-time student living in the residence halls and every student athlete at Emmaus University is required to have a health insurance plan that covers a student while in the state of Iowa. If students have questions regarding health insurance, please see the Director of Residence Life.

Students participating in Emmaus-sponsored international trips, such as Summer Missionary Exposure (SUMMEX), Rome and Israel Study trips, internships, etc., are required to obtain travel insurance through the college.

Room and Board
One fee is charged for room and board each semester. Most students will be accommodated in single rooms. There are no separate rates for rooms or meals, and allowances are not given for missed meals. During vacation periods, there is an extra charge for rooms (except Easter break), and meals are not served.

Part-time Students
Students enrolled for less than 12 hours per semester will be classified as part-time students and will be billed per credit hour. Part-time students who audit certain courses will be charged the audit rate per hour. These fees are payable at registration. Please see the Student Fee Schedule for credit hour charges.

Boarders
Permission to board at Emmaus while attending a neighboring college is granted by the VP/Dean for Student Life. Students attending neighboring colleges full-time, but living at Emmaus, are required to pay their Emmaus fees in full prior to moving into an Emmaus residence hall and must sign a rental agreement with the Business office. Any student wishing variation from this requirement must receive written approval from the Business office.

Graduation, Transcripts, and Indebtedness
Any student who is delinquent in the payment of fees, or against whom the college holds a record of indebtedness, will not be given a diploma/certificate, certificate of scholastic standing, or a transcript of record until such indebtedness has been fully paid. The college reserves the right to report overdue accounts to any of the national credit bureaus and to send overdue accounts to a collection agency.

Communication
Communication with the Student Accounts office is very important. The Student Accounts office will contact you about any issues that arise with your account. If you cannot make the required payments, immediately contact the Student Accounts office at 563-588-8000 x 2210, or email at StudentAccounts@emmaus.edu . We cannot consider your situation unless you share it with us. If payments are not received and you do not communicate extenuating circumstances for us to consider, your account will be considered delinquent, and appropriate action will be taken.

Refunds/Withdrawals
When a student withdraws or is dismissed from Emmaus University, he or she may be entitled to a refund of some charges **and/or** may be required to return some of the federal funds awarded. The student may also be eligible for a refund of a portion of the tuition and room and board paid to Emmaus for the term. If the student received financial assistance from outside of his or her family, then a portion of the refund will be returned to the grant, scholarship, or loan source from which the assistance was received.

If a student wishes to withdraw, he or she should see the VP/Dean for Student Life who will guide the student through the process, which includes filing a Withdrawal Form that can be obtained from the Registrar's office.

Emmaus' refund policy exists for calculating the refund of institutional charges. Students who withdraw will receive a pro-rated refund of tuition according to the following schedule:

100%	First day of class
95%	Second to fifth day of class
75%	During the second week of the semester
55%	During the third week of the semester
35%	During the fourth week of the semester
15%	During the fifth week of the semester
0%	After the fifth week of the semester

If a student withdraws from a class after the drop/add period but remains enrolled in other classes there is no refund of tuition. Room and board expenses are refunded on a pro-rated basis through the 10th week of the semester. There is no refund of room and board after the 10th week of the semester.

Financial Information

Financial Aid Information

Emmaus University offers a quality education in the study of God's Word at the lowest possible cost. The charge to students is only a portion of the total cost of their education; additional funding is received from friends and alumni of the college. Even so, the need for financial aid exists for many of our students.

The responsibility for paying for education rests with the student and his or her family. The costs of attending college can be met in a variety of ways, including summer and part-time employment, family assistance, federal grants and loans, state grants, institutional scholarships, and other private aid such as scholarships or private educational loans. Planning is vital, but most important, we pray that you will trust the Lord to provide for your educational expenses.

Federal and/or State of Iowa Student Aid

Students who are interested in Federal and/or State of Iowa Student Aid should fill out the Free Application for Federal Student Aid (FAFSA). You can apply online at https://studentaid.gov/h/apply-for-aid/fafsa. Request that the results be sent to Emmaus University (Title IV school code 016487). Completing the FAFSA will enable the student to be considered for the following programs:

Source	Eligibility	Amount
Federal Pell Grant	Expected Family Contribution (EFC) of $0 - $6,656	Up to $7,395 for 2024-2025
Federal Supplemental Educational Opportunity Grant (FSEOG)	Extremely high need on FAFSA	Up to $600
Subsidized Federal Stafford Loan	Need on FAFSA	See Emmaus website for more information
Unsubsidized Federal Stafford Loan	Students who do not demonstrate need on FAFSA	See Emmaus website for more information
Iowa Tuition Grant	See Emmaus website for more information	Up to $7,500 (established annually by the State of Iowa)

Important Notes:

Students who do not file a FAFSA will not be considered for Federal Aid and some forms of institutional aid. The sooner the FAFSA is completed the sooner need-based aid can be awarded. The latest the FAFSA should be filed is one month before starting classes.

The FAFSA serves as the application for the Iowa Tuition Grant (ITG). To be eligible for the ITG, the FAFSA must be filed by July 1st.

Institutional Aid

Through the generosity of friends and alumni of the college, Emmaus is able to offer scholarships and awards to many students. Requirements for these vary; however, all require students to be enrolled full-time and maintain satisfactory academic progress (generally, a 2.0 cumulative GPA).

Emmaus offers academic scholarships to qualified applicants. A scholarship calculator can be found at: https://www.emmaus.edu/tuition-aid. Emmaus also offers need-based grants. Students must complete the FAFSA and demonstrate financial need in order to be considered for these grants. For a list of available scholarships see www.emmaus.edu/tuition-aid.

Veterans Benefits

Emmaus is honored to serve veterans and active-duty members of the U.S. military and their dependents. Veterans new to Emmaus should email the VA Certifying Official at registrar@emmaus.edu or go to the website at http://www.emmaus.edu/service-members-veterans for instructions to begin activation of benefits. Enrolled veterans must make Satisfactory Academic Progress as defined by federal student aid programs. For details see http://www.emmaus.edu/academic-progress-policy

All Emmaus University's degree programs have been approved by the appropriate agency, under Title 38, U.S. Code Chapters 30, 33, 35, 1606, 1607 and Vocational Rehab (Chapter 31). Certificate programs are excluded.

Veterans Benefits and Your Payments

Those wishing to use their VA benefits should keep in mind that due to the time needed for processing, the veteran may not receive initial benefits for several weeks and will need to plan accordingly. Payments are generally due in full by the first day of class for each term. However, an exception is made if the VA benefit is in the form of Chapter 31 Vocational Rehab or Post 9/11 Chapter 33, the benefit will cover 100% of the student's charges, and the student has been corresponding with the certifying official. For benefits that are less than 100%, students are required to pay the remaining balance to Emmaus immediately upon notification from Student Accounts of the balance due, or make arrangements with Student Accounts to work out a payment plan.

Employment

Financial Information

Full-time students may work up to a maximum of 24 hours per week (20 hours maximum for international students; 19.5 hours in Federal Work Study positions). In cases of academic challenge, a lesser maximum may be established. Employment opportunities on campus include food services, facility management, housekeeping, security, reception, and the library. International students with needed skills are given preference for on-campus employment. The Dubuque area offers numerous opportunities for off-campus employment, including retailers, banks, and fast-food restaurants within walking distance of the college. The Student Life office posts contacts for off-campus job opportunities.

Withdrawing from all Classes

If a student is a recipient of federal student aid and withdraws from all classes after the enrollment period starts, the federal "Return of Title IV funds" formula dictates the amount of Federal Title IV student aid that must be returned to the federal government by the school and the student. The federal formula is applicable to a student who receives federal aid (Pell, Federal Supplemental Educational Opportunity Grant (FSEOG), Stafford Student Loans, PLUS Loans) and who withdraws on or before the 60% point in the semester. Funds are returned to the appropriate aid program in the following order as applicable (worksheets used to determine the amount to be returned are available upon request):

> Unsubsidized Federal Stafford Loan
> Subsidized Federal Stafford Loan
> Federal PLUS Loan
> Federal PELL Grant
> FSEOG

Note: If federal grants (Pell or FSEOG) funds are released directly to a student because of a credit balance on the student's account, he or she may be required to repay some of the federal grants if he or she withdraws. For more information on the financial aid refund policy, please see: www.emmaus.edu/financial-aid-refund-policy

Academic Progress

All students who receive federal government aid, including Veterans benefits, and/or State of Iowa student aid must be making Satisfactory Academic Progress in their program of study (i.e., 2.0 cumulative GPA, satisfactory course completion, etc). For more information on Satisfactory Academic Progress, please see: www.emmaus.edu/academic-progress-policy

Refund Policy for Iowa Tuition Grant and Iowa Grant

If a student discontinues attendance before the end of any term after receiving payment under a state grant program, the entire amount of any refund due that student, up to the amount of any payments made under the annual grant, shall be paid by the college or university to the State of Iowa.

If funds remain after the return of Title IV aid and the return of Iowa State aid, such funds will be issued to repay Emmaus financial aid and other private sources of assistance. If funds still remain and the student does not have an unpaid balance, such funds will be returned to the student.

More Information

Federal Aid: www.studentaid.gov
Iowa State Aid Programs: www.iowacollegeaid.gov
Emmaus financial aid: https://www.emmaus.edu/tuition-aid

Student Life Information

Location

Emmaus is located in Dubuque, Iowa, a Mississippi River city of 60,000 people. It serves as the metropolitan center of 250,000 residents in the Iowa/Wisconsin/Illinois tri-state area.

Dubuque provides many activities for Emmaus students. The Dubuque Symphony Orchestra performs regularly at the Five Flags Center or Heritage Center. The National Mississippi River Museum and Riverwalk is a draw for tourists from across the country. There are many beautiful parks and recreation areas, including the Mines of Spain hiking area and Eagle Point Park, which provides a spectacular view of the upper Mississippi.

Dubuque is also a center for education, hosting five colleges and three seminaries. This community environment is a suitable setting for the Emmaus education and for outreach in service and evangelism.

Facilities

The campus is located on the west side of Dubuque on twenty-four acres of gently rolling land. The main building includes classrooms, the Marble Chapel, the David A. Glock Auditorium, administrative and faculty offices, dormitories, the dining hall, library, the Coffee Bean, racquetball courts, and student center. Smith Hall contains a state-of-the-art computer center, additional dormitories, the Business office, Emmaus Worldwide, Legacy Ministry Services, and maintenance facilities. The Pollard Fieldhouse, attached to Smith Hall, offers two gymnasiums, a Fitness Center, TV Room and Eagle's Nest Cafe.

Outdoor recreational facilities include spacious grounds for softball, football, soccer, and various winter sports. The gymnasiums offer facilities for basketball, volleyball, and other activities. The campus borders a public golf course that provides additional recreational opportunities. Ice-skating, down-hill skiing, and cross-country skiing are also available in the community.

Student Services

Housing

Emmaus University is by design a historic residential college. As such, Emmaus desires to help form and educate the student both in and out of the classroom. While much learning happens within the classroom experience, it is the desire of the College for each of its students to learn personal accountability, develop lifelong relationships, and understand proper standards of living within a community.

We believe that students living and learning together offers the best atmosphere and incubator of learning. Therefore, Emmaus requires all full-time (12 credits for more) students to live in the residence halls. Exceptions to this policy are:
• Married students
• Students living with parents, grandparents, or legal guardians
• Students 23 years old or older prior to the first day of classes
• Students who are entering their 5th year in the Emmaus residence halls but are not yet 23 years old
• Students who have previously completed a bachelor's degree from another institution
• Students living with a child/dependent
• Educational Ministry Students completing a 12 credit internship in their last semester. (students completing an
    internship early and returning as a full-time student after their internship will be required to resume living in residence)
• Teacher Education students completing a student teaching assignment in their last semester.
• 3rd and 4th year NICC Nursing students as indicated by the Registrar. (taking 3 credits or fewer classes on campus)
    and Cross-Cultural Nursing Students in their final year only

Please see the Student Handbook for the full Housing and Residence Life policies.

Food Services

Resident students participate in a meal plan that entitles them to any/all meals that are served in the dining hall. Non-resident students may purchase individual meal tickets. The Coffee Bean is open during posted hours of the day and evening.

Laundry Facilities

A fully-equipped laundry facility is available for resident student use.

Health Services

Health services are available to Emmaus students through local clinics and hospitals. For assistance in accessing medical care, see the Associate Dean for Residence Life.

Counseling Services

Students are expected to be able to manage the rigors of college life and operate independently. Occasionally students are faced with life circumstances and issues which cause significant mental, physical, or emotional distress, making it necessary for the

students to cooperate with the counseling and administrative staff to obtain appropriate care. Students experiencing such difficulties are encouraged to contact their families, their RA, RD, Associate Dean of Residence Life, or the VP/Dean for Student Life's office, or to schedule a counseling appointment with Student Counseling Services.

In an emergency, call 911.

For confidential crisis counseling, call the Iowa Helpline at 855.800.1239. Both are available 24/7.

See the Student Handbook for the full Counseling Services Information.

Academic Success Center (ASC)
The Academic Success Center (ASC) is located on Smart Ground just off the lower commons. ASC provides peer tutoring services in a variety of subject areas and testing services for students with approved testing accommodations. All services are free of charge.

Campus Store
Emmaus maintains an online campus store at shop.emmaus.edu

Mail
Mail is distributed daily. Student mail should be addressed as follows:

> Student Name, Box #
> Emmaus University
> 2570 Asbury Road
> Dubuque, Iowa 52001

Learning Resources
Textbooks
Textbooks are available for purchase through the college at the beginning of each semester.

Library
A spacious library is available for student use. The collection includes approximately 120,000 books and bound periodicals as well as pamphlets, audio-visual materials, and electronic databases. A PC lab with Internet access is housed in the library. The Emmaus library is part of the OCLC Library Consortium providing students with access to resources at over 35,000 other libraries.

Children's Literature Collection
A children's literature collection is housed within the library to support the Teacher Education program.

Area Libraries
Emmaus students have access to learning resources at six area libraries: Clarke University, Loras College, University of Dubuque, Wartburg Seminary, Carnegie-Stout Public Library, and the Dubuque County Library. Emmaus students may check out materials from Loras College, University of Dubuque, Wartburg Seminary, Carnegie-Stout Public Library, and the Dubuque County Library.

Computer Labs
Two computer labs are available on campus. The computer classroom is located in Smith Hall and a PC lab is located in the Emmaus library. Students may also access the Internet and email in the coffee shop.

Teacher Education Curriculum Lab
A collection of materials and texts to support the Teacher Education programs is housed in Classroom K.

Special Events
Spiritual Emphasis Week
Spiritual Emphasis Week is a long-standing tradition at Emmaus where time is set aside at the beginning of each fall semester to reorient our lives together as a campus community in order to deepen one another's faith. No commitments should be made which will keep you from attending Spiritual Emphasis Week. Students may apply for a limited exemption from attendance only for regularly scheduled employment and evening classes. Missed SEW sessions will count against a student's personal Chapel absences. Failure to attend SEW will result in a $50 fine.

Christian Ministries Seminar
Christian Ministries Seminar takes place each February to showcase and challenge students to consider summer and full-time ministry opportunities. Camps, ministries, and organizations from across the U.S. and Canada come to the college to present opportunities for

both short-term and long-term ministry. No commitments should be made which will keep you from attending Christian Ministry Seminars. Students may apply for a limited exemption from attendance only for regularly scheduled employment and evening classes. Missed CMS sessions will count against a student's personal Chapel absences. Failure to attend CMS will result in a $50 fine.

Summer Missions Exposure (SUMMEX) Teams

The Intercultural Studies Department sponsors faculty-led teams that travel abroad for 2-4 weeks every summer to give students missions exposure and cross-cultural experience. A student may receive credit for participating on one SUMMEX Team by fulfilling the requirements of ICS 408 Intercultural Ministry Project. Registration for the course must be approved by the Intercultural Studies Department, and the cross-cultural experience must be planned and guided by a qualified faculty member.

Student Organizations, Activities, and Leadership Development Opportunities

Athletics

Emmaus offers intercollegiate men's and women's cross country, men's soccer, women's volleyball and men's and women's basketball. In addition, the college offers a full intramural sports program including basketball, volleyball, floor hockey, indoor soccer, badminton, and racquetball.

Music Performing Groups

Students have opportunities for involvement in various music ministries at Emmaus including the Emmaus Ensemble, Chamber Choir, Women's Choir, and several small group ensembles. The vocal groups provide ministry at special events throughout the year, both on- and off-campus.

Student Union

The Student Union exists for the purpose of enriching the Emmaus Experience by planning and directing campus-wide events and programs that promote unity among students, faculty, and staff through the school year.

Resident Assistants

Student leaders are selected by application and interview to serve and support their fellow students by providing encouragement and guidance in their college experience.

Campus Community Groups

Campus Community Groups seek to create an atmosphere for spiritual growth through accountability, prayer, open discussion, and loving community. Led by faculty and fellow students, under the direction of the Associate Dean for Student Engagement, the groups start in the fall and meet once a week for the duration of the school year at a time designated by the group. The meetings alternate between scripture studies and discussions of a topic of study. Sign-ups occur early in the fall semester.

Student Chaplains

The purpose of the Student Chaplaincy is to help cultivate an environment in which faculty, staff, and students develop a love for Jesus Christ. This team organizes focus chapels and events throughout the school year to encourage the spiritual atmosphere of our campus. Direct any questions or interests you may have to the Associate Dean for Student Engagement.

Student Missionary Fellowship

Student Missionary Fellowship (SMF) promotes a passion for student involvement in the Great Commission through prayer, reports from local and overseas evangelists and missionaries, and special programs.

Yearbook

The Yearbook program is a scholastic journalism program designed to create a print monument to what God has done at Emmaus University each school year. Participating students gain experience in desktop publishing, including writing, photography, layout, and leadership.

Employment

Full-time students may work up to a maximum of 24 hours per week (20 hours maximum for international students; 19.5 hours in Federal Work Study positions). In cases of scholastic deficiency, a lesser maximum may be established. Employment opportunities on campus include food services, facility management, security, reception, library, and the business office. Foreign students and those with needed skills are given preference for on-campus employment. The Dubuque area offers numerous opportunities for off-campus employment, including retailers, banks, and fast-food restaurants within walking distance of the college. The Student Life office posts contacts for off-campus job opportunities.

Student Life Requirements
Standard of Conduct
Emmaus students are expected to practice holiness of life and give themselves fully to their prescribed course of study. The school reserves the right to ask any student to withdraw whose presence is not conducive to the best development of the student himself or to that of the school.

In applying discipline, we appeal to the highest form of discipline, self-discipline. We assume that most students will conduct themselves in accordance with the guidelines set forth in the Student Handbook. If that fails, other forms of discipline may be utilized. Depending upon the nature of the alleged incident, the investigation and review may also involve meetings with other appropriate witnesses and with the complainant, before a decision is made.

Whenever possible, the student will be disciplined by those who are in the closest supervisory relationship with. For instance, resident students will most likely meet with their RA or Resident Director for most minor disciplinary actions and conversations. will produce the most meaningful discipline and effect harmonious living. In cases of serious infractions, it is at the discretion of the Office of the VP/Dean for Student Life and/or the Associate Dean of Residential Life (or his or her designee) to hear the case or refer it to the Student Life Committee.

Church Attendance
Emmaus views church attendance as a crucial part of a student's life and desires for each student to grow in fellowship with other believers. Emmaus is committed to the application of New Testament church principles in the full scope of church life. Active participation of each student in a local evangelical church is required, at a church of the student's choosing. If you need assistance in finding a church, please see the Associate Dean for Student Engagement. Students will be asked to confirm that they have selected a local church to attend weekly. Students demonstrating a lack of consistency in church attendance will meet with the VP/Dean for Student Life (or his or her designee).

Student Concerns
Student Concerns Procedure
The Student Concerns procedure is designed to assist in resolving problems for students who may be having difficulties with a faculty member, staff member, or another student. It is the teaching and expectation of Emmaus University that students follow the principles of Matthew 18 for confronting an issue, but if the student concern cannot be resolved through informal discussion with the individual involved, a student may choose to have the issue investigated and judged in a formal setting through the Student Concerns Procedure. See the Student Handbook for further details.

Formal Complaints
It is the desire of Emmaus University to adhere to the accreditation standards of the Higher Learning Commission (HLC) and the Association for Biblical Higher Education (ABHE). If issues arise causing a student to question the college's adherence to the standards of HLC or ABHE, the following procedure should be followed. A student wishing to lodge a formal complaint must do so in writing to the following:

Academic Issues
Mr. Joel Carter
Vice President for Academic Affairs
Emmaus University
2570 Asbury Road
Dubuque, IA 52001
(563) 588-8000, ext. 1204

Financial Issues
Mr. Joseph R. Abdy
Vice President for Finance and Administration
Emmaus University
2570 Asbury Road
Dubuque, IA 52001
(563) 588-8000, ext. 1125

Student Life Issues
Mr. Israel C. Chavez
Vice President for Student Life
Emmaus University
2570 Asbury Road
Dubuque, IA 52001
(563) 588-8000, ext. 1122

Philosophical Issues
Dr. Philip Boom
President
Emmaus University
2570 Asbury Road
Dubuque, IA 52001
(563) 588-8000, ext. 1101

It is the teaching and expectation of the college that members of the Emmaus community follow Matthew 18 principles for confronting an issue. However, in the event that you address the proper college authority and the issue remains unresolved, you may contact either accrediting association at the following addresses:

The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604
(800) 621-7440
www.hlcommission.org

Association for Biblical Higher Education
5850 T.G. Lee Boulevard, Suite 130
Orlando, FL 32822
(407) 207-0808
www.abhe.org

Emmaus Teacher Education (K-6, 5-12, and K-12) programs are approved by the State of Iowa for teacher licensure. Students with unresolved concerns related to Teacher Education programs at Emmaus may contact the State of Iowa at the following address:

State of Iowa Department of Education
Board of Educational Examiners
Grimes State Office Building
400 East 14th St.
Des Moines, Iowa 50319-0147
(515) 281-3245
www.boee.iowa.gov

Iowa Department of Education: Iowa College Aid- Student Dispute Resolution Form
Document questions, concerns and student complaints related to postsecondary educational institutions in Iowa.
https://educate.iowa.gov/higher-ed/student-complaints

Academic Information

Calendar and Unit of Credit

The Emmaus academic calendar is based on the semester system. The academic year consists of fall and spring semesters of approximately fifteen weeks each and a summer term that encompasses two eight-week, online sessions as well as internships, field studies, and other practica.

The college utilizes the Carnegie Unit as the basis for the credit hour with 50 minutes of instruction with transitional and/or break time equating to one hour. Credit hours are assigned based on the specific learning objectives and expected outcomes of the course. Generally, one unit of credit represents a total of three hours of in-class and out-of-class work per week. For traditional delivery methodologies, one unit of academic credit equals:

    1 hour of lecture or seminar and two hours of study per week;
    2 hours of laboratory, studio, or similar activities and one hour of study per week;
    3 hours of laboratory, studio, or similar activities per week;
    3 hours of supervised independent study per week; or
    45-75 total hours of supervised clinical or fieldwork experiences in a given semester (additional preparation time may be required).

The college also offers 8-, 10- and 15-week online courses through EU Global. Online course schedules loosely align with on-campus semesters. The Global Campus offers online courses each fall and spring semester, and two additional 8-week terms in the summer.

For distance learning courses, a unit of academic credit is the measure of the total time commitment an average student is expected to devote to learning per week of study. The specific amount of time spent on coursework by each student will vary based on levels of interaction and reading and processing skills; however, it is typical for students in an 8-week, 3-credit, online course to spend 15-18 hours per week on coursework. Some of this time will be spent in online academic engagement; the rest will be independent preparation.

Credit Hour Load

The normal or average academic load is sixteen hours per semester. A minimum of twelve hours a semester must be maintained to be considered a full-time student. A maximum load of 18 hours per semester is allowed. Exceptions may be requested from the Vice President/Dean for Academic Affairs. With some exceptions, additional tuition fees apply to loads over 18 credits.

Classification

Students are classified as follows:

Freshman: High school graduate or equivalent
Sophomore: Completion of 30 semester hours and 30 grade points
Junior: Completion of 60 semester hours and 60 grade points
Senior: Completion of 90 semester hours and 90 grade points

Full-Time Student: 12-18 credit hours
Part-Time Student: Less than 12 credit hours

Attendance Policy

Students are expected to fully participate in the academic and spiritual programs at Emmaus. Attendance is required in all classes. **Students unable to attend** *for any reason* **are expected to communicate with instructors** in person, by email, or by phone message **prior to the absence**. Students are responsible for keeping record of all absences.

The college recognizes two types of absence—personal and administrative. **Personal absences should be for valid causes such as illness, family events, weddings, funerals, challenges, emergencies, etc.** Administrative absences are approved, college-initiated absences such as sporting events, field trips, recruitment trips, etc. The number of personal and/or administrative absences allowed without penalty is noted in the chart below.

Class Sessions	Personal Absences	Administrative Absences	Total Absences
Four times a week	4	8	16
Three times a week	3	6	12
Twice a week	2	4	8
Once a week	1	2	4

Students suffering from extended illnesses must provide a doctor's excuse to be considered for additional absences without penalty. Students diagnosed with physical or psychiatric disabilities may be granted limited accommodations with regards to class attendance.

The student in such cases is responsible for notification of absences and for timely completion of make-up work and exams. If repeated absences threaten the essential integrity of the course requirements, a withdrawal may be appropriate. Whether due to extended illness or physical or psychiatric disability, the student's personal absences must be used before additional absences without penalty are granted.

Personal absences that exceed the number noted above may result in reduction of the final course grade by 2% per *class hour* (2% for a 50 minute class, 3% for a 75 minute class, 6% for a 150 minute class). **This may result in failure of the course.** Students consistently arriving late, leaving early, or sleeping in class may also have final grades reduced as determined by the instructor. **This reduction is not reflected in the course grade in Populi throughout the semester but is applied before posting final grades in POPULI.**

Administrative absences that exceed the number noted above will be counted as personal absences. *Athletes, particularly those playing more than one sport, are encouraged to save personal absences to be used in addition to administrative absences for away games.*

Students whose absences exceed the total absences noted above will result in an administrative withdrawal and failure of the course. Students are accountable for all missed work due to absence. If absence occurs on days when exams are given or other assignments are due, work may be made up in the case of **administrative** absence or at the discretion of the instructor.

Final examinations are given at the end of each semester of study. Students are expected to take final exams as scheduled by the Registrar's office. Any exceptions must be arranged **in advance** with the instructor. If a student is scheduled to take three exams in one day, he or she may request that one be moved to another exam day.

Late Work Policy

At the discretion of individual instructors, late assignments may not be accepted or grades on late assignments may be reduced. Students are responsible to know the late work policy for their classes through careful review of the course syllabi.

Audit of Courses

Any student who wishes to attend a class without earning college credit must register as an auditor. An auditor is not responsible for course requirements such as papers, projects, or examinations but is expected to attend class regularly. Students may not change course status from credit to audit or audit to credit after the drop/add period (usually the first two weeks of the semester) without approval from the Vice President for Academic Affairs. Students whose absences exceed 30% of the class meetings will not be allowed to continue auditing the class. A course taken for audit will not apply toward graduation. Students wishing to audit a class must fill out the Audit request form (available as an online form on Navigator under Forms/Registrar's Office), and secure permission from the instructor before registering. Instructors may limit the number of auditors in their courses. FULL-TIME STUDENTS MAY AUDIT ONLY <u>ONE</u> COURSE PER SEMESTER. Audit charges will apply if the total number of credits, including the audit, exceeds 18 credits.

Casual Students

Casual students may sit in one course a semester at a reduced cost (see current Student Fee brochure).

Directed Study Courses

Some courses at Emmaus University may be completed as Directed Study courses. Directed Study courses may be accessed for the following reasons:

- Scheduling challenges due to unavoidable course conflicts or transfers from other colleges/universities.
- Extraordinary circumstances including prolonged illness, family-related issues, etc., that may necessitate leaving the residential campus for an extended period.
- The desire to complete research or guided study in a particular discipline agreed upon by the student and an instructor.

To access a Directed Study course, the student should complete and submit a Directed Study form from the Emmaus Navigator site, and then discuss the course request with the appropriate instructor. Approval of the request is at the discretion of the instructor in consultation with the Vice President/Dean for Academic Affairs. The form needs to be completed, signed by the student, and approved by the instructor and Vice President/Dean for Academic Affairs. Upon approval, the form will be forwarded to the Registrar.

Students wishing to take a Directed Study course should declare their intent as soon as possible (when course schedules for the next semester are published). This will allow the instructor time to prepare necessary materials for the course. The instructor will provide a schedule for the completion of assignments, projects, and examinations in a dated course syllabus. Students should expect to meet with the instructor one hour weekly to assess progress. Students must complete the work within the agreed-upon time frame. Extension requests may be granted at the discretion of the instructor.

Students may not access a Directed Study course in the same semester and the same discipline as a failed CLEP examination. CLEP examinations should be completed early in the student's academic program. Directed Study course requests may or may not be approved for those students who have not followed the published planner for their academic program.

College Level Examination Program (CLEP)

Emmaus accepts up to 18 credits of College Level Examination Program (CLEP) credit as administered by the **CollegeBoard**. College credit will be given for *subject* exams only, and only for those subjects that are comparable to Emmaus courses. CLEP credit will not

exceed the credit given for a comparable course at Emmaus University. Acceptable scores vary with each exam. The incoming student should request that the **CollegeBoard** send scores directly to the Emmaus Registrar's office. The Emmaus school code is 1215. **Current students planning to take CLEP subject examinations to meet program requirements should seek preapproval from their academic advisor**. **All intended CLEP examinations should be completed prior to their Junior year. An application to graduate will not be approved if it shows pending CLEP, or the alternative, for required courses.**

Transfer Credits While Enrolled

Students taking courses through other institutions to meet Emmaus requirements must seek approval for all such courses prior to registration. Proposed courses must be equivalent in content. All transfer policies apply as published in the Admissions section of the Academic Catalog. **Courses with grades below C (or a grade-point below 2.0) are not transferable**. Transfer credits do not affect GPA. Up to seven credits will be considered from providers such as *StraighterLine*. Please check the Final Credits policy below and specific program requirements for more information. Every student must complete 50% of their program at Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus for a Bachelor's degree, a maximum of 30 credits for an Associate's degree, and 15 credits for a certificate. Fifty percent of all minors must also be completed at Emmaus.

Cheating/Plagiarism Policy Statement

Emmaus University expects students to complete all academic work with integrity. Students are responsible to complete all of their own work. Dishonesty in the completion of assignments, papers, presentations, examinations or any other academic work is contrary to biblical principles of Christian living and is unacceptable at Emmaus.

Plagiarism is the deliberate presentation of another person's ideas or words as your own, or the failure (intentional or unintentional) to cite the source of your ideas. This includes content generated by artificial intelligence (AI) tools like ChatGPT. Below are some examples of plagiarism:

1. The words, sentences, ideas, conclusions, examples, and/or organization of an assignment are borrowed from a source (a book, an article, another student's paper, tapes, etc.) without acknowledging the source.
2. A student submits work done by another student—in part or whole—in place of his or her own work.
3. A student submits as his or her own work what was generated in part or whole by an AI tool that responded to a prompt.
4. A student submits assignments received from commercial firms or any other person or group.
5. A student knowingly aids another student in plagiarizing an assignment as defined above.
6. A student submits work in which the style, language or grammar has been altered by any one besides the writer.

Other violations of academic integrity include unauthorized collaboration, violation of the conditions under which the work is to be done, fabrication of data, and excessive revision by someone other than the student.

Cheating, plagiarism, or other violations of academic integrity will result in academic penalty, which may include; failure of the assignment, exam, or paper, administrative withdrawal and failure of the course, and/or further disciplinary action brought by the Student Life Committee. The Vice President/Dean for Academic Affairs and the Vice President/Dean for Student Life will be notified.

Class Withdrawal Policy

Drop/Add – Weeks 1 & 2

Students may add or drop a course without penalty and without a record on their transcript during the first two weeks of the term (extended to four weeks for FL 102 New Testament Greek Language and Grammar 1). **Students adding a course after the first week must have instructor permission.**

WP/WF – Weeks 3-10

Students may withdraw from a class during weeks 3-10 of a course with a grade of WP (withdraw passing) or WF (withdraw failing). The instructor indicates whether the student is passing or failing at the time of withdrawal. This grade appears on the student transcript to show that the credits were attempted but not earned. This grade does not affect the GPA. This type of withdrawal requires the signature of the instructor, the advisor, and the Vice President/Dean for Academic Affairs. The online class withdrawal form is available on Emmaus Navigator at Forms/Registrar's Office.

Grade of F – Week 11-15

Students dropping a class after the 10th week of class will receive a grade of F. This F will appear on their transcript and will affect GPA. To drop a course after the 10th week, students should fill out the online Drop/Add form available on Emmaus Navigator at Forms/Registrar's Office.

Students who drop a course at the University of Dubuque or Northeast Iowa Community College, as part of a cooperative or concurrent enrollment program, will be billed for charges incurred based on UD and/or NICC drop/add policies.

Incomplete

Students may request a grade of I (Incomplete) if they are unable to complete course requirements on time **due to circumstances beyond their control.** If you wish to request an Incomplete the following procedure should be followed:

1. The <u>student</u> must initiate the request. Fill out the online Incomplete Grade Contract on Emmaus Navigator at Forms/Registrar's Office.
2. If the faculty member grants your request, he or she will approve the form, and a copy will be forwarded to you and the Registrar.
3. You will have up to **4 weeks** from the last day of finals to complete your work.

Grade Appeal Process

Students who wish to dispute a final grade they have received in a course should use the following process:

1. The parties involved (student and instructor) shall discuss the problem and attempt to reach an agreement.
2. If a satisfactory agreement cannot be reached through discussion, a written appeal must be filed with the VP/Dean for Academic Affairs within the first four weeks of the following semester for semester-long courses. The VP/Dean will discuss the issue with both parties and seek a resolution.
3. Should efforts toward conciliation be unsuccessful, the VP/Dean will call the Academic Committee to review the appeal. The decision of the Academic Committee will be deemed final.

Repeat of Courses

Students may elect to repeat a course once in which they have earned a C-, D+, D, or F. Any additional course repeats must receive approval from their program's Department Chair and the VP/Dean of Academic Affairs prior to re-enrollment in the course.

When a course is repeated, the highest grade will be used to calculate the current and cumulative GPA. Each course attempt will remain on a student's transcript with the original grade, but will be marked with an R to indicate the course was repeated, and the lower grade will not be calculated in the student's GPA. Students will be charged the current tuition rate for each repeated course.

Students who repeat a course at the University of Dubuque or Northeast Iowa Community College, as part of a cooperative or concurrent enrollment program, will be billed for the retake at the tuition rate charged by the respective institution.

Change of Major

Students who wish to change majors must submit the online Change of Intent form. The form will be automatically sent to the program directors of both the new major and the current major. The program directors will make sure that your advising folder is forwarded to your new advisor. Online forms are available on Emmaus Navigator at Forms/Registrar's Office.

Grades, Grade Points, Credits

The following system of grading is used in reporting the quality of student work

Grade	Grade Points	Percentage
A+	4.3	99-100
A	4.0	93-98
A-	3.7	90-92
B+	3.3	87-89
B	3.0	83-86
B-	2.7	80-82
C+	2.3	77-79
C	2.0	73-76
C-	1.7	70-72
D+	1.3	67-69
D	1.0	65-66
F	0.0	0-64
I	Incomplete	
W	Withdraw	
WP	Withdraw Passing	
WF	Withdraw Failing	

The Grade Point Average (GPA) is determined by dividing the total number of grade points by the total number of credit hours attempted.

Academic Assistance

A student will be placed on Academic Assistance if his or her cumulative GPA drops below 2.0, or if his or her term GPA is below 1.5 in any given semester. While in Academic Assistance, enrollment will be limited to a maximum of 13 credit hours in a semester. Furthermore, after 3 consecutive semesters of academic probation, continued enrollment will be denied for at least one semester. The student will be required to reapply and re-admission is not guaranteed.

To provide the student additional academic support, the following measures may be applied:

· Regular meetings with the Administrative Assistant to the VP for Academic Affairs
· Regular meetings with an assigned faculty advisor
· Engagement with the Academic Success Center
· Limitation of employment to 16 hours per week

· Participation in athletics and intramurals may be limited
· Completion of time management worksheet to be filled out weekly

Other measures may be applied to help the student

Students who do not comply with academic assistance requirements may be subject to administrative withdrawal.

Withdrawal

Any student withdrawing from Emmaus must begin the process with an interview with the VP/Dean for Student Life. In the interview, the VP/Dean will communicate the necessary steps for withdrawal from the college.

If at any point in the term a student is found to have excessive absences (or online inactivity) or to have no reasonable likelihood of passing any of his or her classes, the student may be administratively withdrawn from college without regard to eligibility for W's (versus earned grades) or prorated tuition and fees. If the student has legitimate reasons for excessive absence (or online inactivity), s/he is responsible for notifying instructors and making up missed work, as allowed by the instructor.

Administrative Withdrawal

Under most conditions, the responsibility for withdrawal from a class or from the college rests with the student. However, in certain situations, it may be in the best interest of the student and/or the college community to implement an administrative withdrawal from course(s), a program, or from the college. Students may be withdrawn at any time during the term with written notice, due to (but not limited to): 1) incarceration; 2) inability to comply with student visa regulations; 3) extenuating circumstances due to medical or mental health conditions; 4) behavioral/academic misconduct violations as defined in the Student Handbook; 5) a failed drug test, background check, and/or health requirement as mandated by individual programs; or 6) other situations as deemed appropriate by college administration.

If administratively withdrawn from all classes, students will receive a letter from the college indicating the rationale and any re-enrollment procedures. Any adjustments in tuition and fees due to an administrative withdrawal will be based on the college's published tuition refund policy. All circumstances leading to an administrative withdrawal will be documented and a record of action maintained in the student's academic record.

Non-Credit Internship Recognition on Official Transcripts

Students participating in elective, non-credit internships may be eligible to register for recognition of their work on their official Emmaus transcript. The internship will appear as a note on the transcript. To be eligible, the internship must meet the following requirements:

- Work should be at least 80% professional in nature and related to academic major or career interest.
- Intern's supervisor must be a professional in the field (not another student).
- Work must normally be at least 10 hours a week and 10 weeks in length.
- The student must meet the requirements established by his/her major program director, which will normally include representative work, a reflection paper, and a supervisor evaluation.
- Internships cannot be registered retroactively. They must be registered during the semester in which the work is completed.

Final Credits

To receive a degree or certificate from Emmaus University, every student must complete 50% of their program at Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus for a Bachelor's degree, a maximum of 30 credits for an Associate's degree, and 15 credits for a certificate. Fifty percent of all minors must also be completed at Emmaus. (See specific requirements for each academic program.) **Additionally, bachelor degree students must complete 24 of their last 30 credits at Emmaus University and must be enrolled at the college during the semester in which the degree will be conferred.** (If a policy exception is granted by the VP/Dean for Academic Affairs, the graduate must submit a letter of reference from an evangelical church leader regarding church attendance, service and ministry, and Christian character.)

Transcripts of Record

Upon written request, students may obtain official copies of their permanent records from the Registrar. Requests should be accompanied by $5.00 for each copy desired. Transcripts <u>cannot</u> be processed without a completed and signed Transcript Request form. The forms can be found on the Emmaus website at www.emmaus.edu/transcript .

Additional Major

A person who holds a bachelor's degree from Emmaus University may complete an additional major by fulfilling the following requirements:

- Be readmitted to Emmaus University;
- Earn at least 30 hours beyond the granting of the original degree in residence at Emmaus University;
- Complete all requirements for the additional major. If previous courses satisfy some of the major requirements, the department will designate courses from other areas that will enhance the major.

Students pursuing more than one associate degree must complete a minimum of 15 unique credits beyond the first degree to achieve the second.

Family Educational Rights and Privacy Act of 1974 (FERPA)
The Family Educational Rights and Privacy Act of 1974 (FERPA) sets forth requirements which govern the access to and release of educational records, and the right of students to inspect and review their records. FERPA allows institutions to release information from a student's record without the written consent of the student to school officials who have "legitimate educational interest" and who need access to the information to fulfill their professional responsibility. A school official is a person employed by the college in an administrative, supervisory, academic, research, or support staff position, including law enforcement unit personnel and health staff.

Students have three primary rights under FERPA: (1) the right to inspect and review their education records; (2) the right to seek to amend education records; and (3) the right to have some control over the disclosure of information from their education records.

<u>Directory Information</u>
Unless students have requested that their directory information be listed as confidential through the Office of the Registrar, information designated as Directory Information may be disclosed without the consent or knowledge of the student. Directory information at Emmaus includes the following information:

Student's name	Participation in officially recognized activities and sports
Date and place of birth	Weight and height of members of athletic teams
Photograph	Previous institutions attended
Address	Academic program/major
Telephone number	Degree(s) and/or certificate(s) conferred and dates awarded
Email address	Honor(s) and award(s) received
Dates of enrollment	

Students who wish to release confidential academic or financial information to a parent, guardian, or other interested individual should list the name(s), phone number(s), and email(s) of those they are granting access to their records on the **Info** page in **Populi**. The information release privilege will last for the duration of the student's enrollment at Emmaus/or until their bill is paid in full unless otherwise notified by the student.

A copy of The Family Educational Rights and Privacy Act (FERPA), in addition to questions concerning additional student's rights, can be obtained from the Office of the Registrar (registrar@emmaus.edu).

Academic Life Requirements

Chapel
The chapel program is an essential part of the educational experience at Emmaus. Each chapel seeks to enhance Christian life and character by encouraging the discipline of corporate worship and addressing issues from Christian living to current events. They also serve as a strategic time to develop campus community and become in-formed of campus life. Chapel attendance is recorded on student transcripts as Pass/Fail. **Students must pass chapel each semester of full-time attendance in order to graduate.**

Chapel Attendance
Chapel is held four times a week, Mon, Wed, Thurs, and Fri and is required for all full-time students (12 credits or more). In addition there are two required conferences each year listed below as Spiritual Emphasis Week and Christian Ministry Seminars. Eight absences from chapel are permitted each semester. Attendance at all M/W/F chapels is recorded by means of swiping the student ID card as a student enters the chapel service. Attendance at all other chapels will be taken by Student Life staff. Students must attend the entire chapel in order to receive credit. If students leave early or arrive more than 5 minutes late, they will not receive credit. (Exceptions may be made for students who work on campus.) Because each student is allotted a generous 8 chapel absences per semester, failure to swipe-in with a current I.D. card will be charged as an absence. If a card is lost or damaged see the "Student ID Card" section. Any dispute over chapel attendance more than two weeks old will not be considered. Therefore, students should track their own attendance throughout the semester.

For students participating in extracurricular or co-curricular activities (e.g. inter-collegiate athletics, field trips, field studies, etc.) the following chart will be used.

Chapel	Personal Absences	Administrative Absences
Four times a week	8	6

Administrative absences that exceed the number noted above will be counted as personal absences. Tardiness for chapel is handled in the following manner:
- One to five minutes is considered late.
- Three late offenses during the semester is counted as one absence.
- Students arriving more than 5 minutes late will be counted absent for that day.

Chapel Absences
The following steps will be taken if a student does not meet the chapel attendance requirements noted above:
- •Students accumulating 1-3 absences over the allotted, may make-up chapel requirements by listening to a podcast issued by the Student Life Office and writing a three-hundred-word reflection/response paper **for each absence**.
- •Students accumulating 4-6 absences over the allotted will be required to pay $15 fine for each chapel missed in addition to listening to a podcast and writing a three-hundred-word reflection/response paper **for each absence**.
- •Students accumulating 7-10 absences over the limit at any point during the semester will be placed on immediate disciplinary probation. At the conclusion of the semester, the student will be required to pay $15 fine for each chapel missed in addition to listening to a podcast, and writing a three-hundred-word reflection/response paper for each. **All limitations of disciplinary probation will be applied**. (*See Discipline and Accountability section below*)
- •Students accumulating more than 10 absences over the allotted will not be allowed to return the following semester. The student must re-apply for readmission and readmission is not guaranteed. To be considered for re-admission, the student must first pay $15 fine for each chapel missed in addition to listening to a podcast, and writing a three-hundred-word reflection/response paper for each. Students who are readmitted will be placed on disciplinary probation upon their return. **All limitations of disciplinary probation will be applied.** (*See Discipline and Accountability section below*)
- •Students with a chapel failure on their transcript will not be allowed to begin classes in the semester following until make-up assignments are submitted and approved for a grade change from Fail (F) to Pass (P), and a $15 fine for each absence is paid past the third absence.
- •Students found swiping and leaving the chapel should expect to be counted absent and held accountable through disciplinary processes from the Student Life Office.

Chapel Exemptions
Semester-long exemptions for conflicts such as regular employment may be granted at the beginning of the semester by obtaining permission from the Associate Dean of Student Engagement and/or the VP/Dean for Student Life. Allotted absences will be reduced by two for each chapel day that a semester-long exemption is given. Chapel attendance is recorded on student transcripts as Pass/Fail. **Students must pass chapel each semester of full-time attendance in order to graduate.**

Servant-Leader Training (SLT)
Through its academic programs, Emmaus aims to develop servant-leaders, equipped for service, ministry, and professional work. The SLT program provides each student the opportunity to develop as a servant-leader through engagement in service to the church and the community. Students are encouraged to participate in regularly-scheduled service opportunities in church and parachurch settings (e.g., Sunday School teaching, AWANA, etc.) and in the broader community (Community SLT hours). All SLT activities must be approved by the SLT Director.

Each student must complete a minimum of 30 SLT hours a semester, 15 of which must be in service to the broader Dubuque community (e.g., Maria House, Clarity Clinic, etc.). Upon completion of a student's senior year, he or she must submit a SLT Capstone Paper. This paper should be completed during a student's final semester at Emmaus. See the SLT Handbook for details about the requirements for the Capstone Paper.

A unit of SLT equals 30 hours of service completed during a semester and completion of all other SLT requirements.
• For a Bachelor of Science degree, the SLT requirement is 6-8 units (depending on your major).
• For an Associate of Arts degree, the SLT requirement is 4 units.
• For the Certificate in Biblical Studies or Continuing Education Certificate programs, the SLT requirement is 2 units (SLT Seminar counts as 1 unit).

Students taking 6 or more credits in any given semester must register for SLT unless all SLT unit requirements are met. Students who complete degree programs one course at a time must complete the required units of SLT

Transfer students are required to complete 1 unit of SLT for each semester at Emmaus (a minimum of 4 units are required).
See the SLT Handbook for additional information about service hour restrictions, failure of SLT, and other requirements.

Bible Reading
All certificate graduates must complete the Bible-reading requirement: A reading of the entire Bible during their first academic year at Emmaus. This is usually accomplished through completion of required reading in Old Testament Survey 1 & 2 and New Testament Survey. **Bible reading must be completed by the last day of classes in a student's second semester of enrollment.**

English Composition Requirement
Degree-seeking students must earn a minimum grade of C- in English Composition (ENG 101) to pass the course. Ordinarily, the course will be completed within the student's initial 30 credit hours at Emmaus. Course withdrawal is rarely granted, and only when a formal request is submitted to the VP/Dean for Academic Affairs for approval. **Students may not access 300 and 400 level courses until they pass ENG 101 with a grade of C or higher.**

Students with transfer, AP, or CLEP credits in English Composition who score below 200 on the English Accuplacer exam may be required to register for the Writing Seminar (1 credit) concurrently with their first writing intensive course.

General Graduation Requirements
All students who are eligible for graduation are required to attend the Baccalaureate Service and Commencement Exercises held at the close of the school year. Exceptions will be granted when valid, and must be requested **in writing** from the Vice President/Dean for Academic Affairs **at least two weeks prior to graduation.**

The following requirements must be met in order to graduate from Emmaus University:
● Passing grades in all required courses
● Passing grades in chapel for each semester of full-time attendance
● Completion of minimum credit hours required by program
● Minimum cumulative GPA of 2.0 (2.5 for Teacher Education graduates)
● Completion of the Bible reading requirement
● Completion of required units of Servant Leader Training (SLT)

Awards for Academic Excellence

Awards for academic excellence are given for outstanding achievement in curricular and co-curricular programs at Emmaus. These are given each May at the Baccalaureate service. The faculty may, at its discretion, not make an award a given year.

3+1 Award

The 3+1 Award is given to a student who has completed both the Bible and Theology Program here at Emmaus and an additional bachelor's degree program at the University of Dubuque through our 3+1 partnership. The recipient is determined by the Vice President/Dean for Academic Affairs.

Academic Award

The Academic Award is given to the graduating senior who achieves the highest cumulative grade point average throughout his or her Emmaus education.

Applied Mathematics Award

The Applied Mathematics Award is given annually to the outstanding graduate in the program. The recipient is determined by the Applied Mathematics faculty.

Archaeology Award

The Archaeology Award is presented annually to a graduate who has done outstanding work in the archaeology minor.

Business Administration Award

The Business Administration Award is given annually to the outstanding graduate in the program. The recipient is determined by the Business faculty.

Certificate of Biblical Studies Award

The Certificate of Biblical Studies Award is presented annually to one male and one female student who have completed the certificate with high academic achievement and have demonstrated Christian character and leadership throughout the year. The Certificate Award is determined by first year program faculty.

Computer Studies Award

The Computer Studies Award is given to the outstanding graduate in the Computer Studies program. The recipient is determined by the Computer Studies faculty.

Counseling Psychology Award

The Counseling Psychology Award is presented annually to a graduate who has done outstanding work in the Counseling program.

Dean's List

Students achieving a 3.5 or better grade point average qualify to be on the Dean's List.

Delta Epsilon Chi

Delta Epsilon Chi is the honor society of the Association for Biblical Higher Education. The Emmaus faculty nominates students to the honor society based on academic achievement, Christian character, and leadership ability. **Educational Ministries "Leadership" Award**

The Educational Ministries "Leadership" Award is given to the graduate who best exemplifies the knowledge, skills, and dispositions essential for effective educational ministry in the church and other settings. The recipient is determined by the Educational Ministries faculty.

Educational Ministries "Unashamed" Award

The Educational Ministries "Unashamed" Award was created in honor of the late Bailey DeVries, an Educational Ministries student whose courage and teachable spirit touched the Emmaus community for the sake of the Gospel and for the glory of her Savior, Jesus Christ. This award combines Gospel intellect with Gospel living. It is given to the Educational Ministries student who has consistently demonstrated a clear passion for learning and discovery, high academic achievement as well as an unusually generous spirit, and boldness in unashamedly sharing the Gospel. The recipient is determined by the Educational Ministries faculty.

Kenneth C. Fleming Intercultural Studies Award

The Intercultural Studies Award is given to the graduate who best exemplifies the skills and dispositions found in an effective cross-cultural missionary or worker. The recipient is determined by the Intercultural Studies faculty.

Music Award

The Music Award is presented to a student who has actively participated in the music program and served the college community through music. The recipient is determined by the Music faculty.

Health Sciences Award

The Health Sciences Award is presented to an outstanding graduate from the cooperative programs in Nursing or Allied Health offered in partnership with the Northeast Iowa Community College, or the Pre-professional Health Sciences program offered in partnership with the University of Dubuque. The recipient is determined by the advisors with input from the cooperating faculty.

Servant Leader Training Award

The Servant Leader Training Award is given annually to the student who best demonstrates leadership and commitment in carrying out SLT responsibilities. The recipient is determined by the Servant Leader Training Director.

Student Scholar Award

The Student Scholar Award recognizes a graduating student who did outstanding work that involved research and study beyond the required coursework, resulting in the reading of a paper in a public forum on campus and/or at a professional scholarly conference.

Teacher Education Award

The Teacher Education Award is presented annually to a graduate who has done outstanding work in the Department of Teacher Education. The award is determined by the department's faculty.

TESOL Award

The TESOL Award is presented annually to a graduate who has done outstanding work in the TESOL minor or certificate programs. The recipient is determined by TESOL faculty.

Zondervan Greek Award

The Zondervan Greek Award is presented annually to a student who has done outstanding work in New Testament Greek. The recipient is determined by Biblical Languages faculty.

Zondervan Hebrew Award

The Zondervan Hebrew Award is presented annually to a student who has done outstanding work in Old Testament Hebrew. The recipient is determined by Biblical Languages faculty.

Zondervan Theology Award

The Zondervan Theology Award is given to the outstanding graduating senior in the Biblical Studies program. The recipient is determined by the faculty of the Bible and Ministry department.

Academic Programs – Bible and Ministry Department

Bible and Ministry Department

The Bible and Ministry department offers degrees and certificates in the fields of Bible and Theology, Educational Ministries, and Intercultural Studies.

Mark R. Stevenson, chair
Daniel L. Degeer, Michael R. Eells, John H. Fish, Roy A. Kosin, David J. MacLeod, Jonathan J. Routley, Daniel Fleming [Biblical Studies]
Jeffrey D. Riley; Reagan P. Banasky [Educational Ministries]
Daniel Kachikis, Yi Young Yuk [Intercultural Studies]

Bible and Theology

Program Mission

To impart to students a sound understanding of the Bible and Christian doctrine, skill to interpret the Bible correctly and to communicate its Christ-centered message, and to cultivate in them a proper reverence for God and regard for the authority of the Scriptures, with a view to the transformation of their own lives and godly impact on the world around them.

Program Offerings

Certificate in Biblical Studies
Biblical Studies (AA/BS)
Major in Bible/Theology (only with an additional major outside biblical studies or cooperative/concurrent enrollment program)
Bible/Theology 3-plus-1 Transfer Program
Minor in Archaeology
Minor in Biblical Languages
Minor in Biblical Preaching
Minor in Pastoral Ministry
Continuing Education Certificate in Biblical Studies

Certificate in Biblical Studies

The Certificate in Biblical Studies is a one-year program designed to provide a foundation for lifelong learning in biblical and theological studies.

Award: Certificate
Emphasis: Biblical Studies
Program Director: Roy A. Kosin

Program Learning Outcomes

The student will evidence
1. Basic knowledge of biblical content and Christian theology.
2. Essentials of a proper methodology to interpret and apply the English Bible.
3. Commitment to growth in Christian character and lifestyle.
4. Writing skills that effectively communicate the intended message.

Program Requirements

1. Complete a minimum of 31 semester credit hours
2. A 2.0 cumulative grade point average and a passing grade in all required courses
3. A minimum of 12 semester credit hours of required Bible and 15 semester credit hours total must be earned at Emmaus.
4. Meet course requirements in the following areas:
      Old Testament Survey 1 (BT 102)
      Old Testament Survey 2 (BT 104)
      New Testament Survey (BT 106)
      Introduction to Biblical Interpretation (BT 120)
      Survey of Doctrine (BT 151)
      Servant Leader Training Seminar (CCS 115)
      Servant Leader Training (CCS 120)
      English Composition (ENG 101) *or* Preparing for College English (ENG 050)
      Transitions Seminar (FND 101)
      Christian Life and Worldview (HUM 111)
      Electives (9 credits)

Chapel (CCS 110)

Plan of Study for the Certificate in Biblical Studies 2024-2025

First Semester	
Old Testament Survey 1 (BT 102)	3( )
Survey of Doctrine (BT 151)	3( )
Christian Life and Worldview (HUM 111) *or*	3( )
Introduction to Biblical Interpretation (BT 120)	
English Composition (ENG 101) *or*	3( )
Preparing for College English (ENG 040)	
Elective	3( )
Transitions Seminar (FND 101)	.5( )
Servant Leader Training Seminar (CCS 115)	.5( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Second Semester	
Old Testament Survey 2 (BT 104)	3( )
New Testament Survey (BT 106)	3( )
Introduction to Biblical Interpretation (BT 120) *or*	3( )
Christian Life and Worldview (HUM 111)	
Elective	3( )
Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**
Total Credits Needed:	**31**

Academic Programs – Bible and Ministry Department

Biblical Studies (AA)
The AA in Biblical Studies is a two-year program designed to equip graduates with foundational knowledge and skills in biblical studies.

Degree: Associate of Arts
Emphasis: Biblical Studies
Program Director: Mark R. Stevenson

Program Learning Outcomes
The student will evidence
1. Knowledge of biblical content and Christian theology.
2. The essentials of a proper methodology to interpret and apply the English Bible.
3. Commitment to growth in Christian character and lifestyle.

Program Requirements
1. Complete a minimum of 62 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:

    Bible/Theology (24.5 credits)
    - Old Testament Survey 1 (BT 102)
    - Old Testament Survey 2 (BT 104)
    - New Testament Survey (BT 106)
    - Introduction to Biblical Interpretation (BT 120)
    - Survey of Doctrine (BT 151)
    - Biblical Hermeneutics (BT 220)
    - Praxis of Interpretation (BT 320)
    - Bible/Theology Elective
    - Servant Leader Training Seminar (CCS 115)
    - Servant Leader Training (CCS 120)
    - Chapel (CCS 110)

    General Studies (28.5 credits)
    - Communications Elective
    - Fundamental Computer Literacy (CS 101)
    - English Composition (ENG 101)
    - Survey of Literature (ENG 102)
    - Transitions Seminar (FND 101)
    - Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
    - Christian Life and Worldview (HUM 111)
    - Introduction to Human Biology and Lab (SCI 241/242) *or* Introduction to Earth Science and Lab (SCI 230/231)
    - Mathematics Elective
    - Social Science Elective

    Electives (9 credits)

Academic Programs – Bible and Ministry Department

Associate of Arts in Biblical Studies 2024-2025

Fall Semester			*Spring Semester*	
First Year			**First Year**	
Old Testament Survey 1 (BT 102)	3( )		Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )		New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )		Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)			*or* Christian Life and Worldview (HUM 111)	
Elective	3( )		Survey of Literature (ENG 102)	3( )
English Composition (ENG 101)	3( )		Bible/Theology elective	3( )
Transitions Seminar (FND 101)	.5( )		Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )		Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )			
Total Credits	**16**		**Total Credits**	**15**
Second Year			**Second Year**	
Biblical Hermeneutics (BT 220)	3( )		Praxis of Interpretation (BT 320)	3( )
Fundamental Computer Literacy (CS 101)	3( )		Communication Elective	3( )
Western Civilization 1 (HIS 131)	3( )		Introduction to Earth Science and Lab (SCI 230/231	3/4( )
Introduction to Human Biology and Lab (SCI 241/242)	3/4( )		*or* Bible/Theology Elective*	
or Bible/Theology Elective*			Elective	3( )
Social Science Elective	3( )		Mathematics Elective	3( )
Servant Leader Training (CCS 120)	P/F( )		Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )
Total Credits	**15/16**		**Total Credits**	**15/16**
			Total Credits Needed:	**62**

One Science and Lab and one Bible/Theology Elective required

Academic Programs – Bible and Ministry Department

Biblical Studies (BS)

The Bachelor of Science in Biblical Studies is a four-year program of study designed to equip graduates with thorough knowledge of the Bible and Christian theology. The major offers the choice of one of six tracks: English Bible, Theology, Ministry, New Testament, Old Testament, or Biblical Exegesis to allow students to acquire greater knowledge, understanding, and skill in their area of specific interest, in addition to obtaining a strong foundation in Bible and theology.

Degree: Bachelor of Science
Major: Biblical Studies
Program Director: Mark R. Stevenson

Program Learning Outcomes

The student will evidence
1. Knowledge of the content of the Bible.
2. A detailed understanding of Christian theology.
3. Ability to defend biblical truth and the Christian faith.
4. Practice of proper methodology for interpreting and applying the English Bible.
5. Skill in communicating the teaching and application of a biblical passage.
6. Commitment to growth in Christian character and lifestyle.

Track Specific Outcomes

1. **English Bible:** In-depth knowledge of specific areas of Bible and Christian theology
2. **Theology:** Thorough knowledge of aspects of Christian theology
3. **Ministry:** Understanding of issues in Christian ministry; and skill in communicating biblical teaching
4. **Old Testament:** In-depth understanding of the Old Testament with ability to interpret the Old Testament starting from the Hebrew original text
5. **New Testament:** In-depth understanding of the New Testament with ability to interpret the New Testament starting from the Greek original text
6. **Biblical Exegesis:** Ability to interpret the Bible starting from the Hebrew and Greek original texts

Program Admission

1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 2.0.
2. Declare intent to pursue a major in Biblical Studies.
3. At the beginning of the sophomore year, apply for entrance into the Biblical Studies program.
4. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Program Requirements

1. Complete a minimum of 120.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:

    Bible/Theology (39.5 credits)
    - Old Testament Survey 1 (BT 102)
    - Old Testament Survey 2 (BT 104)
    - New Testament Survey (BT 106)
    - Introduction to Biblical Interpretation (BT 120)
    - Survey of Doctrine (BT 151)
    - Biblical Hermeneutics (BT 220)
    - Life of Christ (BT 247)
    - God, Creation, and Sin (BT 221)
    - Christ, Holy Spirit, and Salvation (BT 321)
    - Church and Final Things (BT 331)
    - Praxis of Interpretation (BT 320)
    - Apologetics (BT 350) *or* Christian Evidences (BT 267)
    - Biblical and Practical Theology of Transformation (BT 352)
    - Church History (BT 376)
    - Bible/Theology Elective
    - Servant Leader Training Seminar (CCS 115)
    - Servant Leader Training (CCS 120)

Chapel (CCS 110)

<u>Intercultural Studies</u> (3 credits)

Missions and Evangelism* (ICS 104)

<u>General Studies</u> (38 credits)

Homiletics 1* (BT 322)

Fundamental Computer Literacy (CS 101)

English Composition (ENG 101)

Survey of Literature (ENG 102)

Transitions Seminar (FND 101)

Senior Seminar (FND 410)

Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)

Christian Life and Worldview* (HUM 111)

College Mathematics (MAT 140)

Introduction to Human Biology and Lab (SCI 241/242) *or* Introduction to Earth Science and Lab SCI 230/231)

Humanities Elective

Social Science Elective

General Studies Electives (6 credits)

*meets Bible-Related requirement

Academic Programs – Bible and Ministry Department

Track-Specific Courses and Open Electives

The Bachelor of Science in Biblical Studies offers the following tracks:

English Bible	Theology	Ministry	Old Testament	New Testament	Biblical Exegesis
1 additional NT book study	3 courses (beyond core requirements) in systematic and/or biblical theology	BT/EM/ICS 385 Ministry Leadership	Biblical Hebrew Language and Grammar 1* (FL 103) Biblical Hebrew Language and Grammar 2* (FL 105)	New Testament Greek Language and Grammar 1* (FL 102) New Testament Greek Language and Grammar 2* (FL 104)	New Testament Greek Language and Grammar 1* (FL 102) New Testament Greek Language and Grammar 2* (FL 104)
1additional OT book study	1 theology seminar	Homiletics Lab 1 (BT 323)	Introduction to Biblical Hebrew Syntax and Exegetical Method* (FL 203) Introduction to Biblical Hebrew Exegesis (FL 205)	Introduction to Greek Syntax and Exegetical Method* (FL 202) Introduction to New Testament Greek Exegesis (FL 204)	Introduction to Greek Syntax and Exegetical Method* (FL 202) Introduction to New Testament Greek Exegesis (FL 204)
1 additional systematic or biblical theology		Homiletics 2 (BT 332) Homiletics 2 Lab (BT 333)	1 additional OT book study	1 additional NT book study	Biblical Hebrew Language and Grammar 1 (FL 103) Biblical Hebrew Language and Grammar 2 (FL 105)
2 additional Bible/theology electives			1 OT theology	1 NT theology	Introduction to Biblical Hebrew Syntax and Exegetical Method (FL 203) Introduction to Biblical Hebrew Exegesis (FL 205)
		Choose two: Introduction to Youth Ministry (EM 260) Small Group Ministry (EM 320) Educational Programming in Ministry (EM 410)	Choose one: Old Testament Archaeology (ARC 102) Bible Geography (BT 278) History of the Ancient Near East (BT 410)	Choose one: New Testament Archaeology (ARC 203) Bible Geography (BT 278) History and Literature of the Second Temple Period (BT 372)	
Open electives: 16 credits	Open electives: 19 credits	Open electives: 17 credits	Open electives: 17 credits	Open electives: 17 credits	Open electives: 12 credits

*meets Humanities and/or General Studies Elective requirement

Academic Programs – Bible and Ministry Department

Plan of Study for Biblical Studies (BS) English Bible Track 2024-2025

Fall Semester		*Spring Semester*	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
Elective	3( )	Elective	3( )
English Composition (ENG 101)	3( )	Bible/Theology elective	3( )
Transitions Seminar (FND 101)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**15**
Second Year		**Second Year**	
Biblical Hermeneutics (BT 220)	3( )	Praxis of Interpretation (BT 320)	3( )
Life of Christ (BT 247)	3( )	**Bible/Theology Elective**	3( )
Bible/Theology Elective	3( )	Missions and Evangelism (ICS 104)	3( )
Fundamental Computer Literacy (CS 101)	3( )	Survey of Literature	3( )
Introduction to Human Biology and Lab (SCI 241/242)	3/4( )	Introduction to Earth Science and Lab (SCI 230/231)	3/4( )
or Elective*		*or* Elective*	
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**15/16**	**Total Credits**	**15/16**
Third Year		**Third Year**	
God, Creation, Sin (BT 221)	3( )	Christ, Holy Spirit, Salvation (BT 321)	3( )
Apologetics (BT 350) or Christian Evidences (BT 267)	3( )	Biblical & Practical Theo. of Transformation (BT 352)	3( )
Homiletics 1 (BT 322)	3( )	General Studies Elective	3( )
Social Science Elective	3( )	Elective	3( )
College Mathematics (MAT 140)	3( )	Western Civ. 2 (HIS 132) *or* American Hist 1 (HIS 235)	3( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**15**	**Total Credits**	**15**
Fourth Year		**Fourth Year**	
Church and Final Things (BT 331)	3( )	Church History (BT 376)	3( )
New Testament Book Study Elective	3( )	**Old Testament Book Study Elective**	3( )
Biblical or Systematic Theology Elective	3( )	**Bible/Theology Elective**	3( )
General Studies Elective	3( )	Humanities Elective	3( )
Elective	3( )	Elective	3( )
Senior Seminar (FND 410)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**15.5**	**Total Credits**	**15**

Total Credits Needed: **122.5**

*One Science and Lab and one Elective required

Plan of Study for Biblical Studies (BS) Theology Track 2024-2025

Fall Semester		*Spring Semester*	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
Elective	3( )	Elective	3( )
English Composition (ENG 101)	3( )	Bible/Theology elective	3( )
Transitions Seminar (FND 101)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**15**
Second Year		**Second Year**	
Biblical Hermeneutics (BT 220)	3( )	Praxis of Interpretation (BT 320)	3( )
Life of Christ (BT 247)	3( )	**Bible/Theology Elective**	3( )
Bible/Theology Elective	3( )	Missions and Evangelism (ICS 104)	3( )
Fundamental Computer Literacy (CS 101)	3( )	Survey of Literature	3( )
Introduction to Human Biology and Lab (SCI 241/242)	3/4( )	Introduction to Earth Science and Lab (SCI 230/231)	3/4( )
or Elective*		*or* Elective*	
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**15/16**	**Total Credits**	**15/16**
Third Year		**Third Year**	
God, Creation, Sin (BT 221)	3( )	Christ, Holy Spirit, Salvation (BT 321)	3( )
Apologetics (BT 350) or Christian Evidences (BT 267)	3( )	Biblical & Practical Theo. of Transformation (BT 352)	3( )
Homiletics 1 (BT 322)	3( )	General Studies Elective	3( )
Social Science Elective	3( )	Elective	3( )
College Mathematics (MAT 140)	3( )	Western Civ. 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**15**	**Total Credits**	**15**
Fourth Year		**Fourth Year**	
Church and Final Things (BT 331)	3( )	Church History (BT 376)	3( )
Theology Seminar: Contemporary Issues (BT 462)	3( )	**Biblical or Systematic Theology Elective**	3( )
Biblical or Systematic Theology Elective	3( )	**Bible/Theology Elective**	3( )
General Studies Elective	3( )	Humanities Elective	3( )
Elective	3( )	Elective	3( )
Senior Seminar (FND 410)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		

Total Credits	15.5	Total Credits	15
		Total Credits Needed:	122.5

One Science and Lab and one Elective required

Academic Programs – Bible and Ministry Department

Plan of Study for Biblical Studies (BS) Ministry Track 2024-2025

Fall Semester		*Spring Semester*	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
Elective	3( )	Elective	3( )
English Composition (ENG 101)	3( )	Bible/Theology elective	3( )
Transitions Seminar (FND 101)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**15**
Second Year		**Second Year**	
Biblical Hermeneutics (BT 220)	3( )	Praxis of Interpretation (BT 320)	3( )
Life of Christ (BT 247)	3( )	**Educational Ministries Elective**	3( )
Educational Ministries Elective	3( )	Missions and Evangelism (ICS 104)	3( )
Fundamental Computer Literacy (CS 101)	3( )	Survey of Literature	3( )
Introduction to Human Biology and Lab (SCI 241/242)	3/4( )	Introduction to Earth Science and Lab (SCI 230/231)	3/4( )
or Elective*		*or* Elective*	
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**15/16**	**Total Credits**	**15/16**
Third Year		**Third Year**	
God, Creation, Sin (BT 221)	3( )	Christ, Holy Spirit, Salvation (BT 321)	3( )
Apologetics (BT 350) or Christian Evidences (BT 267)	3( )	Biblical & Practical Theo. of Transformation (BT 352)	3( )
Homiletics 1 (BT 322)	3( )	**Homiletics 1 Lab (BT 323)**	1( )
Social Science Elective	3( )	General Studies Elective	3( )
College Mathematics (MAT 140)	3( )	Elective	3( )
Servant Leader Training (CCS 120)	P/F( )	Western Civ. 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )
Chapel (CCS 110)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
		Chapel (CCS 110)	P/F( )
Total Credits	**15**	**Total Credits**	**16**
Fourth Year		**Fourth Year**	
Church and Final Things (BT 331)	3( )	Church History (BT 376)	3( )
Homiletics 2 (BT 332)	3( )	**Homiletics 2 Lab (BT 333)**	1( )
Bible/Theology Elective	3( )	**Ministry Leadership (BT/EM/ICS 385)**	3( )
General Studies Elective	3( )	Humanities Elective	3( )
Elective	3( )	Elective	3( )
Senior Seminar (FND 410)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**15.5**	**Total Credits**	**13**
		Total Credits Needed:	**121.5**

One Science and Lab and one Elective required

Academic Programs – Bible and Ministry Department

Plan of Study for Biblical Studies (BS) Old Testament Track 2024-2025

Fall Semester		Spring Semester	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
Biblical Hebrew Language and Grammar 1 (FL 103)	4( )	**Biblical Hebrew Language and Grammar 2 (FL 105)**	4( )
English Composition (ENG 101)	3( )	Bible/Theology elective	3( )
Transitions Seminar (FND 101)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**17**	**Total Credits**	**16**
Second Year		**Second Year**	
Biblical Hermeneutics (BT 220)	3( )	Praxis of Interpretation (BT 320)	3( )
Life of Christ (BT 247)	3( )	**Intro. Biblical Hebrew Exegesis (FL 205)**	3( )
Intro. Bib. Hebrew Syntax & Exegetical Method (FL 203)	3( )	Missions and Evangelism (ICS 104)	3( )
Fundamental Computer Literacy (CS 101)	3( )	Survey of Literature	3( )
Introduction to Human Biology and Lab (SCI 241/242)	3/4( )	Introduction to Earth Science and Lab (SCI 230/231)	3/4( )
or Elective*		*or* Elective*	
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**15/16**	**Total Credits**	**15/16**
Third Year		**Third Year**	
God, Creation, Sin (BT 221)	3( )	Christ, Holy Spirit, Salvation (BT 321)	3( )
Apologetics (BT 350) or Christian Evidences (BT 267)	3( )	Biblical & Practical Theo. of Transformation (BT 352)	3( )
Homiletics 1 (BT 322)	3( )	**Old Testament Book Study Elective**	3( )
Social Science Elective	3( )	Elective	3( )
College Mathematics (MAT 140)	3( )	Western Civ. 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**15**	**Total Credits**	**15**
Fourth Year		**Fourth Year**	
Church and Final Things (BT 331)	3( )	Church History (BT 376)	3( )
Old Testament Theology Elective	3( )	**Bible History Elective (ARC 102, BT 278, *or* HIS 410)**	3( )
Bible/Theology Elective	3( )	Humanities Elective	3( )
General Studies Elective	3( )	Elective	3( )
Elective	3( )	General Studies Elective	3( )
Senior Seminar (FND 410)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		

Total Credits	**15.5**	**Total Credits**	**15**
		Total Credits Needed:	**124.5**

One Science and Lab and one Elective required

Academic Programs – Bible and Ministry Department

Plan of Study for Biblical Studies (BS) New Testament Track 2024-2025

Fall Semester		Spring Semester	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
NT Greek Language and Grammar 1 (FL 102)	4( )	**NT Greek Language and Grammar 2 (FL 104)**	4( )
English Composition (ENG 101)	3( )	Bible/Theology elective	3( )
Transitions Seminar (FND 101)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**17**	**Total Credits**	**16**
Second Year		**Second Year**	
Biblical Hermeneutics (BT 220)	3( )	Praxis of Interpretation (BT 320)	3( )
Life of Christ (BT 247)	3( )	**Intro. NT Greek Exegesis (FL 204)**	3( )
Intro. Greek Syntax & Exegetical Method (FL 202)	3( )	Missions and Evangelism (ICS 104)	3( )
Fundamental Computer Literacy (CS 101)	3( )	Survey of Literature	3( )
Introduction to Human Biology and Lab (SCI 241/242)	3/4( )	Introduction to Earth Science and Lab (SCI 230/231)	3/4( )
or Elective*		*or* Elective*	
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**15/16**	**Total Credits**	**15/16**
Third Year		**Third Year**	
God, Creation, Sin (BT 221)	3( )	Christ, Holy Spirit, Salvation (BT 321)	3( )
Apologetics (BT 350) or Christian Evidences (BT 267)	3( )	Biblical & Practical Theo. of Transformation (BT 352)	3( )
Homiletics 1 (BT 322)	3( )	**New Testament Book Study Elective**	3( )
Social Science Elective	3( )	Elective	3( )
College Mathematics (MAT 140)	3( )	Western Civ. 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**15**	**Total Credits**	**15**
Fourth Year		**Fourth Year**	
Church and Final Things (BT 331)	3( )	Church History (BT 376)	3( )
New Testament Theology Elective	3( )	**Bible History Elective (ARC 203, BT 278, *or* HIS 372)**	3( )
Bible/Theology Elective	3( )	Humanities Elective	3( )
General Studies Elective	3( )	Elective	3( )
Elective	3( )	General Studies Elective	3( )
Senior Seminar (FND 410)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		

Academic Programs – Bible and Ministry Department

Total Credits	15.5	Total Credits	15
		Total Credits Needed:	124.5

One Science and Lab and one Elective required

63

Plan of Study for Biblical Studies (BS) Bible Exegesis Track 2024-2025

Fall Semester

First Year

Old Testament Survey 1 (BT 102)	3( )
Survey of Doctrine (BT 151)	3( )
Christian Life and Worldview (HUM 111)	3( )
or Introduction to Biblical Interpretation (BT 120)	
NT Greek Language and Grammar 1 (FL 102)	4( )
English Composition (ENG 101)	3( )
Transitions Seminar (FND 101)	.5( )
Servant Leader Training Seminar (CCS 115)	.5( )
Chapel (CCS 110)	P/F( )
Total Credits	**17**

Second Year

Biblical Hermeneutics (BT 220)	3( )
Life of Christ (BT 247)	3( )
Intro. Greek Syntax & Exegetical Method (FL 202)	3( )
Fundamental Computer Literacy (CS 101)	3( )
College Mathematics (MAT 140)	3( )
Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**18**

Third Year

God, Creation, Sin (BT 221)	3( )
Apologetics (BT 350) or Christian Evidences (BT 267)	3( )
Homiletics 1 (BT 322)	3( )
Social Science Elective	3( )
Biblical Hebrew Language and Grammar (FL 103)	4( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Fourth Year

Church and Final Things (BT 331)	3( )
Intro. Bib. Hebrew Syntax & Exegetical Method (FL 203)	3( )
Bible/Theology Elective	3( )
General Studies Elective	3( )
Elective	3( )
Senior Seminar (FND 410)	.5( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F(

Spring Semester

First Year

Old Testament Survey 2 (BT 104)	3(
New Testament Survey (BT 106)	3(
Introduction to Biblical Interpretation (BT 120)	3(
or Christian Life and Worldview (HUM 111)	
NT Greek Language and Grammar 2 (FL 104)	4(
Bible/Theology elective	3(
Servant Leader Training (CCS 120)	P/F
Chapel (CCS 110)	P/F
Total Credits	**1**

Second Year

Praxis of Interpretation (BT 320)	3(
Intro. NT Greek Exegesis (FL 204)	3(
Missions and Evangelism (ICS 104)	3(
Survey of Literature	3(
Introduction to Earth Science and Lab (SCI 230/231)	4(
Servant Leader Training (CCS 120)	P/F
Chapel (CCS 110)	P/F
Total Credits	**1**

Third Year

Christ, Holy Spirit, Salvation (BT 321)	3(
Biblical & Practical Theo. of Transformation (BT 352)	3(
Biblical Hebrew Language and Grammar 2 (FL 105)	4(
Elective	3(
Western Civ. 2 (HIS 132) or American Hist. 1 (HIS 235)	3(
Servant Leader Training (CCS 120)	P/F
Chapel (CCS 110)	P/F
Total Credits	**1**

Fourth Year

Church History (BT 376)	3(
Intro. Biblical Hebrew Exegesis (FL 205)	3(
Humanities Elective	3(
Elective	3(
General Studies Elective	3(
Servant Leader Training (CCS 120)	P/F
Chapel (CCS 110)	P/F

)

Total Credits	**15.5**	**Total Credits**	**15**
		Total Credits Needed:	**129.5**

One Science and Lab and one Elective required

Academic Programs – Bible and Ministry Department

Major in Bible/Theology

The Bible/Theology major is the biblical component of every major other than Biblical Studies and of the concurrent-enrollment degree programs at Emmaus University. <u>This Bible core cannot be completed as a stand-alone major</u>. See specific-majors or concurrent enrollment-program planners for additional information.

The Servant Leader Training (SLT) program, included in the Bible/Theology core, promotes student engagement and service to the community and the Church. SLT provides students with the opportunity to apply their learning in service of others through completion of 30 hours of service for each required unit.

Program Director: Mark R. Stevenson

Program Learning Outcomes

The student will evidence
1. Knowledge of the content of the Bible.
2. Understanding of major Christian doctrines and their biblical foundations.
3. Ability to correctly interpret and appropriately apply Biblical teaching.
4. Commitment to growth in Christian character and lifestyle.

Program Requirements

    <u>Bible/Theology</u> (30.5 / 42.5 credits)
        Old Testament Survey 1 (BT 102)
        Old Testament Survey 2 (BT 104)
        New Testament Survey (BT 106)
        Introduction to Biblical Interpretation (BT 120)
        Survey of Doctrine (BT 151)
        Biblical Hermeneutics (BT 220)
        Praxis of Interpretation (BT 320)
        Biblical and Practical Theology of Transformation (BT 352)
        Two of the following theology electives (6 credits)*:
            God, Creation, and Sin (BT 221)
            Christ, Holy Spirit, and Salvation (BT 321)
            Church and Final Things (BT 331)
        Bible-related courses (HUM 111 Christian Life and Worldview and ICS104 Missions and Evangelism-) (6 credits)
        Bible/Theology electives (6 credits)
        Servant Leader Training Seminar (CCS 115)
        Servant Leader Training (CCS 120)
        Chapel (CCS 110)

* Two out the three theology courses option applies only to majors other than Biblical Studies, Counseling Psychology, Educational Ministries, Intercultural Studies, and selected concurrent-enrollment programs, all of which require all three. See program planners for details.

Academic Programs – Bible and Ministry Department

Bible/Theology 3-plus-1 Transfer Program

The Bible/Theology 3-plus-1 Transfer Program is a program of study designed to equip graduates with thorough knowledge of the Bible and Christian theology and general studies knowledge and skills with a transfer pathway to the University of Dubuque for a fourth year of study in a major discipline not offered at Emmaus. Successful completion of the 3-plus-1 program results in awarding a B.S degree from Emmaus and a B.S. or B.A. degree from the University of Dubuque (www.dbq.edu/Academics). Current program options include Communication, Criminal Justice, Digital Art & Design, English, Chemistry, Sports Management & Marketing, and Wellness and Exercise Science. Depending on the program of interest, completion may require more than one year of study at UD. Contact the program advisor at threeplusone@emmaus.edu for sample planners.

Degree: Bachelor of Science
Major: Bible/Theology
Program Advisor: Krista Iverson

Program Learning Outcomes
The student will evidence
1. Knowledge of the content of the Bible.
2. Understanding of major Christian doctrines and their biblical foundations.
3. Ability to correctly interpret and appropriately apply Biblical teaching.
4. Commitment to growth in Christian character and lifestyle.

Program Admission
1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 2.0.
2. Declare intent to pursue the 3-plus-1 program.
3. At the beginning of the junior year, apply for entrance into the 3-plus-1 program.
4. Pay all applicable fees as determined by the Business office and published in the annual statement of fees.

Program Requirements
1. Complete a minimum of 120.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Submit a character reference from a church pastor or elder at the end of the program of study at UD.
6. Meet course requirements in the following areas:

Program Requirements
    <u>Bible/Theology</u> (39.5 credits)
        Old Testament Survey 1 (BT 102)
        Old Testament Survey 2 (BT 104)
        New Testament Survey (BT 106)
        Introduction to Biblical Interpretation (BT 120)
        Survey of Doctrine (BT 151)
        Biblical Hermeneutics (BT 220)
        God, Creation, and Sin (BT 221)
        Christ, Holy Spirit, and Salvation (BT 321)
        Church and Final Things (BT 331)
        Biblical and Practical Theology of Transformation (BT 352)
        Praxis of Interpretation (BT 320)
        Bible/Theology Electives
        Chapel (CCS 110)
        Servant Leader Training Seminar (CCS 115)
        Servant Leader Training (CCS 120)
    <u>Intercultural Studies</u> (3 credits)
        Missions and Evangelism* (ICS 104)
    <u>General Studies</u> (38 credits)
        Communications Elective
        Fundamental Computer Literacy (CS 101)
        English Composition (ENG 101)
        Survey of Literature (ENG 102)
        Transitions Seminar (FND 101)

Senior Seminar (FND 410)
Christian Life and Worldview* (HUM 111)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
College Mathematics (MAT 140)
Introduction to Human Biology and Lab (SCI 241/242) *or* Introduction to Earth Science and Lab (SCI 230/231)
Humanities Elective
Social Science Elective
General Education Electives (6 credits)
Transfer Credits from Academic Major at the University of Dubuque (minimum 40 credits)

*meets Bible-related requirement

Academic Programs – Bible and Ministry Department

Minor in Archaeology

The minor in Archaeology is designed to give you hands-on experience with how archaeological evidence is discovered, processed, conserved, analyzed, and used to explain the past. It can be added to any four-year major, but will be most suited for Biblical Studies majors. The archaeology program combines 15 credit hours of classroom instruction with a required archaeological field study approved by the Archaeology Program Director. You will get a chance to participate in an archaeological excavation where you can gain valuable field experience. This minor is preparatory for continued study in archaeology or for graduate studies in biblical or theological studies.

Program Director: Dr. Jonathan J. Routley

Program Learning Outcomes

The student will
1. Develop the ability to handle archaeological data accurately, think logically, and make precise arguments based on evidence.
2. Learn to employ archaeological data in their exegesis and exposition of the Bible.
3. Develop the necessary skills and knowledge for entrance into an M.A. program in anthropology, archaeology, or biblical archaeology.

Program Requirements

Introduction to Archaeology/Old Testament Archaeology (ARC 102)
New Testament Archaeology (ARC 203)
Archaeological Field Studies (ARC 400) – 3 or 6 credits
Bible Geography (BT 278)
History of the Ancient Near East (HIS 410)
Old Testament Elective

18-21 Credit Hours

Academic Programs – Bible and Ministry Department

<u>Minor in Biblical Languages</u>

The minor in Biblical Languages is a program of study designed to provide the student with the necessary tools for the independent study of the Bible in Greek or Hebrew. Coursework for the minor can be used to fulfill elective requirements in a major area of study.

Program Director: Mark R. Stevenson

Program Learning Outcomes

Greek New Testament Studies Track

The student will
1. Evidence an ability to understand the basic forms of New Testament Greek and read the New Testament using a Greek lexicon.
2. Evidence an ability to use the basic tools for independent study and basic research in the study of the New Testament in Greek.
3. Evidence an ability to analyze and study the New Testament independently.

Greek and Hebrew Studies Track

The student will
1. Evidence an ability to understand the basic forms of New Testament Greek and Hebrew Old Testament and read the New Testament using a Greek lexicon and the Old Testament using a Hebrew lexicon.
2. Evidence an ability to use the basic tools for independent study and basic research in the study of the Bible in the original languages.
3. Evidence an ability to analyze and study the Bible independently using the original languages.

Program Requirements

Greek New Testament Studies Track	Greek and Hebrew Studies Track
New Testament Greek Language and Grammar 1 (FL 102)	New Testament Greek Language and Grammar 1 (FL 102)
New Testament Greek Language and Grammar 2 (FL 104)	New Testament Greek Language and Grammar 2 (FL 104)
Introduction to Greek Syntax and Exegetical Method (FL 202)	Introduction to Greek Syntax and Exegetical Method (FL 202)
Introduction to New Testament Greek Exegesis (FL 204)	Introduction to New Testament Greek Exegesis (FL 204)
Exegesis in the Greek New Testament (FL 302) *and* Advanced Exegesis (FL 304) *or* Greek Reading Seminar (FL 301) 2 semesters	Biblical Hebrew Language and Grammar 1 (FL 103) Biblical Hebrew Language and Grammar 2 (FL 105)
20 credit hours	**22 credit hours**

Academic Programs – Bible and Ministry Department

Minor in Biblical Preaching

The minor in Pastoral Ministry is a program of study designed to prepare students for effective preaching ministry in the local church. Coursework for the minor can be used to fulfill elective requirements in a major area of study. It builds on the courses on Hermeneutics, Biblical book study, and Homiletics or Biblical Teaching in the degree program core.

Program Director: Daniel L. Degeer

Program Learning Outcomes
The student will
   1. Evidence skill in effectively communicating and applying the message of a biblical passage.

Program Requirements
A minor in Biblical Preaching is available in one of two possible pathways: one for those who have taken at least 2 years of biblical Greek or Hebrew and another for English Bible.

Minor in Biblical Preaching (with Greek or Hebrew)	Minor in Biblical Preaching (English Bible)
New Testament Greek Language and Grammar 1 (FL 102) *and* New Testament Greek Language and Grammar 2 (FL 104) **OR** Biblical Hebrew Language and Grammar 1 (FL 103) *and* Biblical Hebrew Language and Grammar 2 (FL 105) Introduction to Greek Syntax and Exegetical Method (FL 202) *and* Introduction to New Testament Greek Exegesis (FL 204) **OR** Introduction to Biblical Hebrew Syntax and Exegetical Method (FL 203) *and* Introduction to Biblical Hebrew Exegesis (FL 205) Homiletics 1 (BT 322) Homiletics 2 (BT 332) Homiletics Lab 1 (BT 323) Homiletics Lab 2 (BT 333)	English Bible book study: 2 courses Teaching Bible (EM 321) Homiletics 1 (BT 322) Homiletics 2 (BT 332) Homiletics Lab 1 (BT 323) Homiletics Lab 2 (BT 333)
22 credits	**17 credits**

Academic Programs – Bible and Ministry Department

Minor in Pastoral Ministry

The minor in Pastoral Ministry is a program of study designed to prepare students for effective ministry in the local church. Coursework for the minor can be used to fulfill elective requirements in a major area of study.

Program Director: Mark R. Stevenson

Program Learning Outcomes

The student will
1. Demonstrate the ability to articulate the essence, nature, purpose, and program of the local church.
2. Demonstrate basic ministry skills.
3. Understand the principles and dynamics that contribute to effective congregational leadership.
4. Evidence knowledge of basic principles of biblical counseling.
5. Demonstrate skill in teaching the Bible.

Program Requirements

Ministry Leadership (BT/EM/ICS 385)
Counseling Foundations (COU 121)
Introduction to Youth Ministry (EM 260) *or* Children's Ministry (EM 215)
Teaching Bible (EM 321)
Homiletics 1 (BT 322)
Church Planting and Growth (ICS 310) *or* Women's Ministry (EM 225)
Music in the Church (MUS 250)
Introduction to Psychology (PSY 111)

23/24 credit hours

Academic Programs – Bible and Ministry Department

Continuing Education Certificate in Biblical Studies

The Continuing Education Certificate in Biblical Studies is a program of study designed to provide the college graduate or career-interruption student the opportunity for intensive Bible study. Courses are selected according to student interest and background in consultation with the program director.

Award: Continuing Education Certificate
Emphasis: Biblical Studies
Program Director: Roy A. Kosin

Program Learning Outcomes
The student will evidence
1. Knowledge in specific areas of interest in biblical studies.
2. Commitment to growth in Christian character and lifestyle.

Program Requirements
1. Complete a minimum of 30 credit hours.
2. Maintain at least a 2.0 cumulative grade point average.
3. Courses may be selected from any academic program. A minimum of 50% of total credits must be earned in Bible/Theology (BT) courses.
4. Complete two units of Chapel (CCS 110) and 2 units of Servant Leader Training (CCS 120).
5. Complete the General Graduation Requirements listed in the Academic Life section of the catalog.
6. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Educational Ministries

Program Mission
To equip graduates to identify and engage God's work in the world through His redemptive story by cultivating a life of disciple making in a variety of professional and ministry contexts.

Program Offerings
Educational Ministries: Camp Ministries Track (BS)
Educational Ministries: Children's Ministries Track (BS)
Educational Ministries: Ministry Leadership Track (BS)
Educational Ministries: Youth Ministries Track (BS) Youth
Ministries (AA)
Minor in Youth Ministries
Continuing Education Certificate in Youth Ministries

Educational Ministries: Camp Ministries Track (BS)

The Emmaus Camping Ministries program is designed to prepare graduates to effectively serve in a Christian camping and retreat-based ministry setting through temporary community, experiential learning and outdoor-based ministry. The Camp Ministries program works in partnership with the Leadership, Training, and Development (LTD) program at Forest Springs Camp and Conference Center (CFS) in Westboro, WI. In addition to studying at Emmaus, students spend their senior year immersed in a professional Christian Camping environment while earning academic credit to fulfill their degree requirements.

Degree: Bachelor of Science
Majors: Educational Ministries: Camp Ministries Track, Bible/Theology
Program Director: Jeffrey D. Riley

Program Learning Outcomes

In addition to meeting the Bible & Theology outcomes the student will acquire proficiency in the following
1. **MODEL**: Modeling of Gospel transformation through personal devotion, obedience and life-style reflecting Kingdom living.
2. **EQUIP***:* Equipping students for ministry in various contexts to different demographics and culture groups.
3. **NURTURE***:* Nurturing faith ownership and service through evangelism and discipleship by intentional relationships and informed pastoral counseling.
4. **CONSTRUCT**: Constructing ministry (Christian Education) opportunities, programs and activities that promote faith development and spiritual formation in others.
5. **LEAD**: Influencing and empowering others through servant leadership to encourage Christ-likeness and mobilization for ministry.

Program Admission
1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 2.5.
2. Declare intent to pursue a major in Educational Ministries: Camp Ministries Track.
3. At the beginning of the sophomore year, apply for entrance into the Camp Ministries program. The application procedure includes completion of a formal application and various references.
4. Attend CFS LTD program orientation weekend during the fall semester of the sophomore or junior year.
5. Satisfactorily complete the Christian Camping summer Practicum before beginning the LTD program.
6. During the fall semester of the junior year, make an application for acceptance into the Forest Springs Camp and Conference Center LTD program.
7. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Program Requirements
1. Complete a minimum of 126.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:

Bible/Theology (39.5 credits)
  Old Testament Survey 1 (BT 102)
  Old Testament Survey 2 (BT 104)
  New Testament Survey (BT 106)
  Biblical Discipleship (BT 115)
  Introduction to Biblical Interpretation (BT 120)
  Survey of Doctrine (BT 151)
  Biblical Hermeneutics (BT 220)
  God, Creation, and Sin (BT 221)
  Christ, Holy Spirit, and Salvation (BT 321)
  Church and Final Things (BT 331)
  Theology Seminar (BT 462)
  Biblical and Practical Theology of Transformation (BT 352)
  Praxis of Interpretation (BT 320)
  Servant Leader Training Seminar (CCS 115)
  Servant Leader Training (CCS 120)
  Chapel (CCS 110)
Intercultural Studies (3 credits)

Missions and Evangelism* (ICS 104)

Educational Ministries (16 credits)
Educational Ministries 1 (EM 106)
Educational Ministries 2 (EM 206)
Educational Ministries Freshman Field Studies (EM 140)
Technology in Ministry (EM 231)
Educational Ministries Sophomore Field Studies (EM 240)
Teaching Bible* (EM 321)
Educational Ministries Junior Field Studies (EM 340)
Ministry Leadership (BT/EM/ICS 385)
Educational Programming in Ministry (EM 410)

Camp Ministries (33 credits)
Introduction to Camp Ministries (CMP 101)
Camp Ministries Field Studies (CMP 201)
Camp Management (CMP 300)
Camp Maintenance (CMP 310)
Promotion and Public Relations (CMP 320)
Food Service Management (CMP 330)
Camp Counseling (CMP 340)
Camp Organization (CMP 341)
Camp Administration (CMP 342)
Camp Programming (CMP 350)
Camp Teaching (CMP 360)
Camp Safety/Risk Management (CMP 370)
Camp Ministries Seminar (CMP 490)

General Studies (35 credits)
Counseling Foundations (COU 121)
Fundamental Computer Literacy (CS 101)
English Composition (ENG 101)
Survey of Literature (ENG 102)
Transitions Seminar (FND 101)
Senior Seminar (FND 410)
Western Civilization 1 or 2 (HIS 131/132) or American History 1 or 2 (HIS 235/236)
Christian Life and Worldview* (HUM 111)
College Mathematics (MAT 140)
Apologetics (PHI 350) or Christian Evidences (PHI 267)
Introduction to Psychology (PSY 111)
Introduction to Human Biology and Lab (SCI 241/242) or Introduction to Earth Science and Lab (SCI230/231)
Marriage and Family Life (SOC 109)

*meets Bible-Related requirement
LTD courses at Forest Springs Camp and Conference Center

EMMAUS BIBLE COLLEGE

Plan of Study for Educational Ministries: Camp Ministries Track 2024-2025

Fall Semester

First Year

Old Testament Survey 1 (BT 102)	3( )
Survey of Doctrine (BT 151)	3( )
Christian Life and Worldview (HUM 111) *or* Introduction to Biblical Interpretation (BT 120)	3( )
Educational Ministries 1 (EM 106)	3( )
English Composition (ENG 101)	3( )
Transitions Seminar (FND 101)	.5( )
Servant Leader Training Seminar (CCS 115)	.5( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Second Year

Biblical Discipleship (BT 116)	3( )
God, Creation, Sin (BT 221)	3( )
Introduction to Psychology (PSY 111)	3( )
Fundamental Computer Literacy (CS 101)	3( )
Introduction to Human Biology and Lab (SCI 241/242)	4( )
Technology in Ministry (EM 231)	1( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**17**

Summer Term

Camp Ministries Field Studies (CMP 201)	P/F( )

Third Year

Biblical and Practical Theo. of Transformation (BT 352)	3( )
Church and Final Things (BT 331)	3( )
Apologetics (BT 350) *or* **Christian Evidences (BT 267)**	3( )
Theology Seminar: Contemporary Issues (BT 462)	3( )
Educational Programming in Ministry (EM 410)	3( )
Senior Seminar (FND 410)	.5( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15.5**

Fourth Year at Forest Springs Camp and Conference Center

Camp Management (CMP 300)	3( )
Camp Maintenance (CMP 310)	3( )
Promotion and Public Relations (CMP 320)	3( )
Food Service Management (CMP 330)	3( )
Camp Counseling (CMP 340)	3( )

Spring Semester

First Year

Old Testament Survey 2 (BT 104)	3( )
New Testament Survey (BT 106)	3( )
Introduction to Biblical Interpretation (BT 120) *or* Christian Life and Worldview (HUM 111)	3( )
Marriage and Family Life (SOC 109)	3( )
Educational Ministries 2 (EM 206)	3( )
Introduction to Camp Ministries (CMP 101)	3( )
EM Freshman Field Studies (EM 140)	P/F( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**18**

Second Year

Biblical Hermeneutics (BT 220)	3( )
Christ, Holy Spirit, Salvation (BT 321)	3( )
Survey of Literature (ENG 102)	3( )
College Mathematics (MAT 140)	3( )
Counseling Foundations (COU 121)	3( )
EM Sophomore Field Studies (EM 240)	P/F( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Third Year

Praxis of Interpretation (BT 320)	3( )
Ministry Leadership (BT/EM/ICS 385)	3( )
Teaching Bible (EM 321)	3( )
Missions and Evangelism (ICS 104)	3( )
Western Civ. 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )
EM Junior Field Studies (EM 340)	P/F( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Fourth Year at Forest Springs Camp and Conference Center

Camp Ministries Seminar (CMP 490)	P/F( )
Camp Organization (CMP 341)	6( )
Camp Administration (CMP 342)	3( )
Camp Programming (CMP 350)	4( )
Camp Teaching (CMP 360)	1( )
Camp Safety (CMP 370)	1( )

Total Credits 15

Total Credits 15

Total Credits Needed: 126.5

*Servant Leader Training in Educational Ministries

Academic Programs – Bible and Ministry Department

Educational Ministries: Children's Ministries Track (BS)

Children's Ministries is a four-year program designed to prepare graduates to productively serve children and equip families in various ministry contexts through childhood development and family based ministry.

Degree: Bachelor of Science
Majors: Educational Ministries: Children's Ministries Track, Bible/Theology
Program Director: Jeffrey D. Riley

Program Learning Outcomes

In addition to meeting the Bible & Theology outcomes the student will acquire proficiency in the following
1. **MODEL**: Modeling of Gospel transformation through personal devotion, obedience and life-style reflecting Kingdom living.
2. **EQUIP***: Equipping students for ministry in various contexts to different demographics and culture groups.
3. **NURTURE***: Nurturing faith ownership and service through evangelism and discipleship by intentional relationships and informed pastoral counseling.
4. **CONSTRUCT**: Constructing ministry (Christian Education) opportunities, programs and activities that promote faith development and spiritual formation in others.
5. **LEAD**: Influencing and empowering others through servant leadership to encourage Christ-likeness and mobilization for ministry.

Program Admission

1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 2.0.
2. Declare intent to pursue a major in Educational Ministries: Children's Ministries Track.
3. At the beginning of the sophomore year, apply for entrance into the Children's Ministries program. The application procedure includes completion of a formal application and a reference form from a church leader at the student's home church.
4. During the fall semester of the junior year, make application for the Children's Ministries internship program
5. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Program Requirements

1. Complete a minimum of 120.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:

   Bible/Theology (39.5 credits)
   Old Testament Survey 1 (BT 102)
   Old Testament Survey 2 (BT 104)
   New Testament Survey (BT 106)
   Biblical Discipleship (BT 115)
   Introduction to Biblical Interpretation (BT 120)
   Survey of Doctrine (BT 151)
   Biblical Hermeneutics (BT 220)
   God, Creation, and Sin (BT 221)
   Christ, Holy Spirit, and Salvation (BT 321)
   Church and Final Things (BT 331)
   Theology Seminar (BT 462)
   Biblical and Practical Theology of Transformation (BT 352)
   Praxis of Interpretation (BT 320)
   Servant Leader Training Seminar (CCS 115)
   Servant Leader Training (CCS 120)
   Chapel (CCS 110)
   Intercultural Studies (3 credits)
   Missions and Evangelism* (ICS 104)
   Educational Ministries (43 credits)
   Educational Ministries 1 (EM 106)
   Educational Ministries Freshman Field Studies (EM 140)

   Educational Ministries 2 (EM 206)
   Children's Ministry (EM 215)

Teaching Bible* (EM 321)
Educational Ministries Sophomore Field Studies (EM 240)
Educational Ministries Junior Field Studies (EM 340)
Ministry Leadership (BT/EM/ICS 385)
Educational Programming in Ministry (EM 410)
Technology in Ministry (EM 231)
Family Ministry (EM 330)
Children's Ministries Internship (EM 494)
Educational Ministries Electives

General Studies (35 credits)
Servant Leader Training (CCS 120)
Fundamental Computer Literacy (CS 101)
English Composition (ENG 101)
Survey of Literature (ENG 102)
Transitions Seminar (FND 101)
Senior Seminar (FND 410)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
Christian Life and Worldview* (HUM 111)
College Mathematics (MAT 140)
Apologetics (PHI 350) *or* Christian Evidences (PHI 267)
Introduction to Psychology (PSY 111)
Child Development (PSY 254)
Introduction to Human Biology and Lab (SCI 241/242) *or* Introduction to Earth Science and Lab (SCI 230/231)
Marriage and Family Life (SOC 109)

*meets Bible-Related requirement

Academic Programs – Bible and Ministry Department

Plan of Study for Educational Ministries: Children's Ministries Track 2024-2025

Fall Semester			*Spring Semester*		
First Year			**First Year**		
Old Testament Survey 1 (BT 102)	3( )		Old Testament Survey 2 (BT 104)	3( )	
Survey of Doctrine (BT 151)	3( )		New Testament Survey (BT 106)	3( )	
Christian Life and Worldview (HUM 111) *or* Introduction to Biblical Interpretation (BT 120)	3( )		Introduction to Biblical Interpretation (BT 120) *or* Christian Life and Worldview (HUM 111)	3( )	
Educational Ministries 1 (EM 106)	3( )		**Marriage and Family Life (SOC 109)**	3( )	
English Composition (ENG 101)	3( )		**Educational Ministries 2 (EM 206)**	3( )	
Transitions Seminar (FND 101)	.5( )		**EM Freshman Field Studies (EM 140)**	P/F( )	
Servant Leader Training Seminar (CCS 115)	.5( )		Servant Leader Training (CCS 120)*	P/F( )	
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )	
Total Credits	**16**		**Total Credits**	**15**	
Second Year			**Second Year**		
Biblical Discipleship (BT 116)	3( )		Biblical Hermeneutics (BT 220)	3( )	
God, Creation, and Sin (BT 221)	3( )		Western Civilization 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )	
Introduction to Psychology (PSY 111)	3( )		Survey of Literature (ENG 102)	3( )	
Fundamental Computer Literacy (CS 101)	3( )		**Children's Ministry (EM 215)**	3( )	
Introduction to Human Biology and Lab (SCI 241/242)	4( )		**Child Development (PSY 254)**	3( )	
Technology in Ministry (EM 231)	1( )		**EM Sophomore Field Studies (EM 240)**	P/F( )	
Servant Leader Training (CCS 120)*	P/F( )		Servant Leader Training (CCS 120)*	P/F( )	
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )	
Total Credits	**17**		**Total Credits**	**15**	
Third Year			**Third Year**		
Christ, Holy Spirit, and Salvation (BT 321)	3( )		Biblical and Practical Theo. of Transformation (BT 352)	3( )	
Praxis of Interpretation (BT 320)	3( )		**Ministry Leadership (BT/EM/ICS 385)**	3( )	
College Mathematics (MAT 140)	3( )		**Teaching Bible (EM 321)**	3( )	
Family Ministry (EM 330)	3( )		Missions and Evangelism (ICS 104)	3( )	
Educational Ministries Elective	3( )		**Educational Ministries Elective**	3( )	
Servant Leader Training (CCS 120)*	P/F( )		**EM Junior Field Studies (EM 340)**	P/F( )	
Chapel (CCS 110)	P/F( )		Servant Leader Training (CCS 120)*	P/F( )	
			Chapel (CCS 110)	P/F( )	
Total Credits	**15**		**Total Credits**	**15**	
Fourth Year			**Fourth Year**		
Church and Final Things (BT 331)	3( )		**Children's Ministries Internship (EM 494)**	12( )	
Theology Seminar: Contemporary Issues (BT 462)	3( )				
Apologetics (PHI 350) or **Christian Evidence (PHI 267)**	3( )				
Educational Ministries Elective	3( )				
Educational Programming in Ministry (EM 410)	3( )				
Senior Seminar (FND 410)	.5( )				
Servant Leader Training (CCS 120)*	P/F( )				
Chapel Attendance (CCS 110)	P/F( )				
Total Credits	**15.5**		**Total Credits**	**12**	
			Total Credits Needed:	**120.5**	

*****Servant Leader Training in Children's Ministry**

Educational Ministries Electives

Courses with **CMP, COU, EM, ICS,** or **PSY** prefix
BT 322 Homiletics 1
BT 332 Homiletics 2
BT 352 Biblical and Practical Theology of
Worship (see BT 360 description)
BUS 250 Business as Mission
BUS 360 Non-Profit Organizations
MUS 250 Music in the Church
MUS 256 Methods of Music Ministry

Educational Ministries: Ministry Leadership Track (BS)

Ministry Leadership is a four-year program designed to prepare graduates for biblically-centered leadership through a missional model, who are prepared to equip and mobilize other believers for ministry by facilitating the spiritual formation process in their ministry context.

Degree: Bachelor of Science
Majors: Educational Ministries: Ministry Leadership Track, Bible/Theology
Program Director: Reagan P. Banasky

Program Learning Outcomes
In addition to meeting the Bible & Theology outcomes the student will acquire proficiency in the following
1. **MODEL**: Modeling of Gospel transformation through personal devotion, obedience and life-style reflecting Kingdom living.
2. **EQUIP**: Equipping students for ministry in various contexts to different demographics and culture groups.
3. **NURTURE**: Nurturing faith ownership and service through evangelism and discipleship by intentional relationships and informed pastoral counseling.
4. **CONSTRUCT**: Constructing ministry (Christian Education) opportunities, programs and activities that promote faith development and spiritual formation in others.
5. **LEAD**: Influencing and empowering others through servant leadership to encourage Christ-likeness and mobilization for ministry.

Program Admission
1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 2.0.
2. Declare intent to pursue a major in Educational Ministries: Ministry Leadership Track.
3. At the beginning of the sophomore year, apply for entrance into the Ministry Leadership program. The application procedure includes completion of a formal application and a reference form from a church leader at the student's home church.
4. During the fall semester of the junior year, make application for the Ministry Leadership internship program.
5. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Program Requirements
1. Complete a minimum of 120.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:
   Bible/Theology (39.5 credits)
       Old Testament Survey 1 (BT 102)
       Old Testament Survey 2 (BT 104)
       New Testament Survey (BT 106)
       Biblical Discipleship (BT 115)
       Introduction to Biblical Interpretation (BT 120)
       Survey of Doctrine (BT 151)
       Biblical Hermeneutics (BT 220)
       God, Creation, and Sin (BT 221)
       Christ, Holy Spirit, and Salvation (BT 321)
       Church and Final Things (BT 331)
       Theology Seminar (BT 462)
       Biblical and Practical Theology of Transformation (BT 352)
       Praxis of Interpretation (BT 320)
       Servant Leader Training Seminar (CCS 115)
       Servant Leader Training (CCS 120)
       Chapel (CCS 110)

Academic Programs – Bible and Ministry Department

Intercultural Studies (3 credits)
    Missions and Evangelism* (ICS 104)

Educational Ministries (43 credits)
    Educational Ministries 1 (EM 106)
    Educational Ministries Freshman Field Studies (EM 140)
    Educational Ministries 2 (EM 206)
    Technology in Ministry (EM 231)
    Missional Models of Ministry (EM 270)
    Educational Ministries Sophomore Field Studies (EM 240)
    Teaching Bible* (EM 321)
    Educational Ministries Junior Field Studies (EM 340)
    Ministry Leadership (BT/EM/ICS 385)
    Spiritual Formation and Strategic Leadership (EM 370)
    Educational Programming in Ministry (EM 410)
    Ministry Leadership Internship (EM 495)
    Educational Ministries Electives

General Studies (35 credits)
    Counseling Foundations (COU 121)
    Fundamental Computer Literacy (CS 101)
    English Composition (ENG 101)
    Survey of Literature (ENG 102)
    Transitions Seminar (FND 101)
    Senior Seminar (FND 410)
    Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
    Christian Life and Worldview* (HUM 111)
    College Mathematics (MAT 140)
    Apologetics (PHI 350) *or* Christian Evidences (PHI 267)
    Introduction to Psychology (PSY 111)
    Introduction to Human Biology and Lab (SCI 241/242) *or* Introduction to Earth Science and Lab (SCI 230/231)
    Marriage and Family Life (SOC 109)

*meets Bible-Related requirement

Academic Programs – Bible and Ministry Department

Plan of Study for Educational Ministries: Ministry Leadership Track 2024-2025

Fall Semester

First Year

Old Testament Survey 1 (BT 102)	3( )
Survey of Doctrine (BT 151)	3( )
Christian Life and Worldview (HUM 111) *or* Introduction to Biblical Interpretation (BT 120)	3( )
Educational Ministries 1 (EM 106)	3( )
English Composition (ENG 101)	3( )
Transitions Seminar (FND 101)	.5( )
Servant Leader Training Seminar (CCS 115)	.5( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Second Year

Biblical Discipleship (BT 116)	3( )
Educational Ministries Elective	3( )
Introduction to Psychology (PSY 111)	3( )
Missional Models of Ministry (EM 270)	3( )
Introduction to Human Biology and Lab (SCI 241/242)	4( )
Technology in Ministry (EM 231)	1( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**17**

Third Year

Christ, Holy Spirit, and Salvation (BT 321)	3( )
Praxis of Interpretation (BT 320)	3( )
College Mathematics (MAT 140)	3( )
Fundamental Computer Literacy (CS 101)	3( )
Educational Ministries Elective	3( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Fourth Year

Church and Final Things (BT 331)	3( )
Theology Seminar: Contemporary Issues (BT 462)	3( )
Apologetics(PHI 350) *or* **Christian Evidence (PHI 267)**	3( )
Educational Ministries Elective	3( )
Educational Programming in Ministry (EM 410)	3( )
Senior Seminar (FND 410)	.5( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel Attendance (CCS 110)	P/F( )
Total Credits	**15.5**

Spring Semester

First Year

Old Testament Survey 2 (BT 104)	3( )
New Testament Survey (BT 106)	3( )
Introduction to Biblical Interpretation (BT 120) *or* Christian Life and Worldview (HUM 111)	3( )
Marriage and Family Life (SOC 109)	3( )
Educational Ministries 2 (EM 206)	3( )
EM Freshman Field Studies (EM 140)	P/F( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Second Year

Biblical Hermeneutics (BT 220)	3( )
Western Civilization 2 (HIS 132) or American Hist. 1 (HIS 235)	3( )
Survey of Literature (ENG 102)	3( )
God, Creation, and Sin (BT 221)	3( )
Counseling Foundations (COU 121)	3( )
EM Sophomore Field Studies (EM 240)	P/F( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Third Year

Biblical and Practical Theo. of Transformation (BT 352)	3( )
Ministry Leadership (BT/EM/ICS 385)	3( )
Teaching Bible (EM 321)	3( )
Missions and Evangelism (ICS 104)	3( )
Spiritual Formation and Strat. Leadership (EM 370)	3( )
EM Junior Field Studies (EM 340)	P/F( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Fourth Year

Ministry Leadership Internship (EM 495)	12( )
Total Credits	**12**
Total Credits Needed:	**120.5**

*Servant Leader Training in Educational Ministries

Educational Ministries Electives

Courses with **CMP, COU, EM, ICS,** or **PSY** prefix
BT 322 Homiletics 1
BT 332 Homiletics 2

BT 352 Biblical and Practical Theology of Worship (see BT 360 description)
BUS 250 Business as Mission
BUS 360 Non-Profit Organizations
ICS 310 Church Planting and Growth
MUS 250 Music in the Church
MUS 256 Methods of Music Ministry

Academic Programs – Bible and Ministry Department

Educational Ministries: Youth Ministries Track (BS)

Youth Ministries is a four-year program designed to prepare graduates for productive, innovative and Christ-centered ministry to adolescents in a variety of ministry contexts through adolescent development and identity formation.

Degree: Bachelor of Science
Majors: Educational Ministries: Youth Ministries Track, Bible/Theology
Program Director: Jeffrey D. Riley

Program Learning Outcomes

In addition to meeting the Bible & Theology outcomes the student will acquire proficiency in the following
1. **MODEL**: Modeling of Gospel transformation through personal devotion, obedience and life-style reflecting Kingdom living.
2. **EQUIP***:* Equipping students for ministry in various contexts to different demographics and culture groups.
3. **NURTURE***:* Nurturing faith ownership and service through evangelism and discipleship by intentional relationships and informed pastoral counseling.
4. **CONSTRUCT**: Constructing ministry (Christian Education) opportunities, programs and activities that promote faith development and spiritual formation in others.
5. **LEAD**: Influencing and empowering others through servant leadership to encourage Christ-likeness and mobilization for ministry.

Program Admission
1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 2.0.
2. Declare intent to pursue a major in Educational Ministries: Youth Ministries Track.
3. At the beginning of the sophomore year, apply for entrance into the Youth Ministries program. The application procedure includes completion of a formal application and a reference form from a church leader at the student's home church.
4. During the fall semester of the junior year, make application for the Youth Ministries internship program.
5. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Program Requirements
1. Complete a minimum of 120.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:

Bible/Theology (39.5 credits)
- Old Testament Survey 1 (BT 102)
- Old Testament Survey 2 (BT 104)
- New Testament Survey (BT 106)
- Biblical Discipleship (BT 116)
- Introduction to Biblical Interpretation (BT 120)
- Survey of Doctrine (BT 151)
- Biblical Hermeneutics (BT 220)
- God, Creation, and Sin (BT 221)
- Christ, Holy Spirit, and Salvation (BT 321)
- Church and Final Things (BT 331)
- Theology Seminar (BT 462)
- Biblical and Practical Theology of Transformation (BT 352)
- Praxis of Interpretation (BT 320)
- Servant Leader Training Seminar (CCS 115)
- Servant Leader Training (CCS 120)
- Chapel (CCS 110)

Intercultural Studies (3 credits)
- Missions and Evangelism* (ICS 104)

Educational Ministries (43 credits)
- Educational Ministries 1 (EM 106)
- Educational Ministries Freshman Field Studies (EM 140)
- Educational Ministries 2 (EM 206)

Educational Ministries Sophomore Field Studies (EM 240)
Technology in Ministry (EM 231)
Introduction to Youth Ministry (EM 260)
Youth Culture and Challenges (EM 310)
Teaching Bible* (EM 321)
Educational Ministries Junior Field Studies (EM 340)
Ministry Leadership (BT/EM/ICS 385)
Educational Programming in Ministry (EM 410)
Youth Ministries Internship (EM 497)
Developmental Psychology (PSY 211)
Educational Ministries Electives
General Studies (35 credits)
Servant Leader Training (CCS 120)
Counseling Foundations (COU 121)
Fundamental Computer Literacy (CS 101)
English Composition (ENG 101)
Survey of Literature (ENG 102)
Transitions Seminar (FND 101)
Senior Seminar (FND 410)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
Christian Life and Worldview* (HUM 111)
College Mathematics (MAT 140)
Apologetics (PHI 350) *or* Christian Evidences (PHI 267)
Introduction to Psychology (PSY 111)
Introduction to Human Biology and Lab (SCI 241/242) *or* Introduction to Earth Science and Lab (SCI230/231)
Marriage and Family Life (SOC 109)

*meets Bible-Related requirement

Academic Programs – Bible and Ministry Department

EMMAUS BIBLE COLLEGE **Plan of Study for Educational Ministries: Youth Ministries Track 2024-2025**

Fall Semester

First Year

Old Testament Survey 1 (BT 102)	3( )
Survey of Doctrine (BT 151)	3( )
Christian Life and Worldview (HUM 111) *or* Introduction to Biblical Interpretation (BT 120)	3( )
Educational Ministries 1 (EM 106)	3( )
English Composition (ENG 101)	3( )
Transitions Seminar (FND 101)	.5( )
Servant Leader Training Seminar (CCS 115)	.5( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Second Year

Biblical Discipleship (BT 116)	3( )
Educational Ministries Elective	3( )
Introduction to Psychology (PSY 111)	3( )
Introduction to Youth Ministry (EM 260)	3( )
Introduction to Human Biology and Lab (SCI 241/242)	4( )
Technology in Ministry (EM 231)	1( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**17**

Third Year

Christ, Holy Spirit, and Salvation (BT 321)	3( )
Praxis of Interpretation (BT 320)	3( )
Fundamental Computer Literacy (CS 101)	3( )
College Mathematics (MAT 140)	3( )
Developmental Psychology (PSY 211)	3( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Fourth Year

Theology Seminar: Contemporary Issues (BT 462)	3( )
Apologetics (PHI 350) or **Christian Evidence (PHI 267)**	3( )
Church and Final Things (BT 331)	3( )
Educational Ministries Elective	3( )
Educational Programming in Ministry (EM 410)	3( )
Senior Seminar (FND 410)	.5( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel Attendance (CCS 110)	P/F( )
Total Credits	**15.5**

Spring Semester

First Year

Old Testament Survey 2 (BT 104)	3( )
New Testament Survey (BT 106)	3( )
Introduction to Biblical Interpretation (BT 120) *or* Christian Life and Worldview (HUM 111)	3( )
Marriage and Family Life (SOC 109)	3( )
Educational Ministries 2 (EM 206)	3( )
EM Freshman Field Studies (EM 140)	P/F( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Second Year

Biblical Hermeneutics (BT 220)	3( )
Western Civilization 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )
Survey of Literature (ENG 102)	3( )
God, Creation, and Sin (BT 221)	3( )
Counseling Foundations (COU 121)	3( )
EM Sophomore Field Studies (EM 240)	P/F( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Third Year

Biblical and Practical Theo. of Transformation (BT 352)	3( )
Missions and Evangelism (ICS 104)	3( )
Youth Culture and Challenges (EM 310)	3( )
Ministry Leadership (BT/EM/ICS 385)	3( )
Teaching Bible (EM 321)	3( )
EM Junior Field Studies (EM 340)	P/F( )
Servant Leader Training (CCS 120)*	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Fourth Year

Youth Ministries Internship (EM 497)	12( )
Total Credits	**12**

Total Credits Needed:	**120.5**

*Servant Leader Training in Youth Ministry

Educational Ministries Electives

Courses with **CMP, COU, EM, ICS** or **PSY** prefix
BT 322 Homiletics 1

BT 332 Homiletics 2
BT 352 Biblical and Practical Theology of
Worship (see BT 360 description)
BUS 250 Business as Mission
BUS 360 Non-Profit Organizations
MUS 250 Music in the Church
MUS 256 Methods of Music Ministry

Academic Programs – Bible and Ministry Department

Youth Ministries (AA)

The Associate of Arts in Youth Ministries is a program of study designed to provide the student with knowledge of the basic principles of youth ministry.

Degree: Associate of Arts
Emphasis: Youth Ministries
Program Director: Jeffrey D. Riley

Program Learning Outcomes

The student will
1. Basic knowledge of biblical content and Christian Theology.
2. Essentials of a proper methodology to interpret and apply the English Bible.
3. Commitment to growth in Christian character and lifestyle.
4. Develop an historical framework and Biblical philosophy for Christian education.
5. Acquire a fundamental knowledge and methodology of youth ministry.
6. Become acquainted with the uniqueness of adolescent development and how to reach them.
7. Develop basic pastoral administration and leadership skills.

Program Requirements

1. Complete a minimum of 66 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 30 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:

   Bible/Theology (21 credits)
   - Old Testament Survey 1 (BT 102)
   - Old Testament Survey 2 (BT 104)
   - New Testament Survey (BT 106)
   - Survey of Doctrine (BT 151)
   - Introduction to Biblical Interpretation (BT 120)
   - Biblical Hermeneutics (BT 220)
   - Bible/Theology Elective
   - Servant Leader Training Seminar (CCS 115)
   - Servant Leader Training (CCS 120)
   - Chapel (CCS 110)

   Educational Ministries (19 credits)
   - Marriage and Family Life (EM 109)
   - Educational Ministries 1 (EM 106)
   - EM Freshman Field Studies (EM 140)
   - Technology in Ministry (EM 231)
   - EM Sophomore Field Studies (EM 240)
   - Introduction to Youth Ministry (EM 260)
   - Youth Culture and Challenges (EM 310)
   - Educational Ministries 2 (EM 206)
   - Apologetics (PHI 350) *or* Christian Evidences (PHI 267)

   General Studies (26 credits)
   - Fundamental Computer Literacy (CS 101)
   - English Composition (ENG 101)
   - Survey of Literature (ENG 102)
   - Transitions Seminar (FND 101)
   - Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
   - Christian Life and Worldview (HUM 111)
   - Introduction to Human Biology and Lab (SCI 241/242) *or* Introduction to Earth Science and Lab (SCI 230/231)
   - Mathematics Elective
   - Communication Elective

Academic Programs – Bible and Ministry Department

Associate of Arts in Youth Ministries 2024-2025

Fall Semester			*Spring Semester*		
First Year			**First Year**		
Old Testament Survey 1 (BT 102)	3( )		Old Testament Survey 2 (BT 104)	3( )	
Survey of Doctrine (BT 151)	3( )		New Testament Survey (BT 106)	3( )	
Christian Life and Worldview (HUM 111)	3( )		Introduction to Biblical Interpretation (BT 120	3( )	
or Introduction to Biblical Interpretation (BT 120)			*or* Christian Life and Worldview (HUM 111)		
Educational Ministries 1 (EM 106)	3( )		Survey of Literature (ENG 102)	3( )	
English Composition (ENG 101)	3( )		**Marriage and Family Life (EM 109)**	3( )	
Transitions Seminar (FND 101)	.5( )		**EM Freshman Field Studies (EM 140)**	P/F( )	
Servant Leader Training Seminar (CCS 115)	.5( )		Servant Leader Training (CCS 120)	P/F( )	
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )	
Total Credits	**16**		**Total Credits**	**15**	
Second Year			**Second Year**		
Bible Theology Elective	3( )		Biblical Hermeneutics (BT 220)	3( )	
Apologetics (PHI 350) or Christian Evidence (PHI 267)	3( )		Western Civilization 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )	
Introduction to Youth Ministry (EM 260)	3( )		Communication Elective	3( )	
Fundamental Computer Literacy (CS 101)	3( )		Mathematics Elective	3( )	
Introduction to Human Biology and Lab (SCI 241/242)	4( )		**Youth Culture and Challenges (EM 310)**	3( )	
Technology in Ministry (EM 231)	1( )		**Educational Ministries 2 (EM 206)**	3( )	
Servant Leader Training (CCS 120)	P/F( )		**EM Sophomore Field Studies (EM 240)**	P/F( )	
Chapel (CCS 110)	P/F( )		Servant Leader Training (CCS 120)	P/F( )	
			Chapel (CCS 110)	P/F( )	
Total Credits	**17**		**Total Credits**	**18**	
			Total Credits Needed:	**66**	

Academic Programs – Bible and Ministry Department

Minor in Youth Ministries

The minor in Youth Ministries is a program of study designed to provide the student with knowledge of the basic principles of youth ministry. Coursework for the minor can be used to fulfill elective requirements in a major area of study.

Program Director: Jeffrey D. Riley

Program Learning Outcomes

The student will
1. Develop an historical framework and Biblical philosophy for Christian education.
2. Acquire a fundamental knowledge and methodology of youth ministry.
3. Become acquainted with the uniqueness of adolescent development and how to reach them.
4. Develop basic pastoral administration and leadership skills.

Youth Ministries Minor Requirements

Educational Ministries 1 (EM 106)
Technology in Ministry (EM 231)
Introduction to Youth Ministry (EM 260)
Youth Culture and Challenges (EM 310)
Teaching Bible (EM 321)
Ministry Leadership (BT/EM/ICS 385)
Educational Ministries Elective

19 credit hours

Academic Programs – Bible and Ministry Department

Continuing Education Certificate in Youth Ministries

The Continuing Education Certificate in Youth Ministries is a program of study designed to provide the college graduate or career-interruption student the opportunity for intensive study in Bible/theology and youth ministries.

Award: Continuing Education Certificate
Emphasis: Youth Ministries
Program Director: Jeffrey D. Riley

Program Learning Outcomes
The student will
1. Basic knowledge of biblical content and Christian theology.
2. Commitment to growth in Christian character and lifestyle.
3. Develop knowledge and skills in youth ministry.
4. Develop basic pastoral administration and leadership skills.

Program Requirements
1. Complete a minimum of 33/34 credit hours.
2. Maintain at least a 2.0 cumulative grade point average and receive a passing grade in all required courses.
3. Complete the general graduation requirements listed in the Academic Life section of the catalog.
4. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.
5. Meet course requirements in the following areas:
    Bible/Theology (15 credits)
       Old Testament Survey 1 (BT 102)
       Old Testament Survey 2 (BT 104)
       New Testament Survey (BT 106)
       Biblical Discipleship (BT 116)
       Survey of Doctrine (BT 151)
       Servant Leader Training (CCS 120) 2 units
       Chapel (CCS 110)
    Educational Ministries (12/13 credits)
       Educational Ministries 1 (EM 106)
       Introduction to Youth Ministry (EM 260)
       Educational Ministries Electives (5/6 credits)
          Marriage and Family Life (EM 109)
          Women's Ministry (EM 225)
          Technology in Ministry (EM 231)
          Youth Culture and Challenges (EM 310)
          Small Group Ministry (EM 320)
          Ministry Leadership (BT/EM/ICS 385)
    Intercultural Studies (3 credits)
       Missions and Evangelism (ICS 104)
    General Studies
       Christian Life and Worldview (HUM 111)

   33/34 credit hours

Academic Programs – Bible and Ministry Department

Intercultural Studies

Program Mission
To equip students to become agents for cross-cultural worldview transformation.

Program Offerings
Intercultural Studies (BS)
Certificate in Missions
Certificate in Teaching English to Speakers of Other Languages (TESOL)
Certificate in Teaching English to Speakers of Other Languages (TESOL) *with* Certificate in Biblical Studies
Minor in Intercultural Studies
Minor in Teaching English to Speakers of Other Languages (TESOL)
Continuing Education Certificate in Missions
Continuing Education Certificate in TESOL

Academic Programs – Bible and Ministry Department

Intercultural Studies (BS)

Intercultural Studies is a four-year program designed to provide graduates with a thorough understanding of the Bible and equip them for effective cross-cultural ministry.

Degree: Bachelor of Science
Majors: Intercultural Studies, Bible/Theology
Program Director: Mark R. Stevenson, Dan Kachikis

Program Learning Outcomes

In addition to meeting the Bible/Theology major outcomes, the student will be equipped in:

1. **Cross-cultural Adjustment**
   Students will demonstrate the ability to adjust successfully to a foreign culture by: overcoming culture shock, making measurable progress in language-learning, bonding with foreign nationals, and adjusting to life and ministry abroad.
2. **Cross-cultural Communication**
   Students will demonstrate the ability to effectively communicate the Gospel cross-culturally by: understanding cultural and religious contexts, performing ethnographic cultural research, synthesizing ethnographic research into a worldview, evangelizing and discipling cross-culturally, and producing a contextualized Gospel message.
3. **Cross-cultural Leadership**
   Students will demonstrate the ability to lead cross-culturally by: applying New Testament Church principles to Christian communities, evaluating controversial missiological issues and formulating their personal stance, demonstrating servant leadership and solving problems inherent in cross-cultural situations.

Program Admission

1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 2.0.
2. Declare intent to pursue a major in Intercultural Studies.
3. At the beginning of the sophomore year, apply for entrance into the Intercultural Studies program.
4. During the spring semester of the sophomore year, make application for the Intercultural Studies internship program.
5. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Program Requirements

1. Complete a minimum of 120.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program at Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:

   Bible/Theology (39.5 credits)
   - Old Testament Survey 1 (BT 102)
   - Old Testament Survey 2 (BT 104)
   - New Testament Survey (BT 106)
   - Introduction to Biblical Interpretation (BT 120)
   - Survey of Doctrine (BT 151)
   - Biblical Hermeneutics (BT 220)
   - God, Creation, and Sin (BT 221)
   - Christ, Holy Spirit, and Salvation (BT 321)
   - Church and Final Things (BT 331)
   - Biblical and Practical Theology of Transformation (BT 352)
   - Praxis of Interpretation (BT 320)
   - Apologetics (PHI 350) *or* Christian Evidences (PHI 267)
   - Servant Leader Training Seminar (CCS 115)
   - Bible/Theology Elective
   - Servant Leader Training (CCS 120)
   - Chapel (CCS 110)

   Educational Ministries (3 credits)
   - Teaching Bible* (EM 321)

   Intercultural Studies (43 credits)
   - Missions and Evangelism* (ICS 104)
   - History of Missions (ICS 106)
   - Biblical Foundation of Mission (ICS 208)
   - Cross-Cultural Adjustment (ICS 212)

Internship Preparation (ICS 222)
Church Planting and Growth (ICS 310)
Urban Ministries (ICS 361)
Cross-Cultural Internship (ICS 422)
Ministry Leadership (BT/EM/ICS 385)
Issues in Missions (ICS 451)
Context Studies Elective
ICS Elective

<u>General Studies</u> (32 credits)
Cross-Cultural Communication (COM 330)
Fundamental Computer Literacy (CS 101)
English Composition (ENG 101)
Survey of Literature (ENG 102)
Transitions Seminar (FND 101)
Senior Seminar (FND 410)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
Christian Life and Worldview* (HUM 111)
College Mathematics (MAT 140)
World Religions (REL 308)
Introduction to Human Biology and Lab (SCI 241/242) *or* Introduction to Earth Science and Lab (SCI 230/231)
Cultural Anthropology (SOC 314)

*meets Bible-Related requirement

Academic Programs – Bible and Ministry Department

Plan of Study for Intercultural Studies 2024-2025

Fall Semester			Spring Semester		
First Year			**First Year**		
Old Testament Survey 1 (BT 102)	3( )		Old Testament Survey 2 (BT 104)	3( )	
Survey of Doctrine (BT 151)	3( )		New Testament Survey (BT 106)	3( )	
Christian Life and Worldview (HUM 111)	3( )		Introduction to Biblical Interpretation (BT 120)	3( )	
or Introduction to Biblical Interpretation (BT 120)			*or* Christian Life and Worldview (HUM 111)		
History of Missions (ICS 106)	3( )		**Missions and Evangelism (ICS 104)**	3( )	
English Composition (ENG 101)	3( )		Survey of Literature (ENG 102)	3( )	
Transitions Seminar (FND 101)	.5( )		Servant Leader Training (CCS 120)	P/F( )	
Servant Leader Training Seminar (CCS 115)	.5( )		Chapel (CCS 110)	P/F( )	
Chapel (CCS 110)	P/F( )				
Total Credits	**16**		**Total Credits**	**15**	
Second Year			**Second Year**		
Biblical Hermeneutics (BT 220)	3( )		Praxis of Interpretation (BT 320)	3( )	
Intro. to Human Biology and Lab (SCI 241/242) or General Studies Elective	3/4( )		Intro. to Earth Science and Lab (SCI 230/231) or General Studies Elective	3/4( )	
Fundamental Computer Literacy (CS 101)	3( )		Western Civilization 1 or 2 (HIS 131/132) or American History 1 or 2 (HIS 235/236)	3( )	
College Mathematics (MAT 140)	3( )				
ICS Elective	3( )		**Biblical Foundation of Mission (ICS 208)**	3( )	
Internship Preparation (ICS 222)	1( )		**Cross-Cultural Adjustment (ICS 212)**	3( )	
Servant Leader Training (CCS 120)	P/F( )		Servant Leader Training (CCS 120)	P/F( )	
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )	
Total Credits	**16/17**		**Total Credits**	**15/16**	
Third Year			**Third Year**		
God, Creation, Sin (BT 221)	3( )		**Cross-Cultural Internship (ICS 422)**	12	
Apologetics (BT 350) or Christian Evidences (BT 267)	3( )				
Cross-Cultural Communication (ICS 330)	3( )				
Biblical & Practical Theo. of Transformation (BT 352)	3( )				
Cultural Anthropology (SOC 314)	3( )				
Servant Leader Training (CCS 120)	P/F( )				
Chapel (CCS 110)	P/F( )				
Total Credits	**15**		**Total Credits**	**12**	
Fourth Year			**Fourth Year**		
Christ, Holy Spirit, and Salvation (BT 321)	3( )		Church and Final Things (BT 331)	3( )	
World Religions (REL 308)	3( )		**Urban Ministries (ICS 361)**	3( )	
Church Planting and Growth (ICS 310)	3( )		**Ministry Leadership (BT/EM/ICS 385)**	3( )	
Context Studies Elective (ICS 341-347)	3( )		Teaching Bible (EM 321)	3( )	
Issues in Missions (ICS 451)	3( )		Bible Theology Elective	3( )	
Senior Seminar (FND 410)	.5( )		Servant Leader Training (CCS 120)	P/F( )	
Servant Leader Training (CCS 120)	P/F( )		Chapel (CCS 110)	P/F( )	
Chapel (CCS 110)	P/F( )				
Total Credits	**15.5**		**Total Credits**	**15**	
			Total Credits Needed:	**120.5**	

One Science and Lab and one General Studies Elective required

Intercultural Studies Electives

Intercultural Ministry Project, World Geography, Western Civilization 1, Church History, Context Studies (ICS 341-347), Linguistics and English Phonetics, Introduction to TESOL, English Language Skills 1, English Language Skills 2, Life of Christ, Multimedia Systems, Leveraging WWW, Ministry Leadership, Biblical Discipleship, Small Group Ministry, Multicultural Counseling Techniques, Marriage and Family Life, Homiletics 1, Issues in Church Planting and Revitalization, Business as Mission

Academic Programs – Bible and Ministry Department

Certificate in Missions

The Certificate in Missions is a program of study designed to equip graduates with foundational skills and knowledge in cross-cultural ministry. The Certificate in Missions can be completed concurrently with any associates or bachelor degree program at Emmaus.

Award: Certificate
Emphasis: Missions
Program Director: Reagan P. Banasky, Dan Kachikis

Program Learning Outcomes

The student will:
1. Develop a foundational understanding of cross-cultural adjustment.
2. Develop a foundational understanding of cross-cultural communication.

Program Requirements

1. Complete a minimum of 24 credit hours.
2. Maintain at least a 2.0 cumulative grade point average and receive a passing grade in all required courses.
3. Pay all applicable fees for this program as determined by the Business office and published in the annual statement of fees.
4. Meet course requirements in the following areas:
    Intercultural Studies (24 credits)
        Missions and Evangelism (ICS 104)
        Cross-Cultural Adjustment (ICS 212)
        World Religions (ICS/REL 308)
        Cultural Anthropology (ICS/SOC 314)
        Cross-Cultural Communication (ICS 330)
        Ministry Leadership (BT/EM/ICS 385)
        Cross-Cultural Internship – 6 credits (ICS 423)

    24 credit hours

Academic Programs – Bible and Ministry Department

Certificate in Teaching English to Speakers of Other Languages (TESOL)

The certificate in Teaching English to Speakers of Other Languages (TESOL) is a program of study designed to equip students to teach English to non-native speakers at all levels of ability, either in the U.S. or abroad. Coursework for the certificate may be used to fulfill elective requirements in other certificate or degree programs. Students must complete the Certificate in Biblical Studies in order to receive the Certificate in TESOL.

Award: Certificate
Emphasis: Teaching English to Speakers of Other Languages (TESOL)
Program Director: Yi Young Yuk

Program Learning Outcomes
The students will:
1. Explore the biblical narrative of language in the Bible.
2. Understand and apply foundational concepts of linguistics, including phonetics, phonology, morphology, syntax, semantics, and pragmatics. Analyze ELL learners and improve English language instruction.
3. Develop and implement effective instructional strategies grounded in current TESOL methodologies and best practices.
4. Learn to facilitate the development of English language proficiency in learners by designing lesson plans that address listening, speaking, reading, and writing skills.
5. Apply appropriate assessment tools to evaluate language learner's proficiency and progress.
6. Utilize technology effectively in the TESOL classroom to provide innovative learning experiences.
7. Utilize language teaching as a tool for cross-cultural ESL ministry and global mission. Students will learn to design and deliver a curriculum that reflects Christian values and how to use language teaching to support the diverse population and share the Christian faith.

Program Requirements
Prerequisite: English Composition (ENG 101)
Linguistics and English Phonetics (ESL 205)
Introduction to TESOL (ESL 210)
English Language Skills 1 (ESL 304)
English Language Skills 2 (ESL 422)

12 credit hours

Students must achieve a grade of C or better in all four courses to receive the Certificate in TESOL.

Academic Programs – Bible and Ministry Department

<u>**Certificate in Teaching English to Speakers of Other Languages (TESOL)** *with* **Certificate in Biblical Studies**</u>

The Certificate in Teaching English to Speakers of Other Languages (TESOL) can be pursued concurrently with the Certificate in Biblical Studies and completed in just one academic year. A combined planner is provided below.

Plan of Study for the Certificate in TESOL *with* Certificate in Biblical Studies 2024-2025

Fall Semester		*Spring Semester*	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
Linguistics and English Phonetics (ESL 205)	3( )	**Introduction to TESOL (ESL 210)**	3( )
English Language Skills 1 (ESL 304)	3( )	**English Language Skills 2 (ESL 422)**	3( )
Transitions Seminar (FND 101)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**15**
		Total Credits Needed:	**31**

Program prerequisite: ENG 101 English Composition (available online through EU Global) or transfer equivalent

Academic Programs – Bible and Ministry Department

Minor in Intercultural Studies

The minor in Intercultural Studies is a program of study designed to provide the student with the underlying philosophy of biblical missions, an in-depth study of cross-cultural life and work, and some initial training in adjustment and adaptation. Coursework for the minor can be used to fulfill elective requirements in a major area of study.

Program Director: Reagan P. Banasky, Dan Kachikis

Program Learning Outcomes
The student will
1. Evidence understanding of cross-cultural adjustment.
2. Evidence understanding of cross-cultural communication.

Program Requirements
Missions and Evangelism (ICS 104)
Cross-Cultural Adjustment (ICS 212)
World Religions (ICS/REL 308)
Cultural Anthropology (ICS/SOC 314)
Cross-Cultural Communication (ICS 330)
Ministry Leadership (BT/EM/ICS 385)

18 credit hours

Academic Programs – Bible and Ministry Department

Minor in Teaching English to Speakers of Other Languages (TESOL)

The minor in Teaching English to Speakers of Other Languages (TESOL) is a program of study designed to equip students to teach English to non-native speakers at all levels of ability, either in the U.S. or abroad. Coursework for the minor may be used to fulfill elective requirements in a major area of study.

Program Director: Yi Young Yuk

Program Mission
To equip students to fulfill Christ's Commission by means of teaching English cross-culturally, based upon the belief that God gave language to build relationships both temporal and eternal.

Program Learning Outcomes

The students will:
1. Explore the biblical narrative of language in the Bible.
2. Understand and apply foundational concepts of linguistics, including phonetics, phonology, morphology, syntax, semantics, and pragmatics. Analyze ELL learners and improve English language instruction.
3. Develop and implement effective instructional strategies grounded in current TESOL methodologies and best practices.
4. Learn to facilitate the development of English language proficiency in learners by designing lesson plans that address listening, speaking, reading, and writing skills.
5. Apply appropriate assessment tools to evaluate language learner's proficiency and progress.
6. Utilize technology effectively in the TESOL classroom to provide innovative learning experiences.
7. Utilize language teaching as a tool for cross-cultural ESL ministry and global mission. Students will learn to design and deliver a curriculum that reflects Christian values and how to use language teaching to support the diverse population and share the Christian faith.

Program Requirements
Prerequisite: English Composition (ENG 101)
Linguistics and English Phonetics* (ESL 205)
Introduction to TESOL* (ESL 210)
English Language Skills 1* (ESL 304)
English Language Skills 2* (ESL 422)
Cultural Anthropology (ICS 314)
World Religions (ICS/REL 308) *or*
Context Studies Elective (ICS 341-347)

18 credit hours

* Students who achieve a C or better in each of these four courses will also receive the Certificate in TESOL.

Academic Programs – Bible and Ministry Department

Continuing Education Certificate in Missions

The Continuing Education Certificate in Missions is a program of study designed to equip the college graduate or career-interruption student basic skills and knowledge in cross-cultural ministry.

Award: Continuing Education Certificate
Emphasis: Missions
Program Director: Reagan P. Banasky, Dan Kachikis

Program Learning Outcomes

The student will:
1. Evidence a basic knowledge of biblical content and Christian Theology.
2. Evidence a commitment to growth in Christian character and lifestyle.
3. Develop a foundational understanding of cross-cultural adjustment.
4. Develop a foundational understanding of cross-cultural communication.

Program Requirements

1. Complete a minimum of 30 credit hours.
2. Maintain at least a 2.0 cumulative grade point average and receive a passing grade in all required courses.
3. Complete the general graduation requirements listed in the Academic Life section of the catalog.
4. Pay all applicable fees for this program as determined by the Business office and published in the annual statement of fees.
5. Meet course requirements in the following areas:

    <u>Bible/Theology</u> (12 credits)
    - Old Testament Survey 1 (BT 102)
    - Old Testament Survey 2 (BT 104)
    - New Testament Survey (BT 106)
    - Survey of Doctrine (BT 151)
    - Servant Leader Training (CCS 120) 2 units
    - Chapel (CCS 110)

    <u>Intercultural Studies</u> (18 credits)
    - Missions and Evangelism (ICS 104)
    - Biblical Foundation of Mission (ICS 208)
    - World Religions (ICS 308)
    - Cultural Anthropology (ICS 314)
    - ICS Electives: (6 credits total)
        - History of Missions (ICS 106)
        - Religions in America (ICS/REL 204)
        - Cross-Cultural Adjustment (ICS 212)
        - Church Planting and Growth (ICS 310)
        - Cross-Cultural Communication (ICS/COM 330)
        - Context Studies Elective (ICS/SOC 341-347)
        - Urban Ministries (ICS 361)
        - Intercultural Ministry Project (ICS 406-408)
        - Ministry Leadership (BT/EM/ICS 385)

   30 credit hours

Academic Programs – Bible and Ministry Department

Continuing Education Certificate in Teaching English to Speakers of Other Languages (TESOL)

The Continuing Education Certificate in TESOL (Teaching English to Speakers of Other Languages) is a program of study designed to provide the college graduate or career-interruption student the opportunity to gain foundational knowledge of the Bible and the skills to teach English to non-English speakers. Courses are selected according to student interest and background in consultation with the program director.

Award: Continuing Education Certificate
Emphasis: Teaching English to Speakers of other Languages (TESOL)
Program Director: Yi Young Yuk

Program Learning Outcomes

The students will:

1. Explore the biblical narrative of language in the Bible.
2. Understand and apply foundational concepts of linguistics, including phonetics, phonology, morphology, syntax, semantics, and pragmatics. Analyze ELL learners and improve English language instruction.
3. Develop and implement effective instructional strategies grounded in current TESOL methodologies and best practices.
4. Learn to facilitate the development of English language proficiency in learners by designing lesson plans that address listening, speaking, reading, and writing skills.
5. Apply appropriate assessment tools to evaluate language learner's proficiency and progress.
6. Utilize technology effectively in the TESOL classroom to provide innovative learning experiences.
7. Utilize language teaching as a tool for cross-cultural ESL ministry and global mission. Students will learn to design and deliver a curriculum that reflects Christian values and how to use language teaching to support the diverse population and share the Christian faith.

Program Requirements

1. Complete a minimum of 30 credit hours.
2. Maintain at least a 2.0 cumulative grade point average and receive a passing grade in all required courses.
3. Complete the general graduation requirements listed in the Academic Life section of the catalog.
4. Pay all applicable fees for this program as determined by the Business office and published in the annual statement of fees.
5. Meet course requirements in the following areas:

  Bible/Theology (15 credits)
  > Old Testament Survey 1 (BT 102)
  > Old Testament Survey 2 (BT 104)
  > New Testament Survey (BT 106)
  > Survey of Doctrine (BT 151)
  > Servant Leader Training (CCS 120) 2 units
  > Chapel (CCS 110)

  General Studies
  > Christian Life and Worldview (HUM 111)

  TESOL (12 credits)
  > Linguistics and English Phonetics (ESL 205)
  > Introduction to TESOL (ESL 210)
  > English Language Skills 1 (ESL 304)
  > English Language Skills 2 (ESL 422)

  Intercultural Studies (3 credits)
  > ICS Elective

  30 credit hours

Arts and Sciences Department

The Arts and Sciences department offers courses toward the general education requirements of all degrees, programs in the humanities, and Music.

Elisa C. Cooper, chair
Timothy J. Iverson, Kari E. McDowell, Christopher R. Rush

General Studies Program

Program Mission
To equip learners with the foundational knowledge, skills, and dispositions to be insightful and productive contributors to society.

Program of Study
General Studies (AA)
Minor in English
Minor in History
General Studies Core (a component of each academic program)

Academic Programs – Arts and Sciences Department

General Studies (AA)

The Associate of Arts in General Studies is a two-year program designed to provide the student with general education knowledge and skills, along with an overview of the Bible and Christian theology.

Degree: Associate of Arts
Emphasis: General Studies
Program Director: Christopher R. Rush

Program Learning Outcomes

1. Basic knowledge of biblical content and Christian Theology.
2. Essentials of a proper methodology to interpret and apply the English Bible.
3. Commitment to growth in Christian character and lifestyle.
4. Write effectively with precision and detail to communicate the intended message.
5. Understand and apply mathematical and scientific principles.
6. Use current technology for educational and work-related purposes.
7. Compose and deliver speeches which clearly and effectively communicate the intended message.
8. Demonstrate critical thinking skills through integration of Christian theology and worldview with other academic disciplines.
9. Identify informational needs, search effectively for resources, evaluate sources, and ethically integrate information to accomplish academic goals.

Program Requirements

1. Complete a minimum of 62 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 30 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:

    Bible/Theology (18.5 credits)
    Old Testament Survey 1 (BT 102)
    Old Testament Survey 2 (BT 104)
    New Testament Survey (BT 106)
    Introduction to Biblical Interpretation (BT 120)
    Survey of Doctrine (BT 151)
    Bible/Theology Elective
    Servant Leader Training Seminar (CCS 115)
    Servant Leader Training (CCS 120)
    Chapel (CCS 110)

    General Studies (34.5 credits)
    Fundamental Computer Literacy (CS 101)
    Communications Elective
    English Composition (ENG 101)
    Survey of Literature (ENG 102)
    Transitions Seminar (FND 101)
    Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
    Christian Life and Worldview (HUM 111)
    Introduction to Human Biology and Lab (SCI 241/242) *or* Introduction to Earth Science and Lab (SCI 230/231)
    Mathematics Elective
    General Studies Electives

    Electives (9 credits)

Academic Programs – Arts and Sciences Department

Plan of Study for the Associate of Arts in General Studies 2024-2025

Fall Semester

First Year

Old Testament Survey 1 (BT 102)	3( )
Survey of Doctrine (BT 151)	3( )
Christian Life and Worldview (HUM 111)	3( )
or Introduction to Biblical Interpretation (BT 120)	
Elective	3( )
English Composition (ENG 101)	3( )
Transitions Seminar (FND 101)	.5( )
Servant Leader Training Seminar (CCS 115)	.5( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Second Year

Bible/Theology Elective	3( )
Fundamental Computer Literacy (CS 101)	3( )
Introduction to Human Biology and Lab (SCI 241/242)	3/4( )
or Elective*	
General Studies Elective	3( )
General Studies Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15/16**

Spring Semester

First Year

Old Testament Survey 2 (BT 104)	3( )
New Testament Survey (BT 106)	3( )
Introduction to Biblical Interpretation (BT 120)	3( )
or Christian Life and Worldview (HUM 111)	
Survey of Literature (ENG 102)	3( )
Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Second Year

Communications Elective	3( )
Western Civ. 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )
Introduction to Earth Science and Lab (SCI 230/231)	3/4( )
or Elective*	
Mathematics Elective	3( )
General Studies Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15/16**
Total Credits Needed:	**62**

One Science and Lab and one Elective required

Academic Programs – Arts and Sciences Department

Minor in English

The minor in English is a program of study designed to prepare students to engage critically with the diverse worlds of literature and write with wisdom and eloquence in a variety of genres. Coursework for the minor can be used to fulfill elective requirements in a major area of study.

Program Director: Christopher R. Rush

Program Learning Outcomes

The student will

1. Actively engage with a variety of literature through multiple analytical forms, both verbal and written, primarily from a Biblical worldview.
2. Demonstrate understanding of authors, movements, literary forms, and cultural contexts in English literature.
3. Identify and articulate the influence of worldview on the course of literary movements, culture, and individual lives, and its relevance to the dynamic history of literary analysis and the written word.

Program Requirements

Introduction to Literary Criticism and Theory (ENG 301)
Non-fiction Writing (ENG 310)
English Grammar (ENG 320)
Choose 1 Core Literature course:
   American Literature (ENG 222)
   Early Modern British Literature (ENG 322)
   Modern British Literature (ENG 323)
ENG Electives: (6 credits)
   Intro to World Literature (ENG 122)
   Children's Literature (ENG/ED 203)
   Creative Writing (ENG 210)
   Science Fiction through the Lens of Theology (ENG 215)
   Adolescent Literature (ENG/ED 216)
   Christian Classics (ENG 220)
   Author Focus (ENG 225)
   American Literature (ENG 222)*
   Early British Literature (ENG 322)*
   Modern British Literature (ENG 323)*

18 credit hours

*If not taken for the required core literature course.

Academic Programs – Arts and Sciences Department

Minor in History

The minor in History is a program of study designed to provide students with the historical content and research and analytical skills necessary to engage in educated and relevant verbal/written historical dialogue in the modern world. Coursework for the minor can be used to fulfill elective requirements in a major area of study.

Program Director: Kari E. McDowell

Program Learning Outcomes

The student will

1. Distinguish between primary and secondary sources and identify and evaluate evidence.
2. Demonstrate understanding of peoples and cultures in past environments and of how those cultures changed over the course of time.
3. Demonstrate the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, and gender, as well as political, economic, social, and cultural structures over time and space.
4. Produce his/her own historical analysis of documents and develop the ability to think critically and historically when discussing the past.
5. Identify and articulate the impact of worldview on the flow of historical events, individual lives, and its relevance to the development of modern history.

Program Requirements

Western Civilization 1 (HIS 131)
Western Civilization 2 (HIS 132)
American History 1 (HIS 235) *or* American History 2 (HIS 236)
Church History (HIS 376)
History of the Ancient Near East (HIS 410)
HIS Elective: (3 credits)
   Modern World History (HIS 350)
   History of Israel (HIS 381)
   History and Literature of the Second Temple Period (HIS 382)
   History of the Modern Middle East (HIS 330)

18 credit hours

Academic Programs – Arts and Sciences Department

General Studies Core

General Studies Purpose
One of the purposes for higher education is the broadening and deepening of a person's understanding of the world. Emmaus not only acknowledges this but embraces it since we subscribe to the view that "all truth is God's truth." Students at Emmaus University are required, in addition to their major area of study, to participate in a program of general studies that is designed to provide the knowledge and learning experiences preparatory to the assumption of their role as productive, educated citizens.

General Studies Philosophy
Emmaus University graduates should possess the general knowledge, skills, and dispositions necessary to successfully function in contemporary society. This is accomplished through foundational skills courses as well as coursework in the humanities, social and behavioral sciences, and natural sciences. The Emmaus faculty has established a General Studies core curriculum for all bachelor degree programs. The core is designed to support student achievement of the General Studies outcomes, and yet allow students, within program guidelines, to make personal, elective choices in their programs of study. Therefore, the college does not assert that there is a uniform set of course work that imparts a common set of knowledge to all students in all programs. Rather we subscribe to the position that, within the guidelines of each program, the General Studies core provides sufficient breadth and depth to allow graduates to acquire the characteristics of educated persons. A broad goal of the Emmaus General Studies program is to expose students to the arts and sciences and promote appreciation for their aesthetic worth and their role in shaping the worldviews and values of a culture.

General Studies Outcomes
The General Studies program is planned and presented to assist bachelor degree graduates to:
1. Write effectively with precision and detail to communicate the intended message.
2. Understand and apply mathematical and scientific principles.
3. Use current technology for educational and work-related purposes.
4. Compose and deliver speeches which clearly and effectively communicate the intended message.
5. Demonstrate critical thinking skills through integration of Christian theology and worldview with other academic disciplines.
6. Identify informational needs, search effectively for resources, evaluate sources, and ethically integrate information to accomplish academic goals.

General Studies Core
The General Studies core requires the following coursework for **bachelor degree** programs:

FOUNDATIONS (9-10 CREDITS)
FND 101 Transitions Seminar
ENG 101 English Composition
Communication Elective (COM 112, COM 230, BT 322, COM/ED 106, EM 320, EM 321)
CS 101 Fundamental Computer Literacy *or* CS 240 Educational Technology
FND 410 Senior Seminar

HUMANITIES (9 CREDITS)
ENG 102 Survey of Literature
HUM 111 Christian Life and Worldview
Humanities Elective (100-300 level courses in COM, ENG, ESL, FL, MUS, PHI, REL)

SOCIAL AND BEHAVIORAL SCIENCES (6 CREDITS)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
Social Science Elective (100-300 level courses in ARC, ECN, GEO, HIS, PSY, SOC)

NATURAL SCIENCE AND QUANTITATIVE REASONING (7 CREDITS)
MAT 140 College Mathematics, MAT 162 Pre-Calculus, or MAT 270 Number Operations and Algebra in the Elementary School
SCI 241/242 Introduction to Human Biology and Lab or SCI 230/231 Introduction to Earth Science and Lab

GENERAL STUDIES ELECTIVES (6 CREDITS)
100-300 level courses in ARC, COM, ECN, ENG, ESL, FL, GEO, HIS, HUM, MAT, MUS, PHI, PSY, REL, SCI, SOC

Some or all electives may be designated in specific programs of study. See academic planners for additional detail.

The General Studies core requires the following coursework for **associate degree** programs:

FOUNDATIONS (9.5 CREDITS)

Academic Programs – Arts and Sciences Department

FND 101 Transitions Seminar
ENG 101 English Composition
COM 112 Fundamentals of Speech
CS 101 Fundamental Computer Literacy *or* CS 240 Educational Technology

HUMANITIES (6 CREDITS)
ENG 102 Survey of Literature
HUM 111 Christian Life and Worldview

SOCIAL AND BEHAVIORAL SCIENCES (3 CREDITS)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)

NATURAL SCIENCE AND QUANTITATIVE REASONING (7 CREDITS)
SCI 241/242 Introduction to Human Biology and Lab *or* SCI 230/231 Introduction to Earth Science and Lab
Mathematics Elective

English Composition Requirement
Degree-seeking students must earn a minimum grade of C- in English Composition (ENG 101) to pass the course. Ordinarily, the course will be completed within the student's initial 30 credit hours at Emmaus. Course withdrawal is rarely granted, and only when a formal request with written documentation of extreme hardship is provided to the VP/Dean for Academic Affairs.

Academic Programs – Arts and Sciences Department

Programs in Music

Program Mission

To glorify God by enhancing the cultural environment of the college and community through musical excellence.

Program Offerings

Minor in Music
Minor in Music Ministry

Academic Programs – Arts and Sciences Department

Minor in Music

The minor in Music is a program of study that provides foundational study in music theory, music history, and applied studies. Coursework for the minor can be used to fulfill some elective requirements in a major area of study.

Program Director: Elisa C. Cooper

Program Learning Outcomes

The student will
1. Acquire basic knowledge of music history and repertories through the present time.
2. Acquire foundational knowledge in music theory.
3. Evidence continued growth in musical performance skills.

Program Requirements

Music Fundamentals* (MUS 101)
Music Theory 1 ** (MUS 114)
Aural Skills 1 (MUS 115)- must be taken concurrently with MUS 114
Survey of Music History (MUS 173) OR Music in the Church (MUS 250)
Applied Private Voice, Piano, or Instrumental (4 semesters)
Performing Group (4 semesters)
Music electives

       Music Theory 2 (MUS 214)
       Aural Skills 2 (MUS 215)- must be taken concurrently with MUS 214
       Music in the Church (MUS 250)
       Methods of Music Ministry (MUS 256)
       Conducting 1 (MUS 365)
       Private Lessons
       Performing Groups

18 credit hours minimum

*or demonstrated proficiency
**Pre-req: C on proficiency exam or in Music Fundamentals
***Must complete 18 credits of MUS coursework. If student demonstrates proficiency for MUS 101, they should replace those credits with MUS electives

Academic Programs – Arts and Sciences Department

Minor in Music Ministry

The minor in Music Ministry is a program of study designed to equip the student for effective music ministry. Coursework for the minor can be used to fulfill some elective requirements in a major area of study.

Program Director: Elisa C. Cooper

Program Learning Outcomes

The student will

1. Demonstrate a fundamental understanding of music theory.
2. Evidence continued growth in musical performance skills.
3. Demonstrate understanding of the biblical foundations for and historical practices of the use of music in the church and integrate this knowledge into a biblical philosophy of music.
4. Demonstrate the skills required to lead a music ministry including musical set design, administration, management, and rehearsal.

MUS 101 Music Fundamentals *or demonstrated proficiency*
MUS 114 Music Theory 1*
MUS 115 Aural Skills 1- must be taken concurrently with MUS 114
MUS 214 Music Theory 2
MUS 215 Aural Skills 2- must be taken concurrently with MUS 214
MUS 250 Music in the Church
MUS 256 Methods of Music Ministry
BT 360 Biblical Theology of Worship
Private Lessons (3 semesters; two semesters on primary instrument; one on secondary instrument)
Performing Group (4 semesters); Chapel Music Team could count if a student is involved weekly
19-23 credits

*Pre-req: C on proficiency exam or in Music Fundamentals

Academic Programs – Behavioral and Health Sciences Department

<u>Behavioral and Health Sciences Department</u>

The Behavioral and Health Sciences department offers degrees and certificates in the fields of Counseling Psychology and oversees degrees offered in cooperation with other area colleges in health science fields.

David M. Broussard, chair
Jessica Pape

Counseling Psychology Program

Program Mission

To equip students with the ability to integrate, under a biblical authority, theories, practices, and methodologies of counseling psychology for effective counseling ministry to those in need.

Program Offerings

Counseling Psychology (BS)
Minor in Counseling

Academic Programs – Behavioral and Health Sciences Department

Counseling Psychology (BS)

Counseling Psychology is a four-year program designed to provide graduates with a thorough understanding counseling theory and practice integrated with biblical and theological truth to equip them for effective counseling ministry and/or vocation.

Degree: Bachelor of Science
Majors: Counseling Psychology, Bible/Theology
David Broussard, Jessica Pape

Program Learning Outcomes
In addition to meeting the Bible/Theology major outcomes, the student will
1. **Distinctively Christian Integration**
   Develop the skills necessary to integrate a comprehensive knowledge of the Bible and major theological concepts with skills in psychological theory, methodology and technique.
2. **Knowledge of Theories**
   Be conversant with the major secular and Christian psychological theories and practices and be able to evaluate them from a sound Biblical and theological point of view.
3. **Knowledge of Problems and Delivery of Care**
   Be able to identify the issues and problems that people, groups, and communities face in life, for the purpose of treating and bringing help to those problems.
4. **Development of Counseling Skills**
   Develop competent counseling skills within a thoroughly-Biblical framework, including interviewing skills and communication skills in one-on-one and small group situations.
5. **Appreciation of Diversity in Counseling**
   Demonstrate awareness of multicultural, gender, and racial concerns in counseling relationships and how diverse populations respond differently to counseling.
6. **Knowledge of Abnormal Psychology**
   Demonstrate a basic understanding of psychopathology and the various treatments available.
7. **Professional Development**
   Understand the legal, ethical, ministerial, and professional issues in contemporary counseling ministry and/or practice.
8. **Personal Growth**
   Reflect on his or her own mental, spiritual, emotional, and relational growth to help strengthen his or her Christian character and develop a deep level of dedication to people, and to a ministry of helping them with their lives in a way that is honoring to God.
9. **Ministry and Vocational Opportunities**
   Be prepared for ministry or career roles within a variety of church, para-church, private, and governmental social services that require effective personal, emotional, and relational abilities.
10. **Preparation for Graduate Studies**
    Complete core courses in Counseling Psychology to pursue graduate work in mental health services or a related academic/professional field leading toward certification or licensure.

Program Admission
1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 2.0.
2. Declare intent to pursue a major in Counseling Psychology.
3. At the beginning of the sophomore year, apply for entrance into the Counseling Psychology program.
4. Pay all applicable fees for this program as determined by the Business office and published in the annual statement of fees.

Program Requirements
1. Complete a minimum of 122.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:
   Bible/Theology (39.5 credits)
         Old Testament Survey 1 (BT 102)
         Old Testament Survey 2 (BT 104)
         New Testament Survey (BT 106)
         Introduction to Biblical Interpretation (BT 120)
         Survey of Doctrine (BT 151)
         Biblical Hermeneutics (BT 220)
         God, Creation, and Sin (BT 221)
         Christ, Holy Spirit, and Salvation (BT 321)

Academic Programs – Behavioral and Health Sciences Department

    Church and Final Things (BT 331)
    Theology Seminar (BT 462)
    Biblical and Practical Theology of Transformation (BT 352)
    Praxis of Interpretation (BT 320)
    BT, EM, or FL Elective
    Servant Leader Training Seminar (CCS 115)
    Servant Leader Training (CCS 120)
    Chapel (CCS 110)

<u>Intercultural Studies</u> (3 credits)
    Missions and Evangelism* (ICS 104)

<u>Counseling Psychology</u> (42 credits)
    Counseling Foundations (COU 121)
    Marital and Family Therapy (COU 221)
    Methods and Techniques of Counseling (COU 311)
    Group Dynamics of Counseling (COU 321)
    Multicultural Counseling Techniques (COU 322)
    Crisis Intervention Counseling (COU 411)
    Ethics and Issues of Counseling (COU 412)
    Applied Integration (COU 421)
    Addictive Behaviors (COU 422)
    Developmental Psychology (PSY 211)
    Psychological Theories and Application 1 (PSY 212)
    Psychological Theories and Application 2 (PSY 221)
    Abnormal Psychology (PSY 311)
    Counseling Psychology Elective

<u>General Studies</u> (38 credits)
    Communications Elective
    Fundamental Computer Literacy (CS 101)
    English Composition (ENG 101)
    Survey of Literature (ENG 102)
    Transitions Seminar (FND 101)
    Senior Seminar (FND 410)
    Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
    Christian Life and Worldview* (HUM 111)
    College Mathematics (MAT 140)
    Introduction to Statistics (MAT 160)
    Introduction to Psychology (PSY 111)
    Introduction to Human Biology and Lab (SCI 241/242)
    Marriage and Family Life (SOC 109)
    Humanities Elective

*meets Bible-Related requirement

Academic Programs – Behavioral and Health Sciences Department

EMMAUS BIBLE COLLEGE

Plan of Study for Counseling Psychology 2024-2025

Fall Semester			*Spring Semester*		
First Year			**First Year**		
Old Testament Survey 1 (BT 102)	3( )		Old Testament Survey 2 (BT 104)	3( )	
Survey of Doctrine (BT 151)	3( )		New Testament Survey (BT 106)	3( )	
Christian Life and Worldview (HUM 111)	3( )		Introduction to Biblical Interpretation (BT 120)	3( )	
or Introduction to Biblical Interpretation (BT 120)			*or* Christian Life and Worldview (HUM 111)		
English Composition (ENG 101)	3( )		**Marriage and Family Life (SOC 109)**	3( )	
Introduction to Psychology (PSY 111)	3( )		**Counseling Foundations (COU 121)**	3( )	
Transitions Seminar (FND 101)	.5( )		Servant Leader Training (CCS 120)	P/F( )	
Servant Leader Training Seminar (CCS 115)	.5( )		Chapel (CCS 110)	P/F( )	
Chapel (CCS 110)	P/F( )				
Total Credits	**16**		**Total Credits**	**15**	
Second Year			**Second Year**		
God, Creation, and Sin (BT 221)	3( )		Biblical Hermeneutics (BT 220)	3( )	
Fundamental Computer Literacy (CS 101)	3( )		Survey of Literature (ENG 102)	3( )	
Intro. to Human Biology and Lab (SCI 241/242)	4( )		Missions and Evangelism (ICS 104)	3( )	
Developmental Psychology (PSY 211)	3( )		Communications Elective	3( )	
Psychological Theories and Application 1 (PSY 212)	3( )		**Marital & Family Therapy (COU 221)**	3( )	
Servant Leader Training (CCS 120)	P/F( )		**Psychological Theories and Applications 2 (PSY 221)**	3( )	
Chapel (CCS 110)	P/F( )		Servant Leader Training (CCS 120)	P/F( )	
			Chapel (CCS 110)	P/F( )	
Total Credits	**16**		**Total Credits**	**18**	
Third Year			**Third Year**		
Christ, Holy Spirit, and Salvation (BT 321)	3( )		Biblical & Practical Theo. of Transformation (BT 352)	3( )	
College Mathematics (MAT 140)	3( )		Western Civ. 2 (HIS 132) *or* American Hist.1 (HIS 235)	3( )	
Praxis of Interpretation (BT 320)	3( )		**Group Dynamics of Counseling (COU 321) or**	3( )	
Methods & Techniques of Counseling (COU 311) or	3( )		**Addictive Behaviors (COU 422)**		
Crisis Intervention Counseling (COU 411)			**Multicultural Counseling Techniques (COU 322)**	3( )	
Abnormal Psychology (PSY 311)	3( )		BT, FL, COU, or EM Elective (outside the major area)	3( )	
Servant Leader Training (CCS 120)	P/F( )		Servant Leader Training (CCS 120)	P/F( )	
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )	
Total Credits	**15**		**Total Credits**	**15**	
Fourth Year			**Fourth Year**		
Church and Final Things (BT 331)	3( )		Humanities Elective	3( )	
Theology Seminar (BT 462)	3( )		**Counseling Psychology Elective**	3( )	
Crisis Intervention Counseling (COU 411) or	3( )		**Applied Integration (COU 421)**	3( )	
Methods & Techniques of Counseling (COU 311)			**Addictive Behaviors (COU 422) or**	3( )	
Ethics and Issues of Counseling (COU 412)	3( )		**Group Dynamics of Counseling (COU 321)**		
Introduction to Statistics (MAT 160)	3( )		Servant Leader Training (CCS 120)	P/F( )	
Senior Seminar (FND 410)	.5( )		Chapel (CCS 110)	P/F( )	
Servant Leader Training (CCS 120)	P/F( )				
Chapel (CCS 110)	P/F( )				
Total Credits	**15.5**		**Total Credits**	**12**	
			Total Credits Needed:	**122.5**	

Counseling Psychology Electives
Pastoral Epistles (BT 342)
Job/Ecclesiastes (BT 361)
Proverbs (BT 364)
Pauline Theology (BT 359)
Organizational Behavior (BUS 301)
Biblical Discipleship (BT 116)
Women's Ministry (EM 225)

Academic Programs – Behavioral and Health Sciences Department

Child Development (PSY 254)
Educational Psychology (PSY 351)
Cultural Anthropology (SOC/ICS 314)
Cross-Cultural Communication (SOC/ICS 330)
Counseling Psychology Internship (COU 423)

Academic Programs – Behavioral and Health Sciences Department

Minor in Counseling

The minor in Counseling is a program of study designed to provide the student with fundamentals of counseling practice integrated with biblical and theological truth. Coursework for the Counseling minor can be used to fulfill some elective requirements in a major area of study. A minor in Counseling provides the basic tools for effective people-helping and gives foundational knowledge should a student desire to pursue graduate study in counseling or psychology. The program does not enable an individual to enter into professional counseling as a vocation.

Program Director: David Broussard, Jessica Pape

Program Learning Outcomes

The student will
1. Demonstrate the ability to integrate a general knowledge of the Bible and major theological concepts with psychological theory.
2. Evidence awareness and understanding of the issues and problems that people face in life from a thoroughly-biblical point of view.
3. Evidence awareness of and the ability to evaluate secular and Christian psychological theories and practices from a sound biblical and theological point of view.
4. Develop fundamental counseling skills within a thoroughly-biblical framework, focused on ministry.
5. Develop a deep level of dedication to people and to a ministry of helping them with their lives in a way that is honoring to God.

Program Requirements

The following courses must be taken in prerequisite order:
Introduction to Psychology (PSY 111)
Counseling Foundations (COU 121)
Marital and Family Therapy (COU 221) *or* Addictive Behaviors (COU 422)
Methods and Techniques of Counseling (COU 311)
Group Dynamics (COU 321) *or* Multicultural Counseling Techniques (COU 322)
Crisis Intervention Counseling (COU 411)
Ethics and Issues of Counseling (COU 412)

21 credit hours

Academic Programs – Behavioral and Health Sciences Department

Health Sciences Programs

Programs in Health Sciences are completed through concurrent enrollment at either the Northeast Iowa Community College or University of Dubuque.

Program Advisor: Mrs. Krista Iverson

Concurrent Enrollment Programs with Northeast Iowa Community College (NICC)

Nursing (BS/AAS)
Cross-Cultural Nursing (BS/Diploma)
Allied Health Programs
    Dental Assistant (BS/Diploma)
    Medical Assistant (BS/Diploma)
    Paramedic (BS/AAS)
    Radiologic Technology (BS/AAS)
    Respiratory Care (BS/AAS)

Concurrent Enrollment Program with University of Dubuque

Bible/Theology *with* concentration in Pre-Professional Health Sciences (BS)

Academic Programs – Behavioral and Health Sciences Department

Nursing (BS/AAS)

Nursing is a four-year program of study designed to equip graduates for effective service in the nursing profession and while acquiring thorough knowledge of the Bible and Christian theology. Nursing coursework is provided through a concurrent enrollment agreement with Northeast Iowa Community College. Following year one of clinical coursework, students sit for the LPN exam. Upon successful completion of the program, graduates are eligible to write the national licensure exam (NCLEX) to become a registered nurse (RN).

Degrees: Bachelor of Science (Emmaus University), Associate in Applied Science (Northeast Iowa Community College)
Majors: Bible/Theology, Nursing
Program Advisor: Mrs. Krista Iverson

Program Learning Outcomes

In addition to meeting the Bible/Theology major outcomes, the student will meet the outcomes established by Northeast Iowa Community College for the A.A.S. Nursing program. See the NICC website at www.nicc.edu for up-to-date Nursing program requirements and outcomes.

Program Admission

1. Meet all admission requirements of Emmaus University.
2. Complete application for admission to Northeast Iowa Community College.
3. Declare intent to pursue the cooperative program in Nursing.
4. Meet all nursing program admission requirements of Northeast Iowa Community College.
5. Nurse Aide/CNA licensure must be completed prior to Nursing Concepts.
6. Nursing candidates must also achieve a score of 80 on the math and reading comprehension areas of the HESI A2 exam prior to nursing program admission (clinical coursework).
7. At the beginning of the sophomore year, apply for entrance into the Bible/Theology program.
8. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Program Requirements

1. Complete a minimum of 134 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. At least 36 semester credit hours must be earned through Emmaus.
4. At least 36 semester credit hours must be earned at Northeast Iowa Community College.
5. Complete the general graduation requirements listed in the Academic Life section of the catalog.
6. Complete all graduation and Nursing program requirements of Northeast Iowa Community College.
7. Meet course requirements in the following areas:
   Bible/Theology (30.5 credits)
   - Old Testament Survey 1 (BT 102)
   - Old Testament Survey 2 (BT 104)
   - New Testament Survey (BT 106)
   - Introduction to Biblical Interpretation (BT 120)
   - Survey of Doctrine (BT 151)
   - Biblical Hermeneutics (BT 220)
   - Praxis of Interpretation (BT 320)
   - Biblical and Practical Theology of Transformation (BT 352)
   - Two of the following Theology Electives (6 credits):
     - God, Creation, and Sin (BT 221)
     - Christ, Holy Spirit, and Salvation (BT 321)
     - Church and Final Things (BT 331)
   - Servant Leader Training Seminar (CCS 115)
   - Servant Leader Training (CCS 120)
   - Chapel (CCS 110)
   Nursing (60 credits)
   - *Human Anatomy and Physiology II (BIO:173)*
   - *Microbiology & Lab (BIO: 183/184)*
   - *Introduction to Nutrition (PNN:270)*
   - *Dosage Calculations (PNN:200)*
   - *Pharmacology Medications (PNN:204)*
   - *Introduction to Nursing Concepts (PNN:183)*
   - *Introduction to Nursing Care of Adults I (PNN:179)*
   - *Introduction to Nursing Care of Adults II (PNN:191)*
   - *Introduction to Maternal Child Health (PNN:242)*

Academic Programs – Behavioral and Health Sciences Department

Application of the Practical Nurse Role (PNN:246)
Introduction to Associate Degree Nursing (ADN:332)
Advanced Nursing Care of the Childbearing Family (ADN:470)
Advanced Nursing Care of Children (ADN:472)
Psychiatric Nursing Care (ADN:478)
Advanced Nursing Care of Adults (ADN:525)

General Studies (37.5 credits)

Human Anatomy and Physiology I (BIO:168)
Communications Elective
Fundamental Computer Literacy (CS 101)
English Composition (ENG 101)
Survey of Literature (ENG 102)
College Composition II (ENG:106)
Transitions Seminar (FND 101)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
Christian Life and Worldview* (HUM 111)
College Mathematics (MAT 140)
Introduction to Psychology (PSY 111)
Developmental Psychology (PSY 211)
Introduction to Sociology (SOC:110)

Electives (6 credits)

*meets Bible-Related requirement
Italics – Courses at Northeast Iowa Community College. See course descriptions at www.nicc.edu.

Academic Programs – Behavioral and Health Sciences Department

Plan of Study for Cooperative Program in B.S. Bible/Theology and A.A.S. Nursing (RN) 2024-2025

Fall Semester		*Spring Semester*	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
Transitions Seminar (FND 101)	.5( )	English Composition (ENG 101)	3( )
Servant Leader Training Seminar (CCS 115)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Human Anatomy and Physiology I (BIO:168)	4( )	*Human Anatomy and Physiology II (BIO:173)*	4( )
Introduction to Nutrition (PNN: 270)	2( )	*Dosage Calculations (PNN:200)*	1( )
Total Credits	**16**	**Total Credits**	**17**

Summer Term			
Western Civ. 1 (HIS 131) *or* American Hist. 1 (HIS 235)	3( )	*Nurse Aide/CNA course (75 hour minimum) with successful licensure must be completed prior to Nursing Concepts (PNN:183)*	
Theology Elective (BT 221, BT 321, *or* BT 331)	3( )		
Developmental Psychology (PSY 211)	3( )		
Total Credits	**9**	**Nursing candidates must also achieve a score of 80 on the math and reading comprehension areas of the HESI A2 exam prior to nursing program admission (clinical coursework)**	

Second Year		**Second Year**	
Biblical Hermeneutics (BT 220)	3( )	Praxis of Interpretation (BT 320)	3( )
Theology Elective (BT 221, BT 321, *or* BT 331)	3( )	Biblical & Practical Theo. of Transformation (BT 352)	3( )
Fundamentals of Speech (COM 112)	3( )	Introduction to Literature (ENG 102)	3( )
Fundamental Computer Literacy (CS 101)	3( )	College Mathematics (MAT 140)	3( )
Introduction to Psychology (PSY 111)	3( )	Servant Leader Training (CCS 120)	P/F( )
Elective	3( )	Chapel (CCS 110)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	*Microbiology and Lab (BIO:186)*	4( )
Chapel (CCS 110)	P/F( )	*Pharmacology Medications (PNN:204)*	1( )
Total Credits	**18**	**Total Credits**	**17**

Third Year		**Third Year**	
Elective	3( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	*Introduction to Nursing Care of Adults II (PNN:191)*	6( )
Introduction to Nursing Concepts (PNN:183)	6( )	*Introduction to Maternal Child Health (PNN:242)*	3.5( )
Introduction to Nursing Care of Adults I (PNN:179)	3( )	*Application of the Practical Nurse Role (PNN:246)*	3.25( )
		College Comp II (ENG:106)	3( )
Total Credits	**12**	**Total Credits**	**15.75**

Summer Term			
Introduction to Associate Degree Nursing (ADN:332)	3.5( )		
Total Credits	**3.5**		

Fourth Year		**Fourth Year**	
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Advanced Nursing Care of the Childbearing Family (ADN:470)	3.75( )	*Advanced Nursing Care of Adults (ADN:525)*	10.25( )
Advanced Nursing Care of Children (ADN:472)	3.75( )	*Introduction to Sociology (SOC:110)*	3( )
Psychiatric Nursing Care (ADN:478)	5( )		
Total Credits	**12.5**	**Total Credits**	**13.25**
		Total Credits Needed:	**134**

Courses taken at Northeast Iowa Community College

Academic Programs – Behavioral and Health Sciences Department

Cross-Cultural Nursing (BS/Diploma)

Cross-Cultural Nursing is a unique, four-year program of study designed to provide students with a thorough understanding of the Bible and theology, understanding of cross-cultural adjustment and communication, and professional nursing skills. The goal of the program is to equip graduates to effectively serve the physical and spiritual needs of patients and their families in cross-cultural contexts. Nursing coursework is offered through a cooperative agreement with the Northeast Iowa Community College. Upon successful completion of the program, graduates are eligible to write the national licensure exam (NCLEX) to become a licensed practical nurse (LPN).

Degrees: Bachelor of Science (Emmaus University), Diploma (Northeast Iowa Community College)
Majors: Bible/Theology, Cross-Cultural Nursing
Program Advisor: Mrs. Krista Iverson

Program Learning Outcomes

In addition to meeting the Bible/Theology major outcomes and those listed below, the student will meet the outcomes established by Northeast Iowa Community College for the LPN Diploma program. See the NICC website at www.nicc.edu for up-to-date Nursing program requirements and outcomes.

The student will:

1. **Cross-cultural Adjustment**
   Students will demonstrate the ability to adjust successfully to a foreign culture by: overcoming culture shock, making measurable progress in language-learning, bonding with foreign nationals, and adjusting to life and ministry abroad.
2. **Cross-cultural Communication**
   Students will demonstrate the ability to effectively communicate the Gospel cross-culturally by: understanding cultural and religious contexts, performing ethnographic cultural research, synthesizing ethnographic research into a worldview, evangelizing and discipling cross-culturally, and producing a contextualized Gospel message.

Program Admission

1. Meet all admission requirements of Emmaus University.
2. Complete application for admission to Northeast Iowa Community College.
3. Declare intent to pursue the cooperative program in Cross-Cultural Nursing.
4. Meet all nursing program admission requirements of Northeast Iowa Community College.
5. Nurse Aide/CNA licensure must be completed prior to Nursing Concepts.
6. Nursing candidates must also achieve a score of 80 on the math and reading comprehension areas of the HESI A2 exam prior to nursing program admission (clinical coursework).
7. At the beginning of the sophomore year, apply for entrance into the Bible/Theology program.
8. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Program Requirements

1. Complete a minimum of 121.75 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. At least 36 semester credit hours must be earned through Emmaus.
4. At least 24 semester credit hours must be earned at Northeast Iowa Community College.
5. Complete the general graduation requirements listed in the Academic Life section of the catalog.
6. Complete all graduation and LPN Nursing program requirements of Northeast Iowa Community College.
7. Meet course requirements in the following areas:
   Bible/Theology (30.5 credits)
       Old Testament Survey 1 (BT 102)
       Old Testament Survey 2 (BT 104)
       New Testament Survey (BT 106)
       Introduction to Biblical Interpretation (BT 120)
       Survey of Doctrine (BT 151)
       Biblical Hermeneutics (BT 220)
       Praxis of Interpretation (BT 320)
       Biblical and Practical Theology of Transformation (BT 352)
       Two of the following Theology Electives (6 credits):
           God, Creation, and Sin (BT 221)
           Christ, Holy Spirit, and Salvation (BT 321)
           Church and Final Things (BT 331)
       Servant Leader Training Seminar (CCS 115)
       Servant Leader Training (CCS 120)
       Chapel (CCS 110)

Academic Programs – Behavioral and Health Sciences Department

Intercultural Studies (12 credits)
   Missions and Evangelism* (ICS 104)
   Cross-Cultural Adjustment (ICS 212)
   Cross-Cultural Communication (ICS 310)
   Ministry Leadership (BT/EM/ICS 385)
   Short-term Medical Mission
Nursing (25.75 credits)
   Introduction to Nutrition (PNN:270)
   Dosage Calculations (PNN:200)
   Pharmacology Medications (PNN:204)
   Introduction to Nursing Concepts (PNN:183)
   Introduction to Nursing Care of Adults I (PNN:179)
   Introduction to Nursing Care of Adults II (PNN:191)
   Introduction to Maternal Child Health (PNN:242)
   Application of the Practical Nurse Role (PNN:246)
General Studies (38.5 credits)
   Human Anatomy and Physiology I (BIO:168)
   Human Anatomy and Physiology II (BIO:173)
   Communications Elective
   Fundamental Computer Literacy (CS 101)
   English Composition (ENG 101)
   Survey of Literature (ENG 102)
   Transitions Seminar (FND 101)
   Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
   Christian Life and Worldview* (HUM 111)
   College Mathematics (MAT 140)
   Developmental Psychology (PSY 211)
   World Religions (REL 308)
   Cultural Anthropology (SOC 314)
Electives (15 credits)

*meets Bible-Related requirement
Italics – Courses at Northeast Iowa Community College. See course descriptions at www.nicc.edu.

Academic Programs – Behavioral and Health Sciences Department

Plan of Study for Cooperative Program in B.S. Bible/Theology and Cross-Cultural Nursing (LPN)
2024-2025

Fall Semester		*Spring Semester*	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
English Composition (ENG 101)	3( )	Introduction to Literature (ENG 102)	3( )
Elective	3( )	**Missions and Evangelism 1 (ICS 104)**	3( )
Transitions Seminar (FND 101)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**15**
Second Year		**Second Year**	
Fundamental Computer Literacy (CS 101)	3( )	Biblical Hermeneutics (BT 220)	3( )
Developmental Psychology (PSY 211)	3( )	Fundamentals of Speech (COM 112)	3( )
Cultural Anthropology (SOC 314)	3( )	**Cross-Cultural Adjustment (ICS 212)**	3( )
Servant Leader Training (CCS 120)	P/F( )	Elective	3( )
Chapel (CCS 110)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Human Anatomy and Physiology 1 (BIO:168)	4( )	Chapel (CCS 110)	P/F( )
Introduction to Nutrition (PNN: 270)	2( )	*Human Anatomy and Physiology II (BIO:173)*	4( )
		Dosage Calculations (PNN:200)	1( )
Total Credits	**15**	**Total Credits**	**17**
Nurse Aide/CNA course (75 hour minimum) with successful licensure must be completed prior to third year of study		**Nursing candidates must also achieve a score of 80 on the math and reading comprehension areas of the HESI A2 exam prior to nursing program admission (clinical coursework in fourth year).**	
Third Year		**Third Year**	
Theology Elective (BT 221, BT 321, *or* BT 331)	3( )	Biblical & Practical Theo. of Transformation (BT 352)	3( )
Praxis of Interpretation (BT 320)	3( )	Theology Elective (BT 221, BT 321, *or* BT 331)	3( )
College Mathematics (MAT 140)	3( )	Western Civ. 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )
Cross-Cultural Communication (ICS 310)	3( )	**Ministry Leadership (ICS 385)**	3( )
World Religions (ICREL 308)	3( )	Elective	3( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
		Pharmacology Medications (PNN:204)	1( )
Total Credits	**15**	**Total Credits**	**16**
Summer Term			
Short-term Medical Mission	P/F( )		
Fourth Year		**Fourth Year**	
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Elective	3( )	Elective	3( )
Introduction to Nursing Concepts (PNN:183)	6( )	*Introduction to Nursing Care of Adults II (PNN:191)*	6( )
Introduction to Nursing Care of Adults I (PNN:179)	3( )	*Introduction to Maternal Child Health (PNN:242)*	3.5( )
		Application of the Practical Nurse Role (PNN:246)	3.25( )
Total Credits	**12**	**Total Credits**	**15.75**
Recommended electives for students intending to complete an RN program (requires one additional year):		**Total Credits Needed:**	**121.75**
Introduction to Psychology (PSY 111)			
College Composition II (ENG:106)			
Introduction to Sociology (SOC:110)			
Microbiology and Lab (BIO:186)			

Courses taken at Northeast Iowa Community College

Academic Programs – Behavioral and Health Sciences Department

Dental Assisting (BS/Diploma)

Dental Assisting is a unique, four-year program of study designed to provide students with a thorough understanding of the Bible and theology and dental assisting knowledge, skills, and dispositions. Dental Assisting coursework is offered through a cooperative agreement with the Northeast Iowa Community College. Upon successful completion of the program, students are eligible to take the Iowa Dental Board state registration exams to become a Registered Dental Assistant (RDA). Graduates are also eligible to take examinations prepared by the Dental Assisting National Board to become a Certified Dental Assistant (CDA).

Degrees: Bachelor of Science (Emmaus University), Diploma (Northeast Iowa Community College)
Majors: Bible/Theology, Dental Assisting
Program Advisor: Mrs. Krista Iverson

Program Learning Outcomes

In addition to meeting the Bible/Theology major outcomes, the student will meet the outcomes established by Northeast Iowa Community College for the Dental Assisting Diploma program. See the NICC website at www.nicc.edu for up-to-date program requirements and outcomes.

Program Admission

1. Meet all admission requirements of Emmaus University.
2. Complete application for admission to Northeast Iowa Community College.
3. Declare intent to pursue the Dental Assisting program.
4. Meet all Dental Assisting program admission requirements of Northeast Iowa Community College.
5. At the beginning of the sophomore year, apply for entrance into the Bible/Theology program.
6. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Program Requirements

1. Complete a minimum of 120.75 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. At least 36 semester credit hours must be earned through Emmaus.
4. At least 24 semester credit hours must be earned at Northeast Iowa Community College.
5. Complete the general graduation requirements listed in the Academic Life section of the catalog.
6. Complete all program and graduation requirements of Northeast Iowa Community College.
7. Meet course requirements in the following areas:
   Bible/Theology (39.5 credits)
   - Old Testament Survey 1 (BT 102)
   - Old Testament Survey 2 (BT 104)
   - New Testament Survey (BT 106)
   - Introduction to Biblical Interpretation (BT 120)
   - Survey of Doctrine (BT 151)
   - Biblical Hermeneutics (BT 220)
   - Praxis of Interpretation (BT 320)
   - Biblical and Practical Theology of Transformation (BT 352)
   - God, Creation, and Sin (BT 221)
   - Christ, Holy Spirit, and Salvation (BT 321)
   - Church and Final Things (BT 331)
   - Bible/Theology Electives (6 credits)
   - Servant Leader Training Seminar (CCS 115)
   - Servant Leader Training (CCS 120)
   - Chapel (CCS 110)

   Intercultural Studies (3 credits)
   - Missions and Evangelism* (ICS 104)

   Dental Assisting (34.75 credits)
   - *Dental Science 1 (DEA:250)*
   - *Dental Science II (DEA:261)*
   - *Dental Radiography 1 (DEA:310)*
   - *Dental Radiography II (DEA:321)*
   - *Dental Materials I (DEA:410)*
   - *Dental Materials II (DEA:418)*
   - *Principles of Dental Assisting (DEA:511)*
   - *Dental Externship II (DEA:563)*
   - *Dental Clinic Internship (DEA:570)*

Academic Programs – Behavioral and Health Sciences Department

> *Dental Externship I (DEA:571)*
> *Dental Specialties (DEA:601)*
> *Dental Office Procedures (DEA:704)*

<u>General Studies</u> (37.5 credits)
- Communications Elective
- Fundamental Computer Literacy (CS 101)
- English Composition (ENG 101)
- Survey of Literature (ENG 102)
- Transitions Seminar (FND 101)
- Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
- Christian Life and Worldview* (HUM 111)
- College Mathematics (MAT 140)
- Introduction to Psychology (PSY 111)
- Introduction to Human Biology and Lab (SCI 241/242)
- Humanities Elective (3 credits)
- General Studies Electives (6 credits)

<u>Electives</u> (6 credits)

*meets Bible-Related requirement
Italics – Courses at Northeast Iowa Community College. See course descriptions at www.nicc.edu.

Academic Programs – Behavioral and Health Sciences Department

Plan of Study for Concurrent Enrollment Program in B.S. Bible/Theology at Emmaus University and Dental Assistant Diploma at Northeast Iowa Community College 2024-2025

Fall Semester

First Year

Old Testament Survey 1 (BT 102)	3( )
Survey of Doctrine (BT 151)	3( )
Christian Life and Worldview (HUM 111)	3( )
or Introduction to Biblical Interpretation (BT 120)	
English Composition (ENG 101)	3( )
Elective	3( )
Transitions Seminar (FND 101)	.5( )
Servant Leader Training Seminar (CCS 115)	.5( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Second Year

Fundamental Computer Literacy (CS 101)	3( )
Bible/Theology Elective	3( )
Biblical Hermeneutics (BT 220)	3( )
Introduction to Human Biology and Lab (SCI 241/242)	4( )
Introduction to Psychology	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Third Year

Christ, Holy Spirit, and Salvation (BT 321)	3( )
Bible/Theology Elective	3( )
College Mathematics (MAT 140)	3( )
General Studies Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**12**

Fourth Year

Servant Leader Training (CCS 120)	P/F( )
Dental Science 1 (DEA: 250)	4.5( )
Dental Radiography 1 (DEA: 310)	2.25( )
Dental Materials I (DEA: 410)	1.5( )
Principles of Dental Assisting (DEA: 511)	5.25( )
Total Credits	**13.5**

Summer Term

Dental Externship II (DEA: 563)	4( )
Dental Office Procedures (DEA: 704)	2( )
Total Credits	**6**

Courses taken at Northeast Iowa Community College

Spring Semester

First Year

Old Testament Survey 2 (BT 104)	3( )
New Testament Survey (BT 106)	3( )
Introduction to Biblical Interpretation (BT 120)	3( )
or Christian Life and Worldview (HUM 111)	
Introduction to Literature (ENG 102)	3( )
Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Second Year

God, Creation, and Sin (BT 221)	3( )
Fundamentals of Speech (COM 112)	3( )
Praxis of Interpretation (BT 320)	3( )
General Studies Elective	3( )
Western Civ. 2 (HIS 132) or American Hist. 1 (HIS 234)	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Third Year

Church and Final Things (BT 331	3( )
Biblical & Practical Theo. of Transformation (BT 352)	3( )
Missions and Evangelism 1 (ICS 104)	3( )
Humanities Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**12**

Fourth Year

Servant Leader Training (CCS 120)	P/F( )
Dental Science II (DEA:261)	2.25( )
Dental Clinical Internship (DEA: 570)	1.5( )
Dental Externship I (DEA: 571)	1.75( )
Dental Specialities (DEA: 601)	4.75( )
Dental Materials II (DEA: 418)	3( )
Dental Radiography II (DEA: 321)	2( )
Total Credits	**15.75**

Total Credits Needed:	**121.75**

Academic Programs – Behavioral and Health Sciences Department

Medical Assistant (BS/Diploma)

Medical Assistant is a unique, four-year program of study designed to provide students with a thorough understanding of the Bible and theology and medical assisting knowledge, skills, and dispositions. Medical Assistant coursework is offered through a cooperative agreement with the Northeast Iowa Community College. Upon successful completion of the program, students are eligible to take the national credentialing exam offered by the American Association of Medical Assistants (AAMA) to become a Certified Medical Assistant (CMA).

Degrees: Bachelor of Science (Emmaus University), Diploma (Northeast Iowa Community College)
Majors: Bible/Theology, Medical Assistant
Program Advisor: Mrs. Krista Iverson

Program Learning Outcomes

In addition to meeting the Bible/Theology major outcomes, the student will meet the outcomes established by Northeast Iowa Community College for the Medical Assistant program. See the NICC website at www.nicc.edu for up-to-date program requirements and outcomes.

Program Admission

1. Meet all admission requirements of Emmaus University.
2. Complete application for admission to Northeast Iowa Community College.
3. Declare intent to pursue the Medical Assistant program.
4. Meet all Medical Assistant program admission requirements of Northeast Iowa Community College.
5. At the beginning of the sophomore year, apply for entrance into the Bible/Theology program.
6. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Program Requirements

1. Complete a minimum of 120 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. At least 36 semester credit hours must be earned through Emmaus.
4. At least 24 semester credit hours must be earned at Northeast Iowa Community College.
5. Complete the general graduation requirements listed in the Academic Life section of the catalog.
6. Complete all program and graduation requirements of Northeast Iowa Community College.
7. Meet course requirements in the following areas:

    Bible/Theology (39.5 credits)
        Old Testament Survey 1 (BT 102)
        Old Testament Survey 2 (BT 104)
        New Testament Survey (BT 106)
        Introduction to Biblical Interpretation (BT 120)
        Survey of Doctrine (BT 151)
        Biblical Hermeneutics (BT 220)
        Praxis of Interpretation (BT 320)
        Biblical and Practical Theology of Transformation (BT 352)
        God, Creation, and Sin (BT 221)
        Christ, Holy Spirit, and Salvation (BT 321)
        Church and Final Things (BT 331)
        Bible/Theology Electives (6 credits)
        Servant Leader Training Seminar (CCS 115)
        Servant Leader Training (CCS 120)
        Chapel (CCS 110)
    Intercultural Studies (3 credits)
        Missions and Evangelism* (ICS 104)
    Medical Assistant (36 credits)
        Basic Anatomy and Physiology and Lab (BIO:158/160)
        Basic Medical Insurance and Coding (HIT:210)
        Medical Terminology (HSC:114)
        Medical Office Management I (MAP:111)
        Clinical Procedures 1 (MAP:353)
        Clinical Procedures II (MAP:358)
        Medical Law and Ethics (MAP:401)
        Human Relations (MAP:431)
        Math for Medications (MAP:501)

Academic Programs – Behavioral and Health Sciences Department

Medical Assisting Pharmacology (MAP:512)
Human Body: Health and Disease (MAP:532)
Medical Assistant Practicum (MAP:622)

General Studies (37.5 credits)
Communications Elective
Fundamental Computer Literacy (CS 101)
English Composition (ENG 101)
Survey of Literature (ENG 102)
Transitions Seminar (FND 101)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
Christian Life and Worldview* (HUM 111)
College Mathematics (MAT 140)
Introduction to Psychology (PSY 111)
Introduction to Human Biology and Lab (SCI 241/242)
Humanities Elective (3 credits)
General Studies Electives (6 credits)
Electives (6 credits)

*meets Bible-Related requirement
Italics – Courses at Northeast Iowa Community College. See course descriptions at www.nicc.edu.

Academic Programs – Behavioral and Health Sciences Department

Fall Semester			*Spring Semester*		
First Year			**First Year**		
Old Testament Survey 1 (BT 102)	3( )		Old Testament Survey 2 (BT 104)	3( )	
Survey of Doctrine (BT 151)	3( )		New Testament Survey (BT 106)	3( )	
Christian Life and Worldview (HUM 111)	3( )		Introduction to Biblical Interpretation (BT 120)	3( )	
or Introduction to Biblical Interpretation (BT 120)			*or* Christian Life and Worldview (HUM 111)		
English Composition (ENG 101)	3( )		Introduction to Literature (ENG 102)	3( )	
Elective	3( )		Elective	3( )	
Transitions Seminar (FND 101)	.5( )		Servant Leader Training (CCS 120)	P/F( )	
Servant Leader Training Seminar (CCS 115)	.5( )		Chapel (CCS 110)	P/F( )	
Chapel (CCS 110)	P/F( )				
Total Credits	**16**		**Total Credits**	**15**	
Second Year			**Second Year**		
Biblical Hermeneutics (BT 220)	3( )		God, Creation, and Sin (BT 221)	3( )	
Bible/Theology Elective	3( )		Praxis of Interpretation (BT 320)	3( )	
Introduction to Human Biology and Lab (SCI 241/242)	4( )		Fundamentals of Speech (COM 122)	3( )	
Fundamental Computer Literacy (CS 101)	3( )		Western Civ. 2 (HIS 132) or American His. 1 (HIS 234)	3( )	
Introduction to Psychology	3( )		General Studies Elective	3( )	
Servant Leader Training (CCS 120)	P/F( )		Servant Leader Training (CCS 120)	P/F( )	
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )	
Total Credits	**16**		**Total Credits**	**15**	
Third Year			**Third Year**		
Christ, Holy Spirit, and Salvation	3( )		Church and Final Things (BT 331)	3( )	
Biblical & Practical Theo. of Transformation (BT 352)	3( )		Bible/Theology Elective	3( )	
College Mathematics (MAT 140)	3( )		Missions and Evangelism (ICS 104)	3( )	
Humanities Elective	3( )		General Studies Elective	3( )	
Servant Leader Training (CCS 120)	P/F( )		Servant Leader Training (CCS 120)	P/F( )	
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )	
Total Credits	**12**		**Total Credits**	**12**	
Fourth Year			**Fourth Year**		
Servant Leader Training (CCS 120)	P/F( )		Servant Leader Training (CCS 120)	P/F( )	
Basic Anatomy and Physiology and Lab (BIO:161)	3( )		*Basic Medical Insurance and Coding (HIT:210)*	2( )	
Medical Terminology (HSC:114)	3( )		*Math for Medications (MAP:501)*	1( )	
Medical Office Management I (MAP:111)	3( )		*Clinical Procedures II (MAP:358)*	5( )	
Clinical Procedures I (MAP:353)	4( )		*Human Relations (MAP:431)*	1( )	
Medical Law and Ethics (MAP:401)	1( )		*Medical Assisting Pharmacology (MAP:512)*	2( )	
			Human Body: Health and Disease (MAP:532)	3( )	
Total Credits	**14**		**Total Credits**	**14**	
Summer Term					
Medical Assistant Practicum (MAP:622)	6( )				
Total Credits	**6**				
			Total Credits Needed:	**120**	

Courses taken at Northeast Iowa Community College

Academic Programs – Behavioral and Health Sciences Department

Paramedic (BS/AAS)

Paramedic is a unique, four-year program of study designed to provide students with a thorough understanding of the Bible and theology and the knowledge, skills, and dispositions to expedite quality emergency care to critically ill and injured patients. Paramedic coursework is offered through a cooperative agreement with the Northeast Iowa Community College.

Degrees: Bachelor of Science (Emmaus University), Associate in Applied Science (Northeast Iowa Community College)
Majors: Bible/Theology, Paramedic
Program Advisor: Mrs. Krista Iverson

Program Learning Outcomes

In addition to meeting the Bible/Theology major outcomes, the student will meet the outcomes established by Northeast Iowa Community College for the A.A.S. Paramedic program. See the NICC website at www.nicc.edu for up-to-date program requirements and outcomes.

Program Admission

1. Meet all admission requirements of Emmaus University.
2. Complete application for admission to Northeast Iowa Community College.
3. Declare intent to pursue the cooperative program in Paramedic.
4. Meet all Paramedic program admission requirements of Northeast Iowa Community College.
5. At the beginning of the sophomore year, apply for entrance into the Bible/Theology program.
6. Iowa EMT certification is required prior to Third Year. Students must show an active EMT card or take EMS:220 Emergency Medical Technician (EMT) as a non-credit or 8-credit option.
7. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Program Requirements

1. Complete a minimum of 122 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. At least 36 semester credit hours must be earned through Emmaus.
4. At least 36 semester credit hours must be earned at Northeast Iowa Community College.
5. Complete the general graduation requirements listed in the Academic Life section of the catalog.
6. Complete all program and graduation requirements of Northeast Iowa Community College.
7. Meet course requirements in the following areas:
    Bible/Theology (30.5 credits)
        Old Testament Survey 1 (BT 102)
        Old Testament Survey 2 (BT 104)
        New Testament Survey (BT 106)
        Introduction to Biblical Interpretation (BT 120)
        Survey of Doctrine (BT 151)
        Biblical Hermeneutics (BT 220)
        Praxis of Interpretation (BT 320)
        Biblical and Practical Theology of Transformation (BT 352)
        Two of the following Theology Electives (6 credits):
            God, Creation, and Sin (BT 221)
            Christ, Holy Spirit, and Salvation (BT 321)
            Church and Final Things (BT 331)
        Servant Leader Training Seminar (CCS 115)
        Servant Leader Training (CCS 120)
        Chapel (CCS 110)
    Paramedic (42 credits)
        Basic Anatomy and Physiology and Lab (BIO:158/160)
        Paramedic Level 1 (EMS:270)
        Paramedic Level II (EMS:664)
        Paramedic Level III (EMS:622)
    General Studies (37.5 credits)
        Communications Elective
        Fundamental Computer Literacy (CS 101)
        English Composition (ENG 101)
        Survey of Literature (ENG 102)
        Composition II (ENG:106)
        Transitions Seminar (FND 101)

Academic Programs – Behavioral and Health Sciences Department

Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
Christian Life and Worldview* (HUM 111)
College Mathematics (MAT 140)
Introduction to Psychology (PSY 111)
Introduction to Human Biology and Lab (SCI 241/242)
Introduction to Sociology (SOC:110)
Humanities Elective (3 credits)
Electives (12 credits)

*meets Bible-Related requirement
Italics – Courses at Northeast Iowa Community College. See course descriptions at www.nicc.edu.

Academic Programs – Behavioral and Health Sciences Department

Fall Semester

First Year

Old Testament Survey 1 (BT 102)	3( )
Survey of Doctrine (BT 151)	3( )
Christian Life and Worldview (HUM 111)	3( )
or Introduction to Biblical Interpretation (BT 120)	
English Composition (ENG 101)	3( )
Elective	3( )
Transitions Seminar (FND 101)	.5( )
Servant Leader Training Seminar (CCS 115)	.5( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Second Year

Fundamental Computer Literacy (CS 101)	3( )
Biblical Hermeneutics (BT 220)	3( )
Introduction to Human Biology and Lab (SCI 241/242)	4( )
Introduction to Psychology	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**13**

Third Year

Theology Elective (BT 221, BT 321, *or* BT 331)	3( )
College Mathematics (MAT 140)	3( )
Humanities Elective	3( )
Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
College Comp II (ENG: 106)	3( )
Total Credits	**15**

Fourth Year

Servant Leader Training (CCS 120)	P/F( )
Paramedic Level I (EMS:270)	12( )
Total Credits	**13.5**

Summer Term

Paramedic Level III (EMS:622)	12( )
Total Credits	**12**

Courses taken at Northeast Iowa Community College

Spring Semester

First Year

Old Testament Survey 2 (BT 104)	3( )
New Testament Survey (BT 106)	3( )
Introduction to Biblical Interpretation (BT 120)	3( )
or Christian Life and Worldview (HUM 111)	
Survey of Literature (ENG 102)	3( )
Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Second Year

Theology Elective (BT 221, BT 321, *or* BT 331)	3( )
Fundamentals of Speech (COM 112)	3( )
Praxis of Interpretation (BT 320)	3( )
Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**12**

Iowa EMT certification is required prior to Third Year. Students must show an active EMT card or take ***EMS: 220 Emergency Medical Technician (EMT)*** as a non-credit or 8-credit option. The course is available in the summer term as well as fall and spring.

Third Year

Biblical & Practical Theo. of Transformation (BT 352)	3( )
Western Civ. 2 (HIS 132) or American Hist. 1 (HIS 234)	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Basic Anatomy and Physiology and Lab (BIO:158-160)	3( )
Introduction to Sociology (SOC:110)	3( )
Total Credits	**12**

Fourth Year

Servant Leader Training (CCS 120)	P/F( )
Paramedic Level II (EMS:664)	15( )
Total Credits	**15**

Total Credits Needed:	**122**

Academic Programs – Behavioral and Health Sciences Department

Radiologic Technology (BS/AAS)

Radiologic Technology is a unique, four-year program of study designed to provide students with a thorough understanding of the Bible and theology and the knowledge, skills, and dispositions to function as entry-level radiographers. A qualified graduate will be eligible to take the national registry examination, thereby becoming a certified registered radiographer. Radiologic Technology coursework is offered through a cooperative agreement with the Northeast Iowa Community College.

Degrees: Bachelor of Science (Emmaus University), Associate in Applied Science (Northeast Iowa Community College)
Majors: Bible/Theology, Radiologic Technology
Program Advisor: Mrs. Krista Iverson

Program Learning Outcomes

In addition to meeting the Bible/Theology major outcomes, the student will meet the outcomes established by Northeast Iowa Community College for the A.A.S. Radiologic Technology program. See the NICC website at www.nicc.edu for up-to-date program requirements and outcomes.

Program Admission

1. Meet all admission requirements of Emmaus University.
2. Complete application for admission to Northeast Iowa Community College.
3. Declare intent to pursue the cooperative program in Radiologic Technology.
4. Meet all Radiologic Technology program admission requirements of Northeast Iowa Community College.
5. At the beginning of the sophomore year, apply for entrance into the Bible/Theology program.
6. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Program Requirements

1. Complete a minimum of 131.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. At least 36 semester credit hours must be earned through Emmaus.
4. At least 36 semester credit hours must be earned at Northeast Iowa Community College.
5. Complete the general graduation requirements listed in the Academic Life section of the catalog.
6. Complete all program and graduation requirements of Northeast Iowa Community College.
7. Meet course requirements in the following areas:

    Bible/Theology (30.5 credits)
        Old Testament Survey 1 (BT 102)
        Old Testament Survey 2 (BT 104)
        New Testament Survey (BT 106)
        Introduction to Biblical Interpretation (BT 120)
        Survey of Doctrine (BT 151)
        Biblical Hermeneutics (BT 220)
        Praxis of Interpretation (BT 320)
        Biblical and Practical Theology of Transformation (BT 352)
        Two of the following Theology Electives (6 credits):
            God, Creation, and Sin (BT 221)
            Christ, Holy Spirit, and Salvation (BT 321)
            Church and Final Things (BT 331)
        Servant Leader Training Seminar (CCS 115)
        Servant Leader Training (CCS 120)
        Chapel (CCS 110)
    Radiologic Technology (62.5 credits)
        Medical Terminology (HSC:114)
        Radiographic Patient Care (RAD:101)
        Radiographic Procedures I (RAD:122)
        Radiographic Procedures II (RAD:143)
        Advanced Procedures and Pharmacology (RAD:186)
        Clinical Education I (RAD:200
        Clinical Education II (RAD:240)
        Clinical Education III (RAD:270)
        Radiographic Physics (RAD:420)
        Image Evaluation (RAD:440)
        Clinical Education IV (RAD:521)
        Clinical Education V (RAD:561)

Academic Programs – Behavioral and Health Sciences Department

Clinical Education VI (RAD 592)
Radiographic Exposure (RAD:708)
Radiographic Advanced Exposure (RAD:712)
Radiologic Pathology (RAD:738)
Radiographic Technologist Professional (RAD:810
Radiobiology and Radiation Protection (RAD:860)
Registry Review (RAD:901)

General Studies (38.5 credits)
Human Anatomy and Physiology I (BIO:168)
Human Anatomy and Physiology II (BIO:173)
Communications Elective
Fundamental Computer Literacy (CS 101)
English Composition (ENG 101)
Survey of Literature (ENG 102)
Transitions Seminar (FND 101)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
Christian Life and Worldview* (HUM 111)
College Mathematics (MAT 140)
Introduction to Psychology (PSY 111)
Humanities Elective (3 credits)
General Studies Elective (3 credits)

*meets Bible-Related requirement
Italics – Courses at Northeast Iowa Community College. See course descriptions at www.nicc.edu.

Academic Programs – Behavioral and Health Sciences Department

Plan of Study for Concurrent Enrollment Program in B.S. Bible/Theology at Emmaus University and A.A.S. Radiologic Technology at Northeast Iowa Community College 2024-2025

Fall Semester

First Year

Old Testament Survey 1 (BT 102)	3( )
Survey of Doctrine (BT 151)	3( )
Christian Life and Worldview (HUM 111)	3( )
or Introduction to Biblical Interpretation (BT 120)	
English Composition (ENG 101)	3( )
Transitions Seminar (FND 101)	.5( )
Servant Leader Training Seminar (CCS 115)	.5( )
Chapel (CCS 110)	P/F( )
Human Anatomy and Physiology I (BIO:168)	4( )
Total Credits	**17**

Second Year

Biblical Hermeneutics (BT 220)	3( )
Theology Elective (BT 221, BT 321, *or* BT 331)	3( )
Fundamentals of Speech (COM 112)	3( )
Fundamental Computer Literacy (CS 101)	3( )
Introduction to Psychology (PSY 111)	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Third Year

Humanities Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Radiographic Patient Care (RAD:101)	3( )
Radiographic Procedures I (RAD:122)	4( )
Clinical Education I (RAD:200)	3( )
Total Credits	**13**

Summer Term

Advanced Procedures and Pharmacology (RAD:186)	2( )
Clinical Education III (RAD:270)	3.5( )
Total Credits	**5.5**

Fourth Year

Servant Leader Training (CCS 120)	P/F( )
Radiographic Physics (RAD:420)	4( )
Clinical Education IV (RAD:521)	5.5( )
Radiographic Exposure (RAD:708)	2.5( )
Total Credits	**12**

Summer Term

Clinical Education VI (RAD:592)	2.5( )

Spring Semester

First Year

Old Testament Survey 2 (BT 104)	3( )
New Testament Survey (BT 106)	3( )
Introduction to Biblical Interpretation (BT 120)	3( )
or Christian Life and Worldview (HUM 111)	
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Human Anatomy and Physiology II (BIO:173)	4( )
Medical Terminology (HSC:114)	3( )
Total Credits	**16**

Second Year

Praxis of Interpretation (BT 320)	3( )
Biblical & Practical Theo. of Transformation (BT 352)	3( )
Theology Elective (BT 221, BT 321, *or* BT 331)	3( )
Survey of Literature (ENG 102)	3( )
Western Civ. 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )
College Mathematics (MAT 140)	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**18**

Third Year

General Studies Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Radiographic Procedures II (RAD:143)	5( )
Clinical Education II (RAD:240)	5( )
Image Evaluation (RAD:440)	4( )
Total Credits	**17**

Fourth Year

Servant Leader Training (CCS 120)	P/F( )
Clinical Education V (RAD:561)	5.5( )
Radiographic Advanced Exposure (RAD:712)	2( )
Radiologic Pathology (RAD:738)	2( )
Radiobiology and Radiation Protection (RAD:860)	2.5( )
Radiographic Technologist Professional (RAD:810)	1.5( )
Total Credits	**13.5**

Academic Programs – Behavioral and Health Sciences Department

Registry Review (RAD:901)	2( )
Total Credits	**4.5**

Course taken at Northeast Iowa Community College　　　　**Total Credits Needed:**　　　　131.5

Respiratory Care (BS/AAS)

Respiratory Care is a unique, four-year program of study designed to provide students with a thorough understanding of the Bible and theology and the knowledge, skills, and dispositions to care for patients with respiratory and cardiovascular conditions. A qualified graduate are eligible to take credentialing exams offered by the National Board for Respiratory Care (NBRC). Respiratory Care coursework is offered through a cooperative agreement with the Northeast Iowa Community College.

Degrees: Bachelor of Science (Emmaus University), Associate in Applied Science (Northeast Iowa Community College)
Majors: Bible/Theology, Respiratory Care
Program Advisor: Mrs. Krista Iverson

Program Learning Outcomes
In addition to meeting the Bible/Theology major outcomes, the student will meet the outcomes established by Northeast Iowa Community College for the A.A.S. Respiratory Care program. See the NICC website at www.nicc.edu for up-to-date program requirements and outcomes.

Program Admission
1. Meet all admission requirements of Emmaus University.
2. Complete application for admission to Northeast Iowa Community College.
3. Declare intent to pursue the cooperative program in Respiratory Care.
4. Meet all Respiratory Care program admission requirements of Northeast Iowa Community College.
5. At the beginning of the sophomore year, apply for entrance into the Bible/Theology program.
6. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Program Requirements
1. Complete a minimum of 130.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. At least 36 semester credit hours must be earned through Emmaus.
4. At least 36 semester credit hours must be earned at Northeast Iowa Community College.
5. Complete the general graduation requirements listed in the Academic Life section of the catalog.
6. Complete all program and graduation requirements of Northeast Iowa Community College.
7. Meet course requirements in the following areas:
    Bible/Theology (30.5 credits)
    　　Old Testament Survey 1 (BT 102)
    　　Old Testament Survey 2 (BT 104)
    　　New Testament Survey (BT 106)
    　　Introduction to Biblical Interpretation (BT 120)
    　　Survey of Doctrine (BT 151)
    　　Biblical Hermeneutics (BT 220)
    　　Praxis of Interpretation (BT 320)
    　　Biblical and Practical Theology of Transformation (BT 352)
    　　Two of the following Theology Electives (6 credits):
    　　　　God, Creation, and Sin (BT 221)
    　　　　Christ, Holy Spirit, and Salvation (BT 321)
    　　　　Church and Final Things (BT 331)
    　　Servant Leader Training Seminar (CCS 115)
    　　Servant Leader Training (CCS 120)
    　　Chapel (CCS 110)
    Respiratory Care (61.5 credits)
    　　Microbiology & Lab (BIO:183/184)
    　　Advanced Life Support (ACLS/PALS) (HSC:136)
    　　Respiratory Therapy Techniques I (RCP:271)
    　　Respiratory Therapy Science I (RCP:320)
    　　Pulmonary Pathology (RCP:352)
    　　Respiratory Science II (RCP:460)

Academic Programs – Behavioral and Health Sciences Department

Respiratory Therapy Techniques II (RCP:540)
Neonatal/Pediatric Respiratory Therapy (RCP:600)
Respiratory Care Professional (RCP:810)
Respiratory Therapy Techniques IV (RCP:820)
Respiratory Therapy Techniques V (RCP:831)
Innovations in Respiratory Care (RCP:840)

General Studies (38.5 credits)

Human Anatomy and Physiology I (BIO:168)
Human Anatomy and Physiology II (BIO:173)
Communications Elective
Fundamental Computer Literacy (CS 101)
English Composition (ENG 101)
Survey of Literature (ENG 102)
Transitions Seminar (FND 101)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
Christian Life and Worldview* (HUM 111)
College Mathematics (MAT 140)
Introduction to Psychology (PSY 111)
General Studies Elective (3 credits)
Humanities Elective (3 credits)

*meets Bible-Related requirement
Italics – Courses at Northeast Iowa Community College. See course descriptions at www.nicc.edu.

Academic Programs – Behavioral and Health Sciences Department

Plan of Study for Concurrent Enrollment Program in B.S. Bible/Theology at Emmaus University and A.A.S. Respiratory Care at Northeast Iowa Community College 2024-2025

Fall Semester

Spring Semester

First Year

Old Testament Survey 1 (BT 102)	3( )
Survey of Doctrine (BT 151)	3( )
Christian Life and Worldview (HUM 111) *or* Introduction to Biblical Interpretation (BT 120)	3( )
English Composition (ENG 101)	3( )
Transitions Seminar (FND 101)	.5( )
Servant Leader Training Seminar (CCS 115)	P/F( )
Chapel (CCS 110)	P/F( )
Human Anatomy and Physiology I (BIO:168)	4( )
Total Credits	**17**

First Year

Old Testament Survey 2 (BT 104)	3( )
New Testament Survey (BT 106)	3( )
Introduction to Biblical Interpretation (BT 120) *or* Christian Life and Worldview (HUM 111)	3( )
Survey of Literature (ENG 102)	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Human Anatomy and Physiology II (BIO:173)	4( )
Total Credits	**16**

Second Year

Biblical Hermeneutics (BT 220)	3( )
Theology Elective (BT 221, BT 321, *or* BT 331)	3( )
Fundamentals of Speech (COM 112)	3( )
Introduction to Psychology (PSY 111)	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Microbiology and Lab (BIO:186)	4( )
Total Credits	**16**

Second Year

Praxis of Interpretation (BT 320)	3( )
Biblical & Practical Theo. of Transformation (BT 352)	3( )
Theology Elective (BT 221, BT 321, *or* BT 331)	3( )
Western Civ. 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )
College Mathematics (MAT 140)	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Third Year

Fundamental Computer Literacy (CS 101)	3( )
Servant Leader Training (CCS 120)	P/F( )
Respiratory Therapy Techniques I (RCP:271)	6( )
Respiratory Therapy Science I (RCP:320)	3.5( )
Total Credits	**12.5**

Third Year

Humanities Elective	3
Servant Leader Training (CCS 120)	P/F( )
Respiratory Science II (RCP:460)	3.5( )
Respiratory Therapy Techniques II (RCP:540)	8( )
Total Credits	**14.5**

Summer Term

Pulmonary Pathology (RCP:352)	7( )
Total Credits	**7**

Fourth Year

General Studies Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Neonatal/Pediatric Respiratory Therapy (RCP:600)	3( )
Respiratory Therapy Techniques IV (RCP:820)	7.5( )
Total Credits	**13.5**

Fourth Year

Servant Leader Training (CCS 120)	P/F( )
Respiratory Therapy Techniques V (RCP:831)	10( )
Innovations in Respiratory Care (RCP:840)	5.5( )
Advanced Life Support (ACLS/PALS) (HSC:136)	1.5( )
Respiratory Care Professional (RCP:810)	2( )
Total Credits	**19**

Total Credits Needed:	**130.5**

Courses taken at Northeast Iowa Community College

Academic Programs – Behavioral and Health Sciences Department

Bible/Theology *with* a concentration in Pre-Professional Health Sciences (BS)

Bible/Theology is a four-year program of study designed to equip graduates with thorough knowledge of the Bible and Christian theology. The concentration in Pre-Professional Health Sciences, offered through a concurrent enrollment agreement with the University of Dubuque (www.dbq.edu), provides opportunity to prepare for entrance into professional programs in health sciences while completing an undergraduate degree.

Degree: Bachelor of Science (Emmaus University),
Major: Bible/Theology
Concentration: Pre-Professional Health Sciences
Program Advisor: Elisa Cooper

Program Learning Outcomes
The student will evidence
1. Knowledge of the content of the Bible.
2. Understanding of major Christian doctrines and their biblical foundations.
3. Ability to correctly interpret and appropriately apply Biblical teaching.
4. Commitment to growth in Christian character and lifestyle.
5. Completion of an inter-disciplinary science curriculum to prepare for entrance into professional programs in the health science field.

Program Admission
1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 3.0.
2. Complete BIO 111 Biological Science & Lab **and** MAT 162 Pre-Calculus with a minimum grade point average of 2.5.
3. Declare intent to pursue a major in Bible/Theology with a concentration in Pre-Professional Health Sciences.
4. At the beginning of the sophomore year, apply for entrance into the Bible/Theology with a concentration in Pre-Professional Health Sciences program.
5. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.

Program Requirements
1. Complete a minimum of 120.5 semester credit hours.
2. A 2.5 cumulative grade point average and a passing grade in all required courses.
3. At least 60 semester credit hours must be earned through Emmaus and/or University of Dubuque.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:

    Bible/Theology (39.5 credits)
        Old Testament Survey 1 (BT 102)
        Old Testament Survey 2 (BT 104)
        New Testament Survey (BT 106)
        Introduction to Biblical Interpretation (BT 120)
        Survey of Doctrine (BT 151)
        Biblical Hermeneutics (BT 220)
        God, Creation, and Sin (BT 221)
        Christ, Holy Spirit, and Salvation (BT 321)
        Church and Final Things (BT 331)
        Biblical and Practical Theology of Transformation (BT 352)
        Praxis of Interpretation (BT 320)
        Bible/Theology Elective (6 credits)
        Servant Leader Training Seminar (CCS 115)
        Servant Leader Training (CCS 120)
        Chapel (CCS 110)
    Intercultural Studies (3 credits)
        Missions and Evangelism* (ICS 104)
    General Studies (31 credits)
        Communications Elective
        Fundamental Computer Literacy (CS 101)
        English Composition (ENG 101)
        Survey of Literature (ENG 102)
        Transitions Seminar (FND 101)
        Senior Seminar (FND 410)
        Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)

Academic Programs – Behavioral and Health Sciences Department

Christian Life and Worldview* (HUM 111)
Introduction to Statistics (MAT 160)
Pre-Calculus (MAT 162)
Humanities Elective
Social Science Elective

Pre-Professional Health Sciences (24 credits)
Anatomy/Physiology 1 & Lab (BIO 211)
General Chemistry 1 & Lab (CHM 111)
General Chemistry 2 & Lab (CHM 112)
Science Electives

Electives (9 credits)

*meets Bible-Related requirement
Courses taken at the University of Dubuque
Minimum 6 courses with a lab component
Minimum 8 credits of Biology

Academic Programs – Behavioral and Health Sciences Department

Plan of Study for Bible/Theology with a concentration in Pre-Professional Health Sciences 2024-2025

Fall Semester		Spring Semester	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
English Composition (ENG 101)	3( )	Bible/Theology Elective	3( )
Pre-Calculus (MAT 162)	3( )	Servant Leader Training (CCS 120)	P/F( )
Transitions Seminar (FND 101)	.5( )	Chapel (CCS 110)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	*Science and Lab Elective*	4( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**16**
Second Year		**Second Year**	
God, Creation, and Sin (BT 221)	3( )	Biblical Hermeneutics (BT 220)	3( )
Bible/Theology Elective	3( )	Survey of Literature (ENG 102)	3( )
Communication Elective	3( )	Western Civ. 2 (HIS 132) or American History 1 (HIS 235)	3( )
Fundamental Computer Literacy (CS 101)	3( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	*General Chemistry II and Lab (CHM 112)*	4( )
General Chemistry I and Lab (CHM 111)	4( )	*Science/Health Elective*	3( )
Total Credits	**16**	**Total Credits**	**16**
Third Year		**Third Year**	
Praxis of Interpretation (BT 320)	3( )	Biblical & Practical Theo. of Transformation (BT 352)	3( )
Social Science Elective	3( )	Missions and Evangelism (ICS 104)	3( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Anatomy and Physiology I and Lab (BIO 211)	4( )	*Science and Lab Elective*	4( )
Science/Health Elective	4( )	*Science/Health Elective*	4( )
Total Credits	**14**	**Total Credits**	**14**
Fourth Year		**Fourth Year**	
Christ, Holy Spirit, and Salvation (BT 321)	3( )	Church and Final Things (BT 331)	3( )
Introduction to Statistics (MAT 160)	3( )	Humanities Elective	3( )
Senior Seminar (FND 410)	.5( )	Elective	3( )
Elective	3( )	Elective	3( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Science and Lab Elective	4( )	*Science/Health Elective*	3( )
Total Credits	**13.5**	**Total Credits**	**15**
		Total Credits Needed:	**120.5**

Courses taken at the University of Dubuque
24 credits of Science required.
Minimum of 6 labs required
Minimum of 8 credits of Biology required

Business and Technology Department

The Business and Technology department offers degrees and certificates in the fields of Applied Mathematics, Business Administration, Digital Marketing, Computer Information Systems, Cybersecurity and Computer Science.

Kim S. Parcher, chair;
Lauren R.V. Bingham [Business Administration and Applied Mathematics]
Timothy J. Iverson, [Applied Mathematics],
Stephen J. Elliot, Arthur T. Manning, Mark J. Newland (adjunct) [Computer Information Systems, Cybersecurity and Computer Science],
Paul T. Jensen (adjunct), Thomas J. Kook (adjunct), Ed McIlveen (adjunct) [Business Administration]

Academic Programs – Business and Technology Department

Applied Mathematics Program

Program Mission
The mission of the Applied Mathematics program is to link mathematical applications to the realms of science, technology, business, social sciences, etc. Students will learn to incorporate their analytical and computational skills to solve practical problems that develop across multiple disciplines.

Programs of Study
Applied Mathematics (BS)
Minor in Mathematics

Academic Programs – Business and Technology Department

Applied Mathematics (BS)

Applied Mathematics is a unique, four-year degree program that prepares graduates to impact the world for Jesus Christ through their capacity to solve real-world problems that require mathematical and reasoning skills.

Degree: Bachelor of Science
Majors: Applied Mathematics, Bible/Theology
Program Director: Timothy J. Iverson

Program Learning Outcomes
The student will
1. Demonstrate a thorough knowledge of the fundamentals of mathematics
2. Achieve a working knowledge in areas of mathematical theory and application
3. Develop the requisite skill set for employing mathematical methods/analysis in a real-world environment.
4. Extrapolate his/her mathematical knowledge and skills to new situations
5. Discover ways in which mathematics relates to faith in the Creator, Jesus Christ

Program Admission
1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 2.0.
2. Completion of MAT 162 Pre-Calculus with grade B (3.0) or better or demonstrated proficiency based on placement test scores.
3. Declare intent to pursue a major in Applied Mathematics.
4. At the beginning of the sophomore year, apply for entrance into the Applied Mathematics program.
5. Payment of all applicable additional fees for this major as determined by the Business office and published in their annual statement of fees.

Applied Mathematics Program Requirements
1. Complete a minimum of 122.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet the course requirements in the following areas:
    #### Bible/Theology (30.5 credits)
    Old Testament Survey 1 (BT 102)
    Old Testament Survey 2 (BT 104)
    New Testament Survey (BT 106)
    Introduction to Biblical Interpretation (BT 120)
    Survey of Doctrine (BT 151)
    Biblical Hermeneutics (BT 220)
    Praxis of Interpretation (BT 320)
    Biblical and Practical Theology of Transformation (BT 352)
    Two of the following Theology Electives (6 credits):
        God, Creation, and Sin (BT 221)
        Christ, Holy Spirit, and Salvation (BT 321)
        Church and Final Things (BT 331)
    Servant Leader Training Seminar (CCS 115)
    Servant Leader Training (CCS 120)
    Chapel (CCS 110)
    #### Applied Mathematics (45 credits)
    (Consists of TEN core courses, and one STEM emphasis consisting of FOUR concentrated courses)
    #### Applied Mathematics Core (33 credits):
    Introduction to Statistics (MAT 160)
    Analytic Geometry & Calculus 1 (MAT 172)
    Analytic Geometry & Calculus 2 (MAT 182)
    Linear Algebra & Matrix Theory (MAT 210)
    Analytic Geometry & Calculus 3 (MAT 222)
    Probability and Statistics (MAT 310)
    Discrete Mathematics (MAT/CS 220)
    Mathematical Logic (MAT 340)
    Differential Equations (MAT 360)
    Numerical Analysis (MAT 465)

Academic Programs – Business and Technology Department

Applied Mathematics STEM Emphases (Choose one Emphasis) (12 credits):

Actuarial Science Emphasis
Programming for Everyone 1 (CSC 201)
Programming for Everyone 2 (CSC 211)
Mathematical Theory of Interest (ASM 210)
Financial Mathematics for Actuaries I: Discrete Time (ASM 310)

Data Analytics Emphasis
Programming for Everyone 1 (CSC 201)
Programming for Everyone 2 (CSC 211)
Foundations of Data Analytics I (DAM 210)
Foundations of Data Analytics II (DAM 310)

Computer Science Emphasis (Programming)
Modern Programming Techniques using Visual Basic (CS 151)
Choose 3 courses from the following:
   Principles of Object-Oriented Programming (CS 212)
   Numerical Computation (CS 270)
   Database Management & Design (CS 312)
   C++ (CS 330)
   Programming in PHP (CS 420)
   Java Script Programming (CS 460)

Computer Science Emphasis (Cyber-Security)
Introduction to Computer Networking and Security (CS 222)
Certified Ethical Hacking (CEH) (CS 300)
Choose 2 courses from the following:
   Managing Servers (CS 318)
   Network Security Administrator (NSA) (CS 400)
   Penetration Testing Techniques (CS 402)
   Computer Security (CS 432)

Business Emphasis
Choose 4 courses from the following:
   Financial Accounting (ACC 110)
   Managerial Accounting (ACC 210)
   Global Business (BUS 102)
   Personal Finance and Budgeting (BUS 210)
   Management Information Systems (BUS 240)
   Principles of Finance (BUS 310)
   Principles of Global Marketing (BUS 321)
   Production/Operations Management (BUS 350)
   Principles of Management and Leadership (BUS 425)
   Consumer Behavior (BUS 470)
   Macroeconomics (ECN 201)
   Microeconomics (ECN 205)

Additional Areas of STEM Emphasis may be considered and added pending approval.

General Studies (38 credits)

Foundations (9-10 credits)
  Transitions Seminar (FND 101)
  English Composition (ENG 101)
  Fundamental Computer Literacy (CS 101)
  Senior Seminar (FND 410)
  Communications Elective (COM 112, COM 230, BT 322, COM/ED 106, EM 320, EM 321)

Academic Programs – Business and Technology Department

Humanities (9 credits)
   Survey of Literature (ENG 102)
   Christian Life and Worldview* (HUM 111)
   Humanities Elective (100-300 level courses in COM, ENG, ESL, FL, MUS, PHI, REL)

Social and Behavioral Sciences (6 credits)
   Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
   Social Science Elective (100-300 level courses in ARC, ECN, GEO, HIS, PSY, SOC)

Natural Science and Quantitative Reasoning (7 credits)
   Mathematics (> 100 level course, MAT 140, MAT 162, MAT 270)
   Natural Science and Lab (> 100 level course, SCI 230/231 or SCI 241/242)

General Studies Electives (6 credits)
   100-300 level courses in ARC, COM, ECN, ENG, ESL, FL, GEO, HIS, HUM, MAT, MUS, PHI, PSY, REL, SCI, SOC

Open Electives (9 credits)

*meets Bible-Related requirement

Academic Programs – Business and Technology Department

Plan of Study for Applied Mathematics 2024-2025

Fall Semester		*Spring Semester*	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
GSQR Requirement (MAT 162)	3( )	Analytic Geometry and Calculus 1 (MAT 172)	4( )
English Composition (ENG 101)	3( )	Survey of Literature (ENG 102)	3( )
Transitions Seminar (FND 101)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**16**
Second Year		**Second Year**	
Fundamental Computer Literacy (CS 101)	3( )	Biblical Hermeneutics (BT 220)	3( )
Communications Elective (COM 112)	3( )	GSNS Requirement (SCI 230/231)	4( )
Analytic Geometry and Calculus 2 (MAT 182)	4( )	Analytic Geometry and Calculus 3 (MAT 222)	4( )
Linear Algebra and Matrix Theory (MAT 210)	3( )	Discrete Mathematics (MAT/CS 220)	P/F( )
Introduction to Statistics (MAT 160)	3( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**14**
Third Year		**Third Year**	
Biblical & Practical Theo. of Transformation (BT 352)	3( )	Praxis of Interpretation (BT 320)	3( )
Humanities/Social Science Elective (PHI 108 or ECN 201)	3( )	Humanities/Social Science Elective (PHI 108 or ECN 205)	3( )
Probability and Statistics (MAT 310)	3( )	GSSS Requirement (HIS 131/132 or HIS 235/236)	3( )
Applied Mathematics Emphasis course	3( )	Mathematical Logic (MAT 340)	3( )
Open Elective	3( )	**Applied Mathematics Emphasis course**	3( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**15**	**Total Credits**	**15**
Fourth Year		**Fourth Year**	
Theology Elective (BT 221, 321, 331)	3( )	Theology Elective (BT 221, 321, 331)	3( )
Differential Equations (MAT 360)	3( )	General Studies Elective	3( )
Applied Mathematics Emphasis course	3( )	Numerical Analysis (MAT/CS 465)	3( )
General Studies Elective	3( )	**Applied Mathematics Emphasis course**	3( )
Open Elective	3( )	Open Elective	3( )
Senior Seminar (FND 410)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**15.5**	**Total Credits**	**15**
		Total Credits Needed:	**122.5**

One Science and Lab and one Elective required

Academic Programs – Business and Technology Department

Applied Mathematics STEM Emphases

ACTURIAL SCIENCE EMPHASIS:
    Programming for Everyone 1 (CSC 201)
    Programming for Everyone 2 (CSC 211)
    Mathematical Theory of Interest (ASM 210)
    Financial Mathematics for Actuaries 1: Discrete Time (ASM 310)

COMPUTER SCIENCE EMPHASIS (Programming):
    Modern Programming Techniques Using Visual Basic (CS 151)
And choose 3 of the following:
    Principles of Object-Oriented Programming (CS 212)
    Numerical Computation (CS 270)
    Database Management & Design (CS 312)
    C++ (CS 330)
    Programming in PHP (CS 420)
    Java Script Programming (CS 460)

DATA ANALYTICS EMPHASIS:
    Programming for Everyone 1 (CSC 201)
    Programming for Everyone 2 (CSC 311)
    Foundations of Data Analytics 1 (DAM 210)
    Foundations of Data Analytics 2 (DAM 310)

BUSINESS EMPHASIS: *(choose 4 of the following)*
    Financial Accounting (ACC 110)
    Managerial Accounting (ACC 210)
    Global Business (BUS 102)
    Personal Finance and Budgeting (BUS 210)
    Management Information Systems (BUS 240)
    Principles of Finance (BUS 310)
    Production/Operations Management (BUS 350)
    Principles of Management and Leadership (BUS 425)
    Macroeconomics (ECN 201)
    Microeconomics (ECN 205)
    Principles of Global Marketing (BUS 321)

COMPUTER SCIENCE EMPHASIS (Cybersecurity):
    Introduction to Networking and Security (CS 222)
    Certified Ethical Hacking *CEH* (CS 300)
And choose 2 of the following:
    Managing Servers (CS 318)
    Network Security Administrator *NSA* (CS 400)
    Penetration Testing Techniques (CS 402)
    Computer Security (CS 432)

Additional Areas of STEM Emphasis may be considered and added pending approval.

Academic Programs – Business and Technology Department

Minor in Mathematics

The minor in Mathematics is a program designed to offer a concentrated focus in mathematics. Coursework provides the computational and analytic skills foundational for further study in a variety of majors including computer science, engineering and applied mathematics.

Program Director: Timothy J. Iverson

Program Learning Outcomes

The student will
1. Investigate and apply mathematical ideas and models in a variety of contexts.
2. Communicate mathematical ideas both orally and in writing.

Program Requirements

MAT 172 Analytic Geometry and Calculus 1
MAT 182 Analytic Geometry and Calculus 2
MAT 210 Linear Algebra and Matrix Theory
MAT 222 Analytic Geometry and Calculus 3
Choose two Mathematics Electives* (300 level or higher):
    MAT 310 Probability and Statistics
    MAT 360 Differential Equations
    MAT 340 Mathematical Logic
    MAT 465 Numerical Analysis

*The two mathematics electives must be in addition to any math content required of the student's major. All pre-requisite requirements must be satisfied

21 credit hours

Academic Programs – Business and Technology Department

Business Programs

Program Mission
To prepare students to be highly competent business professionals with a biblical worldview, equipped to work effectively in commercial or ministry settings.

Program Offerings
Business Administration (BS)
Digital Marketing (BS)
Business (AA)
Minor in Business
Minor in Certified Financial Planning
Minor in Digital Marketing (non-business)

Academic Programs – Business and Technology Department

Business Administration (BS)

Business Administration is a four-year program designed to provide graduates with a thorough understanding of current business principles and practice rooted in a biblical worldview, thus preparing them to operate effectively as business leaders in commercial and non-profit settings.

Degree: Bachelor of Science
Majors: Business Administration, Bible/Theology
Program Director: Kim S. Parcher

Student Learning Goals

In addition to meeting the Bible/Theology major outcomes, the student will
1. Develop a thorough understanding of fundamental business principles.
2. Acquire the skills and dispositions needed to enable sound business practices.
3. Develop awareness of current business issues and trends affecting functional areas of business and how to effectively operate in a global and changing environment.
4. Develop a philosophy of business that incorporates a biblical worldview.
5. Evidence the ability to operate as business professionals in a variety of settings—commercial, non-profit ministry, and cross-cultural.

Program Learning Outcomes

The student will
1. Demonstrate foundational knowledge in functional areas of business.
2. Demonstrate ability to work effectively in a team situation.
3. Demonstrate communication skills in a professional context.
4. Demonstrate use of critical thinking skills in a business and organizational context.
5. Demonstrate an ability to integrate biblical concepts with business knowledge and practice.

Program Admission

1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 2.0. A limited number of students may be admitted to the program with a GPA under 2.0 on probationary status for one semester with approval from the Department Chair. Continued program admittance will depend on measurable GPA advancement towards the 2.0 entrance requirement and approval by the Department Chair each semester. Two semesters maximum on probationary status are allowed.
2. Declare intent to pursue a major in Business Administration.
3. At the beginning of the sophomore year, apply for entrance into the Business Administration program.
4. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.
5. The Business program will consider up to 18 transfer credits in business, subject to review of grades and course descriptions. The following courses **must** be taken at Emmaus:
   Business Ethics (BUS 210)
   Organizational Behavior (BUS 301)
   Principles of Management and Leadership (BUS 425)
   Business Policy and Strategy (BUS 410)
   Business Internship (BUS 485)

Program Requirements

1. Complete a minimum of 122.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:
   Bible/Theology (30.5 credits)
       Old Testament Survey 1 (BT 102)
       Old Testament Survey 2 (BT 104)
       New Testament Survey (BT 106)
       Introduction to Biblical Interpretation (BT 120)
       Survey of Doctrine (BT 151)
       Biblical Hermeneutics (BT 220)
       Praxis of Interpretation (BT 320)
       Biblical and Practical Theology of Transformation (BT 352)
       Two of the following Theology Electives (6 credits):

God, Creation, and Sin (BT 221)
Christ, Holy Spirit, and Salvation (BT 321)
Church and Final Things (BT 331)
Servant Leader Training Seminar (CCS 115)
Servant Leader Training (CCS 120)
Chapel (CCS 110)

Business Administration (45 credits)
Financial Accounting (ACC 110)
Managerial Accounting (ACC 210)
Global Business (BUS 102)
Introduction to Management Information Systems (BUS 240)
Business Ethics (BUS 201)
Human Resource Management (BUS 220)
Organizational Behavior (BUS 301)
Principles of Finance (BUS 310)
Principles of Global Marketing (BUS 321)
Business Policy and Strategy (BUS 410)
Business Law (BUS 420)
Principles of Management and Leadership (BUS 425)
Business Internship (BUS 485)
Business Electives (6 credits)

General Studies (35 credits)
Communications Elective
Fundamental Computer Literacy (CS 101)
Macroeconomics (ECN 201)
Microeconomics (ECN 205)
English Composition (ENG 101)
Survey of Literature (ENG 102)
Transitions Seminar (FND 101)
Senior Seminar (FND 410)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
Christian Life and Worldview* (HUM 111)
College Mathematics (MAT 140)
Introduction to Statistics (MAT 160)
Introduction to Human Biology and Lab (SCI 241/242) *or* Introduction to Earth Science and Lab (SCI 230/231)

Electives (12 credits)

*meets Bible-Related requirement

Academic Programs – Business and Technology Department

Plan of Study for Business Administration 2024-2025

Fall Semester		*Spring Semester*	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
Fundamentals of Computer Literacy (CS 101)	3( )	Survey of Literature (ENG 102)	3( )
English Composition (ENG 101)	3( )	**Global Business (BUS 102)**	3( )
Transitions Seminar (FND 101)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**15**
Second Year		**Second Year**	
Communications Elective	3( )	Biblical Hermeneutics (BT 220)	3( )
Introduction to Human Biology and Lab (SCI 241/242)	4( )	College Mathematics (MAT 140)	3( )
Business Ethics (BUS 201)*	3( )	**Financial Accounting (ACC 110)**	3( )
Human Resource Management (BUS 220)	3( )	**Intro. to Management Info. Systems (BUS 240)**	3( )
Elective	3( )	Elective	3( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**16**	**Total Credits**	**15**
Third Year		**Third Year**	
Praxis of Interpretation (BT 320)	3( )	Biblical and Practical Theo. of Transformation (BT 352)	3( )
Managerial Accounting (ACC 210)	3( )	Western Civ. 2 (HIS 132) or American History (HIS 235)	3( )
Organizational Behavior (BUS 301)*	3( )	**Principles of Global Marketing (BUS 321)**	3( )
Principles of Macroeconomics (ECN 201)	3( )	**Principles of Microeconomics (ECN 205)**	3( )
Elective	3( )	**Business Elective**	3( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**15**	**Total Credits**	**15**
Fourth Year		**Fourth Year**	
Theology Elective (BT 221, BT 321, **or** BT 331)	3( )	Theology Elective (BT 221, BT 321 **or** BT 331)	3( )
Introduction to Statistics (MAT 160)	3( )	**Business Policy & Strategy (BUS 410)***	3( )
Principles of Finance (BUS 310)	3( )	**Business Law (BUS 420)**	3( )
Principles of Management and Leadership (BUS 425)*	3( )	**Business Internship (BUS 485)***	3( )
Business Elective	3( )	Elective	3( )
Senior Seminar (FND 410)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**15.5**	**Total Credits**	**15**
		Total Credits Needed	**122.5**

Business Elective Options:
Personal Finance & Budgeting (BUS 210)
Business Communication (BUS 230)
Business as Mission (BUS 250)
Prod/Ops Management (BUS 350)
Non-Profit Organization (BUS 360)
Project Management (BUS 380)

*These courses must be taken at Emmaus

Executive Leadership (BUS 430)
Entrepreneurship (BUS 440)
Consumer Behavior (BUS 470)
Selected IT Courses

Academic Programs – Business and Technology Department

Digital Marketing (BS)

Digital Marketing is a four-year program designed to provide graduates with the key skills most needed by marketing coordinators and managers. The program is intended to produce "growth hackers." Offered in partnership with the LCMC/Rize Consortium, the program integrates business and marketing principles and practice rooted in a biblical worldview, thus preparing graduates to operate effectively in commercial and non-profit settings.

Degree: Bachelor of Science
Majors: Digital Marketing, Bible/Theology
Program Director: Kim S. Parcher

Student Learning Goals
1. Develop an understanding of fundamental business principles.
2. Acquire the skills and dispositions needed to enable sound business practices.
3. Develop awareness of current business issues and trends affecting functional areas of business and how to effectively operate in a global and changing environment.
4. Develop a philosophy of business that incorporates a biblical worldview.
5. Evidence the ability to operate as business professionals in a variety of settings—commercial, non-profit ministry, and cross-cultural.

Program Learning Outcomes
In addition to meeting the Bible/Theology major outcomes, the student will
1. Demonstrate foundational knowledge in functional areas of business.
2. Demonstrate ability to work effectively in a team situation.
3. Demonstrate communication skills in a professional context.
4. Demonstrate use of critical thinking skills in a business and organizational context.
5. The ability to integrate biblical concepts with business knowledge and practice.

Specific to Digital Marketing coursework, the student will demonstrate
1. The ability to understand and articulate the role of various web-based marketing channels within the context of the larger marketing mix.
2. The ability to evaluate marketing opportunities.
3. The ability to design and implement a marketing campaign and analyze its success or failure.
4. Advanced skill in the composition of compelling B2B and B2C marketing copy as deployed through a variety of channels.
5. Elementary skill in the creation of visual content for social media and other web-based marketing channels.
6. The ability to design and implement effective marketing content.
7. The ability to contextualize any individual marketing campaign within a company's broader marketing strategy, and evaluate the success or failure of that strategy.
8. Critical thinking and problem-solving skills within the domain of marketing.
9. The ability to express marketing solutions clearly to a larger team using effective written and oral communication.
10. Understanding of what drives human interaction with content.

Program Admission
1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 2.0. A limited number of students may be admitted to the program with a GPA under 2.0 on probationary status for one semester with approval from the Department Chair. Continued program admittance will depend on measurable GPA advancement towards the 2.0 entrance requirement and approval by the Department Chair each semester. Two semesters maximum on probationary status are allowed.
2. Declare intent to pursue a major in Digital Marketing.
3. At the beginning of the sophomore year, apply for entrance into the Digital Marketing program.
4. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.
5. The Business program will consider up to 18 transfer credits in business, subject to review of grades and course descriptions. The following courses **must** be taken at Emmaus:
    Business Ethics (BUS 210)
    Principles of Global Marketing (BUS 321)
    Principles of Management and Leadership (BUS 425)
    Business Policy and Strategy (BUS 410)
    Business Internship (BUS 485)

Offered fully online through the LCMC/Rize Consortium

Academic Programs – Business and Technology Department

Social Media Marketing (MKT 201)
Email Marketing (MKT 301)
SEO/SEM (MKT 311)
Digital Marketing Analytics (MKT 321)
*Viral and Organic Growth (MKT 401***)***

Program Requirements
1. Complete a minimum of 122.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:

Bible/Theology (30.5 credits)
    Old Testament Survey 1 (BT 102)
    Old Testament Survey 2 (BT 104)
    New Testament Survey (BT 106)
    Introduction to Biblical Interpretation (BT 120)
    Survey of Doctrine (BT 151)
    Biblical Hermeneutics (BT 220)
    Praxis of Interpretation (BT 320)
    Biblical and Practical Theology of Transformation (BT 352)
    Two of the following Theology Electives (6 credits):
        God, Creation, and Sin (BT 221)
        Christ, Holy Spirit, and Salvation (BT 321)
        Church and Final Things (BT 331)
    Servant Leader Training Seminar (CCS 115)
    Servant Leader Training (CCS 120)
    Chapel (CCS 110)

Business Administration (27 credits)
    Global Business (BUS 102)
    Financial Accounting (ACC 110)
    Business Ethics (BUS 201)
    Principles of Finance (BUS 310)
    Principles of Global Marketing (BUS 321)
    Business Policy and Strategy (BUS 410)
    Business Law (BUS 420)
    Principles of Management and Leadership (BUS 425)
    Business Internship (BUS 485)

Digital Marketing (18 credits)
    Social Media Marketing (MKT 201)
    Email Marketing (MKT 301)
    SEO/SEM (MKT 311)
    Digital Marketing Analytics (MKT 321)
    Viral and Organic Growth (MKT 401)
    Digital Marketing Elective (3 credits)

General Studies (41 credits)
    Communications Elective
    Fundamental Computer Literacy (CS 101)
    English Composition (ENG 101)
    Survey of Literature (ENG 102)
    Transitions Seminar (FND 101)
    Senior Seminar (FND 410)
    Western Civilization 1 or 2 (HIS 131/132) ***or*** American History 1 or 2 (HIS 235/236)
    Christian Life and Worldview* (HUM 111)
    College Mathematics (MAT 140)
    Introduction to Statistics (MAT 160)

Macroeconomics (ECN 201)
Introduction to Human Biology and Lab (SCI 241/242)
   or Introduction to Earth Science and Lab (SCI 230/231)
Humanities Elective (3 credits)
General Studies Electives (6 credits)

<u>Open Electives</u> (6 credits)

*meets Bible-Related requirement
Offered fully online through the LCMC/Rize Consortium

Academic Programs – Business and Technology Department

Plan of Study for Digital Marketing 2024-2025

Fall Semester			*Spring Semester*	
First Year			**First Year**	
Old Testament Survey 1 (BT 102)	3( )		Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )		New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )		Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)			*or* Christian Life and Worldview (HUM 111)	
Fundamental Computer Literacy (CS 101)	3( )		Survey of Literature (ENG 102)	3( )
English Composition (ENG 101)	3( )		**Global Business (BUS 102)**	3( )
Transitions Seminar (FND 101)	.5( )		Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )		Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )			
Total Credits	**16**		**Total Credits**	**15**
Second Year			**Second Year**	
Communications Elective	3( )		Biblical Hermeneutics (BT 220)	3( )
Introduction to Human Biology and Lab (SCI 241/242)	4( )		College Mathematics (MAT 140)	3( )
Business Ethics (BUS 201)	3( )		**Financial Accounting (ACC 110)**	3( )
Macroeconomics (ECN 201)	3( )		Humanities Elective	3( )
Digital Marketing Elective	3( )		**Principles of Global Marketing (BUS 321)**	3( )
Servant Leader Training (CCS 120)	P/F( )		Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )
Total Credits	**16**		**Total Credits**	**15**
Third Year			**Third Year**	
Praxis of Interpretation (BT 320)	3( )		Biblical and Practical Theo. of Transformation (BT 352)	3( )
General Studies Elective	3( )		Western Civilization 2 (HIS 132) *or* American History 1	3( )
Introduction to Statistics (MAT 160)	3( )		*Social Media Marketing (MKT 201)*	3( )
Email Marketing (MKT 301)	3( )		*Digital Marketing Analytics (MKT 321)*	3( )
SEO/SEM (MKT 311)	3( )		Elective	3( )
Servant Leader Training (CCS 120)	P/F( )		Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )
Total Credits	**15**		**Total Credits**	**15**
Fourth Year			**Fourth Year**	
Theology Elective (BT 221, BT 321, *or* BT 331)	3( )		Theology Elective (BT 221, BT 321, or BT 331)	3( )
Principles of Management and Leadership (BUS 425)	3( )		**Business Policy and Strategy (BUS 410)**	3( )
Principles of Finance (BUS 310)	3( )		**Business Law (BUS 420)**	3( )
Viral and Organic Growth (MKT 401)	3( )		**Business Internship (BUS 485)**	3( )
General Studies Elective	3( )		Elective	3( )
Senior Seminar (FND 410)	.5( )		Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )		Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )			
Total Credits	**15.5**		**Total Credits**	**15**

Total Credits Needed	**122.5**

*One Science and Lab and one Elective required
Online Course
Digital Marketing Electives
(Choose 1 of the following)
Consumer Behavior (BUS 470)
Introduction to Programming (CSC 201)
Leveraging the WWW (CSC 325)

Business (AA)

The Associate of Arts in Business is a two-year program designed to provide the student with foundational knowledge and skills in business along with an overview of the Bible and Christian theology.

Degree: Associate of Arts
Emphasis: Business
Program Director: Kim Parcher

Program Learning Outcomes
1. Demonstrate introductory knowledge in foundational areas of business.
2. Demonstrate ability to work effectively in a team situation.
3. Demonstrate communication skills in a professional context.
4. Demonstrate use of introductory critical thinking skills in a business and organizational context
5. Demonstrate an ability to correlate biblical concepts with business knowledge and practice.

Program Requirements
1. Complete a minimum of 62 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 30 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:
   Bible/Theology (18.5 credits)
     Old Testament Survey 1 (BT 102)
     Old Testament Survey 2 (BT 104)
     New Testament Survey (BT 106)
     Introduction to Biblical Interpretation (BT 120)
     Survey of Doctrine (BT 151)
     Bible/Theology Elective
     Servant Leader Training Seminar (CCS 115)
     Servant Leader Training (CCS 120)
     Chapel (CCS 110)
   Business (18 credits)
     Global Business (BUS 102)
     Business Ethics (BUS 201)
     Macroeconomics (ECN 201) or Microeconomics (ECN 205)
     Introduction to Management Information Systems (BUS 240)
     Business Electives (6 credits)
   General Studies (25.5 credits)
     Fundamental Computer Literacy (CS 101)
     Communications Elective
     English Composition (ENG 101)
     Survey of Literature (ENG 102)
     Transitions Seminar (FND 101)
     Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
     Christian Life and Worldview (HUM 111)
     Introduction to Earth Science and Lab (SCI 230/231)
     College Mathematics (MAT 140)

Academic Programs – Business and Technology Department

Plan of Study for the Associate of Arts in Business 2024-2025

Fall Semester		*Spring Semester*	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3(
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3(
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3(
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
English Composition (ENG 101)	3( )	Survey of Literature (ENG 102)	3(
Fundamentals of Computer Literacy (CS 101)	3( )	Global Business (BUS 102)	3(
Transitions Seminar (FND 101)	.5( )	Servant Leader Training (CCS 120)	P/F(
Servant Leader Training Seminar (CCS 115)	.5( )	Chapel (CCS 110)	P/F(
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**15**
Second Year		**Second Year**	
Bible/Theology Elective	3( )	Western Civ 2 (HIS 132) *or* American History 1 (HIS 235)	3(
Communications Elective	3( )	College Mathematics (MAT 140)	3(
Business Ethics (BUS 201)	3( )	Introduction to Earth Science and Lab (SCI 230/231)	4(
Macroeconomics (ECN 201)	3( )	Intro. to Management Information Systems (BUS 240)	3(
Business Elective	3( )	Business Elective	3(
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F(
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F(
Total Credits	**15**	**Total Credits**	**16**
		Total Credits Needed:	**62**

Academic Programs – Business and Technology Department

Minor in Business

The minor in Business is a program of study designed to equip students with foundational knowledge and skills in business. Business ethics, management, leadership, competency in economics and finance, and a global perspective are among the elements to which students will be exposed. These are highly desirable attributes in the external world, whether in places of business or in ministry settings.

Program Director: Kim S. Parcher

Program Learning Outcomes

The student will
1. Develop an understanding of fundamental business principles.
2. Acquire the skills and dispositions needed to enable sound business practices.
3. Develop a philosophy of business that incorporates a biblical worldview.

Program Requirements

Global Business (BUS 102)
Financial Accounting (ACC 110)
Business Ethics (BUS 201)*
Principles of Management and Leadership (BUS 425)*
Principles of Macroeconomics (ECN 201) *or* Principles of Microeconomics (ECN 205)
Business Electives: (6 credits)

    ACC 210 Managerial Accounting
    BUS 210 Personal Finance and Budgeting
    BUS 220 Human Resources Management
    BUS 230 Business Communication
    BUS 240 Introduction to Management Information Systems
    BUS 250 Business as Mission
    BUS 301 Organizational Behavior and Development
    BUS 310 Principles of Finance
    BUS350 Production/Operations Management
    BUS 360 Non-Profit Organizations
    BUS 380 Project Management
    BUS 420 Business Law
    BUS 430 Executive Leadership
    BUS 440 Entrepreneurship
    BUS 470 Consumer Behavior
    BUS 485 Business Internship
    BUS 321 Principles of Global Marketing

*courses must be taken at Emmaus

21 credit hours

Academic Programs – Business and Technology Department

Minor in Certified Financial Planning (CFP)

The minor in Certified Financial Planning is a plan of study offered in partnership with the LCMC/Rize Consortium https://www.thelcmc.org/about. The program prepares students for a career as a Financial Planner or Advisor as described below. Financial Advisors and Planners are accredited by the CFP Board | Certified Financial Planner Board of Standards, Inc., which ensures that advisors and planners meet strict educational, professional and ethical requirements. While accreditation under the CFP Board is not always required to work as a Financial Advisor or Planner, it vastly improves professional opportunities for those holding the certification, either by itself or along with other certifications, such as Certified Public Accountant (CPA) or Chartered Financial Analyst (CFA). The minor in Certified Financial Planning may be completed as part of any bachelor degree offering at Emmaus.

Program Director: Kim S. Parcher

Program Learning Outcomes
Students who complete a bachelor's degree, in addition to the seven-course sequence described below, will successfully fulfill the CFP Board's education requirement and be prepared to sit for the CFP Exam. **In order to meet CFP board standards, all seven CFP program classes must be completed through the LCMC's shared CFP program**.

In order to become a Certified Financial Planner, students must complete four key requirements:
- **Education**
  Complete a bachelor's degree
  Complete a seven-course sequence from a CFP Board registered program
- **Exam**
  Complete a 170 question, 6-hour multiple-choice exam offered in March, July and November
- **Experience**
  Complete 6,000 hours of professional experience relating to financial planning, or complete 4,000 hours of an apprenticeship. This experience must be completed within five years of sitting for the exam. See details here.
- **Ethics**
  Complete the ethics declaration forms and pass a background check

Program Requirements
All courses in the minor are offered fully online through the LCMC/Rize Consortium:

General Principles of Financial Planning (CFP 301)
Risk Management and Insurance Planning (CFP 302)
Investment Planning (CFP 303)
Tax Planning (CFP 304)
Retirement Savings and Income Planning (CFP 305)
Estate Planning (CFP 306)
Capstone Course in Financial Planning (CFP 307)

21 Credit Hours

The minor in Certified Financial Planning may be completed as part of any bachelor degree offering at Emmaus. The sample planner below integrates the minor in CFP with the business administration major.

Academic Programs – Business and Technology Department

Plan of Study for Business Administration *with* Minor in Certified Financial Planning 2024-2025

Fall Semester		*Spring Semester*	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
English Composition (ENG 101)	3( )	Survey of Literature (ENG 102)	3( )
Fundamentals of Computer Literacy (CS 101)	3( )	**Global Business (BUS 102)**	3( )
Transitions Seminar (FND 101)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**15**
Second Year		**Second Year**	
Principles of Financial Planning (CFP 301)	3( )	Biblical Hermeneutics (BT 220)	3( )
Human Resource Management (BUS 220)	3( )	College Mathematics (MAT 140)	3( )
Business Ethics (BUS 201)*	3( )	**Financial Accounting (ACC 110)**	3( )
Introduction to Human Biology and Lab (SCI 241/242)	4( )	**Intro. to Management Info. Systems (BUS 240)**	3( )
Communications Elective	3( )	Elective	3( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**16**	**Total Credits**	**15**
Third Year		**Third Year**	
Risk Management & Insurance Planning (CFP 301)	3( )	*Tax Planning (CFP 304)*	3( )
Investment Planning (CFP 303)	3( )	*Retirement Savings & Income Planning (CFP 305)*	3( )
Praxis of Interpretation (BT 320)	3( )	Biblical and Practical Theo. of Transformation (BT 352)	3( )
Managerial Accounting (ACC 210)	3( )	Western Civ. 2 (HIS 132) or American History (HIS 235)	3( )
Organizational Behavior (BUS 301)*	3( )	**Principles of Global Marketing (BUS 321)**	3( )
Principles of Macroeconomics (ECN 201)	3( )	**Principles of Microeconomics (ECN 205)**	3( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**18**	**Total Credits**	**18**
Fourth Year		**Fourth Year**	
Estate Planning (CFP 306)	3( )	*Financial Plan Development Capstone (CFP 307)*	3( )
Theology Elective (BT 221, BT 321, **or** BT 331)	3( )	Theology Elective (BT 221, BT 321 **or** BT 331)	3( )
Introduction to Statistics (MAT 160)	3( )	**Business Policy & Strategy (BUS 410)***	3( )
Principles of Finance (BUS 310)	3( )	**Business Law (BUS 420)**	3( )
Principles of Management and Leadership (BUS 425)*	3( )	**Business Internship (BUS 485)***	3( )
Senior Seminar (FND 410)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**15.5**	**Total Credits**	**15**

Academic Programs – Business and Technology Department

Total Credits Needed   **128.5**

*These courses must be taken at Emmaus

Academic Programs – Business and Technology Department

Minor in Digital Marketing

The Minor in Digital Marketing is a program designed to provide graduates with the key skills most needed by marketing coordinators and managers. Offered in partnership with the LCMC/Rize Consortium, the program is intended to produce "growth hackers." The minor in Digital Marketing may be completed as part of any bachelor degree offering at Emmaus.

Program Director: Kim S. Parcher

Program Learning Outcomes

The student will demonstrate
1. The ability to understand and articulate the role of various web-based marketing channels within the context of the larger marketing mix.
2. The ability to evaluate marketing opportunities.
3. The ability to design and implement a marketing campaign and analyze its success or failure.
4. Advanced skill in the composition of compelling B2B and B2C marketing copy as deployed through a variety of channels.
5. Elementary skill in the creation of visual content for social media and other web-based marketing channels.
6. The ability to design and implement effective marketing content.
7. The ability to contextualize any individual marketing campaign within a company's broader marketing strategy, and evaluate the success or failure of that strategy.
8. Critical thinking and problem-solving skills within the domain of marketing.
9. The ability to express marketing solutions clearly to a larger team using effective written and oral communication.
10. Understanding of what drives human interaction with content.

Program Requirements

All courses in the minor, with the exception of BUS 321, are offered fully online through the LCMC/Rize Consortium:

Principles of Global Marketing (BUS 321)
Social Media Marketing (MKT 201)
Email Marketing (MKT 301)
SEO/SEM (MKT 311)
Digital Marketing Analytics (MKT 321)
Viral and Organic Growth (MKT 401)

18 credit hours

Academic Programs – Business and Technology Department

Computer Studies Programs

Program Mission

To equip students to determine, analyze, and implement the information technology needs of a company or ministry, and to prepare them to take full advantage of technology in their own Bible study and Christian service for the Lord.

Program Offerings

Computer Science (BS)
Computer Information Systems (BS)
    Programming Track
    Networking and Security Track
Cybersecurity (BS)
Minor in Computer Information Systems
Continuing Education Certificate in Computer Information Systems

Academic Programs – Business and Technology Department

Computer Information Systems (BS)

Computer Information Systems is a four-year program of study designed to equip graduates to effectively analyze the computer technology requirements of a business or ministry, determine the computer systems and networks necessary to satisfy those requirements, and effectively manage the resulting information technology environment.

Degree: Bachelor of Science
Majors: Computer Information Systems, Bible/Theology
Program Director: Dr. Stephen J. Elliot

Program Learning Outcomes

In addition to meeting the Bible/Theology outcomes, the student will

1. **Analyze technology needs.** Identify and analyze the information technology needs of a business or ministry and, using critical thinking skills, translate that analysis into a set of specifications that include items like capacities, access controls, user interfaces, data flows and repositories required to satisfy the needs identified.
2. **Design a specified IT environment.** The environment will be based on specifications generated through the analysis of a business or ministry, and will consist of computer hardware, software, databases and networks.
3. **Communicate professionally.** This would include commenting of programming code, presenting technical information clearly in an aural format, and documenting an information technology environment including software integration, database structures, computer and network security elements, configuration, directory services and other essential components of the environment.
4. **Implement a technology solution.** Assemble, configure, and troubleshoot a typical secure business computing environment based on specific documentation of system requirements, including networking, hardware and software integration, database design, and overall systems administration.

Track-Specific Learning Outcomes

1. **Programming Track**: The student will demonstrate proficiency in developing software programs using appropriate tools and software development methodologies. The student will also demonstrate an ability to create an aesthetically appealing interface using advanced graphics design principles.
2. **Networking and Security Track**: The student will demonstrate proficiency in network design, implementation, and security, including the ability to detect and mitigate security vulnerabilities.

Program Admission

1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 2.0.
2. Successful completion of courses CS 101 Fundamental Computer Literacy and PHI 108 Logical Analysis.
3. Declare intent to pursue a major in Computer Information Systems.
4. At the beginning of the sophomore year, apply for entrance into the Computer Information Systems program.
5. Payment of all applicable additional fees for this major as determined by the Business office and published in their annual statement of fees.

Track Descriptions

Programming Track

This track provides training in various programming languages and design techniques. The student has the opportunity to gain a breadth of knowledge in these topics or focus more heavily on code and documentation or graphics and multimedia design. This track prepares the student for a variety of employment opportunities in programming, web design, web development, graphics design, or publishing.

Networking and Security Track

This track blends to inseparable topics that are relevant to all modern computer systems: networking and security. This track provides the student with the skills necessary to design and implement network systems including LAN, WLAN, and WAN. The track also equips the student to protect those networks and the systems on them with relevant computer security skills that are highly desirable in the computer industry. This track prepares the student for a variety of employment opportunities in networking, telecommunications, computer security, and information security.

Program Requirements

1. Complete a minimum of 122.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.

Academic Programs – Business and Technology Department

5. Meet the course requirements in the following areas:

Bible/Theology (30.5 credits)
- Old Testament Survey 1 (BT 102)
- Old Testament Survey 2 (BT 104)
- New Testament Survey (BT 106)
- Introduction to Biblical Interpretation (BT 120)
- Survey of Doctrine (BT 151)
- Biblical Hermeneutics (BT 220)
- Praxis of Interpretation (BT 320)
- Biblical and Practical Theology of Transformation (BT 352)
- Two of the following Theology Electives (6 credits):
    - God, Creation, and Sin (BT 221)
    - Christ, Holy Spirit, and Salvation (BT 321)
    - Church and Final Things (BT 331)
- Servant Leader Training Seminar (CCS 115)
- Servant Leader Training (CCS 120)
- Chapel (CCS 110)

Computer Studies (45 credits)

Core Courses:
- Modern Programming Techniques using Visual Basic (CS 151) or Introduction to Programming (CS 201)
- Introduction to Computer Hardware (CS 217)
- Introduction to Networking and Security (CS 222)
- Introduction to Operating Systems (CS 230)
- System Troubleshooting (CS 316)
- Systems Analysis & Design (CS 412)
- Senior Project (CS 490)

Programing Track Electives (Choose 6):
- Compiled Object-Oriented Languages (CS 211)
- Numerical Computation (CS 270)
- Database Management and Design (CS 312)
- Leveraging the WWW (CS 325)
- Scripting Languages (CS 430)
- JavaScript Programming (CS 460)
- Computer Graphics (CS 315)
- C++ (CS 330)
- MySOL Administration (CS 345)
- Programming in PHP (CS 420)
- Student-Selected Programming Language (CS 440)
- Advanced Web/e-Commerce Technology (CS 445)

Networking and Security Track Electives (Choose 6):
- Ethical Hacking (CS 300)
- System Security (CS 305)
- Managing Servers (CS 318)
- Cisco Certified Networking Associate (CS 320)
- Network Security Administrator (CS 400)
- Penetration Testing Techniques (CS 402)
- Computer Hacking Forensic Investigator (CS 302)
- CCNP 1 (CS 324)
- Microsoft Windows Architecture (CS 335)
- Computer Networking Internship (CS 416)

Non-Track-Specific Electives (choose 2 computer electives that are not on the track list)

General Studies (35 credits)
- Communications Elective
- Fundamental Computer Literacy (CS 101)
- English Composition (ENG 101)
- Survey of Literature (ENG 102)

Academic Programs – Business and Technology Department

Transitions Seminar (FND 101)
Senior Seminar (FND 410)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
Christian Life and Worldview* (HUM 111)
College Mathematics (MAT 140)
Logical Analysis (PHI 108)
Introduction to Human Biology and Lab (SCI 241/242) *or* Introduction to Earth Science and Lab (SCI 230/231)
Social Science Elective

<u>Electives</u> (12 credits)

*meets Bible-Related requirement

Academic Programs – Business and Technology Department

Plan of Study for Computer Information Systems-Programming Track 2024-2025

Fall Semester

First Year

Old Testament Survey 1 (BT 102)	3( )
Survey of Doctrine (BT 151)	3( )
Christian Life and Worldview (HUM 111)	3( )
or Introduction to Biblical Interpretation (BT 120)	
Fundamental Computer Literacy (CS 101)	3( )
English Composition (ENG 101)	3( )
Transitions Seminar (FND 101)	.5( )
Servant Leader Training Seminar (CCS 115)	.5( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Second Year

Introduction to Human Biology and Lab (SCI 241/242)	4( )
Communications Elective	3( )
Intro. to Programming (CS 201)	3( )
Or Visual Basic (CS 151)	
Intro. To Computer Hardware (CS 217)	3( )
Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Third Year

Praxis of Interpretation (BT 320)	3( )
General Studies Elective	3( )
System Troubleshooting (CS 316)	3( )
Leveraging WWW (CS 325) or Database Mngt. (CS 312)	3( )
Compiled Obj. Oriented Lang. (CS 211)	3( )
or **Non-Track Elective**	
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Fourth Year

Theology Elective (BT 221, BT 321, **or** BT 331)	3( )
Social Science Elective	3( )
Systems Analysis and Design (CS 412)	3( )
Database Mngt (CS 312) or Leveraging WWW (CS 325)	3( )
Non-Track Elective	3( )
or **Compiled Obj. Oriented Lang. (CS 211)**	

Spring Semester

First Year

Old Testament Survey 2 (BT 104)	3( )
New Testament Survey (BT 106)	3( )
Introduction to Biblical Interpretation (BT 120)	3( )
or Christian Life and Worldview (HUM 111)	
Survey of Literature (ENG 102)	3( )
Logical Analysis (PHI 108)	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Second Year

Biblical Hermeneutics (BT 220)	3( )
Intro. to Computer Networking and Security (CS 222)	3( )
Intro. to Operating Systems (CS 230)	3( )
College Math (MAT 140)	3( )
Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Third Year

Biblical & Practical Theo. of Transformation (BT 352)	3( )
Western Civ. 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )
Scripting Languages (CS 430) or Non-Track Elective	3( )
JavaScript (CS 460) or Programming Elective	3( )
Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Fourth Year

Theology Elective (BT 221, BT 321, **or** BT 331)	3( )
Senior Project (CS 490)	3( )
Programming Elective or JavaScript (CS 460)	3( )
Non-Track Elective or Scripting Languages (CS 430)	3( )
Elective	3( )
Servant Leader Training (CCS 120)	P/F( )

Senior Seminar (FND 410)	.5( )	Chapel (CCS 110)	P/F( )
Servant Leader Training (CCS 120)	P/F( )		
Chapel (CCS 110)	P/F( )		
Total Credits	**15.5**	**Total Credits**	**15**
		Total Credits Needed:	**122.5**

Must Take 1 Non-Track Elective

Academic Programs – Business and Technology Department

Plan of Study for Computer Information Systems- Networking and Security Track 2024-2025

Fall Semester		Spring Semester	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
Fundamental Computer Literacy (CS 101)	3( )	Survey of Literature (ENG 102)	3( )
English Composition (ENG 101)	3( )	**Logical Analysis (PHI 108)**	3( )
Transitions Seminar (FND 101)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**15**
Second Year		**Second Year**	
Introduction to Human Biology and Lab (SCI 241/242)	4( )	Biblical Hermeneutics (BT 220)	3( )
Communications Elective	3( )	**Intro. to Computer Networking and Security (CS 222)**	3( )
Intro. to Programming (CS 201)	3( )	**Intro. to Operating Systems (CS 230)**	3( )
or **Visual Basic (CS 151)**		College Math (MAT 140)	3( )
Intro. To Computer Hardware (CS 217)	3( )	Elective	3( )
Elective	3( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**15**
Third Year		**Third Year**	
Praxis of Interpretation (BT 320)	3( )	Biblical & Practical Theo. of Transformation (BT 352)	3( )
General Studies Elective	3( )	Western Civ. 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )
System Troubleshooting (CS 316)	3( )	**Penetration Testing Techniques (CS 402)**	3( )
Ethical Hacking (CS 300) *or* System Security (CS 305)	3( )	*or* **NSA (CS 400)**	
CCNA (CS 320) *or* Programming Elective*	3( )	**Programming Elective* *or* Managing Servers (CS 318)**	3( )
Servant Leader Training (CCS 120)	P/F( )	Elective	3( )
Chapel (CCS 110)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
		Chapel (CCS 110)	P/F( )
Total Credits	**15**	**Total Credits**	**15**
Fourth Year		**Fourth Year**	
Theology Elective (BT 221, BT 321, **or** BT 331)	3( )	Theology Elective (BT 221, BT 321, **or** BT 331)	3( )
Social Science Elective	3( )	**Senior Project (CS 490)**	3( )
Systems Analysis and Design (CS 412)	3( )	**NSA (CS 400)**	3( )
System Security (CS 305) *or* Ethical Hacking (CS 300)	3( )	*or* **Penetration Testing Techniques (CS 402)**	
Programming Elective* *or* CCNA (CS 320)	3( )	**Managing Servers (CS 318) *or* Programming Elective***	3( )

Senior Seminar (FND 410)	.5( )		Elective	3( )
Servant Leader Training (CCS 120)	P/F( )		Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )

Total Credits   **15.5**   **Total Credits**   **15**

Total Credits Needed: **122.5**

*Must take two computer electives that are not on the track list.

Academic Programs – Business and Technology Department

Computer Science (BS)

Computer Science is a four-year program of study designed to equip graduates to effectively analyze problems and processes in order to determine solutions that apply mathematics, logic, and algorithmic principles and effectively implement those solutions through optimized and well-designed systems and software.

Degree: Bachelor of Science
Majors: Computer Science, Bible/Theology
Program Director: Dr. Stephen J. Elliot

Program Learning Outcomes
In addition to meeting the Bible/Theology outcomes, the student will
1. **Analyze Problems and Processes.** Identify and analyze problems and processes in software or systems and, using critical thinking skills, translate that analysis into a set of solutions that include items such as capacities, access controls, improved algorithms, user interfaces, data flows, and repositories required to solve the problems identified.
2. **Design Optimized Solutions.** Create software that leverages hardware and contains streamlined logic in order to solve a problem within specified constraints such as time or power consumption.
3. **Communicate professionally.** This would include commenting of programming code, presenting technical information clearly in an aural format, and documenting a system including software integration, database structures, computer and network security elements, configuration, and other essential components.
4. **Implement Systems and Software.** Author and debug efficient code and create documentation for a software system based on specific documentation of system requirements including user specifications, operating environment, database design, and overall systems administration.

Program Admission
1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 2.0.
2. Successful completion of courses CS 101 Fundamental Computer Literacy and PHI 108 Logical Analysis.
3. Declare intent to pursue a major in Computer Science.
4. At the beginning of the sophomore year, apply for entrance into the Computer Science program.
5. Payment of all applicable additional fees for this major as determined by the Business office and published in their annual statement of fees.

Program Requirements
1. Complete a minimum of 124.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program at Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet the course requirements in the following areas:
    Bible/Theology (30.5 credits)
        Old Testament Survey 1 (BT 102)
        Old Testament Survey 2 (BT 104)
        New Testament Survey (BT 106)
        Introduction to Biblical Interpretation (BT 120)
        Survey of Doctrine (BT 151)
        Biblical Hermeneutics (BT 220)
        Praxis of Interpretation (BT 320)
        Biblical and Practical Theology of Transformation (BT 352)
        Two of the following Theology Electives (6 credits):
            God, Creation, and Sin (BT 221)
            Christ, Holy Spirit, and Salvation (BT 321)
            Church and Final Things (BT 331)
        Servant Leader Training Seminar (CCS 115)
        Servant Leader Training (CCS 120)
        Chapel (CCS 110)
    Computer Studies (48 credits)
        Core Courses:
        Modern Programming Techniques using Visual Basic (CS 151) or Introduction to Programming (CS 201)
        Introduction to Computer Hardware (CS 217)
        Introduction to Networking and Security (CS 222)
        Introduction to Operating Systems (CS 230)
        System Troubleshooting (CS 316)

Academic Programs – Business and Technology Department

Systems Analysis & Design (CS 412)
Senior Project (CS 490)
Programming Courses (choose 4):
  Compiled Object-Oriented Languages (CS 211)
  Principles of Object-Oriented Programming (CS 212)
  Numerical Computation (CS 270)
  Database Management and Design (CS 312)
  Computer Graphics (CS 315)
  Leveraging the WWW (CS 325)
  C++ (CS 330)
  MySOL Administration (CS 345)
  Programming in PHP (CS 420)
  Scripting Languages (CS 430)
  Student-Selected Programming Language (CS 440)
  Advanced Web/e-Commerce Technology (CS 445)
  JavaScript Programming (CS 460)
Non-Track Electives (choose 1):
  Ethical Hacking (CS 300)
  System Security (CS 305)
  Managing Servers (CS 318)
  Cisco Certified Networking Associate (CS 320)
Mathematics:
  Linear Algebra & Matrix Theory (MAT 210)
  Discrete Mathematics (MAT/CS 220)
  Differential Equations (MAT 260)
Mathematics Electives (choose 1):
  Euclidean Geometry (MAT 212)
  Analytic Geometry and Calculus 3 (MAT 222)
  Probability and Statistics (MAT 310)
  Mathematical Logic (MAT 340)
  Analytical Statistics (MAT 415)

General Studies (37 credits)
  Communications Elective
  Fundamental Computer Literacy (CS 101)
  English Composition (ENG 101)
  Survey of Literature (ENG 102)
  Transitions Seminar (FND 101)
  Senior Seminar (FND 410)
  Logical Analysis (PHI 108)
  Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
  Christian Life and Worldview* (HUM 111)
  Analytic Geometry and Calculus 1 (MAT 172)
  Analytic Geometry and Calculus 2 (MAT 182)
  Introduction to Human Biology and Lab (SCI 241/242) *or* Introduction to Earth Science and Lab (SCI 230/231)
  Social Science Elective
Electives (9 credits)

*meets Bible-Related requirement

Academic Programs – Business and Technology Department

Plan of Study for Computer Science 2024-2025

Fall Semester		Spring Semester	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
Fundamental Computer Literacy (CS 101)	3( )	**Analytic Geometry and Calculus 1 (MAT 172)**	4( )
English Composition (ENG 101)	3( )	**Logical Analysis (PHI 108)**	3( )
Transitions Seminar (FND 101)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**16**
Second Year		**Second Year**	
Introduction to Human Biology and Lab (SCI 241/242)	4( )	Biblical Hermeneutics (BT 220)	3( )
Communications Elective	3( )	**Intro. to Computer Networking and Security (CS 222)**	3( )
Intro. to Programming (CS 201)	3( )	**Intro. to Operating Systems (CS 230)**	3( )
or **Visual Basic (CS 151)**		Survey of Literature (ENG 102)	3( )
Intro. To Computer Hardware (CS 217)	3( )	Elective	3( )
Analytic Geometry and Calculus 2 (MAT 182)	4( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**17**	**Total Credits**	**15**
Third Year		**Third Year**	
Praxis of Interpretation (BT 320)	3( )	Biblical & Practical Theo. of Transformation (BT 352)	3( )
Linear Algebra and Matrix Theory (MAT 210)	3( )	Western Civ. 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )
System Troubleshooting (CS 316)	3( )	**Discrete Mathematics (MAT/CS 220)**	3( )
Leveraging the WWW (CS 325)	3( )	**JavaScript (CS 460) *or* Programming Elective**	3( )
or **Database Mngt. (CS 312)**		Elective	3( )
Compiled Obj. Oriented Lang. (CS 211)	3( )	Servant Leader Training (CCS 120)	P/F( )
or **Non-Track Elective**		Chapel (CCS 110)	P/F( )
Servant Leader Training (CCS 120)	P/F( )		
Chapel (CCS 110)	P/F( )		
Total Credits	**15**	**Total Credits**	**15**
Fourth Year		**Fourth Year**	
Theology Elective (BT 221, BT 321, **or** BT 331)	3( )	Theology Elective (BT 221, BT 321, **or** BT 331)	3( )
Social Science Elective	3( )	**Senior Project (CS 490)**	3( )
Systems Analysis and Design (CS 412)	3( )	**Mathematics Elective (300 level or above)**	3( )
Database Mngt. (CS 312) *or* Leveraging WWW (CS 325)	3( )	**Non-Track Elective *or* Scripting Languages (CS 430)**	3( )
Differential Equations (MAT 260)	3( )	Elective	3( )
Senior Seminar (FND 410)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )

Chapel (CCS 110)   P/F( )

Total Credits   **15.5**   **Total Credits**   **15**

                                              Total Credits Needed: **124.5**

*Must Take 1 Non-Track Elective

Academic Programs – Business and Technology Department

Cybersecurity (BS)

Cybersecurity is a four-year program of study designed to equip graduates with the knowledge and expertise to analyze existing security architectures, perform risk management, and apply new security measures to ensure the confidentiality, integrity, and availability of information systems.

Degree: Bachelor of Science
Majors: Cybersecurity, Bible/Theology
Program Director: Dr. Stephen J. Elliot

Program Learning Outcomes:
In addition to meeting the Bible/Theology outcomes, the student will
1. **Analyze technology needs**. Identify and analyze the information technology security needs of a business or ministry and using critical thinking skills, translate that analysis into a set of specifications that include items like security appliances, access controls, user interfaces, data flows and encryption required to satisfy the needs identified.
2. **Design a specified IT environment.** The environment will be based on specifications generated through the analysis of a business or ministry, and will consist of computer hardware, software, security appliances, and networks.
3. **Communicate professionally.** This would include commenting of programming code, presenting technical information clearly in an aural format, and documenting an information technology environment including software integration, database structures, computer and network security elements, configuration, directory services and other essential components of the environment.
4. **Implement a technology solution.** Assemble, configure, and troubleshoot a typical secure business computing environment based on specific documentation of system requirements, including networking, hardware and software integration, database design, and overall systems administration.

Program Admission
1. Complete the freshman year at Emmaus with a minimum cumulative grade point average of 2.0.
2. Successful completion of courses CS 101 Fundamental Computer Literacy and PHI 108 Logical Analysis.
3. Declare intent to pursue a major in Computer Science.
4. At the beginning of the sophomore year, apply for entrance into the Computer Science program.
5. Payment of all applicable fees for this major ad determined by the Business office and published in their annual statement of fees.

Program Requirements
1. Complete a minimum of 123.5 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program at Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet the course requirements in the following areas:

    Bible/Theology (30.5 credits)
        Old Testament Survey 1 (BT 102)
        Old Testament Survey 2 (BT 104)
        New Testament Survey (BT 106)
        Introduction to Biblical Interpretation (BT 120)
        Survey of Doctrine (BT 151)
        Biblical Hermeneutics (BT 220)
        Praxis of Interpretation (BT 320)
        Biblical and Practical Theology of Transformation (BT 352)
        Two of the following Theology Electives (6 credits)
            God, Creation, and Sin (BT 221)
            Christ, Holy Spirit, and Salvation (BT 321)
            Church and Final Things (BT 331)
        Servant Leader Training Seminar (CCS 115)
        Servant Leader Training (CCS 120)
        Chapel (CCS 110)

    Computer Studies (48 credits)
      Core Courses:
        Modern Programming Techniques using Visual Basic (CS 151) or Introduction to Programming (CS 201)
        Introduction to Computer Hardware (CS 217)
        Introduction to Networking and Security (CS 222)
        Introduction to Operating Systems (CS 230)

Academic Programs – Business and Technology Department

      System Troubleshooting (CS 316)
      Systems Analysis and Design (CS 412)
      Senior Project (CS 490)

    Cybersecurity Courses:
      Ethical Hacking (CS 300)
      System Security (CS 305)
      Network Security Administrator (CS 400)
      Penetration Testing Techniques (CS 402)
      Database Management and Design (CS 312)
      Leveraging the World Wide Web (CS 325)

    Mathematics:
      Probability and Statistics (MAT 310)
      Discrete Mathematics (MAT/ CS 220)

General Studies (36 credits):
      Communications Elective
      Fundamental Computer Literacy (CS 101)
      English Composition (ENG 101)
      Survey of Literature (ENG 102)
      Transitions Seminar (FND 101)
      Senior Seminar (FND 410)
      Western Civilization 1 or 2 (HIS 131/132) or American History 1 or 2 (HIS 235/236)
      Christian Life and Worldview* (HUM 111)
      Pre Calculus (MAT 162)
      Analytic Geometry and Calculus 1 (MAT 172)
      Logical Analysis (PHI 108)
      Introduction to Human Biology and Lab (SCI 241/242) or
          Introduction to Earth Science and Lab (SCI 230/231)
      Social Science Elective

Electives (9 credits)

      *Meets Bible-Related Requirement

Academic Programs – Business and Technology Department

EMMAUS BIBLE COLLEGE   **Plan of Study for Cybersecurity 2024-2025**

Fall Semester		*Spring Semester*	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
Fundamental Computer Literacy (CS 101)	3( )	Survey of Literature (ENG 102)	3( )
English Composition (ENG 101)	3( )	**Logical Analysis (PHI 108)**	3( )
Transitions Seminar (FND 101)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**15**
Second Year		**Second Year**	
Introduction to Human Biology and Lab (SCI 241/242)	4( )	Biblical Hermeneutics (BT 220)	3( )
Communications Elective	3( )	**Intro. to Computer Networking and Security (CS 222)**	3( )
Intro. to Programming (CS 201)	3( )	**Intro. to Operating Systems (CS 230)**	3( )
or **Visual Basic (CS 151)**		**Analytic Geometry and Calculus 1 (MAT 172)**	4( )
Intro. To Computer Hardware (CS 217)	3( )	Elective	3( )
Pre Calculus (MAT 162)	3( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**16**
Third Year		**Third Year**	
Praxis of Interpretation (BT 320)	3( )	Biblical & Practical Theo. of Transformation (BT 352)	3( )
System Troubleshooting (CS 316)	3( )	Western Civ. 2 (HIS 132) *or* American Hist. 1 (HIS 235)	3( )
Ethical Hacking (CS 300) *or* System Security (CS 305)	3( )	**Penetration Testing Techniques (CS 402)**	3( )
Leveraging the WWW (CS 325)	3( )	*or* **NSA (CS 400)**	
or **Database Mngt (CS 312)**		**Discrete Mathematics (MAT/CS 220)**	3( )
Probability and Statistics (MAT 310)	3( )	Elective	3( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**15**	**Total Credits**	**15**
Fourth Year		**Fourth Year**	
Theology Elective (BT 221, BT 321, **or** BT 331)	3( )	Theology Elective (BT 221, BT 321, **or** BT 331)	3( )
Social Science Elective	3( )	**Senior Project (CS 490)**	3( )
Systems Analysis and Design (CS 412)	3( )	**NSA (CS 400)**	3( )
System Security (CS 305) *or* Ethical Hacking (CS 300)	3( )	*or* **Penetration Testing Techniques (CS 402)**	
Database Mngt. (CS 312)	3( )	**Managing Servers (CS 318) *or* Programming Elective***	3( )
or **Leveraging the WWW (CS 325)**		Elective	3( )
Senior Seminar (FND 410)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F(	Chapel (CCS 110)	P/F(

	)		)
Chapel (CCS 110)	P/F(		
	)		

Total Credits	**15.5**	**Total Credits**	**15**
		Total Credits Needed:	**123.5**

*One Science and Lab and one Elective required

Academic Programs – Business and Technology Department

Minor in Computer Information Systems

The minor in Computer Information Systems is a program of study designed to equip students to use computer technology effectively in work and ministry.

Program Director: Stephen J. Elliot

Program Learning Outcomes
The student will be able to
1. **Analyze technology needs.** Identify and analyze the information technology needs of a business or ministry and, using critical thinking skills, translate that analysis into a set of specifications that include items like capacities, access controls, user interfaces, data flows and repositories required to satisfy the needs identified.
2. **Design a specified IT environment.** The environment will be based on specifications generated through the analysis of a business or ministry, and will consist of computer hardware, software, databases and networks.
3. **Communicate professionally.** This would include commenting of programming code, presenting technical information clearly in an aural format, and documenting an information technology environment including software integration, database structures, computer and network security elements, configuration, directory services and other essential components of the environment.
4. **Participate in the implementation of a technology solution.** Assemble, configure, and troubleshoot a typical secure business computing environment based on specific documentation of system requirements, including networking, hardware and software integration, database design, and overall systems administration.

Program Requirements
Fundamental Computer Literacy (CS 101) *or* Educational Technology (CS 240)
Logical Analysis (PHI 108)
Two Computer Information Systems Core Courses (6 credits):
    Modern Programming Techniques using Visual Basic (CS 151) or Introduction to Programming (CS 201)
    Introduction to Computer Hardware (CS 217)
    Introduction to Networking and Security (CS 222)
    Introduction to Operating Systems (CS 230)
Two Computer Electives (6 credits)

18 credit hours

Academic Programs – Business and Technology Department

Continuing Education Certificate in Computer Information Systems

The Continuing Education Certificate in Computer Information Systems is designed to equip the college graduate or career-interruption student to effectively use technology in support of a variety of vocations and ministries.

Award: Continuing Education Certificate
Emphasis: Computer Information Systems
Program Director: Stephen J. Elliot

Program Learning Outcomes
The student will
1. Demonstrate the knowledge and skills needed to use computer technology effectively in work and ministry.
2. Demonstrate basic knowledge of biblical content and Christian Theology.
3. Evidence commitment to growth in Christian character and lifestyle.

Program Requirements
1. Complete a minimum of 30 credit hours.
2. Maintain at least a 2.0 cumulative grade point average and receive a passing grade in all required courses.
3. Complete the general graduation requirements listed in the Academic Life section of the catalog.
4. Pay all applicable fees for this major as determined by the Business office and published in the annual statement of fees.
5. Meet course requirements in the following areas:
    Bible/Theology (15 credits)
        Old Testament Survey 1 (BT 102)
        Old Testament Survey 2 (BT 104)
        New Testament Survey (BT 106)
        Survey of Doctrine (BT 151)
        Bible/Theology Elective
        Servant Leader Training (CCS 120) 2 units
        Chapel (CCS 110)
    Computer Studies (15/18 credits)
        Fundamental Computer Literacy (CS 101) or *demonstrated competency*
        Logical Analysis (PHI 108)
        Two Computer Information Systems Core Courses (6 credits):
            Modern Programming Techniques using Visual Basic (CS 151) or Introduction to Programming (CS 201)
            Introduction to Computer Hardware (CS 217)
            Introduction to Networking and Security (CS 222)
            Introduction to Operating Systems (CS 230)
        Two Computer Electives (6 credits)

   30/33 credit hours

Teacher Education Department

Lori R. Kratzer, chair
John B. Jimo, Heather Madgwick, Yi Young Yuk, Amy E. Rush (adjunct), John D. Smith (adjunct)

Mission
> The Teacher Education Department at Emmaus University aspires to partner with each teacher candidate in his or her reflexive Christian worldview development and professional preparation for becoming a classroom-ready teacher who supports the holistic development of all learners by educating, equipping, and empowering the candidate to glorify God and impact the world through innovative yet research-informed, reflective, and highly ethical professional practice coupled with a Christ-like mindset of exceptional service to all stakeholders in the candidate's learning community.

Program Offerings

Licensure Programs
(BS) Elementary Education
(BS) K-8 Music Education
(BS) Secondary Education
(BS) ESL Education (BS)

Non-Licensure Programs
K-12 Education (AA)
Continuing Education Certificate in Elementary Education

Additional Endorsements
K-12 ESL
K-8 Reading
K-8 Social Studies
K-6 Instructional Strategist 1 (in collaboration with the University of Dubuque)
5-12 Instructional Strategist 1 (in collaboration with the University of Dubuque)

Teacher Education Department (TED) Accreditation
The TED is approved by the Iowa Department of Education (www.educateiowa.gov) and the Iowa Board of Educational Examiners (www.boee.iowa.gov/licensure) to offer undergraduate academic and professional programs of study in Elementary, Secondary, and K-12 ESL Education and to recommend teacher candidates for initial licensure in 8 teaching endorsements and 5 add-on endorsements. It also is approved to offer 1 to 3 licensure renewal credits for in-service teachers and to recommend 3 add-on endorsements to a standard teaching license in Iowa.

The TED also offers an undergraduate academic and professional program of study in Bible teaching in Christian Schools. Candidates who successfully complete all program requirements are eligible to apply for K-12 Initial Certification through The Association of Christian Schools International (ACSI).

Teacher Education Department Handbook
The policies, procedures, and standards that govern the TED are detailed in the department's handbook, which is freely available to all TED faculty and students on the Emmaus Navigator website.

Elementary Education (BS)

Elementary Education is a four-year program of study designed to equip graduates with the professional knowledge, skills, and dispositions of effective elementary teachers with a heart for serving others. In addition to fulfilling the requirements for the bachelor's degree, teacher candidates seeking recommendation for an initial teaching license from the Iowa Board of Educational Examiners must complete all program completion and state licensure requirements. Teacher candidates seeking initial certification from ACSI must complete all requirements for the different levels of certification. **It is recommended that teacher candidates apprise themselves of program admission, progression, and completion policies, procedures, and deadlines to ensure completion of all program requirements in a timely manner.**

Degree: Bachelor of Science
Majors: Elementary Education, Bible/Theology
Program Director: Lori R. Kratzer

Program Outcomes

1. <u>Learner Development</u>. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
2. <u>Learning Differences</u>. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. <u>Learning Environments</u>. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
4. <u>Content Knowledge</u>. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.
5. <u>Application of Content</u>. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
6. <u>Assessment</u>. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor
learner progress, and to guide the teacher's and learner's decision making.
7. <u>Planning for Instruction</u>. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
8. <u>Instructional Strategies</u>. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
9. <u>Professional Learning and Ethical Practice</u>. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
10. <u>Leadership and Collaboration</u>. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Program Requirements

1. Complete a minimum of 122.5 total credit hours.
2. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
3. Every student must complete 24 of their last 30 credits at Emmaus and must be enrolled at the college during the semester in which the degree will be conferred.
4. Achieve a 2.0 minimum grade point in most professional studies courses and a 3.0 minimum grade point in a few competency-based professional studies courses in the elementary education program.
5. Achieve a 2.5 minimum cumulative grade point average.
6. Complete the general graduation requirements listed in the Academic Life section of the catalog.
7. Meet course requirements in the following areas:

<u>Bible/Theology</u> (30.5 credits)
    Old Testament Survey 1 (BT 102)

Old Testament Survey 2 (BT 104)
New Testament Survey (BT 106)
Introduction to Biblical Interpretation (BT 120)
Survey of Doctrine (BT 151)
Biblical Hermeneutics (BT 220)
Praxis of Interpretation (BT 320)
Biblical and Practical Theology of Transformation (BT 352)
Two of the following Theology Electives (6 credits):
God, Creation, and Sin (BT 221)
    Christ, Holy Spirit, and Salvation (BT 321)
    Church and Final Things (BT 331)
Servant Leader Training Seminar (CCS 115)
Servant Leader Training (CCS 120)
Chapel (CCS 110)

General Studies (38 credits)
Introduction to Education (COM/ED 106)
Fundamental Computer Literacy (CS 101)
English Composition (ENG 101)
Survey of Literature (ENG 102)
Transitions Seminar (FND 101)
Senior Seminar (FND 410)
World Geography and Current Events (GEO 117)
American History 2 (HIS 236)
Christian Life and Worldview* (HUM 111)
College Mathematics (MAT 140)
Understanding the K-6 Math We Teach (MAT 221)
Child Development (PSY 254)
Introduction to Earth Science and/or Lab (SCI 230/231)**
Introduction to Human Biology and/or Lab (SCI 241/242)**

Professional Studies in Elementary Education (54 credits)
Field Studies (ED 194)
Children's Literature (ED 203)
Teaching Visual Arts (ED 207)
Introduction to Exceptionalities (ED 231)
Field Studies (ED 294)
Field Studies (ED 295)
Methods, Management, and Assessment of K-8 Reading (ED 301)
Methods, Management, and Assessment of K-8 Language Arts (ED 305)
Teaching Performing Arts (ED 307)
Teaching Diverse Learners in K-12 Contexts (ED 311)
Field Studies (ED 394)
Instructional Design and Differentiation in Elementary Schools (ED 330)
Educational Psychology (ED 351)
Methods, Management, and Assessment of K-6 Mathematics (ED 375)
Teaching Physical Education/Wellness (ED 381)
Classroom Management (ED 385)
Teaching Practicum 1 (ED 395)
Methods, Management, and Assessment of K-6 Science (ED 428)
Methods, Management, and Assessment of K-8 Social Studies & Content Area Literacy
    Strategies (ED 435)
Diagnostic Teaching of Reading (ED 485)
Teaching Practicum 2 (ED 495)
Student Teaching (ED 497)
Student Teaching Seminar (ED 499)
Introduction to TESOL (ESL 210)

In addition to fulfilling the requirements for the bachelor's degree, teacher candidates must fulfill all program completion

and licensure requirements (cf. the TEP program policies) to be recommended to the Iowa Board of Educational Examiners (BOEE) for teaching endorsements sought.

*meets Bible-Related requirement
**only one lab required

Academic Programs – Teacher Education Department

Plan of Study for Elementary Education (K-6 Classroom Teacher Endorsement) 2024-2025

Fall Semester

First Year

Old Testament Survey 1 (BT 102)	3( )
Survey of Doctrine (BT 151)	3( )
Christian Life and Worldview (HUM 111)	3( )
or Introduction to Biblical Interpretation (BT 120)	
World Geography & Current Events (GEO 117)	3( )
English Composition (ENG 101)	3( )
Transitions Seminar (FND 101)	.5( )
Servant Leader Training Seminar (CCS 115)	.5( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Second Year

Biblical Hermeneutics (BT 220)	3( )
American History 2 (HIS 236)	3( )
College Mathematics (MAT 140)	3( )
Introduction to Human Biology and/or Lab (SCI 241/242)*	3/4( )
Children's Literature (ED 203)	3( )
Field Studies (ED 294)	P/F( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15/16**

Third Year

Biblical & Practical Theology of Transformation (BT 352)	3( )
Fundamental Computer Literacy (CS 101)	3( )
Teaching Performing Arts (ED 307)	1( )
Teaching Diverse Learners in K-12 Context (ED 311)	2( )
MMA of K-8 Reading (ED 301)	3( )
Field Studies (ED 394)	P/F( )
Reading and Literacy Strategies (ED 355)	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**12 or 15**

Fourth Year

Theology Elective (BT 221, BT 321, **or** BT 331)	3( )
Educational Psychology (ED 351)	3( )
MMA of K-6 Mathematics (ED 375)	3( )
MMA of K-6 Science (ED 428)	2( )
MMA of K-8 Soc. Stud. & Content Area Lit Strategies (ED 435)	3( )
Reading Practicum (ED 482)	1( )
Teaching Practicum 2 (ED 495)	1( )
Senior Seminar (FND 410)	.5( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15.5/ 16.5**

Spring Semester

First Year

Old Testament Survey 2 (BT 104)	3( )
New Testament Survey (BT 106)	3( )
Introduction to Biblical Interpretation (BT 120)	3( )
or Christian Life and Worldview (HUM 111)	
Survey of Literature (ENG 102)	3( )
Child Development (PSY 254)	3( )
Introduction to Education (COM/ED 106)	3( )
Field Studies (ED 194)	P/F( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**18**

Second Year

Praxis of Interpretation (BT 320)	3( )
Introduction to Earth Science and/or Lab (SCI 230/231)*	3/4( )
Introduction to Exceptionalities (ED 231)	3( )
MMA in K-8 Language Arts (ED 305)	3( )
Teaching Visual Arts (ED 207)	1( )
Teaching Physical Education/Wellness (ED 381)	1( )
Introduction to TESOL (ESL 210)	3( )
Field Studies (ED 295)	P/F( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**17/18**

Third Year

Theology Elective (BT 221, BT 321, **or** BT 331)	3( )
Understanding the K-6 Math We Teach (MAT 221)	3( )
Instructional Design & Differ. in Elem. School (ED 330)	3( )
Teaching Practicum 1 (ED 395)	1( )
Classroom Management (ED 385)	3( )
Diagnostic Teaching of Reading (ED 485)	2( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Fourth Year

Student Teaching K-6 (ED 497)	12( )
Student Teaching Seminar (ED 499)	1( )
Total Credits	**13**

Total Credits Needed:	**122.5 / 126.5**

Professional Elementary Education Core

Elementary Education Content

Optional Reading Endorsement Coursework

*Only one lab required

K-8 Music Education (BS)

K-8 Music Education is a four-year program of study designed to equip graduates with the professional knowledge, skills, and dispositions of effective K-8 music teachers with a heart for serving others. In addition to fulfilling the requirements for the bachelor's degree, teacher candidates seeking recommendation for an initial teaching license from the Iowa Board of Educational Examiners must complete all program completion and state licensure requirements. Teacher candidates seeking initial certification from ACSI must complete all requirements for the different levels of certification. **It is recommended that teacher candidates apprise themselves of program admission, progression, and completion policies, procedures, and deadlines to ensure completion of all program requirements in a timely manner.**

Degree: Bachelor of Science
Majors: K-8 Music Education, Bible/Theology
Program Director: Lori Kratzer

Program Outcomes

1. <u>Learner Development</u>. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
2. <u>Learning Differences</u>. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. <u>Learning Environments</u>. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
4. <u>Content Knowledge</u>. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.
5. <u>Application of Content</u>. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
6. <u>Assessment</u>. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
7. <u>Planning for Instruction</u>. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
8. <u>Instructional Strategies</u>. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
9. <u>Professional Learning and Ethical Practice</u>. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
10. <u>Leadership and Collaboration</u>. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Program Requirements

1. Complete a minimum of 121.5 total credit hours.
2. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
3. Every student must complete 24 of their last 30 credits at Emmaus and must be enrolled at the college during the semester in which the degree will be conferred.
4. Achieve a 2.0 minimum grade point in most professional core courses and a 3.0 minimum grade point in a few competency- based professional studies courses in the secondary education program.
5. Achieve a 2.0 minimum grade point in each content major course in the secondary education program.
6. Achieve a 2.5 minimum cumulative grade point average.
7. Complete the general graduation requirements listed in the Academic Life section of the catalog.
8. Meet course requirements in the following areas:
   <u>Bible/Theology</u> (30.5 credits)
    Old Testament Survey 1 (BT 102)
    Old Testament Survey 2 (BT 104)
    New Testament Survey (BT 106)
    Introduction to Biblical Interpretation (BT 120)
    Survey of Doctrine (BT 151)

Biblical Hermeneutics (BT 220)
Praxis of Interpretation (BT 320)
Biblical and Practical Theology of Transformation (BT 352)
Two of the following Theology Electives (6 credits):
        God, Creation, and Sin (BT 221)
        Christ, Holy Spirit, and Salvation (BT 321)
        Church and Final Things (BT 331)
Servant Leader Training Seminar (CCS 115)
Servant Leader Training (CCS 120)
Chapel (CCS 110)

General Studies (38 credits)
Introduction to Education (COM/ED 106)
Fundamental Computer Literacy (CS 101)
English Composition (ENG 101)
Survey of Literature (ENG 102)
Transitions Seminar (FND 101)
Senior Seminar (FND 410)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
Christian Life and Worldview* (HUM 111)
College Mathematics (MAT 140) *or* Pre-Calculus (MAT 162)
Child Development (PSY 254)
Intro to Human Biology and Lab (SCI 241/242)
Three General Studies Electives (program specific requirements in bold below) – 9 credits total

Professional Studies in Education (35 credits)
Field Studies (ED 194)
Introduction to TESOL (ESL 210)
Introduction to Exceptionalities (ED 231)
Field Studies (ED 294)
Field Studies (ED 295)
Methods, Management, and Assessment in Elementary Music (ED 309)
Teaching Diverse Learners in K-12 Contexts (ED 311)
Instructional Design and Differentiation in Elementary Schools (ED 330)
Educational Psychology (ED 351)
Classroom Management (ED 385)
Field Studies (ED 394) **
Teaching Practicum 1 (ED 395)
Teaching Practicum 2 (ED 495)
Student Teaching (ED 497)
Student Teaching Seminar (ED 499)

Additional Content Required for K-8 Music Endorsement (24 credits)
Private Music Lessons & Performing Groups (at least 4 credits each of private lessons and performance; at least 3 credits of instrumental lessons; 8 credits total required)
Music Fundamentals (MUS 101)
Music Theory 1 (MUS 114)
Aural Skills 1 (MUS 115)
Survey of Music History (MUS 173)
Music Theory 2 (MUS 214)
Aural Skills 2 (MUS 215)
Conducting 1 (MUS 365)
Music Elective (3 credits)

Elective (3 credits)

In addition to fulfilling the requirements for the bachelor's degree, teacher candidates must fulfill all program completion and licensure requirements (cf. the TEP program policies) to be recommended to the Iowa Board of Educational Examiners (BOEE) for teaching endorsements sought.

Academic Programs – Teacher Education Department

Plan of Study for K-8 Music Teacher Endorsement 2024-2025

Fall Semester			*Spring Semester*		
First Year			**First Year**		
Old Testament Survey 1 (BT 102)	3( )		Old Testament Survey 2 (BT 104)	3( )	
Survey of Doctrine (BT 151)	3( )		New Testament Survey (BT 106)	3( )	
Christian Life and Worldview (HUM 111)	3( )		Introduction to Biblical Interpretation (BT 120)	3( )	
or Introduction to Biblical Interpretation (BT 120)			*or* Christian Life and Worldview (HUM 111)		
English Composition (ENG 101)	3( )		Survey of Literature (ENG 102)	3( )	
Private Music Lessons/Performing Groups*	1( )		**Music Fundamentals (MUS 101)**	2( )	
Transitions Seminar (FND 101)	.5( )		**Introduction to Education (COM/ED 106)**	3( )	
Servant Leader Training Seminar (CCS 115)	.5( )		**Field Studies (ED 194)**	P/F( )	
			Servant Leader Training (CCS 120)	P/F( )	
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )	
Total Credits	**14**		**Total Credits**	**17**	
Second Year			**Second Year**		
Biblical Hermeneutics (BT 220)	3( )		Praxis of Interpretation (BT 320)	3( )	
American History 2 (HIS 236)	3( )		**Music Theory 2 (MUS 214) & Aural Skills 2 (MUS 215)**	3( )	
College Mathematics (MAT 140)	3( )		*Or Music Elective*		
Introduction to Human Biology and Lab (SCI 241/242)	4( )		**Child Development (PSY 254)**	3( )	
Music Theory 1 (MUS 114) & Aural Skills 1 (MUS 115)	3( )		**Introduction to Exceptionalities (ED 231)**	3( )	
or Survey of Music History (MUS 173)			**Introduction to TESOL (ESL 210)**	3( )	
Private Music Lessons/Performing Groups**	1( )		**Field Studies (ED 295)**	P/F( )	
Field Studies (ED 294)	P/F( )		Servant Leader Training (CCS 120)	P/F( )	
Servant Leader Training (CCS 120)	P/F( )		Chapel (CCS 110)	P/F( )	
Chapel (CCS 110)	P/F( )				
Total Credits	**17**		**Total Credits**	**15**	
Third Year			**Third Year**		
Biblical & Practical Theo. of Transformation (BT 352)	3( )		Theology Elective (BT 221, BT 321, **or** BT 331)	3( )	
Fundamental Computer Literacy (CS 101)	3( )		**Music Elective**	3( )	
Survey of Music History (MUS 173)	3( )		*or Music Theory 2 (MUS 214) & Aural Skills 2 (MUS 215)*		
or Music Theory 1 (MUS 114) & Aural Skills 1 (MUS 115)			**Private Music Lessons/Performing Groups***	2( )	
Private Music Lessons/Performing Groups*	2( )		**Instructional Design and Differentiation (ED 331)**	3( )	
MMA in Elementary Music (ED 309)**	3( )		**Classroom Management (ED 385)**	3( )	
Teaching Diverse Learners in K-12 Contexts (ED 311)	2( )		**Teaching Practicum 1 (ED 395)**	1( )	
Field Studies (ED 394)	P/F( )		Servant Leader Training (CCS 120)	P/F( )	
Servant Leader Training (CCS 120)	P/F( )		Chapel (CCS 110)	P/F( )	
Chapel (CCS 110)	P/F( )				
Total Credits	**16**		**Total Credits**	**15**	
Fourth Year			**Fourth Year**		
Theology Elective (BT 221, BT 321, **or** BT 331)	3( )		**Student Teaching K-8 Music (ED 496)**	12( )	
Elective	3( )		**Student Teaching Seminar (ED 499)**	1( )	
Conducting 1 (MUS 365)	2( )				
Private Music Lessons/Performing Groups*	2( )				
Educational Psychology (ED 351)	3( )				
Teaching Practicum 2 (ED 495)	1( )				
Senior Seminar (FND 410)	.5( )				
Servant Leader Training (CCS 120)	P/F( )				
Chapel (CCS 110)	P/F( )				
Total Credits	**14.5**		**Total Credits**	**13**	

Professional Education Core   **Total Credits Needed:**   **121.5**

Music Content

Private music lessons (both instrumental and voice lessons;
   At least 4 semesters total)
Performing groups (at least 4 semesters)
***Must include coursework in both instrumental and
choral teaching methods

Secondary Education (BS)

Secondary Education is a four-year program of study designed to equip graduates with the professional knowledge, skills, and dispositions of effective secondary teachers with a heart for serving others. In addition to fulfilling the requirements for the bachelor's degree, teacher candidates seeking recommendation for an initial teaching license from the Iowa Board of Educational Examiners must complete all program completion and state licensure requirements. Teacher candidates seeking initial certification from ACSI must complete all requirements for the different levels of certification. **It is recommended that teacher candidates apprise themselves of program admission, progression, and completion policies, procedures, and deadlines to ensure completion of all program requirements in a timely manner.**

Degree: Bachelor of Science
Majors: Secondary Education, Bible/Theology

Program Outcomes

1. <u>Learner Development</u>. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
2. <u>Learning Differences</u>. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. <u>Learning Environments</u>. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
4. <u>Content Knowledge</u>. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.
5. <u>Application of Content</u>. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
6. <u>Assessment</u>. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
7. <u>Planning for Instruction</u>. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
8. <u>Instructional Strategies</u>. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
9. <u>Professional Learning and Ethical Practice</u>. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
10. <u>Leadership and Collaboration</u>. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Program Requirements

1. Complete a minimum of 120.5-128.5 total credit hours depending on the content major.
2. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
3. Every student must complete 24 of their last 30 credits at Emmaus and must be enrolled at the college during the semester in which the degree will be conferred.
4. Achieve a 2.0 minimum grade point in most professional core courses and a 3.0 minimum grade point in a few competency- based professional studies courses in the secondary education program.
5. Achieve a 2.0 minimum grade point in each content major course in the secondary education program.
6. Achieve a 2.5 minimum cumulative grade point average.
7. Complete the general graduation requirements listed in the Academic Life section of the catalog.
8. Meet course requirements in the following areas:

   <u>Bible/Theology</u> (30.5 credits)
   Old Testament Survey 1 (BT 102)
   Old Testament Survey 2 (BT 104)
   New Testament Survey (BT 106)
   Introduction to Biblical Interpretation (BT 120)
   Survey of Doctrine (BT 151)
   Biblical Hermeneutics (BT 220)

Praxis of Interpretation (BT 320)
Biblical and Practical Theology of Transformation (BT 352)
Two of the following Theology Electives (6 credits):
God, Creation, and Sin (BT 221)
Christ, Holy Spirit, and Salvation (BT 321)
Church and Final Things (BT 331)
Servant Leader Training Seminar (CCS 115)
Servant Leader Training (CCS 120)
Chapel (CCS 110)

General Studies (38 credits)
Introduction to Education (COM/ED 106)
Fundamental Computer Literacy (CS 101)
English Composition (ENG 101)
Survey of Literature (ENG 102)
Transitions Seminar (FND 101)
Senior Seminar (FND 410)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
Christian Life and Worldview* (HUM 111)
College Mathematics (MAT 140) *or* Pre-Calculus (MAT 162)
Developmental Psychology (PSY 211)
Intro to Human Biology and Lab (SCI 241/242 *or* Intro to Earth Science and Lab (SCI 230/231)
Three General Studies Electives (program specific requirements in bold below) – 9 credits total

Professional Studies in Secondary Education (39/40 credits)
Introduction to Education (COM/ED 106) *or* Philosophy of K-12 Christian Education (EM 250)
Introduction to TESOL (ESL 210)
Field Studies (ED 194)
Introduction to Exceptionalities (ED 231)
Field Studies (ED 294)
Field Studies (ED 295)
Teaching Diverse Learners in K-12 Contexts (ED 311)
Instructional Design and Differentiation in Secondary Schools (ED 332)
Educational Psychology (ED 351)
Classroom Management (ED 385)
Field Studies (ED 394) **
Teaching Practicum 1 (ED 395 or 396)
Methods, Management, and Assessment of English/Language Arts in Secondary Schools (ED 412) *or*
Methods, Management, and Assessment of Mathematics in Secondary Schools (ED 415) *or*
Methods, Management, and Assessment of Social Sciences in Secondary Schools (ED 440) *or*
Methods, Management, and Assessment of Business in Secondary Schools (ED 410) *or*
Teaching Bible (EM 321)
Content Area Literacy (ED 420)
Teaching Practicum 2 (ED 495)
Student Teaching (ED 498 for Secondary) and/or (ESL 491/492) and/or (EL 497)
Student Teaching Seminar (ED 499)

Additional Content Required for Business Endorsement (21 Credits)
Financial Accounting (ACC 110)
Introduction to Management Information Systems (BUS 140)
Personal Finance and Budgeting (BUS 210)
Business Law (BUS 420)
Principles of Management and Leadership (BUS 425)
Entrepreneurship (BUS 440)
Business Communication (COM 230)
Principles of Macroeconomics (ECN 201)
Principles of Microeconomics (ECN 205)
Principles of Global Marketing (BUS 321)

Additional Content Required for English/Language Arts Endorsement (12 Credits)

Academic Programs – Teacher Education Department

Adolescent Literature (ED 216)
American Literature (ENG 222)
Non-Fiction Writing (ENG 310)
English Grammar (ENG 320)
Early British Literature (ENG 322)
Linguistics and English Phonetics (ESL 205)
English Language Skills 1 (ESL 304)

Additional Content Required for Mathematics Endorsement (20 Credits)
Personal Finance and Budgeting (BUS 210)
Computer Programming Elective
Introduction to Statistics (MAT 160) and Macroeconomics (ECN 201) or Microeconomics (ECN 205)
Analytic Geometry and Calculus 1 (MAT 172)
Analytic Geometry and Calculus 2 (MAT 182)
Linear Algebra and Matrix Theory (MAT 210)
Euclidean Geometry (MAT 212)
Discrete Mathematics (MAT 220)
Probability & Statistics (MAT 310)

Additional Content Required for Psychology/World History Endorsement (18 Credits)
Western Civilization 1 (HIS 131)
Western Civilization 2 (HIS 132)
Modern Middle East (HIS 330)
Modern World History (HIS 350)
History of the Ancient Near East (HIS 410)
Introduction to Psychology (PSY 111)
Psychological Theories and Application 1 (PSY 212)
Psychological Theories and Application 2 (PSY 221)
Abnormal Psychology (PSY 311)

Additional Content Required for World History Endorsement (12 Credits)
World Geography and Current Events (GEO 117)
Western Civilization 1 (HIS 131)
Western Civilization 2 (HIS 132)
Modern Middle East (HIS 330)
Modern World History (HIS 350)
History of the Ancient Near East (HIS 410)
Cultural Anthropology (SOC 314) *or* Cross-Cultural Communication (SOC 330)

Additional Content Required for Bible/ACSI Certification (12 Credits)
Life of Christ (BT 247)
Bible Geography (BT 278)
Theology Seminar (BT 462)
Theology Elective (BT 221, BT 321, or BT 331)
Youth Culture and Challenges (EM 310)
Apologetics (PHI 350)
World Religions (REL 308)

In addition to fulfilling the requirements for the bachelor's degree, teacher candidates must fulfill all program completion and licensure requirements (cf. the TEP program policies) to be recommended to the Iowa Board of Educational Examiners (BOEE) for teaching endorsements sought.

*meets Bible-Related requirement
**not required for Bible/ACSI Certification

Plan of Study for Secondary Education Bible (ACSI Certification) 2024-2025

Fall Semester

First Year

Old Testament Survey 1 (BT 102)	3( )
Survey of Doctrine (BT 151)	3( )
Christian Life and Worldview (HUM 111)	3( )
or **Introduction to Biblical Interpretation (BT 120)**	
Life of Christ (BT 247)	3( )
English Composition (ENG 101)	3( )
Transitions Seminar (FND 101)	.5( )
Servant Leader Training Seminar (CCS 115)	.5( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Second Year

Biblical Hermeneutics (BT 220)	3( )
Fundamentals of Speech (COM 112)	3( )
Western Civilization 1 (HIS 131)	3( )
Introduction to Human Biology and Lab (SCI 241/242)	4( )
Developmental Psychology (PSY 211)	3( )
Field Studies (ED 294)	P/F( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Third Year

Biblical & Practical Theo. of Transformation (BT 352)	3( )
Fundamental Computer Literacy (CS 101)	3( )
Christ, Holy Spirit, and Salvation (BT 321)	3( )
Teaching Diverse Learners in K-12 Contexts (ED 311)	2( )
God, Creation, and Sin (BT 221)	3( )
Content Area Literacy (ED 420)	2( )
Field Studies (ED 394)	P/F( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Fourth Year

Church and Final Things (BT 331)	3( )
Apologetics (BT 350) or Christian Evidences (BT 267)	3( )
Theology Seminar: Contemporary Issues (BT 462)	3( )
Educational Psychology (ED 351)	3( )
Teaching Practicum 2 (ED 495)	1( )
Senior Seminar (FND 410)	.5( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )

Spring Semester

First Year

Old Testament Survey 2 (BT 104)	3( )
New Testament Survey (BT 106)	3( )
Introduction to Biblical Interpretation (BT 120)	3( )
or **Christian Life and Worldview (HUM 111)**	
Philosophy of K-12 Christian Schooling (ED 250)	2( )
Field Studies (ED 194)	P/F( )
Survey of Literature (ENG 102)	3( )
Elective	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**17**

Second Year

Praxis of Interpretation (BT 320)	3( )
College Mathematics (MAT 140)	3( )
Introduction to Exceptionalities (ED 231)	3( )
Bible Geography (BT 278)	3( )
Introduction to TESOL (ESL 210)	3( )
Field Studies (ED 295)	P/F( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**15**

Third Year

Teaching Bible (EM 321)	3( )
Instructional Design & Differ. in Secon. Schools (ED 332)	3( )
World Religions (REL 308)	3( )
Youth Culture and Challenges (EM 310)	3( )
Teaching Practicum 1 (ED 395)	1( )
Classroom Management (ED 385)	3( )
Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )
Total Credits	**16**

Fourth Year

Student Teaching5-12 (ED 498)	12( )
Student Teaching Seminar (ED 499)	1( )

Total Credits	**13.5**	**Total Credits**	**13**
		Total Credits Needed:	**122.5**

Professional Secondary Education Core

Content Major

*One Science & Lab and One Elective required

Plan of Study for Secondary Education (English Language Arts 5-12) 2024-2025

Fall Semester		*Spring Semester*	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
English Composition (ENG 101)	3( )	**Survey of Literature (ENG 102)**	3( )
Transitions Seminar (FND 101)	.5( )	**Adolescent Literature (ED 216)**	3( )
Servant Leader Training Seminar (CCS 115)	.5( )	**Introduction to Education (COM/ED 106)**	3( )
Chapel (CCS 110)	P/F( )	**Field Studies (ED 194)**	P/F( )
		Servant Leader Training (CCS 120)	P/F( )
		Chapel (CCS 110)	P/F( )
Total Credits	**13**	**Total Credits**	**18**
Second Year		**Second Year**	
Biblical Hermeneutics (BT 220)	3( )	Praxis of Interpretation (BT 320)	3( )
Development Psychology (PSY 211)	3( )	College Mathematics (MAT 140)	3( )
Fundamentals of Speech (COM 112)	3( )	**Introduction to Exceptionalities (ED 231)**	3( )
Introduction to Human Biology and Lab (SCI 241/242)	4( )	Western Civilization 2 (HIS 132)	3( )
Field Studies (ED 294)	P/F( )	**American Literature (ENG 222)**	3( )
Linguistics and English Phonetics (ESL 205)	3( )	**Introduction to TESOL (ESL 210)**	3( )
Servant Leader Training (CCS 120)	P/F( )	**Field Studies (ED 295)**	P/F( )
Chapel (CCS 110)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
		Chapel (CCS 110)	P/F( )
Total Credits	**16**	**Total Credits**	**18**
Third Year		**Third Year**	
Biblical & Practical Theo. of Transformation (BT 352)	3( )	Theology Elective (BT 221, BT 321, **or** BT 331)	3( )
Fundamental Computer Literacy (CS 101)	3( )	**Instructional Design & Differ. in Sec. Schools (ED 332)**	3( )
Early British Literature (ENG 322)	3( )	**Teaching Practicum 1 (ED 395)**	1( )
Teaching Diverse Learners in K-12 Contexts (ED 311)	2( )	**Classroom Management (ED 385)**	3( )
Content Area Literacy (ED 420)	3( )	**Non-Fiction Writing (ENG 310)**	3( )
Field Studies (ED 394)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
English Language Skills 1 (ESL 304)	3( )	Chapel (CCS 110)	P/F( )
Servant Leader Training (CCS 120)	P/F( )		
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**13**
Fourth Year		**Fourth Year**	
Theology Elective (BT 221, BT 321, **or** BT 331)	3( )	**Student Teaching 5-12 (ED 498)**	12( )
Educational Psychology (ED 351)	3( )	**Student Teaching Seminar (ED 499)**	1( )
MMA of English/LA in Second. Schools (ED 412)	3( )		
Senior Seminar (FND 410)	.5( )		
Teaching Practicum 2 (ED 495)	1( )		
English Grammar (ENG 320)	3( )		
Servant Leader Training (CCS 120)	P/F( )		
Chapel (CCS 110)	P/F( )		

Total Credits   **13.5**   **Total Credits**   **13**

                                      Total Credits Needed: **120.5**

Professional Secondary Education Core
<u>Content Major</u>

Plan of Study for Secondary Education (Mathematics 5-12 Endorsemen*t*))
2024-2025

Fall Semester		*Spring Semester*	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
Pre-Calculus (MAT 162)	3( )	Survey of Literature (ENG 102)	3( )
English Composition (ENG 101)	3( )	**Analytic Geometry and Calculus 1 (MAT 172)**	4( )
Transitions Seminar (FND 101)	.5( )	**Introduction to Education (COM/ED 106)**	3( )
Servant Leader Training Seminar (CCS 115)	.5( )	**Field Studies (ED 194)**	P/F( )
Chapel (CCS 110)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
		Chapel (CCS 110)	P/F( )
Total Credits	**16**	**Total Credits**	**19**
Second Year		**Second Year**	
Biblical Hermeneutics (BT 220)	3( )	Praxis of Interpretation (BT 320)	3( )
Development Psychology (PSY 211)	3( )	Introduction to Earth Science and Lab (SCI 230/231)	4( )
Personal Finance and Budgeting (BUS 210)	3( )	**Introduction to Exceptionalities (ED 231)**	3( )
Introduction to Statistics (MAT 160)	3( )	Western Civilization 2 (HIS 132)	3( )
Analytic Geometry and Calculus 2 (MAT 182)	4( )	**Introduction to TESOL (ESL 210)**	3( )
Field Studies (ED 294)	P/F( )	**Field Studies (ED 295)**	P/F( )
Humanities Elective	3( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**19**	**Total Credits**	**16**
Third Year		**Third Year**	
Biblical & Practical Theo. of Transformation (BT 352)	3( )	Theology Elective (BT 221, BT 321, **or** BT 331)	3( )
Fundamental Computer Literacy (CS 101)	3( )	**Instructional Design & Differ. in Sec. Schools (ED 332)**	3( )
Content Area Literacy (ED 420)	2( )	**Teaching Practicum 1 (ED 395)**	1( )
Teaching Diverse Learners K-12 Contexts (ED 311)	2( )	**Classroom Management (ED 385)**	3( )
Linear Algebra and Matrix Theory (MAT 210)	3( )	**Euclidean Geometry (MAT 212)**	3( )
Field Studies (ED 394)	P/F( )	**Discrete Mathematics (MAT 220)**	3( )
Probability and Statistics (MAT 310)	3( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**16**
Fourth Year		**Fourth Year**	
Theology Elective (BT 221, BT 321, **or** BT 331)	3( )	**Student Teaching 5-12 (ED 498)**	12( )
Educational Psychology (ED 351)	3( )	**Student Teaching Seminar (ED 499)**	1( )
MMA of Mathematics in Sec. Schools (ED 415)	3( )		
Senior Seminar (FND 410)	.5( )		
Teaching Practicum 2 (ED 495)	1( )		
Computer Programming Elective	3( )		
Servant Leader Training (CCS 120)	P/F( )		
Chapel (CCS 110)	P/F( )		
Total Credits	**13.5**	**Total Credits**	**13**
		Total Credits Needed:	**128.5**

Professional Secondary Education Core
Content Major

Plan of Study for Secondary Education (Psychology and World History 5-12 Endorsements)
2024-2025

Fall Semester		Spring Semester	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
English Composition (ENG 101)	3( )	Survey of Literature (ENG 102)	3( )
Introduction to Psychology (PSY 111)	3( )	**Introduction to Education (COM/ED 106)**	3( )
Transitions Seminar (FND 101)	.5( )	**Field Studies (ED 194)**	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**16**	**Total Credits**	**15**
Second Year		**Second Year**	
Biblical Hermeneutics (BT 220)	3( )	Praxis of Interpretation (BT 320)	3( )
Introduction to Human Biology and Lab (SCI 241/242)	4( )	**Western Civilization 2 (HIS 132)**	3( )
Development Psychology (PSY 211)	3( )	College Mathematics (MAT 140)	3( )
Western Civilization 1 (HIS 131)	3( )	**Introduction to Exceptionalities (ED 231)**	3( )
Field Studies (ED 294)	P/F( )	**Psychological Theories and Applic. 2 (PSY 221)**	3( )
Psychological Theories & Applic. 1 (PSY 212)	3( )	**Introduction to TESOL (ESL 210)**	3( )
Humanities Elective	3( )	**Field Studies (ED 295)**	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**19**	**Total Credits**	**18**
Third Year		**Third Year**	
Biblical & Practical Theo. of Transformation (BT 352)	3( )	Theology Elective (BT 221, BT 321, **or** BT 331)	3( )
Fundamental Computer Literacy (CS 101)	3( )	**Instructional Design & Differ. in Sec. Schools (ED 332)**	3( )
Modern World History (HIS 350)	3( )	**Teaching Practicum 1 (ED 395)**	1( )
Teaching Diverse Learners in K-12 Contexts (ED 311)	2( )	**Classroom Management (ED 385)**	3( )
Content Area Literacy (ED 420)	3( )	**Modern Middle East (HIS 330)**	3( )
Field Studies (ED 394)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Abnormal Psychology (PSY 311)	3( )	Chapel (CCS 110)	P/F( )
Servant Leader Training (CCS 120)	P/F( )		
Chapel (CCS 110)	P/F( )		
Total Credits	**17**	**Total Credits**	**13**
Fourth Year		**Fourth Year**	
Theology Elective (BT 221, BT 321, **or** BT 331)	3( )	**Student Teaching 5-12 (ED 498)**	12( )
Educational Psychology (ED 351)	3( )	**Student Teaching Seminar (ED 499)**	1( )
MMA of Social Sciences in Secon. Schools (ED 440)	3( )		
Senior Seminar (FND 410)	.5( )		
Teaching Practicum 2 (ED 495)	1( )		
History of the Ancient Near East (HIS 410)	3( )		
Servant Leader Training (CCS 120)	P/F( )		
Chapel (CCS 110)	P/F( )		
Total Credits	**13.5**	**Total Credits**	**13**
		Total Credits Needed:	**123.5**

Professional Secondary Education Core
Content Major

Plan of Study for Secondary Education (World History 5-12) Endorsement 2024-2025

Fall Semester		Spring Semester	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
English Composition (ENG 101)	3( )	Survey of Literature (ENG 102)	3( )
World Geography and Current Events (GEO 117)	3( )	**Introduction to Education (COM/ED 106)**	3( )
Transitions Seminar (FND 101)	.5( )	**Field Studies (ED 194)**	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**16**	**Total Credits**	**15**
Second Year		**Second Year**	
Biblical Hermeneutics (BT 220)	3( )	Praxis of Interpretation (BT 320)	3( )
Introduction to Human Biology and Lab (SCI 241/242)	4( )	**Western Civilization 2 (HIS 132)**	3( )
Developmental Psychology (PSY 212)	3( )	College Mathematics (MAT 140)	3( )
Western Civilization 1 (HIS 131)	3( )	**Introduction to Exceptionalities (ED 231)**	3( )
Field Studies (ED 294)	P/F( )	**American History 1 (HIS 235)**	3( )
Humanities Elective	3( )	**Introduction to TESOL (ESL 210)**	3( )
Servant Leader Training (CCS 120)	P/F( )	**Field Studies (ED 295)**	P/F( )
Chapel (CCS 110)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
		Chapel (CCS 110)	P/F( )
Total Credits	**16**	**Total Credits**	**18**
Third Year		**Third Year**	
Biblical & Practical Theo. of Transformation (BT 352	3( )	Theology Elective (BT 221, BT 321, **or** BT 331)	3( )
Fundamental Computer Literacy (CS 101)	3( )	**Instructional Design & Differ. in Sec. Schls (ED**	3( )
Modern World History (HIS 350)	3( )	**Teaching Practicum 1 (ED 395)**	1( )
Teaching Diverse Learners in K-12 Contexts (ED 311)	2( )	**Classroom Management (ED 385)**	3( )
Content Area Literacy (ED 420)	3( )	**Modern Middle East (HIS 330)**	3( )
Field Studies (ED 394)	P/F( )	**Social Science Elective (SOC 314 or SOC 330)**	3( )
Economics Elective (ECN 201 or ECN 205)	3( )	Servant Leader Training (CCS 120)	P/F( )
Servant Leader Training (CCS 120)	P/F( )	Chapel (CCS 110)	P/F( )
Chapel (CCS 110)	P/F( )		
Total Credits	**16**	**Total Credits**	**16**
Fourth Year		**Fourth Year**	
Theology Elective (BT 221, BT 321, **or** BT 331)	3( )	**Student Teaching 5-12 (ED 498)**	12( )
Educational Psychology (ED 351)	3( )	**Student Teaching Seminar (ED 499)**	1( )
MMA of Social Sciences in Sec. Schools (ED 440)	3( )		
Senior Seminar (FND 410)	.5( )		
Teaching Practicum 2 (ED 495)	1( )		
History of the Ancient Near East (HIS 410)	3( )		
Servant Leader Training (CCS 120)	P/F( )		
Chapel (CCS 110)	P/F( )		
Total Credits	**13.5**	**Total Credits**	**13**
		Total Credits Needed:	**123.5**

Professional Secondary Education Core
Content Major

ESL Education (BS)

ESL Education is a four-year program of study designed to equip graduates with the professional knowledge, skills, and dispositions of effective ESL teachers with a heart for serving others. In addition to fulfilling the requirements for the bachelor's degree, teacher candidates seeking recommendation for an initial teaching license from the Iowa Board of Educational Examiners must complete all program completion and state licensure requirements. Teacher candidates seeking initial certification from ACSI must complete all requirements for the different levels of certification. **It is recommended that teacher candidates apprise themselves of program admission, progression, and completion policies, procedures, and deadlines to ensure completion of all program requirements in a timely manner.**

Degree: Bachelor of Science
Majors: K-12 ESL Education, Bible/Theology
Program Director: Yi Young Yuk

Program Outcomes

1. Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
2. Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. Learning Environments. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
4. Content Knowledge. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.
5. Application of Content. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
6. Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
7. Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
8. Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
9. Professional Learning and Ethical Practice. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
10. Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Program Requirements

1. Complete a minimum of 120.5 total credit hours
2. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 60 credits or up to half of their program requirements can be transferred into Emmaus.
3. Every student must complete 24 of their last 30 credits at Emmaus and must be enrolled at the college during the semester in which the degree will be conferred.
4. Achieve a 2.0 minimum grade point in most professional core courses and a 3.0 minimum grade point in a few competency- based professional studies courses in the ESL Education program.

5. Achieve a 2.0 minimum grade point in each content major course in the ESL Education program.
6. Achieve a 2.5 minimum cumulative grade point average.
7. Complete the general graduation requirements listed in the Academic Life section of the catalog.
8. Meet course requirements in the following areas:

    <u>Bible/Theology</u> (30.5 credits)
        Old Testament Survey 1 (BT 102)
        Old Testament Survey 2 (BT 104)
        New Testament Survey (BT 106)
        Introduction to Biblical Interpretation (BT 120)
        Survey of Doctrine (BT 151)
        Biblical Hermeneutics (BT 220)
        Praxis of Interpretation (BT 320)
        Biblical and Practical Theology of Transformation (BT 352)
        Two of the following Theology Electives (6 credits):
           God, Creation, and Sin (BT 221)
           Christ, Holy Spirit, and Salvation (BT 321)
           Church and Final Things (BT 331)
        Servant Leader Training Seminar (CCS 115)
        Servant Leader Training (CCS 120)
        Chapel (CCS 110)

    <u>General Studies</u> (38 credits)
        Introduction to Education (COM/ED 106)
        Fundamental Computer Literacy (CS 101)
        English Composition (ENG 101)
        Survey of Literature (ENG 102)
        Linguistics and English Phonetics (ESL 205)
        Transitions Seminar (FND 101)
        Senior Seminar (FND 410)
        Western Civilization 2 (HIS 132)
        Christian Life and Worldview* (HUM 111)
        College Mathematics (MAT 140)
        Developmental Psychology (PSY 211)
        Educational Psychology (PSY 351)
        Introduction to Human Biology and Lab (SCI 241/242) *or*
           Introduction to Earth Science and Lab (SCI 230/231)
        Sociology Elective (SOC 314 or SOC 330)

    <u>Professional Studies in ESL Education</u> (52 credits)
        Field Studies (ED 194)
        Children's Literature (ED 203) *or*
           Adolescent Literature (ED 216)
        Linguistics and English Phonetics (ESL 205)
        Introduction to Exceptionalities (ED 231)
        Field Studies (ED 294)
        Field Studies (ED 295)
        Methods, Management, and Assessment of K-8 Reading (ED 301)
        Teaching Diverse Learners in K-12 Contexts (ED 311)
        Instructional Design and Differentiation in Secondary Schools (ED 332)
        Classroom Management (ED 385)
        Field Studies (ED 394)
        Teaching Practicum 1 (ED 395)
        Content Area Literacy (ED 420)
        Student Teaching (ED 491 and 492)
        Teaching Practicum 2 (ED 495)
        Student Teaching Seminar (ED 499)

English Grammar (ENG 320)
Introduction to TESOL (ESL 210)
English Language Skills 1 (ESL 304)
English Language Skills 2 (ESL 422)
Teaching English Language Learners in K-12 Contexts (ESL 430)

In addition to fulfilling the requirements for the bachelor's degree, teacher candidates must fulfill all program completion and licensure requirements (cf. the TEP program policies) to be recommended to the Iowa Board of Educational Examiners (BOEE) for teaching endorsements sought.

*meets Bible-Related requirement

Plan of Study for ESL Education (K-12 Endorsement) 2024-2025

Fall Semester			*Spring Semester*		
First Year			**First Year**		
Old Testament Survey 1 (BT 102)	3( )		Old Testament Survey 2 (BT 104)	3( )	
Survey of Doctrine (BT 151)	3( )		New Testament Survey (BT 106)	3( )	
Christian Life and Worldview (HUM 111)	3( )		Introduction to Biblical Interpretation (BT 120)	3( )	
or Introduction to Biblical Interpretation (BT 120)			*or* Christian Life and Worldview (HUM 111)		
English Composition (ENG 101)	3( )		**Survey of Literature (ENG 102)**	3( )	
Linguistics and English Phonetics (ESL 205)	3( )		**Introduction to Education (COM/ED 106)**	3( )	
Transitions Seminar (FND 101)	.5( )		**Field Studies (ED 194)**	P/F( )	
Servant Leader Training Seminar (CCS 115)	.5( )		Servant Leader Training (CCS 120)	P/F( )	
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )	
Total Credits	**16**		**Total Credits**	**15**	
Second Year			**Second Year**		
Biblical Hermeneutics (BT 220)	3( )		Praxis of Interpretation (BT 320)	3( )	
Fundamentals of Speech (COM 112)	3( )		Introduction to Earth Science and Lab (SCI 230/231)	4( )	
English Grammar (ENG 320)	3( )		College Mathematics (MAT 140)	3( )	
Developmental Psychology (PSY 212)	3( )		**Introduction to Exceptionalities (ED 231)**	3( )	
Children's Literature (ED 203)	3( )		**Introduction to TESOL (ESL 210)**	3( )	
Field Studies (ED 294)	P/F( )		**Field Studies (ED 295)**	P/F( )	
Servant Leader Training (CCS 120)	P/F( )		Servant Leader Training (CCS 120)	P/F( )	
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )	
Total Credits	**15**		**Total Credits**	**16**	
Third Year			**Third Year**		
Biblical & Practical Theo. of Transformation (BT 352)	3( )		Theology Elective (BT 221, BT 321, **or** BT 331)	3( )	
Fundamental Computer Literacy (CS 101)	3( )		Western Civilization 2 (HIS 132)	3( )	
MMA of K-8 Reading (ED 301)	3( )		**Instructional Design & Differ. in Elem. Schools (ED 330) or Secondary Schools (ED 332)**	3( )	
Teaching Diverse Learners in K-12 Contexts (ED 311)	2( )				
Content Area Literacy (ED 420)	2( )		**Teaching Practicum 1 (ED 395)**	1( )	
Field Studies (ED 394)	P/F( )		**Classroom Management (ED 385)**	3( )	
English Language Skills 1 (ESL 304)	3( )		**English Language Skills 2 (ESL 422)**	3( )	
Servant Leader Training (CCS 120)	P/F( )		Servant Leader Training (CCS 120)	P/F( )	
Chapel (CCS 110)	P/F( )		Chapel (CCS 110)	P/F( )	
Total Credits	**16**		**Total Credits**	**16**	
Fourth Year			**Fourth Year**		
Theology Elective (BT 221, BT 321, **or** BT 331)	3( )		**Student Teaching K-6 ESL (ED 491)**	6( )	
Educational Psychology (ED 351)	3( )		**Student Teaching 5-12 ESL (ED 492)**	6( )	
Senior Seminar (FND 410)	.5( )		**Student Teaching Seminar (ED 499)**	1( )	
Teaching Practicum 2 (ED 495)	1( )				
Teaching ELLs in K-12 Contexts (ESL 430)	3( )				
Sociology Elective (SOC 314 or SOC 330)	3( )				
Servant Leader Training (CCS 120)	P/F( )				
Chapel (CCS 110)	P/F( )				
Total Credits	**13.5**		**Total Credits**	**13**	

Total Credits Needed: 120.5

Professional ESL Education Core
Content Major

K-12 Education (AA)

The AA in K-12 Education is a two-year program designed to provide foundational knowledge of K-12 education for the student who wishes to pursue a K-12 education degree in a content area not offered at Emmaus.
Degree: Associate of Arts
Emphasis: K-12 Education
Program Director: John B. Jimo

Program Outcomes
The student will
1. Basic knowledge of biblical content and Christian Theology.
2. Essentials of a proper methodology to interpret and apply the English Bible.
3. Commitment to growth in Christian character and lifestyle.
4. Standard #1: Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
5. Standard #2: Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
6. Standard #9: Professional Learning and Ethical Practice. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Program Requirements
1. Complete a minimum of 62 semester credit hours.
2. A 2.0 cumulative grade point average and a passing grade in all required courses.
3. Every student must complete 50% of their program through Emmaus, therefore only a maximum of 30 credits or up to half of their program requirements can be transferred into Emmaus.
4. Complete the general graduation requirements listed in the Academic Life section of the catalog.
5. Meet course requirements in the following areas:

Bible/Theology (21.5 credits)
    Old Testament Survey 1 (BT 102)
    Old Testament Survey 2 (BT 104)
    New Testament Survey (BT 106)
    Introduction to Biblical Interpretation (BT 120)
    Survey of Doctrine (BT 151)
    Bible/Theology Electives (6 credits)
    Servant Leader Training Seminar (CCS 115)
    Servant Leader Training (CCS 120)
    Chapel (CCS 110)

Teacher Education (9 credits)
    Introduction to Education (COM/ED 106)
    Field Studies (ED 194)
    Introduction to Exceptionalities (ED 231)
    Field Studies (ED 295)
    Developmental Psychology (PSY 211) *or* Child Development (PSY 254)

General Studies (28.5 credits)
    Fundamental Computer Literacy (CS 101)
    English Composition (ENG 101)
    Survey of Literature (ENG 102)

Transitions Seminar (FND 101)
Western Civilization 1 or 2 (HIS 131/132) *or* American History 1 or 2 (HIS 235/236)
Christian Life and Worldview (HUM 111)
Introduction to Human Biology and Lab (SCI 241/242 *or* Introduction to Earth Science and Lab (SCI 230/231)
Mathematics Elective
General Studies Elective
General Studies Elective
Electives (3 credits)

Plan of Study for the Associate of Arts in K-12 Education 2024-25

Fall Semester		*Spring Semester*	
First Year		**First Year**	
Old Testament Survey 1 (BT 102)	3( )	Old Testament Survey 2 (BT 104)	3( )
Survey of Doctrine (BT 151)	3( )	New Testament Survey (BT 106)	3( )
Christian Life and Worldview (HUM 111)	3( )	Introduction to Biblical Interpretation (BT 120)	3( )
or Introduction to Biblical Interpretation (BT 120)		*or* Christian Life and Worldview (HUM 111)	
Elective	3( )	Survey of Literature (ENG 102)	3( )
English Composition (ENG 101)	3( )	Introduction to Education (COM/ED 106)	3( )
Transitions Seminar (FND 101)	.5( )	Field Studies (ED 194)	P/F( )
Servant Leader Training Seminar (CCS 115)	.5( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**16**	**Total Credits**	**15**
Second Year		**Second Year**	
Bible/Theology Elective	3( )	Bible/Theology Elective	3( )
General Studies Elective	3( )	Western Civ. 2 (HIS 132) or American Hist. 1 (HIS 235)	3( )
Introduction to Human Biology and/or Lab (SCI 241/242)	4( )	Introduction to Exceptionalities (ED 231)	3( )
Developmental Psychology (PSY 211)	3( )	Field Studies (ED 295)	P/F( )
Fundamental Computer Literacy (CS 101)	3( )	General Studies Elective	3( )
Field Studies (ED 294)	3( )	Mathematics Elective	3( )
Servant Leader Training (CCS 120)	P/F( )	Servant Leader Training (CCS 120)	P/F( )
Chapel (CCS 110)	P/F( )	Chapel (CCS 110)	P/F( )
Total Credits	**16**	**Total Credits**	**15**
		Total Credits Needed:	**62**

Continuing Education Certificate in Elementary Education

The Continuing Education Certificate in Elementary Education is a program of study designed to provide the college graduate or career- interruption student the opportunity to obtain an initial teaching license from the state of Iowa or certification from ACSI. In addition to fulfilling the requirements for the certificate, teacher candidates seeking recommendation for an initial teaching license from the Iowa Board of Educational Examiners must complete all program completion and state licensure requirements. Teacher candidates seeking initial certification from ACSI must complete all requirements for the different levels of certification. **It is recommended that teacher candidates apprise themselves of program admission, progression, and completion policies, procedures, and deadlines to ensure completion of all program requirements in a timely manner.**

Award: Continuing Education Certificate
Emphasis: Elementary Education
Program Director: Lori R. Kratzer

Program Requirements
1. Complete a minimum of 86 total credit hours.
2. A minimum of 60 credit hours must be earned through Emmaus.
3. Every student must complete 24 of their last 30 credits at Emmaus and must be enrolled at the college during the semester in which the degree will be conferred.
4. Achieve a 2.0 minimum grade point in most professional studies courses and a 3.0 minimum grade point in a few competency-based professional studies courses in the elementary education program.
5. Achieve a 2.5 minimum cumulative grade point average.
6. Complete the general graduation requirements listed in the Academic Life section of the catalog.
7. Meet course requirements in the following areas:

Bible/Theology (12 credits)
    Bible/Theology Electives
    Servant Leader Training (CCS 120)
    4 units Chapel (CCS 110)

General Studies (20 credits)
    Fundamental Computer Literacy (CS 101)
    College Mathematics (MAT 140)
    Understanding the K-6 Math We Teach (MAT 221)
    Child Development (PSY 254)
    Introduction to Earth Science and Lab (SCI 230/231)
    Introduction to Human Biology and Lab (SCI 241/242)

Professional Studies in Elementary Education (58 credits)
    Introduction to Education (COM/ED 106)
    Field Studies (ED 194)
    Children's Literature (ED 203)
    Teaching Visual Arts (ED 207)
    Introduction to Exceptionalities (ED 231)
    Field Studies (ED 294)
    Field Studies (ED 295)
    Methods, Management, and Assessment of K-8 Reading (ED 301)
    Methods, Management, and Assessment of K-8 Language Arts (ED 305)
    Teaching Performing Arts (ED 307)
    Teaching Diverse Learners in K-12 Contexts (ED 311)
    Instructional Design and Differentiation in Elementary Schools (ED 330)
    Educational Psychology (ED 351)
    Teaching Physical Education/Wellness (ED 381)
    Methods, Management, and Assessment of K-6 Mathematics (ED 375)
    Classroom Management (ED 385)

Field Studies (ED 394)
Teaching Practicum 1 (ED 395)
Methods, Management, and Assessment of K-6 Science (ED 428)
Methods, Management, and Assessment of K-8 Social Studies & Content Area Literacy Strategies (ED 435)
Diagnostic Teaching of Reading (ED 485)
Teaching Practicum 2 (ED 495)
Student Teaching (ED 497)
Student Teaching Seminar (ED 499)
Introduction to TESOL (ESL 210)

In addition to fulfilling the requirements for the continuing education certificate, teacher candidates must fulfill all program completion and licensure requirements (cf. the TEP program policies) to be recommended to the Iowa Board of Educational Examiners (BOEE) for teaching endorsements sought.

Additional Endorsement(s)

Emmaus Teacher Education is approved to recommend teacher candidates and in-service teachers for the following add-on teaching endorsements: K-12 ESL, K-8 Reading, and K-8 Social Studies. Licensure recommendation candidates must achieve a 2.0 minimum grade point in each course required for each endorsement sought.

K-12 ESL - Endorsement No. 104
Linguistics and English Phonetics (ESL 205)
Introduction to TESOL (ESL 210)
English Language Skills 1 (ESL 304)
English Language Skills 2 (ESL 422)
Teaching ELLs in K-12 Contexts (ESL 430)

K-8 Reading – Endorsement No. 148
Children's Literature (ED 203 - 3 s.h.)
Introduction to Exceptionalities (ED 231 - 3 s.h.)
Methods, Management, and Assessment in K-8 Reading (ED 301 - 3 s.h.)
Methods, Management, and Assessment in K-8 Language Arts (ED 305 - 3 s.h.)
Instructional Design & Differentiation in Elementary Schools (ED 330 - 3 s.h.)
Reading & Literacy Strategies (ED 355 - 3 s.h.)
Practicum 1 (ED 395 - 1 s.h.)
Methods, Management, and Assessment in K-8 Social Studies & Content Area Literacy Strategies (ED 435 - 3 s.h.) Reading Practicum (ED 482 - 1 s.h.)
Diagnostic Teaching of Reading (ED 485 - 2 s.h.)
Child Development (PSY 254 - 3 s.h.)

K-8 Social Studies - Endorsement No. 164
Methods, Management, and Assessment in K-8 Social Studies (ED 435)
24 semester hours of coursework must come from at least three (3) areas
12 semester hours come from required General Education courses for Elementary Education majors
Select 12 semester hours from electives*

Geography
World Geography and Current Events (GEO 117 – 3 s.h.) - Required

History
American History 2 (HIS 236 – 3 s.h.) – Required
Western Civilization 1 (HIS 131 – 3 s.h.)*
Western Civilization 2 (HIS 132 – 3 s.h.)*
Modern Middle East (HIS 330)*
Modern World History (HIS 350 – 3 s.h.)*
History of the Ancient Near East (HIS 410 – 3 s.h.)*

Psychology
Child Development (PSY 254 – 3 s.h.) - Required
Educational Psychology (PSY 351 – 3 s.h.) - Required
Introduction to Psychology (PSY 111 – 3 s.h.)*
Developmental Psychology (PSY 211 – 3 s.h.)*
Psychological Theories and Application 1 (PSY 212 – 3 s.h.)*
Abnormal Psychology (PSY 311 – 3 s.h.)*

Sociology
Marriage & Family Life (SOC 109 – 3 s.h.)*
Cultural Anthropology (SOC 314 – 3 s.h.)*
Cross-Cultural Communication (SOC 330 – 3 s.h.)*

Economics
Principles of Macroeconomics (ECN 201 – 3 s.h.)*
Principles of Microeconomics (ECN 205 – 3 s.h.)*

K-6 Instructional Strategist 1: Mild and Moderate –
Endorsement No. 260
5-12 Instructional Strategist 1: Mild and Moderate –
Endorsement No. 261

While the Emmaus Teacher Education program is not approved to recommend a teacher candidate or in-service teacher for this teaching endorsement, we do offer a cooperative program with the University of Dubuque that will transfer up to 18 semester hours from Emmaus and requires successful completion of the following coursework at the University of Dubuque to be eligible for their recommendation:

1. The University of Dubuque will transfer Emmaus courses as noted below with a grade of not less than 2.0, and a grade of not less than 3.0 for student teaching in special education, to meet the course requirement.
2. Following recommendation for an initial teaching license by Emmaus University, and upon successful completion of all courses required for the Instructional Strategist I: Mild and Moderate endorsement, the University of Dubuque will recommend the Emmaus student for the following special education teaching endorsement:

For Elementary Education Majors – Iowa Endorsement No. 260			
Emmaus University Transfer Courses		**University of Dubuque Requirements**	
Course No.	Course Title & Semester Hours	Course No.	Course Title & Semester Hours
ED 231	**Introduction to Exceptionalities (3)**	EDU 202	Introduction to Inclusion, K-12 (3)
ED 311	**Teaching Diverse Learners in K-12 Contexts (2)**	**EDU 204**	**Characteristics of Diverse Learners, K-12 (3)**
		EDU 206	**Assessment, Diagnosis & Evaluation of Individuals with Disabilities, K-12 (3)**
		EDU 207	**Methods & Strategies of Individuals with Disabilities, K-12 (3)**
ED 485	**Diagnostic Teaching of Reading (2)**	EDU 307	Corrective and Remedial Reading (3)
		EDU 363	**Classroom Management & Social Skills Instruction, K-12 (3)**
		EDU 365	**Communication & Collaborative Partnerships, K-12 (3)**
ED 490	**Special Education Student Teaching (6)**	EDU 490	Student Teaching in Special Education (6)

For Secondary Education Majors – Iowa Endorsement No. 261			
Emmaus University Transfer Courses		**University of Dubuque Requirements**	
Course No.	Course Title & Semester Hours	Course No.	Course Title & Semester Hours
ED 231	**Introduction to Exceptionalities (3)**	EDU 202	Introduction to Inclusion, K-12 (3)
ED 311	**Teaching Diverse Learners in K-12 Contexts (2)**	**EDU 204**	**Characteristics of Diverse Learners, K-12 (3)**

		EDU 206	Assessment, Diagnosis & Evaluation of Individuals with Disabilities K-12 (3)
		EDU 348	Transition Planning, 5-12 (3)
		EDU 349	Curriculum, Methods & Strategies for Individuals with Disabilities, 5-12 (3)

		EDU 363	Classroom Management & Social Skills Instruction, K-12 (3)
		EDU 365	Communication & Collaborative Partnerships, K-12 (3)
ED 490	Student Teaching Special Education (6)	EDU 490	Student Teaching in Secondary Special Education (6)

In addition to successfully completing the requisite coursework for any add-on teaching endorsement, teacher candidates and in- service teachers must first complete all program and licensure requirements to be recommended to the Iowa Board for Educational Examiners for the add-on teaching endorsement sought.

Accounting

ACC 110 Financial Accounting   3 credits
An introduction to basic accounting concepts and procedures, including the accounting cycle, operating activities, and investing and financing activities, and to develop the student's ability to interpret and analyze accounting problems, and to use accounting information to understand business situations and make business decisions.

ACC 210 Managerial Accounting   3 credits
An introductory course that stresses accounting concepts and procedures that relate to preparing reports for internal users (management) of accounting information. Virtually all managers need to plan and control their operations and make a variety of decisions. The goal of managerial accounting is to provide the information they need for planning, control, and decision making.
Prerequisite: Minimum grade of C- in ACC 110 Financial Accounting or required remediation

Archaeology

ARC 102 Introduction to Archaeology/Old Testament Archaeology   3 credits
An introduction to the theory, method, and process of archaeological research. Includes a survey of the archaeological eras during which biblical events happened and important discoveries that contribute to the interpretation of the Old Testament.

ARC 203 New Testament Archaeology   3 credits
A survey of the archaeological background of the New Testament, with special attention paid to important finds that contribute to contextual backgrounds and interpretation of the New Testament.

ARC 210 New Kingdom Egypt   3 credits
This course presents the history, archaeology, art, architecture, religion and literature of the New Kingdom period in Egypt. Special attention will be given to areas of overlap between Egyptian and biblical history.

ARC 400 Archaeological Field Studies   3-6 credits
A 2-4 week archaeological field experience approved by the Archaeology Program Director. Students will gain valuable knowledge of the discipline and be exposed to the various stages of an archaeological dig including excavating, recording, and conservation.

Bible and Theology

BT 102 Old Testament Survey 1   3 credits
A survey of the books of the Old Testament covering the period from Creation through the Davidic monarchy. Attention will be given to the distinctive message and major features of each book with an emphasis on the Abrahamic, Mosaic, and Davidic Covenants as they pertain to God's purposes for Israel and the world. This is the first of two courses that together provide a survey of the entire Old Testament. The present course will cover the content of Genesis through 2 Samuel, 1Chronicles, the book of Job, and the Psalms.

BT 104 Old Testament Survey 2   3 credits
A survey of the books of the Old Testament covering the period from Solomon through the post-exilic prophets. Attention will be given to the distinctive message and major features of each book with an emphasis on the events leading up to Israel's captivity, as interpreted by the prophets, and on the nation's return from exile. Special consideration will be given to the prophetic expression of hope with respect to Israel's future. This is the second of two courses that together provide a survey of the entire Old Testament. The present course will cover the content of 2 Kings through Malachi in the English Bible, with the exception of 1 Chronicles, Job, and Psalms, which were dealt with in BT 102.

BT 106 New Testament Survey   3 credits
An overview of the New Testament emphasizing the distinctive purpose, message, background, and theological contribution of each book. The course will also give attention to geographical, chronological, and historical elements that help shed light on the New Testament.

BT 116 Biblical Discipleship   3 credits
A study of Christ's teaching methodology and content in the making of biblical disciples as recorded in the Gospels. Special attention is given to the marks or characteristics that Christ requires of all his disciples. Guidelines for application of these principles of biblical discipleship to present-day experience and relationships form an integrated portion of the course.

Course Descriptions

BT 120 Introduction to Biblical Interpretation   3 credits
This praxis oriented course introduces the student to the basic issues and methodology involved in interpreting and applying any text. It addresses broad questions such as the nature, goal, and validity of interpretation and application alongside the specifics of dealing with language, grammar, and contexts.

BT 151 Survey of Doctrine   3 credits
A basic foundation in theology is provided through a study of the major themes of the Bible, including Theology Proper, Bibliology, Christology, Pneumatology, Angelology, Soteriology, Anthropology, Hamartiology, Ecclesiology, and Eschatology. A personal Statement of Faith is required of each student as a term project.

BT 216 Exodus   3 credits
An inductive study of the book of Exodus with a focus on Israel's creation and its subsequent entering into a covenant with God by which He constituted the nation as His special people and communicated the nation's missionary mandate. Attention will be given to the historical and theological contexts of the book, the nature of the Mosaic covenant, its relationship to the Abrahamic covenant, the special features of Law, and the meaning of the Tabernacle.

BT 217 Numbers   3 credits
A study of the book of Numbers with a view to understanding its historical context, theology, and application for today.

BT 219 Deuteronomy   3 credits
A study of the Book of Deuteronomy with a view to understanding its historical context, theology and application for today. Particular emphasis is placed on the significance of Deuteronomy as a covenant document between Yahweh and Israel and the book's impact on the rest of the Hebrew canon.

BT 220 Biblical Hermeneutics   3 credits
This praxis oriented course builds on the foundation provided by Introduction to Biblical Interpretation (BT 120). It addresses the doctrine of Scripture and its implications for interpretation, and also addresses analysis of larger units of discourse (literary structure). Specific attention is given to the relevance of historical context, literary genre, and biblical theology for interpretation and application.

BT 221 God, Creation, and Sin   3 credits
This course undertakes a biblical examination of four areas of Christian theology: (1) Theology Proper—the study of the doctrine of God, including theism and trinitarianism; (2) Angelology—the study of the existence, nature, activities and destiny of holy as well as evil angels including Satan; (3) Anthropology—the study of the origin, nature, and calling of man; and (4) Hamartiology—the study of the doctrine of sin, including its definition, character, and its role and impact on human individual and corporate life. Variant teaching and historical developments in understanding of the doctrines will also be addressed as appropriate. *Prerequisite: BT 151 Survey of Doctrine*

BT 230 Matthew   3 credits
A detailed study of the Gospel of Matthew with particular attention given to the distinctive message of Matthew, his argument, his theology, and the lessons to be learned for the church today.

BT 231 Mark   3 credits
A detailed study of the Gospel of Mark with particular attention given to the distinctive message of Mark, his argument, his theology, and the lessons to be learned for the church today.

BT 232 Luke   3 credits
A detailed study of the Gospel of Luke with particular attention given to the distinctive message of Luke, his argument, his theology, and the lessons to be learned for the church today.

BT 233 John   3 credits
A detailed study of the Gospel of John with particular attention given to the distinctive message of John, his argument, his theology, and the lessons to be learned for the church today.

BT 235 Johannine Literature   3 credits
A detailed exposition of the Gospel of John and the three epistles of John. Special attention is given to John's doctrinal emphases.

BT 236 First Corinthians   3 credits
An exposition of Paul's First Epistle to the Corinthians with careful attention being paid to the argument of the book, its problem passages, and its contribution to New Testament church practices.

BT 237 Galatians   3 credits
A detailed exposition of Paul's letter to the Galatians refuting legalism and licentiousness. Special emphasis is given to applying biblical liberty to daily Christian living.

BT 239 Prison Epistles   3 credits
A verse-by-verse exposition of Ephesians, Philippians, Colossians, and Philemon with special attention given to the argument, theology, and problem passages of each epistle.

BT 240 Thessalonians   3 credits
A verse-by-verse exposition of Paul's epistles to the Thessalonians with special attention given to the eschatology (Rapture, Day of the Lord) of the epistles and the practical ramifications of that eschatology.

BT 247 Life of Christ   3 credits
A detailed study in the life of Christ. The chronological and geographical aspects of the Lord's ministry will be stressed as He offers the Kingdom to Israel with its subsequent rejection. A term project tracing the geographical and chronological movement is required.

BT 260 Doctrine of the Messiah   3 credits
This course traces the divine promises and covenants in the Old Testament underlying the idea of the Messiah, the development of the concept in the progress of revelation, and their correlation with the New Testament. Special attention will be given to the Davidic covenant and its elaboration in the Psalms and the prophets. *Prerequisite: BT 104 Old Testament Survey 2 or concurrent registration*

BT/PHI 267 Christian Evidences   3 credits
This course explores the logical and evidential validation of the foundations of the Christian Faith. It addresses questions of the trustworthiness of the Bible and its historical reliability, as well as evidence for foundational facts such as a creator God and the resurrection of Christ. Students will be exposed to logical reasoning with respect to these issues as well as historical and scientific facts.

BT/GEO 278 Bible Geography   3 credits
A study of the major geographic features of the land of Israel with particular attention paid to how these features impacted specific events of biblical history. The goal is to help students become thoroughly familiar with the land on which the history of the Bible unfolded.

BT 314 Genesis   3 credits
This course is a study of the content and message of the book of Genesis as part of the biblical canon, with attention to literary structure, history, and theology, and concern for practical application for life today. In addition to becoming thoroughly familiar with the content, specific attention will be given to the creation account, theological themes in the book and their development, and literary parallels from the ancient Near East. *Prerequisites: BT 120 Introduction to Biblical Interpretation or equivalent.*

BT 320 Praxis of Interpretation   3 credits
This course undertakes the study of one or more biblical books demonstrating sound application of hermeneutical principles with due attention to linguistic principles as well as context and structure at the detailed and larger levels. An interpretive paper is required at the conclusion of the course. *Prerequisites: BT 220 Biblical Hermeneutics.*

BT 321 Christ, Holy Spirit, and Salvation   3 credits
This course undertakes a biblical examination of three areas of Christian theology: (1) Christology—the study of the person of Christ, including discussion of his deity, humanity, and the hypostatic union; (2) Pneumatology—the study of the Holy Spirit, including consideration of his personhood, deity, and ministries; and (3) Soteriology—the study of salvation, including the atonement, election, justification, and saving faith. Variant teaching and historical developments in understanding of the doctrines will also be addressed as appropriate. *Prerequisite: BT 151 Survey of Doctrine*

BT 322 Homiletics 1   3 credits
This course is an introduction to the principles and practice in the preparation of expository sermons. It addresses the nature, importance, and method of expository preaching, and focuses on the transformation of the biblical text to the message derived from it. Students will engage in a variety of exercise in the transformation of text to message with limited practice in delivering expository messages. *Prerequisites: BT 220 Biblical Hermeneutics*

BT 323 Homiletics Lab 1   1 credit
Students will engage in the preparation and delivery of expository messages with faculty and peer evaluation. *Prerequisites: BT 322 Homiletics 1 or concurrent registration*

BT 331 Church and Final Things   3 credits
This course undertakes a biblical examination of two areas of Christian theology: (1) Ecclesiology—the study of the nature and character of the church in its universal and local aspects, its function and calling, and its destiny; and (2) Eschatology—the study of God's program for the culmination of history, including the Rapture, the Great Tribulation, the Millennium, and divine judgments. Variant teachings

and developments in understanding of the doctrines in the course of history will also be addressed as appropriate. *Prerequisite: BT 151 Survey of Doctrine*

BT 332 Homiletics 2   3 credits
This course on expository preaching builds on Homiletics 1 (BT/EM 322) with added focus on narrative preaching and diverse genre. *Prerequisites: BT 322 Homiletics, BT 323 Homiletics Lab 1*

BT 333 Homiletics Lab 2   1 credit
Students will engage in the preparation and delivery of expository messages based on more challenging passages than addressed in Homiletics Lab 1 (BT 323) with faculty and peer evaluation. *Prerequisite: BT 332 Homiletics 2 or concurrent registration*

BT 334 Acts/Paul   3 credits
A study of the expansion of the church from Jerusalem to the whole Mediterranean area. Special emphasis will be given to church principles, transitional problems, and missionary principles. The character and work of Paul is enlarged to include details from his writings. *Prerequisite: BT 220 Biblical Hermeneutics*

BT 335 Romans   3 credits
A verse-by-verse exposition of the Epistle to the Romans with careful attention paid to the development of the argument of the book, the authorship, recipients, occasion, purpose, and theology of the epistle. *Prerequisite for degree-seeking students: BT 220 Biblical Hermeneutics*

BT 336 Second Corinthians   3 credits
A detailed study of 2 Corinthians with particular attention given to the argument and the theology of the book. Practical lessons that are to be learned for the church today will also be emphasized. *Prerequisite: BT 220 Biblical Hermeneutics*

BT 342 Pastoral Epistles   3 credits
An expository study of 1 and 2 Timothy and Titus with a special concentration on I Timothy. Emphasis will be placed on interpretive problems as well as the theological and practical relevance of the Pastoral Epistles for church life and Christian living. *Prerequisite: BT 220 Biblical Hermeneutics*

BT 344 Hebrews   3 credits
A verse-by-verse exposition of the Epistle to the Hebrews with careful attention paid to the development of the argument of the book. Emphasis is placed on the superiority of Christ to Judaism, and special attention is given to the warning passages. *Prerequisite: BT 220 Biblical Hermeneutics*

BT 346 General Epistles   3 credits
A verse-by-verse exposition of the Epistles of James, Peter, and Jude, with an analysis of the major themes of each book. *Prerequisite: BT 220 Biblical Hermeneutics*

BT/PHI 350 Apologetics   3 credits
An introduction to the task and methodology of Christian apologetics. This course will explore common objections to the Christian faith and prepare students to respond in reasonable and appropriate ways. Students are also introduced to the impact of postmodernism in our culture and the challenge it presents for the apologetic enterprise. *Prerequisites: BT 151 Survey of Doctrine and at least one of BT 221 God, Creation, and Sin, or BT 321 Christ, Holy Spirit, and Salvation, or BT 331 Church and Final Things*

BT 352 Biblical and Practical Theology of Transformation   3 credits
A biblical exploration of the doctrine of practical sanctification with focus on the New Testament, particularly, selected passages in Paul's epistles. In addition to engaging Scripture, students will do an inventory of personal conduct and set goals applying the Scriptural truths studied, with opportunity for discussion and interaction. *Prerequisite: BT 220 Biblical Hermeneutics*

BT 359 Pauline Theology   3 credits
The student will be guided through the construction of Pauline theology by tracing the development of Paul's teaching in his epistles. The distinctive contribution of Paul to biblical revelation will be emphasized.

BT 360 Biblical Theology of Worship   3 credits
This course undertakes the exploration and definition of the biblical concept of worship in its individual and corporate dimensions. It will examine the worship and sacrificial system portrayed in the Old Testament as well as prophetic critique of what is considered wrong, false, or improper in regard to worship, and will follow up with a study of NT teaching on these themes. A part of the course will give attention to the role of music in relation to corporate worship by trying to trace any contours presented for it in Scripture. (Any student taking the course to meet the requirement of a music minor will have the option of undertaking a project related to worship in one's personal life as part of the course, the successful completion of which will permit the course to count in place of *BT 352 Biblical and Practical Theology of Transformation*, in the core requirement.)

BT 361 Job/Ecclesiastes   3 credits
An interactive exposition of the messages of the Books of Job and Ecclesiastes with special consideration of each one's contribution to the canon, emphasizing their relevance to the believer's spiritual life. Attention will be given to the nature of Hebrew poetry and wisdom literature, to the history of interpretation of these two books, and to various interpretive issues. *Prerequisite: BT 220 Biblical Hermeneutics*

BT 363 Psalms   3 credits
A detailed study of the book of Psalms. Emphasis will be given to the different types of Psalms and the various elements of their poetry and structure. Selected Psalms will receive in-depth study in order to understand their message, their theology, and their practical lessons. *Prerequisite: BT 220 Biblical Hermeneutics*

BT 364 Proverbs   3 credits
An inductive and conceptual study of the Book of Proverbs with special attention being given to the nature of wisdom literature, literary forms and features, particular contribution to God's revelation and its practical benefit to the believer's daily life. *Prerequisite: BT 220 Biblical Hermeneutics*

BT 365 Psalms/Proverbs   3 credits
Psalms: A detailed study of the book of Psalms. Emphasis will be given to the different types of Psalms and the various elements of their poetry and structure. Selected Psalms will receive in-depth study in order to understand their message, their theology, and their practical lessons. Proverbs: An inductive and conceptual study of the Book of Proverbs with special attention being given to the nature of wisdom literature, literary forms and features, particular contribution to God's revelation and its practical benefit to the believer's daily life

BT 368 Israel's Early Nationhood: Joshua, Judges, Ruth   3 credits
A study of the early history of the nation of Israel as recorded in the books Joshua, Judges, and Ruth. Special emphasis will be given to practical application, the theology of the books, extra-biblical historical data, and issues of concern in Old Testament studies. *Prerequisite: BT 102 Old Testament Survey 1*

BT 370 Decline and Fall of the Davidic Kingdom: 1 & 2 Kings, 1 & 2 Chronicles   3 credits
A study of the history of Israel as presented in the Books of Kings and Chronicles beginning with the reign of Solomon and concluding with the return from Babylon. Particular emphasis is placed on helping students identify the distinct contributions and similarities of these texts with a view to understanding Israel's history, Old Testament theology and practical application for today. *Prerequisite: BT 104 Old Testament Survey 2*

BT 371 Restoration History: Ezra, Nehemiah & Esther   3 credits
A study of restoration history as recorded in the books Ezra, Nehemiah, and Esther. Special emphasis will be given to practical application, the theology of the books, extra-biblical historical data, and issues of concern in Old Testament studies. *Prerequisite: BT 104 Old Testament Survey 2*

BT 373 Life of David: 1 & 2 Samuel   3 credits
A consideration of the life and rule of David, placing him in his historical and theological contexts as a man of faith and God's ideal King. Special attention will be given to the role of the Davidic Covenant in David's life as well as to a correlation of certain Davidic Psalms with the historical record of his rule and with his spiritual journey.

BT/HIS 376 Church History   3 credits
A survey of the development of Christianity through the centuries. Special emphasis will be placed on the history and development of Christian theology, influential leaders of the Church, and the Protestant Reformation and its heritage.

Course Descriptions

BT/HIS 381 History of Israel (Old Testament)   3 credits
A general overview of the history of Israel from the call of Abraham through the return from Babylon. The course will focus on the nation's origin beginning with the patriarchs, its growth under bondage in Egypt, the conquest and settlement of the promised land, the establishment of the united kingdom, the crisis and collapse of the nation during the divided monarchy, and the return to the land. Attention will be given to placing Israel's history in the context of the history of the Ancient Near East. *Prerequisites: BT 102 Old Testament Survey 1 and BT 104 Old Testament Survey 2*

BT/HIS 372 History and Literature of the Second Temple Period   3 credits
A study of the major personalities and events of the Second Temple period and their impact on the history of Israel and its literature. Attention will be given to understanding how the world of the New Testament grows out of time period. Literature will include significant amounts of reading from primary sources including: The Old Testament, Xenophon, Diodorus, Plutarch, Herodotus, Josephus, The Apocrypha, Pseudepigrapha, and the Septuagint.

BT/EM/ICS 385 Ministry Leadership
This course explores biblical principles of leadership and how those principles apply in various ministry contexts, including church, youth, and cross-cultural settings. The course will help students develop biblical patterns of leadership and will engage a variety of leadership issues and pastoral responsibilities.

BT 401-403 Directed Research in Biblical Studies   1-3 credits
The student undertakes the study of a subject area beyond the level of detail provided in existing coursework in Bible and Theology under the guidance of a member of the Biblical Studies faculty and produces a formal research paper whose length and extent should correlate more or less to the number of credits granted.
        BT 401 minimum length: 3,000 words = 1 credit
        BT 402 minimum length: 6,500 words = 2 credits
        BT 403 minimum length: 10,000 words = 3 credit

BT/HIS 410 History of the Ancient Near East   3 credits
An examination of the history, geography, culture, and religions of the major ancient civilizations of the Mesopotamian valley and the eastern Mediterranean basin. Survey includes Egypt, Sumer, Assyria, Babylonia, Persia, Greece, and Rome as well as Israel and her local neighbors. Readings from ANE texts supplement lectures and class discussions. Archaeological evidence examined where relevant.

BT 420 Isaiah   3 credits
A study of this significant Old Testament book will include the historic setting, authorship, structure, and contemporary message of the book. Special emphasis will focus on the sections of the prophecy relating to the Person, work, and two advents of the Messiah. *Prerequisite: BT 220 Biblical Hermeneutics*

BT 421 Jeremiah   3 credits
A study of this often-neglected Old Testament book will include the historical setting, complex structure, and contemporary message of the book. Special emphasis will focus on the New Covenant revelation, as well as the personal life and experiences of the prophet as a servant of the Lord in a hostile environment. *Prerequisite: BT 220 Biblical Hermeneutics*

BT 422 Ezekiel   3 credits
A study of this neglected Old Testament book will include the historic setting, prophetic visions, prophetic content, and contemporary responses to the prophet. Special emphasis will focus on the great theological issues and eschatological significance of the messianic kingdom revelation. *Prerequisite: BT 220 Biblical Hermeneutics*

BT 423 Daniel   3 credits
This course undertakes a detailed study of the Old Testament book of Daniel with due attention to historical matters, hermeneutical issues such as genre and symbolism, and its contribution to biblical eschatology. *Prerequisite: BT 220 Biblical Hermeneutics*

BT 424 Revelation   3 credits
This course undertakes a hermeneutically sound exposition of the New Testament book of Revelation with due attention to its literary genre and correlation to biblical theology, particularly (premillennial) eschatology. *Prerequisites: BT 220 Biblical Hermeneutics, BT 331 Church and Final Things*

BT 426 Minor Prophets   3 credits
A study of the historical settings of these prophetic books will be made along with attention to their background, authorship, contemporary kings, and prophets. The theological and prophetic contribution of each book will be emphasized. This course will include a consideration of all twelve books, with two selected for detailed study. *Prerequisite: BT 220 Biblical Hermeneutics*

BT 458 Dispensationalism   3 credits
An introduction to and exposition of the dispensational system of Bible interpretation. Contrasts will be drawn with Covenant Theology and Ultra-Dispensationalism. Special attention will be given to current refinements of the system among progressive dispensationalists.

BT 462 Theology Seminar   3 credits
Students will apply the theology they have learned to contemporary and controversial issues, seeking to develop their own viewpoints rooted in Scripture. The student will learn to integrate theology to life and will discover the significant role theological reflection ought to play in the life of a believer. *Prerequisites: The student must have taken 2 of 3 of the following: BT 221 God, Creation, and Sin, BT 321 Christ, Holy Spirit, and Salvation, and BT 331 Church and Final Things*

BT 470 Theological Research Seminar   3 credits
A seminar course that engages the student in theological research. Issues of methodology, resources, analysis, and writing will be explored. The student will be given several theological research projects and will discuss the process as well as his or her findings with the class.

Biblical Languages

FL 102 New Testament Greek Language and Grammar 1   4 credits
This is the first of a two-course introduction to biblical (Koine) Greek, emphasizing forms, vocabulary, and the basic structure of the language, with attention to the development of reading and translational skills and attendant insights from reading the original text. *May be used as a Bible/Theology elective.*

FL 103 Biblical Hebrew Language and Grammar 1   4 credits
This is the first of a two-course introduction to biblical Hebrew as presented in the Masoretic tradition, emphasizing forms, vocabulary, and the basic structure of the language, with attention to the development of reading and translational skills and attendant insights from reading the original text. *May be used as a Bible/Theology elective*.

FL 104 New Testament Greek Language and Grammar 2   4 credits
This course continues the introduction to the language and grammar of New Testament Greek begun in FL 102 to complete the survey of morphology and basic syntax, with continued vocabulary acquisition and development of translational skills. *May be used as a Bible/Theology elective. Prerequisite: FL 102 New Testament Greek Language and Grammar 1*

FL 105 Biblical Hebrew Language and Grammar 2   4 credits
This course continues the introduction to the language and grammar of biblical Hebrew begun in FL 103 to complete the survey of morphology and basic syntax, with continued vocabulary acquisition and development of translational skills. *May be used as a Bible/Theology, humanities, or general studies elective. Prerequisite: FL 103 Biblical Hebrew Language and Grammar 1*

FL 202 Introduction to Greek Syntax and Exegetical Method   3 credits
This course builds on the knowledge of the morphology and vocabulary of the Greek New Testament to introduce Greek syntax in detail. Vocabulary acquisition is continued and the course will also introduce a methodology for doing exegesis of the Greek New Testament. *May be used as a New Testament or Bible/Theology elective. Prerequisites: FL 102 New Testament Greek Language and Grammar 1 and FL 104 New Testament Greek Language and Grammar 2*

FL 203 Introduction to Biblical Hebrew Syntax and Exegetical Method   3 credits
A study of Hebrew and the Hebrew Bible aimed at producing facility and speed in reading, a greater comprehensive of Hebrew syntax, and an understanding of sound exegetical method with a view to helping the student exegete narrative literature. *May be used as an Old Testament or Bible/Theology elective. Prerequisites: FL 103 Biblical Hebrew Language and Grammar 1 and FL 105 Biblical Hebrew Language and Grammar 2*

FL 204 Introduction to New Testament Greek Exegesis   3 credits
This course will undertake the study of extended sections of didactic and narrative portions of the Greek New Testament to sharpen the knowledge of morphology and syntax and to apply a sound methodology of exegesis. The course also introduces textual criticism of the Greek New Testament. *May be used as a New Testament or Bible/Theology elective. Prerequisite: FL 202 New Testament Greek Language and Grammar 1*

FL 205 Introduction to Biblical Hebrew Exegesis   3 credits
This course undertakes the study of Hebrew and the Hebrew Bible aimed at improving the understanding of syntax while working with selections from legal texts as well as the Psalms and wisdom and prophetic literature. Vocabulary acquisition is continued. Attention is given to literary structure as well as textual criticism as part of exegetical method. *May be used as an Old Testament or Bible/Theology elective. Prerequisite: FL 203 Introduction to Biblical Hebrew Syntax and Exegetical Method*

FL 210/211 Hebrew Reading Seminar   1 credit

This is a one credit course designed to enable students to read and understand their Hebrew Bible. They will review the grammar learned in first year Hebrew, build their Hebrew vocabulary, and develop facility in reading Biblical Hebrew. This course may be taken twice in order to earn two credits. *Prerequisites: FL 105 Biblical Hebrew Language and Grammar 2*

FL 301/311 Greek Reading Seminar   3 credits
This is a course in reading the Greek New Testament. Extensive portions of the NT will be read with an emphasis on accurate parsing and translation. *May be used as a New Testament or Bible/Theology elective. Prerequisites: FL 202 Introduction to Greek Syntax and Exegetical Method, FL 204 Introduction to New Testament Greek Exegesis*

FL 302 Exegesis in the Greek New Testament   3 credits
This course undertakes the study of one or more epistles in the Greek New Testament, applying a sound exegetical method. Attention is given to the message of the individual book and tracing its argument. An exegetical paper is required of the students. *May be used as a New Testament or Bible/Theology elective. Prerequisites: FL 202 Introduction to Greek Syntax and Exegetical Method, FL 204 Introduction to New Testament Greek Exegesis*

FL 304 Advanced Greek Exegesis   3 credits
Relatively more difficult selections in the Greek New Testament from epistolary literature as well as narrative texts are studied in this course with a view to furthering the student's knowledge and understanding of Greek. A fair degree of independent work for in class presentation is expected as well as written work. *May be used as a New Testament or Bible/Theology elective. Prerequisites: FL 202 Introduction to Greek Syntax and Exegetical Method, FL 204 Introduction to New Testament Greek Exegesis*

FL 305 Directed Study in Biblical Hebrew   1-3 credits
This course allows a student to pursue advanced study and research in the area of Biblical Hebrew language and grammar or the interpretation of specific passages under the direction of faculty and will involve writing one or more papers presenting the results of the studies undertaken. *May be used as an Old Testament or Bible/Theology elective. Prerequisites: FL 205 Introduction to Biblical Hebrew Exegesis*

Business

BUS 102 Global Business   3 credits
A broad survey of current issues and trends in global business. Specific emphasis will be placed on the impact of these trends on the multinational organizational setting. Topics include a study of the economic, financial and legal environments of international business. In addition, trade issues and corporate strategies will be discussed. This class serves as an introduction to the broad spectrum of classes in the Business Administration major.

BUS 201 Business Ethics   3 credits
An application of biblical principles, philosophy, and ethics to the practice of business, focusing on the nature of work and excellence in business. This class builds on relevant content in the Introduction to Biblical Interpretation and Christian Life and Worldview courses to reinforce a biblical worldview as the foundation for consistent, ethical decision-making within a business or ministry environment.

BUS 210 Personal Finance and Budgeting   3 credits
This course is designed to introduce students to a broad array of personal finance decisions including budgeting, banking, savings, the cost of credit and decisions involving large purchases such as cars and homes. Students also will explore general investing, retirement planning and insurance and risk management. This course may be taken as a stand-alone class for personal knowledge.

BUS 220 Human Resources Management   3 credits
A study in the theories, practices, and laws involved in the human resource function. Recruiting, selecting, training, evaluating, promoting, and disciplining personnel within commercial, ministry/nonprofit, and international operations will be explored. This class will focus on researching and experiencing the functionality of various positions in an HR department within the atmosphere of immersion into HR culture.

BUS 240 Introduction to Management Information Systems   3 credits
An introductory course designed to provide students with fundamental knowledge of management information systems and their concepts including the use of information systems for management decision-making. Students will not only be introduced to the tools of productivity, such as electronic spreadsheet, database, and graphics, but also to how these tools are used by business and business management to drive organizations forward.

BUS 250 Business as Mission   3 credits
An introductory course explaining what business as mission principles and application. Topics include an examination of strategies and

platforms including tent-making, marketplace ministries, enterprise development, and business as mission, kingdom, and Great Commission companies. The focus is on how these strategies in a properly motivated and managed business can draw attention to Christ and have a profound spiritual, physical, and economic impact on the neediest and less reached in a community. Case studies are used to present examples of how kingdom professionals have successfully integrated their faith with the goals of the business and the call to share the Gospel, whether in restricted or limited access countries or a neighborhood in the United States.

BUS 301 Organizational Behavior   3 credits
An introduction to theory and applications of organizational behavior including personality, motivational theory and practice, effective teamwork, conflict management, the political atmosphere of organizations, leadership, decision-making, and control. Emphases are placed on managing individual, social, and organizational processes as well as change within the organizational environment. Students are introduced to a global manager's perspective on organizational structure.

BUS 310 Principles of Finance   3 credits
A study in managerial finance and the environment within which the financial decision-maker functions in for-profit corporations. Topics include: concepts and tools of financial analysis, working capital management, capital budgeting, the cost of capital, long-term financial management, and international financial management. Students also study small business financial principles and are introduced to non-profit financial concepts. Familiarity with basic accounting is essential to success in the course. *Prerequisite: Minimum grade of C- in ACC 110 Financial Accounting or required remediation*

BUS 321 Principles of Global Marketing   3 credits
Description and analysis of processes, methods, and policies involved in marketing within a global environment. Key topics include current global forces facing a marketer internationally and the strategic impacts of economic, cultural, political, and legal differences between countries. Additional topics include consumer behavior, assessment of market opportunities by global region, and development and implementation of global strategies for consumer and business markets. Emphasis will be placed on understanding marketing mix issues on an international stage. This course culminates with a project in which students experience an activity exploring a real-world marketing and sales opportunity.

BUS 350 Production/Operations Management   3 credits
A study of the management of operation variables and their part in overall business strategy. Topics include business process engineering, allocation of resources, cost control, quality control, and standards and procedures development.

BUS 360 Non-Profit Organizations   3 credits
An introduction to theoretical and practical perspectives related to nonprofit organization creation and administration. The course will examine the historical development of nonprofits as well as the structures, processes, and complexities of organizational governance shared by volunteer board members and professional staff. The course will emphasize subjects of importance to nonprofit decision makers including marketing, fundraising and grants, financial and managerial accounting, and human resources development. The responsibilities of board, staff, and volunteers will also be explored.

BUS 380 Project Management   3 credits
A study of the models and practice of successful project completion including the management of financials, material resources, communications, and scheduling and tracking systems. Project planning techniques and systems are reviewed and the class will complete the research for an individual or a team-based project. Students will be introduced to a collaborative, management, software tool for project organization and management (Microsoft Project) and utilize that tool to complete an initial project work-up.

BUS 410 Business Policy and Strategy   3 credits
Serving as a business student's capstone course, this class gives students an opportunity to use information learned throughout their business major by developing a strategic business plan in a team-based atmosphere. The focus of the business plan is either for a new start-up business venture of the student's choice or for initiation of a new business program in an existing organization. The business plan may be oriented towards any form of business studies from non-profits and Christian ministries to traditional, for-profit enterprises in manufacturing, service, or related industries. A global perspective is encouraged whether customer, supplier, or technology based. Close interaction with a business professional in a business of choice in the development of the business plan is required. *Pre-requisites: BUS 310 Principles of Finance, BUS 425 Principles of Management and Leadership, and BUS 321 Principles of Global Marketing*

BUS 420 Business Law   3 credits
A study of areas of law of particular importance to business, including contracts, sales, negotiable instruments, secured transactions, agency, partnerships, and corporations.

BUS 425 Principles of Management and Leadership   3 credits
An examination of the basic functions of management: planning, organizing, leading, and controlling. Emphasis is placed on motivational theory and its application to individual and group functioning in work situations. Leadership styles and their relationship to particular circumstances are analyzed and a distinction is made between leadership and management concepts. The contrast between

secular and biblical leadership principles is also emphasized. This course culminates with a major paper investigating secular leadership principles in contrast to Biblical to assist students in preparing for future leadership opportunities.

BUS 430 Executive Leadership   3 credits
An examination of factors that contribute to successful executive leadership practice in a wide variety of organizational settings. Topics include: the nature of leadership, the challenges leaders face, the impact of leadership, and how leaders build organizations and key relationships. Emphasis is placed on leadership knowledge, approach, and application.

BUS 440 Entrepreneurship   3 credits
A course designed to provide students with an understanding of the process for identifying and evaluating entrepreneurial opportunities. Students will also learn how strategy, marketing, financing, legal matters, and cash flow impact opportunities in terms of execution and growth and how to position a new firm for success.

BUS 470 Consumer Behavior   3 credits
An exploration of consumer behavior including analysis of factors in customer acquisition, consumption, and disposal of products and services. The course considers behavior of individual consumers, businesses, and governments and evaluates the influence of demographics, popular culture, and subcultures on consumer behavior.

BUS 485 Business Internship   3 credits
A course designed to provide students with the opportunity to gain valuable experience in actual business or ministry/non-profit operations in order to help correlate their academic coursework with professional experience. The student will assume professional business responsibilities within a commercial or ministry/non-profit environment.

Camp Ministries

CMP 101 Introduction to Camp Ministries   3 credits
This course is an introductory level course designed for students to gain a fundamental understanding to Christian camping ministry. Course content will be structured around developing a Biblical philosophy of camp ministry with a comprehensive survey of its major components through a servant leadership model. Close concentration and study will be given to the uniqueness of various camp ministry models.

CMP 201 Camp Ministries Field Studies   Pass/Fail
Camp Ministries majors are required to serve at a camp of their choosing for at least six weeks following the summer of their sophomore year. The purpose of this requirement is to assist the student to gain hands-on field experience in a camping ministry environment. Field experience should include, but is not limited to: develop understanding of the philosophy and mission of Christian camping, exposure to the main elements of camping ministry (i.e. cabin leading, programming and administration), reflection on the pursuit of full-time camping ministry, and lastly, confirmation of the desire to pursue full-time camping ministry as a vocation. All field studies locations must be approved by the program director prior to student commitment. It is strongly encouraged, but not required, that the student consider serving a camp ministry where they have not worked in the past.

CMP 300 Camp Management   3 credits
A course that gives an overview of the managerial responsibilities of a camp administrator and shows God's plan for Christian leadership. Site selection and development, facilities, and equipment are discussed. *Course on site at Forest Springs Camp and Conference Center.*

CMP 301 Christian Camping Practicum   6 credits
Students in the Camp Ministries major will be required to serve a minimum of three consecutive weeks at a Christian camp of their choosing during the summer following their sophomore year. The purpose of this practicum is to allow the student to discover and reflect upon their desire to pursue vocational Camp ministry. The student's exposure should be comprehensive in nature in the varied components of the Christian camping environment. The goal is to help the student solidify a firm commitment to pursue professional Camping ministry. The student will be required to reflect upon their experience through a daily journal/blog and will follow up with Educational Ministries faculty.

CMP 310 Camp Maintenance   3 credits
A course that provides a theoretical and practical approach to maintenance of grounds, equipment, and facilities. Topics covered include maintenance schedules, priority of the program, service and public image, record systems, inventory, special projects, and standards of excellence. *Course on site at Forest Springs Camp and Conference Center.*

CMP 320 Promotion and Public Relations   3 credits
A study of methods and techniques of publicity used to gather a constituency or keep it informed. Publications, types of printing, layout and design, media presentations, public image, personal contact, and mailings are some of the topics covered. *Course on site at Forest Springs Camp and Conference Center.*

CMP 330 Food Service Management   3 credits
A practical course that provides experiential and classroom exposure to menu planning, nutrition, food purchasing, preparation of food, systems of serving, sanitation, budgeting, cost controls, standards, and supervision of personnel. *Course on site at Forest Springs Camp and Conference Center.*

CMP 340 Camp Counseling   2/3 credits
An introduction to counseling, including preparing the counselor to counsel, counseling skills and techniques, scriptural support, areas of counseling need, spiritual perspectives, camper characteristics, role playing, and individual conferences. *Course on site at Forest Springs Camp and Conference Center.*

CMP 341 Camp Organization   6 credits
A course which focuses on the development of an operating philosophy and organizational system. The relationships of camper/staff organization and program supervisory techniques to camp philosophy are explored as the student develops a comprehensive paper (Dream Camp paper) presenting a model of camp organization. Also included is a review of the growth, significance, and current status of camping and its accrediting agencies. *Course on site at Forest Springs Camp and Conference Center.*

CMP 342 Camp Administration   3 credits
A study of administrative structure and principles for camping leadership from a biblical perspective. Servant-leader principles are outlined. Issues such as budgeting, financial reports, state and federal tax laws and reports, business procedure, legislation and legal matters, insurance and personnel management are discussed. Long-range planning, site selection and development, and facilities and equipment are also covered. *Course on site at Forest Springs Camp and Conference Center.*

CMP 350 Camp Programming   4 credits
A course that provides programming experience and theory for a year-round camp, including youth camps, family camps, retreats, trip and travel camps, outdoor education, and special events. This is an in-depth exposure to all recreational and leadership opportunities available at Forest Springs; instructor level skills are pursued. Students are involved in training and instructing campers in a variety of program instruction areas, including Bible teaching, archery, air rifles, waterfront, crafts, camping skills, and winter sports. *Course on site at Forest Springs Camp and Conference Center.*

CMP 360 Camp Teaching   1 credit
A course that presents principles for becoming an organized and effective life-style teacher. The student studies methods of teaching biblical concepts through a total program perspective, including making use of teachable moments, incorporating the relevancy of Scripture to day-to-day living, as well as more formal situations. *Course on site at Forest Springs Camp and Conference Center.*

CMP 370 Camp Safety   1 credit
A course that stresses the importance of a continual attitude of safety-consciousness in all areas of work or program planning and implementation. Included is a multimedia first aid course. *Course on site at Forest Springs Camp and Conference Center.*

CMP 490 Camp Ministries Seminar   Pass/Fail
At the conclusion of the Camp Ministries program, each graduate will participate in a one-week seminar course. This exercise will be used to assist the student in reflecting upon their experience in the Camping program, solidify a plan for continued ministry, and evaluate the LTD program at Forest Springs Camp and Conference Center.

Certified Financial Planning

CFP 301 General Principles of Financial Planning   3 credits
This course provides a comprehensive examination of the general principles of financial planning, professional conduct and regulation, and education planning. These topics constitute thirty percent of the principal knowledge topics tested on the CFP® Certification Examination. The course introduces students to the financial planning process and working with clients to set goals and assess risk tolerance. In addition, students will learn to process and analyze information, construct personal financial statements, develop debt management plans, recommend financing strategies, and understand the basic components of a written comprehensive financial plan. The course also covers the regulatory environment, time value of money, and economic concepts.
Prerequisites: Sophomore Standing

CFP 302 Risk Management and Insurance Planning   3 credits
This course provides students with an understanding of risk management and the tools and techniques available to minimize exposures to risk. Students will learn how to conduct an insurance needs analysis for clients and evaluate insurance contracts for life, disability, long-term care, and health insurance. The course also covers how insurance rates are developed, what types of contracts are available, how to read insurance proposals, and how life insurance is used in financial planning. Students also learn about property and casualty insurance, including homeowners', liability, and auto insurance. Other topics include group life and health insurance plans, business

uses of insurance, and annuities. *Prerequisites: Sophomore Standing*

CFP 303 Investment Planning   3 credits
The course is designed for students interested in pursuing careers in the financial planning and asset management profession. The course and curriculum are approved by the CFP® Board of Standards and meet one component of the educational requirement for becoming a Certified Financial Planner. This course explores the securities market, sources of information, risk/return, stocks, bonds, options, futures, and security analysis, and culminates in portfolio construction and analysis. You will learn how to evaluate different asset classes for different investment objectives and determine their suitability for investors considering investment goals, time horizons, risk tolerance, and tax situations.
Prerequisites: Sophomore Standing

CFP 304 Tax Planning   3 credits
This course covers taxation for individuals, sole proprietorships, partnerships, and corporations, as well as the tax aspects of investments, insurance, annuities, and retirement planning. Students will be able to identify the likely tax consequences of personal and business financial activities and select appropriate and lawful tax-minimizing tactics and strategies. *Prerequisites: Sophomore Standing*

CFP 305 Retirement Savings and Income Planning   3 credits
This course is designed to provide students with the foundation to conduct a retirement needs analysis for individuals, to understand the different types of retirement plans available to individuals, and to recognize the key factors that affect retirement plan selection for business owners. Students will be able to evaluate and compare the characteristics of various retirement plans, address client suitability, and provide plan recommendations. The course covers tax-deferred retirement plans, IRAs, nonqualified plans, Social Security, Medicare, Medicaid, distribution strategies, taxation of distributions, and regulatory considerations.
In particular, the course covers strategies used by financial planners to help clients assess employee benefits and to reduce the tax burden while planning for retirement. Topics include retirement needs analysis; defined benefit and contribution plans; profit sharing; 401k; 403b; ESOP; IRA; SEP-IRA; Roth-IRA; Keogh; TSA; social security benefits and integration; vesting; employee benefits analysis; funding vehicles; plan installation and administration; asset balancing; buy-sell agreements, ERISA; stock redemption and cross-purchase plans; evaluation of retirement timing; life-cycle planning; retirement lifestyle issues; distribution planning; and post-retirement financial and qualitative assessment of needs.
Prerequisite: Sophomore Standing

CFP 306 Estate Planning   3 credits
This course provides an introduction to federal gift, estate, and generation-skipping transfer taxes and the many planning techniques used to minimize the impact of these taxes on transfers of wealth. It also explores the income-tax effects of gifts and bequests, with particular attention to the limitations on income-shifting to family members. The non-tax aspects of estate planning, including the estate planning process, property ownership, planning for incapacity, and planning for business owners are examined as are the need for estate planning documents for individuals, spouses, and unmarried couples. The course stresses the need for balancing tax and non-tax considerations in creating successful estate plans.
Prerequisites: Sophomore Standing

CFP 307 Capstone Course in Financial Planning   3 credits
This course provides students an opportunity to demonstrate the knowledge learned through the prerequisite six-course CFP® curriculum. Students will participate in developing a complete financial plan, through the use of case studies and interviewing mock clients. Presentations of a formal financial plan, demonstrating the ability to set client expectations and communicate with clients by answering questions and concerns, are also required.
Prerequisites: Sophomore Standing, CFP 301-306

Course Descriptions

Co-Curricular Studies

CCS 110 Chapel   Pass/Fail
All students are required to attend daily chapel. Chapel provides an opportunity for the Emmaus community to come together daily for a devotional thought, singing, prayer, and communication of information. Attendance is required. A limited number of absences are allowed. This course is required each semester of full-time attendance.

CCS 115 Servant Leader Training Seminar   .5 credits
The Servant-Leader Training program provides opportunity for development of skills and attitudes of servant-leaders through service in the community and local churches. This first-year seminar will prepare incoming students to better accomplish this purpose through specific evangelistic training, exposure to the diverse ministry opportunities, and review of scriptural principles of servant leadership.

CCS 120 Servant Leader Training   Pass/Fail
Student Leader Training is designed to provide students with the opportunity to advance the learning process by applying their classroom experience as servant-leaders to meet needs in their communities and local churches. The purpose of Servant Leader Training is to connect students with their communities and churches in order to provide opportunities for meaningful service. The intent of SLT is for students to develop the skills and attitudes of servant-leaders as they apply the knowledge and theories gained in the classroom.

Communications

COM 112 Fundamentals of Speech   3 credits
The student will be taught the skills of public speaking. These skills will be built on a foundation of the study of communication theory. Students will have ample opportunity to practice their speaking skills by delivering a variety of speeches. *Prerequisite: ENG 101 English Composition*

COM 230 Business Communication   3 credits
A study of the strategies and skills necessary for effective writing and speaking in business organizations. The course will emphasize editing and proofreading for accuracy and expression.

COM/ICS 330 Cross-Cultural Communication   3 credits
A study of intercultural interaction, including the theory of communication and the effect that cultural patterns of behavior have on cross-cultural communication. This course explores cultural views of time, non-verbal communication, individualism vs. collectivism, as well as determine the role of ethnocentrism, ethics, and the Bible in worldview change.

Computer Studies

CS 101 Fundamental Computer Literacy   3 credits
In this course, students will learn the fundamentals of the technologies surrounding modern computer systems. Students will learn to use the latest Microsoft Word, Excel, Access, and PowerPoint effectively. Students will demonstrate the ability to perform efficient research using the World Wide Web and knowledge of the ethical use of web-based resources. Students will learn about the latest trends in information technology.

CS 151 Modern Programming Techniques using Visual Basic   3 credits
In this course, students will be introduced to structured programming techniques, program elements, and elementary data manipulation using multiple data structures. Students will learn the fundamentals of event-driven computer programming in a modern visual environment. Emphasis will be placed on developing applications with a consistent, standards-based, and intuitive user interface. Programming will be taught in a logical progression, building on prior principles. *Prerequisites: CS 101 Fundamental Computer Literacy, PHI 108 Logical Analysis*

CS 201 Introduction to Programming   3 credits
In this course, students will be introduced to structured programming techniques, program elements, and elementary data manipulation using multiple data structures. Students will learn the fundamentals of event-driven computer programming. Students will be taught best practices for naming conventions, commenting, and optimizing code. Programming will be taught in a logical progression, building on prior principles. *Prerequisites: CS 101 Fundamental Computer Literacy, PHI 108 Logical Analysis or demonstrated competency*

CS 205 Modern Office Automation Applications   3 credits
In this course, students will become proficient in the use of advanced techniques provided in the latest Microsoft Office products (Word,

Excel, PowerPoint, Access). Emphasis will be placed on familiarity with the advanced features in order to assist others in their use. Students will also develop skills in using macros and the programming capabilities of Visual Basic for Applications to integrate multiple applications into a cohesive business office solution. As computer professionals, this will enable students to customize and extend the functionality of the standard applications to meet the specific needs of a business or ministry. *Prerequisite: CS151 Modern Programming Techniques using Visual Basic*

CS 211 Compiled Object-Oriented Languages   3 credits
Students will learn the principles of object-oriented programming through a series of directed projects. The fundamentals of popular compliled object-oriented programming languages like C++, C#, and Java will be used to demonstrate and develop object-oriented concepts for the students. The advantages and disadvantages of compiled languages will be demonstrated. *Prerequisite: CS151 Modern Programming Techniques using Visual Basic*

CS 212 Principles of Object-Oriented Programming   3 credits
Students will learn the principles of object-oriented programming through a series of directed projects. The fundamentals of the Java programming language will be used to demonstrate and develop object-oriented concepts for the students. The extensibility of object-oriented programming will be demonstrated using Java, the language common to many World Wide Web applications. *Prerequisite: CS151 Modern Programming Techniques using Visual Basic*

CS 217 Introduction to Computer Hardware   3 credits
In this course, students will be introduced to the various components of a computer system and their functions. The student will gain essential knowledge in the way a computer system works and what makes one computer different from another. Through this knowledge, the student will be able to more effectively troubleshoot computer systems. Building, servicing, and testing computer systems will also be discussed. The material covered will help prepare the student for the CompTIA A+ certification exam. *Prerequisite: CS 101 Fundamental Computer Literacy*

CS/MAT 220 Discrete Mathematics   3 credits
Various topics involving basic non-calculus mathematics. Includes symbolic logic, methods of proof, recursion and recurrence relations, and graphs and trees. *Prerequisites: MAT 162 Pre-calculus or demonstrated proficiency; MAT 130 Survey of Mathematics preferred.*

CS 222 Introduction to Computer Networking and Security   3 credits
In this course, students will learn the foundational skills of modern computer networking using Ethernet and WiFi. The student will learn the fundamentals of the most common networking standards including IPv4, CIDR, Switched Ethernet, and 802.11. In addition to learning networking skills, the student will learn basic security concepts necessary for securing a computer network. An emphasis will be placed on ensuring integrity, availability, and confidentiality. *Prerequisite: CS 101 Fundamental Computer Literacy*

CS 225 Computer-Assisted Bible Study/Computers in Ministry   3 credits
In this course, students will learn the principles of applying the power and speed of computer technology to the tasks associated with Scriptural studies, concurrent searches of multiple extra-biblical sources, access to Internet-based study resources, and so on. Applications in the Computers in Ministry segment of the course will include an introduction to world-wide telecommunications using the Internet for witnessing and communications with the mission field, the use of computers in music ministries taking advantage of different electronic musical standards (MIDI, MP3, etc.), accessing web resources as they apply to missions, publication technologies, church administration, preparation of sermon materials and handouts, children's ministries, and so on. *Prerequisite: CS 101 Fundamental Computer Literacy*

CS 230 Introduction to Operating Systems   3 credits
In this course, students will learn the popular desktop operating systems available today including Microsoft Windows, Apple Mac OS X, and Linux. The student will learn the user interface, file system, common commands, and the differences in each OS. The student will learn how to perform common tasks in each OS such as connecting to the internet, installing a program, running an application, and viewing system information. *Prerequisite: CS 101 Fundamental Computer Literacy*

CS 232 Introduction to UNIX   3 credits
In this course, students will learn the UNIX/Linux operating system. They will learn the file system, commands, and syntax that are common to most UNIX variants. They will also learn to write program scripts using the UNIX commands and the bash scripting language to perform complex administrative functions. *Prerequisites: CS 151 Visual Basic, CS 230 Introduction to Operating Systems*

CS 240 Educational Technology   3 credits
The student will be introduced to the several best practice uses of technology in education. Special emphasis will be placed on teaching methods used to integrate technology into instruction, as a communication tool, and to enhance and assist the teacher's productivity and professional development. The following course objectives will be emphasized: 1) to enhance understanding of the basic computer operations and communication and productivity tools, 2) to integrate basic and advanced technology tools into instruction and

professional growth, and 3) to demonstrate competence in the use of computer and other technologies in research and problem solving.

CS 270 Numerical Computation   3 credits
This course is designed to introduce the student to computer programming languages that are specifically designed to handle mathematical formulas, large data sets, and matrices. The course will cover the syntax and style of the language as well as demonstrate the real world applications of the language in solving and modeling complex mathematical problems. *Prerequisite: CS151 Modern Programming Techniques using Visual Basic*

CS 300 Ethical Hacking   3 credits
This course is designed to give the student the skills necessary to look for weaknesses and vulnerabilities in target systems using the same tools as a malicious hacker. The course explores the five phases of attack and some of the tools used in each phase. The emphasis of the course is on using these tools in a lawful and legitimate manner to assess the security posture of the target system(s). *Prerequisite: CS 222 Introduction to Networking and Security*

CS 302 Computer Hacking Forensic Investigator (CHFI)   3 credits
Computer forensics is the application of computer investigation and analysis techniques in the interests of determining and securing legal evidence. Evidence might be sought in a wide range of computer crime or misuse, including but not limited to theft of trade secrets, theft of or destruction of intellectual property, and fraud. CHFI investigators can draw on an array of methods for discovering data that resides in a computer system, or recovering deleted, encrypted, or damaged file information known as computer data recovery. *Prerequisite: CS 222 Introduction to Networking and Security*

CS 304 Certified Security Analyst (CSA)   3 credits
Security Analysis is a combination of advanced skills that complement the Certified Ethical Hacker (CEH) certification by validating the analytical phase of ethical hacking. Through groundbreaking network penetration testing methods and techniques, a CSA can perform intensive assessments required to effectively identify and mitigate risks to the information security of the infrastructure. *Prerequisite: CS 222 Introduction to Networking and Security*

CS 305 System Security   3 credits
This course is designed to introduce students to modern security threats and vulnerabilities. The course will also cover the concepts of incident response and risk management which are two of the primary activities of an information security officer. Risk management includes threat modeling, risk analysis, and threat mitigation. The focus will be on individual system security. *Prerequisite: CS 222 Introduction to Networking and Security*

CS 312 Database Management & Design   3 credits
In this course, students will learn the fundamentals of database management and design using a modern database system. Instruction will include database specification, metadata, normalization, and data integrity. User interface design will be addressed as it relates to the effective presentation of data, and graphing concepts will be examined. *Prerequisite: CS 151 Modern Programming Techniques using Visual Basic*

CS 315 Computer Graphics   3 credits
This course is designed to teach the student to develop many different forms of graphics on the computer. The topics of composition, color, texture, and form are covered to assist the student in the development of the creative as well as technical aspects of graphic design. *Prerequisite: CS 151 Modern Programming Techniques using Visual Basic*

CS 316 System Troubleshooting   3 credits
This course builds on the student's knowledge of computer systems by increasing the student's knowledge of how each piece interacts with others and what common failure points exist. The student will learn how to troubleshoot, diagnose, and repair common problems with computer systems and networks. The students will also learn how to document problems and solutions and write comprehensive user guides for complex systems. This course is designed to equip the student with the knowledge necessary to pass the CompTIA A+ certification exam. *Prerequisites: CS 151 Modern Programming Techniques using Visual Basic, CS 217 Introduction to Computer Hardware, CS 222 Introduction to Networking and Security, CS 230 Introduction to Operating Systems*

CS 317 Microcomputer Hardware   3 credits
This course is designed to provide the student with the fundamental knowledge and skills necessary to build, configure, and troubleshoot a modern IBM-compatible microcomputer. Emphasis will be placed on microcomputer architectures, the tools and resources available, and the fundamentals of the operating systems common to microcomputers today. At the conclusion of this course, the student should be equipped with the knowledge necessary to pass the A+ certification exam should they choose to seek that certification. *Prerequisite: CS 217 Introduction to Computer Hardware*

CS 318 Managing Servers   3 credits
This course is designed to introduce students to the specialized hardware and software used for server class computers. The course covers server hardware, server operating systems, virtualization, server maintenance, and documentation. The course is designed to

prepare the student for the CompTIA Server+ certification. *Prerequisites: CS 217 Introduction to Computer Hardware, CS 222 Introduction to Networking and Security, CS 230 Introduction to Operating Systems*

CS 320 Cisco Certified Networking Associate   3 credits
This course builds on the core coursework to extend the student's basic skills and knowledge to the point that they can obtain the initial CCNA credential. *Prerequisite: CS 222 Introduction to Networking and Security*

CS 322 Computer Networking   3 credits
In this course, students will develop a working knowledge of computer network topologies, protocols, and principles. Instruction will include state-of-the-art communications technologies including asynchronous transfer mode (ATM), switched fast Ethernet, and gigabit Ethernet. The focus of this course is local area networking and configuring equipment used to connect multiple networks (routers). *Prerequisite: CS 222 Introduction to Networking and Security*

CS 324 CCNP 1: Implementing Cisco IP Routing (Exam 642-902 ROUTE)   3 credits
This course and the associated exam will certify that the student has the knowledge and skills necessary to use advanced IP addressing and routing in implementing scalable and secure Cisco ISR routers connected to LANs and WANs, and in implementing secure routing solutions to support branch offices and mobiles access. *Prerequisite: CS 320 Cisco Certified Networking Associate*

CS 325 Leveraging The World Wide Web   3 credits
In this course, students will learn the principles and techniques of developing effective sites on the World Wide Web with particular emphases on Christian Ministry, evangelism, and small business commercial operations. Secure server technology and the latest in programming techniques, such as Java, JavaScript, Cascading Style Sheets, Active Server Pages, and other related technologies will also be examined. *Prerequisite: CS 151 Modern Programming Techniques using Visual Basic*

CS 326 CCNP 2: Implementing Cisco IP Switched Networks (Exam 642-813 SWITCH)   3 credits
This course and the associated exam will certify that the successful candidate has important knowledge and skills necessary to plan, configure and verify the implementation of complex enterprise switching solutions using Cisco's Campus Enterprise Architecture. The SWITCH exam also covers secure integration of VLANs, WLANs, voice and video into campus networks. *Prerequisite: CS 320 Cisco Certified Networking Associate*

CS 330 C++   3 credits
This programming course will allow the student to develop skills in the C++ programming language. This language, which is the foundation for the UNIX operating system, is widely used in program development. The C# version of the language will also be examined and compared with ANSI-standard C++. *Prerequisite: CS 151 Modern Programming Techniques*

CS 335 Microsoft Windows Architecture   3 credits
In this course, students are introduced to the characteristics of the various flavors of Windows, from the consumer-oriented Windows versions to the business versions (server versions). This course prepares the student to work effectively in all Windows versions with an eye toward systems administration. *Prerequisite: CS 230 Introduction to Operating Systems*

CS 340 Introduction to Robotics   3 credits
In this course, students will learn the fundamentals of human-machine interfaces as they pertain to programmable robots. Using hands-on projects, the student will develop the programming techniques hardware interface methods, and logical skills necessary to control autonomous machines. *Prerequisite: CS 151 Modern Programming Techniques*

CS 345 MySQL Administration   3 credits
In this course, the student will learn the details of developing and administering databases using the open-source MySQL software. The Structured Query Language will be used extensively in creating, populating, and manipulating databases in both the UNIX and Windows versions of MySQL. *Prerequisite: CS 312 Database Management and Design*

CS 351 MCSE-1   3 credits
This course is a component of the Microsoft Certified Systems Engineer certification process. The student will use Microsoft-approved texts and online curricula to prepare for the associated certification exam. The topic of the course is determined by the Microsoft defined program of study at the time the student begins the MCSE courses. *Prerequisite: CS 230 Introduction to Operating Systems*

CS 352 MCSE-2   3 credits
This course is a component of the Microsoft Certified Systems Engineer certification process. The student will use Microsoft-approved texts and online curricula to prepare for the associated certification exam. The topic of the course is determined by the Microsoft defined program of study at the time the student begins the MCSE courses. *Prerequisite: CS 230 Introduction to Operating Systems*

CS 353 MCSE-3   3 credits
This course is a component of the Microsoft Certified Systems Engineer certification process. The student will use Microsoft-approved texts and online curricula to prepare for the associated certification exam. The topic of the course is determined by the Microsoft defined program of study at the time the student begins the MCSE courses. *Prerequisite: CS 230 Introduction to Operating Systems*

CS 355 Introduction to Computer-Aided Design   3 credits
This course provides the opportunity for the student to develop skills in the area of CAD principles and software. Using modern CAD software, the student will learn to design 2-D and 3-D representations of real-world objects using industry-standard methods. *Prerequisite: CS 151 Modern Programming Techniques using Visual Basic*

CS/MAT 365 Numerical Analysis   3 credits
The theory of constructive methods in mathematical analysis. The course covers solution of equations and system of equations, interpolation, numerical differentiation and integration, solution of ordinary and partial differential equations, and issues of error propagation, sensitivity, and numerical stability. *Prerequisites: Analytic Geometry & Calculus (MAT 172/MAT 182), Differential Equations (MAT 260), Linear Algebra and Matrix Theory (MAT 210), Numerical Computation (CS 270)*

CS 380 Publications   3 credits
In this course, students will learn the skills necessary to develop various publications on the computer, prepare them for both in-house and out-sourced printing, and develop or access related resources on the network. These skills are taught with an emphasis on the ministry applications of computer publication. *Prerequisite: CS 435 Multimedia Systems*

CS 400 Network Security Administrator (NSA)   3 credits
Students will develop network security skills and knowledge from defensive perspective. An NSA has fundamental skills to analyze the internal and external security threats against a network, and to develop security policies that will protect an organization's information. Certification demonstrates that students know how to evaluate network and Internet security issues and design, and how to implement successful security policies and firewall strategies. In addition, they will know how to expose system and network vulnerabilities and defend against them. *Prerequisite: Either CS 300 Certified Ethical Hacking or CS 304 Certified Security Analyst*

CS 402 Penetration Testing Techniques   3 credits
This coursework will lead to the student obtaining his/her certification as a Licensed Penetration Tester (LPT) who can analyze the security posture of a network exhaustively and recommend corrective measures authoritatively. It will ensure that each student follows a strict code of ethics, is exposed to the best practices in the domain of penetration testing and is aware of all the compliance requirements established by the industry. *Prerequisite: Either CS 300 Certified Ethical Hacking or CS 304 Certified Security Analyst*

CS 404 System Security Certified Practitioner (SSCP)   3 credits
This course will prepare the student with the knowledge necessary to demonstrate initial information security skills, principles and practices through passing the SSCP certification exam. The corresponding ISC^2 certification can be completed following the graduate's first year of experience in the computer security field. *Prerequisite: Either CS 300 Certified Ethical Hacking or CS 304 Certified Security Analyst*

CS 410 Advanced LINUX   3 credits
In this course, students will learn the Linux operating system in more detail, building on the skills learned in the CS 232 course. Linux-specific administrative tasks, integration in a Windows environment, and other compatibility issues are examined in detail, giving students an in-depth knowledge of the operating system. *Prerequisite: CS 422 System Administration*

CS 412 Systems Analysis and Design   3 credits
In this course, students will learn the techniques of evaluating the management information systems requirements of small to medium-sized ministries or businesses and determining the specifications of computer hardware, software, and network components necessary to satisfy those requirements. The process examined in this course includes decisions concerning computer hardware, commercial versus developed software, security considerations and acquisition and implementation strategies. *Prerequisite: CS 316 System Troubleshooting*

CS 414 CCNP 3: Troubleshooting and Maintaining Cisco IP Networks (Exam 642-832 TSHOOT)   3 credits
This course and the associated exam will certify that the successful candidate has important knowledge and skills necessary to (1) plan and perform regular maintenance on complex enterprise routed and switched networks and (2) use technology-based practices and a systematic ITIL-compliant approach to perform network troubleshooting. *Prerequisite: Either CS 324 CCNP1: Cisco IP Routing or CS 326 CCNP 2: Implementing Cisco IP Switched Networks*

CS 416 Computer Networking Internship   3 credits
This course will assess the student's skills and abilities in the application of networking knowledge to real-world business or ministry situations. This one-semester internship must involve working directly with networking equipment and personnel so that appropriate

evaluation can take place. *Prerequisite: CS 222 Introduction to Networking and Security*

CS 420 Programming in PHP   3 credits
The PHP language is used for server-side programming in the development of web site functionality. In this course, the student will learn the syntax and application of PHP programming, allowing the student to develop sophisticated functionality in web site design, database access, and other server-side functionality. *Prerequisite: CS 151 Modern Programming Techniques using Visual Basic*

CS 422 Systems Administration   3 credits
In this course, students will become familiar with the skills necessary to install, configure, and administer operating systems used in many business computer systems. Students will install and configure UNIX and Windows servers including setting up user accounts, group permissions, and other security characteristics. A detailed comparison between the UNIX and Windows operating systems will provide the student with a significant understanding of how administrative tasks are performed in each. *Prerequisite: CS 230 Introduction to Operating Systems*

CS 425 Advanced Networking   3 credits
This course is designed to develop the student's skills in the design of complex metropolitan or wide area networks including the programming of devices used to provide these long-distance networking services. *Prerequisites: Two of CS 324 CCNP 1, CS 326 CCNP 2, or CS 414 CCNP 3*

CS 430 Scripting Languages   3 credits
In this course, students will learn the fundamentals of using scripting languages to control computers in the Linux and Windows operating systems. Skills in the use of scripting languages to automate complex functionality will be developed and used to control applications and perform administrative tasks. *Prerequisite: CS 151 Modern Programming Techniques using Visual Basic*

CS 432 Computer Security   3 credits
This course is designed to teach the student how to recognize and mitigate security vulnerabilities in computer systems. Multiple hands-on projects will give students the opportunity to apply these skills in securing both Windows and UNIX systems while classmates attempt to exploit known security holes to test the effectiveness of the security configuration. *Prerequisites: Either CS 300 Certified Ethical Hacking or CS 304 Certified Security Analyst*

CS 435 Multimedia Systems   3 credits
In this course, students will learn the techniques used in the development and delivery of professional business presentations. Students will develop skills in the creation and use of multimedia resources in five media areas: text, graphics, sound, animation, and video. Students will learn the techniques of effective verbal and visual presentation of business and spiritual concepts. *Prerequisites: CS 101 Fundamental Computer Literacy, CS 217 Introduction to Computer Hardware*

CS 440 Student-Selected Programming Language   3 credits
This course allows the student to select a programming language of interest not otherwise offered and develop programming expertise in that language. *Prerequisite: CS 151 Modern Programming Techniques, and two of CS212 Principles of Object-Oriented Programming, CS 330 C++, or CS 430 Scripting Languages*

CS 445 Advanced Web Design/e-commerce   3 credits
This course is designed to take the student beyond basic web design. Web-based database access is covered extensively as well as e-commerce components like electronic shopping carts. ASP, JSP, and Java Script are also addressed. *Prerequisite: CS 460 Java/Java Script Programming*

CS 450 Specialty Studies in Computer Technology   3 credits
This course is a program of directed study for the purpose of allowing the student to investigate a particular area of computer specialization under the supervision of the Program Director. Students are encouraged to research an area of particular practicality within the sphere of Christian service such as the application of computer technology to Christian education, Biblical studies, or Biblical language analysis. *Prerequisite: CS 101 Fundamental Computer Literacy*

CS 454 MCSE-4   3 credits
This course is a component of the Microsoft Certified Systems Engineer certification process. The student will use Microsoft-approved texts and online curricula to prepare for the associated certification exam in the latest version of Windows Server. The topic of the course is determined by the Microsoft defined program of study at the time the student begins the MCSE courses. *Prerequisite: CS 351 MCSE-1: Managing a Windows Server Environment*

CS 455 MCSE-5   3 credits
This course is a component of the Microsoft Certified Systems Engineer certification process. The student will use Microsoft-approved texts and online curricula to prepare for the associated certification exam in the latest version of Windows Server. The topic of the course is determined by the Microsoft defined program of study at the time the student begins the MCSE courses. *Prerequisite: CS 230*

Introduction to Operating Systems

CS 456 MCSE-6   3 credits
This course is a component of the Microsoft Certified Systems Engineer certification process. The student will use Microsoft-approved texts and online curricula to prepare for the associated certification exam in the latest version of Windows Server. The topic of the course is determined by the Microsoft defined program of study at the time the student begins the MCSE courses. *Prerequisite: CS 230 Introduction to Operating Systems*

CS 460 Java Script Programming   3 credits
This course is designed to build on the student's knowledge of web design. In this course, students will learn to write Java Script and applications that can be distributed through the World Wide Web. These skills are widely sought as the World Wide Web is used increasingly as an instrument for commerce. *Prerequisites: CS 325 Leveraging the World Wide Web*

CS/MAT 470 Systems Simulation   3 credits
Basic treatment of discrete-event simulation. The course covers the simulation process and modeling concepts, using a suitable programming language. Topics include problem formulation and preliminary analysis, model development, data acquisition/reduction, model translation, verification and validation, experimental design, analysis of results, and implementation. Students will gain practical experience outside the classroom by performing a team study of a real-world system. *Prerequisites: MAT 315 Analytical Statistics, CS 270 Numerical Computation; MAT 430 Operations Research preferred.*

CS 475 Ministry Internship   3 credits
This course is a practicum in which the student will work with a ministry (such as a camp or missionary) using his or her computer skills to support the ministry and increase its effectiveness. Feedback from the ministry personnel will be used to evaluate the effectiveness of the student's application of computer technology. *Prerequisites: CS 151 Modern Programming Techniques using Visual Basic, CS 217 Introduction to Computer Hardware, CS 222 Introduction to Networking and Security, CS 230 Introduction to Operating Systems*

CS 480 Ministry Project in CIS   3 credits
This course is designed to provide an opportunity for the student to demonstrate the skills involved in using computer technology in a ministry application. It focuses on the skills acquired in the courses of the Ministry Track, encouraging students to creatively apply those skills in a ministry-effective manner. *Prerequisites: CS 315 Computer Graphics, CS 380 Publications, CS 435 Multimedia Systems*

CS 490 Senior Project   3 credits
This course allows the prospective graduating student a chance to demonstrate mastery of knowledge and skill in their selected track in the Computer Information Systems degree program. The student will decide on a project to plan and complete during the semester. The student will then create sufficient documentation to demonstrate thorough planning and execution of the project. The project will relate to the students area of study. *Prerequisite: CS 412 Systems Analysis and Design*

Counseling

COU 121 Counseling Foundations   3 credits
An introductory course in biblically-integrated counseling. The student will gain an understanding of counseling with a biblical foundation while being exposed to various techniques and theories of counseling. A foundation will be set for basic skill and technique in counseling. Ethics, referral training, and available resources will be addressed. *Prerequisite: PSY 111 Introduction to Psychology*

Course Descriptions

COU 221 Marital and Family Therapy   3 credits
This course will focus on the theoretical and practical application of marital and family therapies with attention to the problems presented and specific skills and treatment. Attention will be placed on the Biblical basis of marriage and family (prerequisite, Marriage and Family Life) and analyzing aspects of contemporary family and marriage relationships. Students will examine such topics as systems theory, the psychological bonds that shape families, developmental stages of the family and marital life cycle, communication, and conflict resolution from a Scriptural and systems perspective.

COU 311 Methods and Techniques of Counseling   3 credits
A study of the major techniques and strategies that can be appropriately and effectively used in counseling individuals or families, including ways of determining, defining, and treating problems. *Prerequisite: COU 121 Counseling Foundations*

COU 321 Group Dynamics of Counseling   3 credits
This course is designed to assist the student with a basic understanding of the nature of group development, group dynamics, group counseling theory, and ethical issues pertaining to group work. Students will have the opportunity to apply their growing knowledge of group counseling by practicing the skills necessary for proposing, forming, leading, and evaluating groups in a variety of counseling settings. *Prerequisite: COU 311 Methods and Techniques of Counseling*

COU 322 Multicultural Counseling Techniques   3 credits
A study of cultural and cross-cultural issues as they relate to counseling. The course will investigate the society and the church in terms of the role of ethnic groups, lifestyle traditions and change, populations' patterns, and counseling in various societies and mission fields.

COU 323 Cross-Cultural Counseling   3 credits
This course is designed to develop a theology of culture, to demonstrate awareness of cultural differences, to investigate theories of Christian cross-cultural counseling, and explore counseling issues in the Western and Non-Western worlds. Attention is paid to cross-cultural issues as we counsel concerning the well-being of people, counsel concerning Christian conversion, counsel concerning growth and the development of a Christian lifestyle, and counsel concerning Christian service.

COU 411 Crisis Intervention Counseling   3 credits
This class will explore the concepts of crisis and trauma within the field of counseling and identify methods and concepts of cause and response that non-professionals can utilize to support and help individuals experiencing crises. The emphasis will be that of a Biblically-based non-professional ministry to help restore temporarily lost coping and calming skills and aid with information to those in need. Specific emphasis will be placed on the process of dying and death with application of theory, skills, and method for supporting the individual and family, with attention and discussion related to ethics in end-of-life care. Certification in non-violent crisis intervention will be included.

COU 412 Ethics and Issues of Counseling   3 credits
A capstone, senior level course designed to expose the student to discussions regarding ethical, cultural and spiritual issues, reflection on professional orientation and a minor emphasis in legal concerns. The student will take the culmination of all other counseling courses into this course with the objective of developing critical thinking and basic knowledge in how to best help people with problems. As part of the requirements of this course, students will attend the AACC World Conference in Nashville, TN. Students will attend seminars, gain insight regarding graduate schools, and learn about short and long-term ministry and employment opportunities

COU 421 Applied Integration   3 credits
An examination of theological concepts and spiritual disciplines in the practice of psychology including sin, grace, prayer, confession, forgiveness, use of Scripture, and fellowship. Attention will be given to the application of these concepts and practices within an implicit/explicit model of integration, practice within psychological frameworks, and in working with people with differing spiritual commitments and/or practices.

COU 422 Addictive Behaviors   3 credits
This course will investigate the process of addiction associated with chemical dependency and other addictions with attention to the destructive behavior patterns and firmly held beliefs that prevent the establishment of an effective counseling relationship and productive change. This course will use an instructional method of collaboration and experiential learning to support students in improving their understanding of addictions and addicts, reducing established stigmas, and exploring a Biblical perspective of addiction as a disease that affects the whole person (intellectually, physically, emotionally, socially, and spiritually). Course topics will address the variety of behaviors presenting as addiction today and focus on prevention, assessment, intervention, family issues, and the process of recovery.

COU 423 Counseling Internship   6 credits
This course is designed to provide students the opportunity to integrate theory with practice by applying learned methodologies as they

connect what they have learned to real world situations, within a supervised experience. It serves as a culminating experience to assist in learning through practice. Placement in a social service or ministry position (as approved by the department) will include elements of work projects, classroom experience, supervised supportive counseling, group work, and reflection on this field experience.

Economics

ECN 201 Principles of Macroeconomics   3 credits
An introduction to the theories and problems of macroeconomic policy. The emphasis of this course is on macro analysis and covers areas such as national income, commercial banking, business fluctuations, monetary and fiscal policies and economic growth. Topics include supply and demand, measurement, inflation, unemployment, macroeconomic relationships and models, as well as fiscal and monetary policy.

ECN 205 Principles of Microeconomics   3 credits
An introduction to basic concepts of micro-economics. Topics include constrained maximization, scarcity, opportunity costs, marginal decision-making, indifference curve analysis, budget constraint analysis, production cost analysis, market structures, the roles of various economic sectors, and diverse economic problems.

Educational Ministries

EM 106 Educational Ministries 1   3 credits
This course is a survey of Christian education from an historical perspective of the Church. Course content will trace the redemptive theme of Christian Education through the OT and NT as well as the development of the Church from Jesus to modern day ecclesiology. Careful attention will be given to the Great Commission and the centrality of sound Bible teaching. The student will consider several models of education with an emphasis on developing a Biblical philosophy of Christian Education.

EM 107 Educational Ministries 2   3 credits
This course will focus on the basic principles of how a sound understanding of the Bible and theology informs Christian life and ministry. Students will be introduced to the process of collapsing the divide between theological theory and practice in order to be faithful to God's word and deliberately relevant in their life and ministry. After establishing this preliminary framework, the course will focus on the life of the minister, the people being ministered to, and the method of ministry.

EM/SOC 109 Marriage and Family Life   3 credits
This course is designed to provide instruction in the biblical pattern of marriage and family life in relationship to the supremacy of Jesus Christ. Special attention will be given to the key components of healthy relationships (i.e. intimacy, communication, conflict and servant-hood.) Cultural worldviews on sexuality and marriage will be discussed in light of God's pattern for relationships. A variety of available resource materials on marriage and family will be presented throughout the course.

EM 140 Educational Ministries Freshmen Field Studies   Pass/Fail
This pass/fail field studies course is for Educational Ministry students and provides practical field training in various teaching techniques and methodologies to adolescents through outdoor education, team adventure challenge (TAC), experiential and object lesson oriented learning and intentional programming.

EM 215 Children's Ministry   3 credits
This course will begin to prepare the learner for a biblically and pastorally centered ministry model to children in a variety of settings (local church, Parachurch, home, etc). This course is designed to introduce the student to Christian education of children in gaining the knowledge and skills needed to develop a basic program for teaching children. Special focus will include areas such as: spiritual development of children, selecting curriculum, partnering with parents and exploring creative approaches to teaching.

EM 225 Women's Ministry   3 credits
A guided study of a woman's role in the church and in society. Areas such as character development, New Testament principles, and the ministry of women in family, church, society, and missionary endeavor will be considered.

EM 231 Technology in Ministry   1 credit
This course focuses on the influence and usage of communication and social technology in modern culture. A particular emphasis will focus on the relationship of the usage of technology and the faith development of people in a ministry setting. An interactive exploration

of current media techniques, with an emphasis on computer based technology for high quality and effective presentations will be explored and executed, as well as careful consideration and discussion of how technology impacts our faith and community (individually and corporately).

EM 240 Educational Ministries Sophomore Field Studies   Pass/Fail
This pass/fail field studies course is for Educational Ministry students and provides practical field training in various teaching techniques and methodologies to adolescents through outdoor education, team adventure challenge (TAC), experiential and object lesson oriented learning and intentional programming.

EM 260 Introduction to Youth Ministry   4 credits
In this course, students will develop a personal philosophy and plan for youth ministry based on the foundations, environments, and practical applications of a youth ministry centered on the gospel. Students will also be introduced to the concepts of taking theology and apologetics to youth ministry. Special emphasis will be placed on discipling young people and understanding the role of a youth minister.

EM 270 Missional Models in Ministry   3 credit
This course will outline the shifts of the missional movement and the leadership required in such a movement. Students will be presented with various ministry models within the missional movement. Students will also be required to develop a plan to implement a missional model for their ministry.

EM 310 Youth Culture and Challenges   3 credits
This course is an intermediate level study of defining, identifying and caring for hurting youth within the pastoral framework of the Christian faith. Attention will be given to contemporary adolescent development and complex cultural challenges common to youth today. The overall approach to this course, as it addresses cultural challenges of youth, will be broken down in three areas: 1) the overall "source" of these various issues 2) signs common to these issues and 3) basic pastoral care in aiding hurting individuals.

EM 321 Teaching Bible   3 credits
This course examines the principles and skills necessary to effectively teach the Bible in various contexts. The student will demonstrate creativity as s/he prepares and delivers lessons from different literary genres of the Bible. *Prerequisite: BT 220 Biblical Hermeneutics*

EM 330 Family Ministry   3 credit
This course will focus on preparing students to identify and implement a biblically centered family based ministry in a variety of contexts. Particular emphasis will address God's design and purpose of family and how it relates to the function of the Church from a theological and practical ministry perspective. The student will also consider the unique challenges of navigating the specific relationship roles within the family structure as well as issues like divorce, blended families and the challenges of homosexuality as it relates to family in a modern cultural context.

EM 340 Educational Ministries Junior Field Studies   Pass/Fail
This pass/fail field studies course is for Educational Ministry students and provides practical field training in various teaching techniques and methodologies to adolescents through outdoor education, team adventure challenge (TAC), experiential and object lesson oriented learning and intentional programming.

EM 370 Spiritual Formation and Strategic Leadership   3 credits
This course will introduce you to the principles of designing and fostering the spiritual formation process in various ministry contexts. Students will learn principles for encouraging and evaluating the spiritual formation process in a ministry setting.

EM/BT/ICS 385 Ministry Leadership   3 credits
This course explores biblical principles of leadership and how those principles apply in various ministry contexts, including church, youth, and cross-cultural settings. The course will help students develop biblical patterns of leadership and will engage a variety of leadership issues and pastoral responsibilities.

EM 410 Educational Programming in Ministry   3 credits
An upper level course aimed at equipping students in the area of strategic ministry planning for the educational ministry of the local church as well as para-church ministries. The two main components of concentration will be in the areas of the educational cycle and professional development. *Prerequisite: EM 215 Children's Ministry, EM 260 Introduction to Youth Ministry, or EM270 Missional Models of Ministry*

EM 494-495, 497 Educational Ministries Internship   12 credits
The Educational Ministries Internship is a semester long "apprentice" experience giving the student the opportunity to integrate the ministry knowledge and skills acquired in previous course work with hands-on ministry practice. The primary focus is training by immersion through the mentoring of a ministry supervisor who will provide ministry opportunity, evaluation and discipleship for the intern. The goal of this training is to confirm the burden to minister as well as achieve reflective growth in the areas of Christian character and ministerial skill. *Prerequisites: EM 321 Teaching Bible*

EM 494 Children's Ministry Internship
EM 495 Ministry Leadership Internship
EM 497 Youth Ministry Internship

English

ENG 050 Preparing for College English   3 credits
Students enrolled in this course will practice college-level critical reading and thinking skills, adopt strong writing habits, and develop a professional, elegant style and tone. As readers, students will practice thoughtfully discussing what they read, making personal connections to it, and drawing conclusions based on the details included in the readings. As writers, they will learn to focus on a single point, to support it with details, and to structure their writing using paragraphs and transitions; they will also learn good habits for starting, saving, editing, and submitting their writing. Finally, students will learn to avoid common language errors and maintain clarity through strong verbs and concise word choice. Major assignments in this course include a personal narrative and an ad analysis, though students will have some minor assignments due as part of their work on the larger projects. This course includes regular textbook readings, weekly quizzes, a midterm, and a final exam. **Students must receive a C in the course to advance to English Composition. May be used to meet an elective requirement for the Certificate in Biblical Studies only. Meets the English requirement for the Certificate in Biblical Studies only.**

ENG 051 Preparing for College English Lab   1 credit
Students who score below the cut score on the placement tests may be asked to enroll in the lab. Students in the lab will meet once weekly with the primary English instructor. During lab, students will prepare and draft current writing assignments due in Preparing for College English and receive feedback on these assignments. As needed, students will also receive instruction and practice in identifying parts of speech and common sentence structures, using a varied and clear writing style, and adding details and explanation to their writing.

ENG 101 English Composition   3 credits
An introduction to the critical reading and writing skills essential for success at college, English Composition aims to prepare students for college in two ways. First, students will learn the essential writing skills needed as they start college. They will learn to do academic research, to build an argument from research and integrate it into a paper, to structure a paper and use transitions to guide readers through it, and to explain ideas in detail and with clarity. As students learn and practice these skills, they will be equipped to successfully complete upper-level writing assignments. Second, students will learn the critical thinking skills needed as they leave college and assume responsibilities in their jobs and communities. Ultimately, students will have an opportunity to stake out a position on the important issues their communities are wrestling with and explain their position with grace and truth, becoming thoughtful, reflective people, able to engage the world from a Christian point of view. **Students must receive a C- or above in English Composition to advance to 300-level courses or be accepted into a degree program.**

ENG 102 Survey of Literature   3 credits
This course introduces students to the study and appreciation of literature. Throughout the semester, students will study basic interpretation skills, and draw on these skills as we read a variety of literary texts, from each of the four major genres (short stories, poetry, drama, and novels. Students will be asked to explain the literary devices and to analyze the theme(s) they find, as well as relate the text and its meaning to everyday human life and relationships. Most importantly, students will develop a thoughtful, biblical response to the literature read, pinpointing any error(s) in the text but also recognizing the truth, and sometimes the presence of Christ, in what we read.

ENG 130-140 Writing Seminar   1 credit
This course will meet once a week for ten weeks. Course content may provide a review of reading strategies, summarizing skills, research skills, the writing process, MLA documentation, practice in organizing and outlining a paper, and analytical and interpretive writing. *(Pass/Fail)*

Course Descriptions

ENG/ED 203 Children's Literature   3 credits
Emerging teacher candidates will explore various kinds of children's literature and consider how literature functions as windows, doors, and mirrors into their lives and into the lives of their future students. Candidates will (1) read and respond to children's literature from a variety of genres, authors, and sociocultural perspectives, (2) practice effective strategies for interactive read-alouds to children, (3) design a classroom library that promotes literacy development and a love for reading across genres, (4) design a standards-based literature cluster to lay a pedagogical foundation for developing literature-based, interdisciplinary units of instruction, and (5) consider book selection criteria and discuss applications for using fiction and informational literature in the preschool through upper elementary classroom. *This course fulfills in part the requirements for #148 K-8 Reading Endorsement. (Fall semester) Prerequisite: ENG 102 Survey of Literature*

ENG 210 Creative Writing   3 credits
Whereas a traditional literature course focuses on analyzing the texts, this one focuses on producing them. Students will have the opportunity to study, write, revise (and possibly publish!) a number of literary texts in a variety of genres, including poetry, creative non-fiction and short story. This is an excellent class for those who enjoy a creative outlet or expect to do non-academic writing (e.g. blog posts, missionary letters, etc) in their future career. Students can expect to write between 5 – 15 pages of creative texts.

ENG 215 Science Fiction through the Lens of Theology   3 credits
Students will study theology, morality, and worldview through the lens of 20th century science fiction literature in addition to film and television. Science fiction is a genre that provokes theological thought, in that its stories of the future or of other worlds are meant to function as parables of our own, teaching us to ask (and sometimes answer) questions such as, "Who are we?", "What are we doing here?" and "How should we live?" Students will have the opportunity to review and deepen their understanding of theology, worldview, ethics, and morality as they read, analyze and discuss the Bible in conjunction with important works of science fiction. Major theological themes to be discussed include, but are not limited to, the Imago Dei, anthropology, eschatology, the nature of suffering and evil.

ED/ENG 216 Adolescent Literature   3 credits
Students will read and evaluate various genres of adolescent literature from a variety of authors and cultures. Students will use book selection criteria and discuss applications for using all forms of literature in the middle school and secondary school classroom. *Prerequisite: ENG 102 Survey of Literature*

ENG 220 Christian Classics   3 credits
In this course we will read and reflect on classic Christian literature, texts representative of religious thought in their day and still influential in the church today. Notably, we will focus not on theological or devotional works but on literary ones (primarily poetry and fiction), beginning with Augustine's *Confessions* and moving up through Dante and Milton to end with the twentieth-century giants T.S. Eliot and C.S. Lewis. The class will emphasize reading and in-class discussion but will also include several short papers and an exam. Although we will study the artistry of each text, we will also explore the way literature charts the development of Christian thought and practice, focusing on themes such as faith and doubt, theology and service, and leadership in the church. Ultimately, reading the Christian classics will give you an appreciation for their authors' sincere and reflective faith, thereby deepening your own understanding of Christ and walk with Him. *Prerequisite: ENG 102 Survey of Literature.*

ENG 222 American Literature   3 credits
This course covers the key texts in American Literature, starting with the Puritan era and moving through the present day. Students will read a wide variety of poems, essays, short stories, plays, and non-fiction works. In class, they will discuss the texts we read and present their thoughts to their classmates. By the end of the course, they will have a strong understanding of how American literature aligns with key moments in the nation's history, along with the key themes, motifs, and characters of this literature. Students will be equipped to teach this content in Grades 5-12.

ENG 301 Introduction to Literary Criticism and Theory   3 credits
Introduction to Literary Criticism and Theory is the study and application of various historical and contemporary approaches to understanding and interpreting literary, visual, and digital texts. Throughout this course, we will explore key movements of literary theory, beginning with the ancient Greeks, developments in theories over time, and how significant shifts in the 20th Century and contemporary approaches have shaped the discipline of Literary Studies. This survey will enable us to develop meaningful definitions of these ideas, including what it means to be an author and a reader. We will practice using literary theory and criticism as frameworks that inform our interpretations of literature, art and other media, and our own Christian lives. We will also exsplore how theory and criticism can develop our close reading skills and research methodologies as we develop our own interpretations and contribute to ongoing conversations within Literary Studies and beyond.

ENG 225 Author Focus   3 credits
This dynamic course will feature a different author each time it is offered. Potential authors include C.S. Lewis, G.K. Chesterton, James V. Schall, Herman Melville, J.R.R. Tolkien, and others. We will read a variety of works by the author, such as essays, short fiction, novels, and poetry, delighting in familiar works with a fresh eye and exploring unfamiliar works as well. Throughout the course we will discuss the key issues addressed and raised by the works and connect them to our own personal intellectual and spiritual lives.

ENG 310 Non-Fiction Writing   3 credits
This course has two aims. One, students will practice writing various types of nonfiction essays, including definition, exemplification, compare/contrast, and process description. They will study examples of each type of essay, then produce and revise short examples of their own. Two, students will produce a scholarly literary essay that engages thoughtfully with current research on their topic. Students will master the essential characteristics of such writing, then research, produce, and revise an essay of their own.

ENG 320 English Grammar   3 credits
This course focuses on the basic elements of traditional English grammar, including parts of speech, parts of the sentence, dependent and independent clauses, issues of agreement and consistency, punctuation, and introduction to the basics of diagramming. Students will develop a practical understanding of the fundamentals of grammar through lecture, class discussion, the working out of grammatical problems, evaluating various forms of writing, writing sentences and paragraphs, creating quizzes and assignments and teaching mini-lessons. The course will concentrate on aspects of English grammar that are commonly taught,
helping teachers develop greater understanding of how these areas of English grammar work. We will identify common problems for learners that arise in using English grammar and consider ways of teaching that will help students in achieving greater accuracy with English grammar. *Prerequisite for ESL students: ESL 205 Introduction to Linguistics and English Phonetics*

ENG 322 Early British Literature   3 credits
This course covers key texts in early British literature, from the Anglo-Saxon period through 1700. While the exact texts assigned will vary year to year, in order to adapt to students' prior content knowledge, texts may include *Beowulf, Sir Gawain & the Green Knight,* Chaucer, *Faustus,* Shakespeare's plays and sonnets, the *Faerie Queene,* Renaissance poetry, George Herbert, and John Milton's poetry and *Paradise Lost.* By the end of the course, the students will be able to identify the literary period and theme(s) of each text, analyze it appropriately and in detail, and articulate how the texts demonstrate the development of artistic conventions and themes over time. The students will also be able to discuss how each text "fits in" with the prevailing culture and historical period. Students will be equipped to teach this content in Grades 5-12.

ENG 323 Modern British Literature   3 credits
This course covers key texts in late British literature, roughly from Romanticism to today. While the exact texts assigned will vary year to year, in order to adapt to students' prior content knowledge, texts may include Romantic poets, Jane Austen, Victorians such as Dickens and Tennyson, the Modernists of the '20s and '30s, and contemporary authors. By the end of the course, the students will be able to identify the literary period and theme(s) of each text, analyze it appropriately and in detail, and articulate how the texts demonstrate the development of artistic conventions and themes over time. The students will also be able to discuss how each text represents or alters the prevailing culture and historical period.

English as a Second Language

ESL 205 Linguistics and English Phonetics   3 credits
This is a two-part course. The first part deals with English phonetics, including the English sound system and detailed exploration of articulatory phonetics and phonology. The second part deals with linguistics, including an overview of the field of linguistics, with emphasis on the application of descriptive linguistics. The course focuses on the three dimensions of language structure – phonology, syntax, and semantics, as well as their use in context (sociolinguistics) and representation in the mind (psycholinguistics). *Prerequisite: ENG 101 English Composition.*

ESL 210 Introduction to TESOL   3 credits
A survey of topics related to teaching English to non-native speakers, including pedagogical strategies, second language acquisition, methods and approach to the teaching of TESOL, language proficiency assessment learning styles and strategies, syllabus design, and cross-cultural communication in and out of the classroom. The course explores using TESOL as ministry. *Prerequisite: ENG 101 English Composition*

ESL 304 English Language Skills 1   3 credits
The first of two practical courses in TESOL. This course focuses on how to use a communicative approach to teach grammar and how to help non-native speakers of English understand the expectations of basic academic writing. Students observe experienced teachers, tutor a non-native speaker, and prepare lesson plans for both in-class practice teaching and teaching an actual class of English learners. *Prerequisite: ENG 101 English Composition*

ESL 422 English Language Skills 2   3 credits

This course focuses on theoretical and practical issues related to teaching English to speakers of other languages, such as curriculum planning, textbooks, methods and materials design and adaptation. Students examine and practice pedagogical strategies to teach reading, vocabulary, speaking, listening, pronunciation, spelling, and culture to non-native speakers of English. In addition, students develop lesson plans and engage in the same kind of practical field experiences as in English Language Skills 1. *Prerequisite: ENG 101 English Composition*

ESL 430 Teaching English Language Learners in K-12 Schools   3 credits
Requisite: Concurrent enrollment in ED 495
This course is designed to understand the history, theory, research, assessment processes, educational policies, and current approaches and practices related to ELL K-12 education. This course focuses on effective pedagogical and planning skills in order to help English language learners develop language and literacy, and achieve in content areas. In addition, the course explores the history, theory, research and current issues of cultural and linguistic diverse social groups and the implications in language policies and practices. The teacher candidates will be able to understand a Biblical vision for language in society, value God's call to linguistic diversity. Thus, the students will value bilingualism, biliteracy and multiculturalism and become advocates for English language learners. The teacher candidates will be able to create four ESL lessons for ESL students using SIOP model and write one bilingual lesson plan. And they will be able to research and create an ESL/ bilingual resources folder. In addition, teacher
candidates will be able to develop strategies to support ELL students with Interrupted Formal Education and understand and demonstrate the role of Christian educators in the ESL classroom. *Prerequisites: ENG 101 English Composition, ESL 205 Linguistics and English Phonetics, ESL 210 Introduction to TESOL, ESL 304 English Language Skills 1, ESL 422 English Language Skills 2, ED 395 Practicum 1, and Initial admission to student teaching*

ESL 483 ESL Practicum   2 credits
This course is designed to prepare teacher candidates or in-service teachers to develop a well-informed and practice-based philosophy of teaching English as a Second Language. The practicum experience serves to integrate program content within the authentic teaching and learning environment. The crux of the course involves formal observation, support, and evaluation during candidates' classroom teaching with ELLs. ESL teacher candidates will gain an understanding of the world of ESL, the challenges confronting teachers, students, and administration, and the resources available to deal with these challenges and they will also learn different ways to educate and minister to the ESL students. The focus of the course is the practical application of knowledge and skills of teachers of ESL students and the development of those skills.

Foundations

FND 101 Transitions Seminar   .5 credit
The student will participate in reading and group discussion of material chosen for its effectiveness to help incoming, first-time freshmen adjust to the rigors of college life. Materials cover important spiritual, intellectual, emotional, and social principles involved in the disciplines of successful academic study and time management.

FND 410 Senior Seminar   .5 credit
This course provides graduating seniors with the practical information and hands-on experience necessary for a smooth transition from college into their chosen vocation and/or ministry. Topics covered include job search skills, job interview techniques, budgeting, insurance, church life, community involvement, and other subjects critical to a successful transition into post-college life.

Geography

GEO 117 World Geography and Current Events   3 credits
The course is an introduction to world geography. It will cover material related to basic geographical concepts as seen through the various regions of the world. The topics discussed in class will include physical, cultural, social, economic, political, and historical characteristics of a region, with a specific emphasis on current events.

GEO/BT 278 Bible Geography   3/4 credits
A study of the major geographic features of the land of Israel with particular attention paid to how these features impacted specific events of biblical history. The goal is to help students become thoroughly familiar with the land on which the history of the Bible unfolded. A fourth credit can be earned if the student participates in the study tour to Israel.

Course Descriptions

History

HIS 131 Western Civilization 1   3 credits
This course covers the development of the West from the birth of civilization to the start of the Enlightenment (1700s). Topics include the region/countries of Mesopotamia, Egypt, Greece and Rome. A brief look at the Protestant Reformation and Renaissance will conclude the course. An important part of the course is the establishment of a model on how to conduct historical inquiry.

HIS 132 Western Civilization 2   3 credits
The course covers the development of the West from the Enlightenment (1700s) to present day society. Topics include the Enlightenment, French Revolution, Industrial Revolution, social unrest, nation-states, World War I and II, and modern society. An important part of the course is the establishment of a model on how to conduct historical inquiry.

HIS 235 American History 1: 1607 to 1877   3 credits
The course is designed to provide a broad overview of the history of the United States from the founding of Jamestown in 1607 to the debated end of the period known as "Reconstruction." Significant emphasis will be placed on culture and society, the impact of historical ideas and events on worldviews, the challenges of establishing a nation out of many nations, and the impact America's early history on the world today.

HIS 236 American History 2: 1877 to Present   3 credits
The course is designed to provide a broad overview of the history of the United States from the end of Reconstruction (approximately 1877) to the present day. Significant emphasis will be placed on culture and society, the impact of historical ideas and events on worldviews, the rise of the United States as a dominant and influential world power, and the impact more recent American history has had on the world today.

HIS 260 Exploring History through Simulation   3 credits
Exploring History through Simulation is an interdisciplinary experience combining a focused look at one particular time in history with a survey of game theory and critical analysis, all from a Biblical perspective. Each time the course is offered a different period in history will be studied: perhaps a solitary battle like Gettysburg or Waterloo, perhaps an entire era such as the Crusades or the Hundred Years' War. Beyond merely facts and figures, the course seeks to understand the human and moral factors of the eras under discussion: the cost (financial and personal), the reasons, and the lessons we can learn. In addition to traditional readings, lectures, and discussions, this course will engage student learning of the era in question through confliction simulation wargames, providing the students with an understanding of game theory and design mechanisms. The culminating aspect of the course will be students designing a new game based on their learning throughout the term.

HIS 330- History of the Modern Middle East
This course examines the turbulent history of the Middle East (1900-present), with emphasis on religious, cultural, geographical, and sociopolitical tensions as well as reconciliation. Attention will be given to the international response to such tensions.

HIS 340 Latin American History   3 credits
This course examines the development of Latin American society from the late pre-Columbian period to present day society. Themes will include Spanish and Portuguese influence, consolidation, colonialism, racial interactions, labor systems, the development of nation states, export economies, oligarchic rule, crises of depression and war, populist revolts and reform movements, and modern issues.

HIS 350 Modern World History   3 credits
This course examines social, cultural, political, and economic changes, events, and concepts that defined and shaped the 20th century. Particular emphasis includes height of European imperialism, First World War, rise of totalitarian regimes, Second World War, Cold War, decolonization and the rise of nation-states, genocides and civil wars, revolutions in Asia, Africa and Latin America, Middle East conflict, fall of the Soviet bloc, social and intellectual movements, scientific and technological breakthroughs, and economic globalization. It will also attempt to assess the impact of these and other subjects upon today's world.

HIS/BT 372 History and Literature of the Second Temple Period   3 credits
A study of the major personalities and events of the Second Temple period and their impact on the history of Israel and its literature. Attention will be given to understanding how the world of the New Testament grows out of time period. Literature will include significant amounts of reading from primary sources including: The Old Testament, Xenophon, Diodorus, Plutarch, Herodotus, Josephus, The Apocrypha, Pseudepigrapha, and the Septuagint.

HIS/BT 376 Church History   3 credits
A survey of the development of Christianity through the centuries. Special emphases will be placed on the history and development of Christian theology, influential leaders of the Church, the Protestant Reformation, and the rise of the "Plymouth Brethren" movement.

HIS/BT 381 History of Israel (Old Testament)   3 credits
A general overview of the history of Israel from the call of Abraham through the return from Babylon. The course will focus on the nation's origin beginning with the patriarchs, its growth under bondage in Egypt, the conquest and settlement of the promised land, the establishment of the united kingdom, the crisis and collapse of the nation during the divided monarchy, and the return to the land. Attention will be given to placing Israel's history in the context of the history of the Ancient Near East.

HIS/BT 410 History of the Ancient Near East   3 credits
An examination of the history, geography, culture, and religions of the major ancient civilizations of the Mesopotamian valley and the eastern Mediterranean basin. Survey includes Egypt, Sumer, Assyria, Babylonia, Persia, Greece, and Rome as well as Israel and her local neighbors. Readings from ANE texts supplement lectures and class discussions. Archaeological evidence examined where relevant.

Humanities

HUM 111 Christian Life and Worldview   3 credits
This course addresses the basics of attitude and conduct that are in harmony with the Christian faith, and how these relate to one's view of reality. The practical outworking of aspects of the doctrine of sanctification will be studied and worldviews which differ from the Christian one will be considered along with how they affect thought and practice.

HUM 213 Strategic Simulation and Game Design
Strategic Tabletop Game Design is an interdisciplinary experience combining a survey of game theory and critical analysis with experiential strategic development as a thinker and designer, all from a Biblical perspective. Students will explore the recent development of modern board game design, combining traditional lectures, discussions, and readings with playing and analyzing an extensive array of board games. Students will experience a variety of game mechanics, simulation strategies, design approaches, and game theories. Special attention will be given to how to play and understand games well, developing strategic and tactical thinking skills, applying them to real-life problem-solving abilities. The culminating aspect of the course will be students designing a new game based on their learning throughout the term.

HUM 260 Christianity and Pop Culture: 1960s   1-3 credits
This course explores the tumultuous time of the 1960s, giving special attention to the popular culture of the era: the music, the movies, the fads, the fashions, and the many country-changing social issues ranging from the Civil Rights Movement to the Cold War. Culture will be analyzed and discussed through a Biblical frame of reference, both in the context of the era and how those events still affect us today. Additional coursework outside of class time will depend on how many credits the student is taking for the course.

Intercultural Studies

ICS 104 Missions and Evangelism   3 credits
An introduction to the Great Commission, the biblical and theological foundations of the Gospel, and the practical implications of these for every Christian. Practical assignments help students become bold, articulate, and creative in sharing their faith.

ICS 106 History of Missions   3 credits
An overview of the historical development of the missionary movement, from the beginnings of Christianity until the present time, with the goal of developing a historically-informed framework that shapes cross-cultural critical thinking.

ICS/REL 204 Religions in America   3 credits
An exploration of America's religious background. Emphasis will be placed on the variant religious teachings of groups such as Jehovah's Witnesses, Mormons, and New Age.

ICS 208 Biblical Foundation of Mission   3 credits
This course traces the theology of mission though Scripture, and lays out the foundation for the Christian's motivation and engagement in cross-cultural ministry.

Course Descriptions

ICS 212 Cross-Cultural Adjustment   3 credits
An in-depth consideration of guidelines and practical principles related to preparation for cross-cultural work. Major aspects of cross-cultural life and work will be explored, and complex problems will be analyzed with a view to suggesting practical Biblical solutions.

ICS 222 Internship Preparation   1 credit
Students will begin preparations for their Intercultural Studies semester-long internship. Topics include the goal of the internship, how to select an internship location, cross-cultural risk management, and working through the internship preparation checklist. A spring trip to Christian Missions in Many Lands in Wall Township, New Jersey, is a required component of this course.

ICS/REL 308 World Religions   3 credits
This course is an introduction to several living world religions: African Traditional Religion, Buddhism, Hinduism, Islam, and Judaism. The goal of this course is twofold: achieve a basic understanding of the religions of the people around us, and be better equipped to share our faith with adherents of other faiths.

ICS 310 Church Planting and Growth   3 credits
A study of the principles and strategies of church planting and growth as revealed in the New Testament and practiced in the contemporary world. Each student will analyze his own church and its growth carefully and then prepare a strategy for its future growth.

ICS/SOC 314 Cultural Anthropology   3 credits
An examination of the major facets of culture, including production, economic, kinship, political, social, religious, and marriage systems. Special attention is given to the nature of a worldview, and the elements involved in effecting transformation.

ICS/COM 330 Cross-Cultural Communication   3 credits
A study of intercultural interaction, including the theory of communication and the effect that cultural patterns of behavior have on cross-cultural communication. This course explores cultural views of time, non-verbal communication, individualism vs. collectivism, as well as determine the role of ethnocentrism, ethics, and the Bible in worldview change.

ICS 341-349 Context Courses

ICS/REL 341 Roman Catholic Context   3 credits
This course looks closely at the history and theology of Roman Catholicism with practical implications of ministry in that context.

ICS/REL 342 Far Eastern Context   3 credits
A study of Far Eastern history, culture, language and religions with practical implications of cross-cultural ministry in that context.

ICS/REL 343 Islamic Context   3 credits
A study of Islamic history, culture, and religion with practical implications of cross-cultural ministry in that context.

ICS/REL 344 Hindu Context   3 credits
A study of Hindu history, culture, and religion with practical implications of cross-cultural ministry in that context.

ICS/REL 345 Major Cults: Counterfeit Christian Context   3 credits
This course looks closely at the history, theology, and practices of major cults, with practical implications of ministry. Emphasis will be placed on groups such as Jehovah's Witnesses, Mormons, and Christian Science.

ICS/REL 346 Traditional Religions Context   3 credits
A general introduction to the beliefs and practices in traditional religions. The course explores the concepts of gods/spirits, humans/souls, ghosts/ancestors, taboo/sin, rituals, divination, witchcraft, sorcery/magic, spirit possession, and shamanism and how these influence Christian believers who come from a traditional-religion culture, Western societies, and major world religions.

ICS/REL 347 European Context   3 credits
A study of European history, culture, and religion with practical implications of cross-cultural ministry in that context.

ICS/REL 348 Global South Context   3 credits
A study of the history, culture, and religions of the Global South with practical implications of cross-cultural ministry in that context.

ICS/REL 349 10/40 Window Context   3 credits

A study of the 10/40 Window; the history, culture, language and religions of selected countries that are part of the region, with practical implications for cross-cultural ministry in that context.

ICS 361 Urban Ministries   3 credits

The course is designed to make the student aware of the rapid, worldwide trend of urbanization and how this trend should affect the deployment of ministry resources. Topics include the biblical theology of urban ministry, barriers to reaching cities, strategies of urban church planting, and specialized urban ministries.

ICS/BT/EM 385 Ministry Leadership   3 credits

This course explores biblical principles of leadership and how those principles apply in various ministry contexts, including church, youth, and cross-cultural settings. The course will help students develop biblical patterns of leadership and will engage a variety of leadership issues and pastoral responsibilities.

ICS 408 Intercultural Ministry Project   3 credits

This independent study course has three components: involvement in a short term cross-cultural ministry experience, reading in preparation for the experience, and upon returning, a paper analyzing the experience. The student's participation will be evaluated by the team leader. Approval for this course must come from the Intercultural Studies Program Director three months before travel.

ICS 410 Issues in Church Planting and Revitalization   3 credits

A study of selected issues inherent in church planting and church revitalization. Issues are explored through assigned readings and an interactive seminar format, and include the broad categories of planting, leadership, and church life and ministry. *Prerequisite: ICS 310 Church Planting & Growth*

ICS 412 Church Planting & Revitalization (CPR) Practicum   3 credits

An opportunity to integrate classroom instruction with field application, the CPR practicum consists of a minimum of 30 hours of faculty-supervised ministry working alongside a qualified mentor involved in either church planting or church revitalization. This is a capstone course for the Church Planting and Revitalization Minor.

ICS 422 Cross-Cultural Internship   12 credits

The capstone experience of the Intercultural Studies program consists of one semester of supervised ministry in a cross-cultural setting, usually outside of the United States. In preparation for the internship, the student will write an extensive research paper on the country of service. During the internship, the student will study the language, engage in ministry, and keep a journal of his or her experiences. Upon conclusion of the internship, the student will write a reflection paper about what he or she has learned about missions through the cross-cultural experience.

ICS 451 Issues in Missions   3 credits

A study of selected, controversial issues in missions. Issues are explored in a highly interactive, student-led seminar format. Students are required, in writing, to summarize each issue and biblically defend their personal point of view on the issue. The course is the capstone course for ICS majors. Other students require special permission to register.

Mathematics

CSC 201 Programming for Everyone 1   3 credits

This course aims to teach everyone the basics of programming computers using Python. We cover the basics of how one constructs a program from a series of simple instructions in Python. We will explore how we can use the Python built-in data structures such as lists, dictionaries, and tuples to perform data analysis. The course has no prerequisites and avoids all but the simplest mathematics. This course will introduce the core syntax, commands, and data structures of the Python programming language. Once a student completes this course, they will be ready to take more advanced programming courses.

CSC 211 Programming for Everyone 2   3 credits

This course teaches students about the fundamentals of data access, data management, and expands upon the topics learned in CSC II. In the first half of the course, students will learn how to leverage their Python skills to treat the internet as a source of data. Students will work with HTML, XML and JSON data formats in Python. The second half of the course introduces students to the fundamentals of Structured Query Language (SQL) and database design as part of a multi-step data gathering, analysis and processing effort. As part of the course, students will build web crawlers and multi-step data gathering and visualization processes. *Prerequisite: CSC 201 Programming for Everyone 1*

Course Descriptions

MAT 050 Introduction to Algebra   3 credits
The student will begin with basic operations of mathematics, and culminate with first- and second-degree equations and operations with polynomials, exponents, and radicals. Successful completion will satisfy the Emmaus prerequisite requirement for College Mathematics.

MAT 140 College Mathematics   3 credits
This course is designed to expose the student to a wide range of general mathematics with a desire to help them develop and appreciation for the beauty of mathematics, and the value of mathematical thinking. Problem Solving and Critical Thinking skills, along with the use of technology, will be emphasized and reinforced throughout the course as the student becomes actively involved in solving applied problems. Potential topics to be covered include: Algebra review, Problem Solving, Sets, Logic, Numeration Systems and Number Theory, Equations and Functions, Basic Geometry, and Basic Statistics. *Prerequisite: MAT 050 Introduction to Algebra or demonstrated proficiency based on Accuplacer score*

MAT 160 Introduction to Statistics   3 credits
This course is designed to introduce the student to fundamental statistical tools that will allow them to use numerical data to examine our world and to understand it better. The student will learn basic concepts of sampling distributions, probability, statistical inference, t-tests, ANOVA, Chi-square, correlation, and regression. Use of technology, such as Microsoft Excel and web-site statistical calculators, will be integrated throughout the course. *Prerequisite: MAT 050 Introduction to Algebra or demonstrated proficiency based on Accuplacer score*

MAT 162 Pre-Calculus   3 credits
This course is designed to prepare students for Calculus. The focus will be on using mathematical models to represent real world situations and further develop students' problem solving and critical thinking skills. Potential topics include functions (symbolic, tabular, and graphical perspectives), series, sequences, matrices, complex numbers, conic sections, parametric equations, linear regression, vectors, applications of trigonometry, and an introduction to Calculus. *Prerequisite: Department approval or appropriate score on an approved assessment*

MAT 172 Analytic Geometry and Calculus 1   4 credits
Course topics include the algebraic and analytic properties of the real number system, functions, limits, derivatives, and an introduction to integration. *Prerequisite: MAT 162 Pre-Calculus or demonstrated proficiency based on Accuplacer score*

MAT 182 Analytic Geometry and Calculus 2   4 credits
Continuation of MAT 170. Course topics include algebraic techniques of integration, applications of integration, infinite sequences, and series. *Prerequisite: MAT 172 Analytic Geometry and Calculus 1*

MAT 210 Linear Algebra and Matrix Theory   3 credits
Course topics include systems of linear equations, matrices, determinants, vectors, vector spaces linear transformations, eigenvalues and applications. *Prerequisites: MAT 162 Pre-Calculus or demonstrated proficiency*

MAT 212 Euclidean Geometry   3 credits
Course topics include properties of shapes, defined and undefined terms postulates and theorems, logical thinking and proofs, constructions, patterns and sequences, the coordinate plane, axiomatic nature of Euclidean geometry and basic topics of some non-Euclidean geometries. *Prerequisite: MAT 172 Analytic Geometry and Calculus 1*

MAT/CS 220 Discrete Mathematics   3 credits
Various topics involving basic non-calculus mathematics. Includes symbolic logic, methods of proof, set theory, recursion and recurrence relations, and graphs and trees. *Prerequisites: MAT 162 Pre-calculus or demonstrated proficiency; MAT 130 Survey of Mathematics preferred*

MAT 221 Understanding the K-6 Math We Teach   3 credits
Using a body of educational research in mathematics education, NCTM's Guiding Principles for School Mathematics, the Iowa Core Standards for Mathematical Practice, the Iowa Core Standards for K-6 Mathematical Content, and a student-centered, problem-solving, constructivist approach, this course explores mathematical domain-based big ideas that facilitate conceptual understanding (making sense of mathematical ideas and procedures) and more integrated knowledge structures (making connections between topics and domains) by focusing instruction on high-leverage practices including mathematical reasoning (proportional, algebraic, and spatial) and mathematical communication by using oral, written, symbolic, graphical, pictorial, and concrete representations to explain one's thinking.

MAT 222 Analytic Geometry and Calculus 3   4 credits
A standard third course in calculus. Topics include vectors and the geometry of space, vector-valued functions, functions of several variables, multiple integration, and vector analysis. *Prerequisites: MAT 182 Analytic Geometry and Calculus 2*

MAT 260 Differential Equations   3 credits
Elementary theory and applications of first order differential equations; introduction to numerical techniques of solving differential equations; solutions of nth order linear differential equations with constant coefficients. *Prerequisites: MAT 182 Analytic Geometry and Calculus 2*

MAT 310 Probability and Statistics   3 credits
Probability theory and elementary statistics. The first half of the course focuses on random experiments and probabilities, conditional probability, combinatorics, discrete and continuous random variables, special distributions, and limit theorems. The second half focuses on classical statistics—point estimation, confidence intervals, hypothesis testing, and linear regression—and concludes with Bayesian statistics. *Prerequisites: MAT 182 Analytic Geometry and Calculus 2; MAT 130 Survey of Mathematics and MAT 220 Discrete Mathematics preferred*

MAT 415 Analytical Statistics   3 credits
Basic probability/distribution theory and experimental statistics. The course covers tests for independence and homogeneity, goodness-of-fit tests, linear regression/multiple regression, analysis of variance, nonparametric methods, and experimental design. *Prerequisites: Probability & Statistics (MAT 310), Numerical Computation (CS 270)*

MAT 465 Numerical Analysis   3 credits
The theory of constructive methods in mathematical analysis. The course covers solution of equations and system of equations, interpolation, numerical differentiation and integration, solution of ordinary and partial differential equations, and issues of error propagation, sensitivity, and numerical stability. *Prerequisites: Analytic Geometry & Calculus (MAT 172/MAT 182), Differential Equations (MAT 260), Linear Algebra and Matrix Theory (MAT 210), Numerical Computation (CS 270)*

MAT 480 Applied Mathematics Internship   3 credits
Application of mathematical knowledge and skills in a workplace environment. The course provides students a real-world opportunity to employ their academic training in a professional setting. *Prerequisite: Applied Mathematics major; to be taken the semester prior to graduation*

ASM **210** Mathematical Theory of Interest   3 credits
Actuaries focus on using math and statistics to evaluate risk and make strategic decisions. This course covers a range of topics relevant to actuaries, including measurement of interest rates, interest theory, and the pricing of bonds, mortgages, annuities, and other financial instruments. This course will also fully prepare you to successfully take the Society of Actuaries Financial Mathematics (FM) Exam and its equivalents. This online class has optional live sessions.

ASM **310** Financial Mathematics for Actuaries I: Discrete Time   3 credits
This course serves as an introduction to derivative contracts and option combinations. It also covers Arbitrage-free option bounds & early exercise of American options. Arbitrage-free valuation and risk-neutral pricing are used to price vanilla and exotic contracts using the binomial asset pricing model in discrete time, and the quantitative strategies to hedge portfolios consisting of such assets are also discussed.

DAM **210** Foundations of Data Analytics I   3 credits
In an increasingly data-driven world, everyone should be able to understand the numbers that govern our lives. Whether or not you want to work as a data analyst, being "data literate" will help you in your chosen field. In this course, you'll learn the core concepts of inference and data analysis by working with real data. By the end of the term, you'll be able to analyze large datasets and present your results. This online class has optional live sessions.

DAM **310** Foundations of Data Analytics II   3 credits
This course is intended as a continuation of Foundations of Data Analytics I. Students will learn the core concepts of inference, data analysis and computing by working with real economic, social and geographic data. This course will also provide students with an introduction to the applications of Data Analytics in the workforce, with specific attention paid to the role of the Data Scientist or Analyst, and to the application of Big Data.

Marketing

CSC 201 Programming for Everyone 1   3 credits
This course aims to teach everyone the basics of programming computers using Python. We cover the basics of how one constructs a program from a series of simple instructions in Python. We will explore how we can use the Python built-in data structures such as lists, dictionaries, and tuples to perform data analysis. The course has no prerequisites and avoids all but the simplest mathematics. This course will introduce the core syntax, commands, and data structures of the Python programming language. Once a student completes this course, they will be ready to take more advanced programming courses.

CSC 211 Programming for Everyone 2   3 credits
This course teaches students about the fundamentals of data access, data management, and expands upon the topics learned in CSC II. In the first half of the course, students will learn how to leverage their Python skills to treat the internet as a source of data. Students will work with HTML, XML and JSON data formats in Python. The second half of the course introduces students to the fundamentals of Structured Query Language (SQL) and database design as part of a multi-step data gathering, analysis and processing effort. As part of the course, students will build web crawlers and multi-step data gathering and visualization processes. *Prerequisite: CSC 201 Programming for Everyone 1*

MKT 201 Social Media Marketing   3 credits
The average consumer spends 2.5 hours per day on social media sites and this course explores how to effectively use social media to move those consumers to action. In order to be a successful marketer, you must be able to plan a campaign which aligns with strategic goals, execute using the appropriate channels and tactics, and measure the success or failure of your efforts. By the end of this course, you will learn how to do just that. This online class has optional live sessions. *Prerequisites: BUS 321 Principles of Global Marketing (Recommended)*

MKT 301 Email Marketing   3 credits
Email marketing is vital to modern businesses, and a primary tool in any skilled marketer's toolkit. In this course, you'll learn how to craft successful email marketing campaigns for sales, engagement, and activation. By the end of this course, you'll know how to write emails that drive customers to take desired actions, and how to structure campaigns for maximum effect. You'll also build your own marketing campaign. This online class has optional live sessions.
Prerequisites: ENG 101 English Composition or equivalent, BUS 321 Principles of Global Marketing

MKT 311 SEO/SEM   3 credits
When a potential customer is looking for a product, how do they find the right one? Often times, they'll ask Google or other search engines. Search Engine Optimization (SEO) and Search Engine Marketing (SEM) help companies become more visible to customers by ensuring that they are among the first companies someone sees when doing initial research. This course is intended to introduce students to the concepts of Social Media Marketing and
Optimization, and teach them how to use these tools to drive top-of-funnel growth, also known as lead generation. *Prerequisite: BUS 321 Principles of Global Marketing*

MKT 321 Digital Marketing Analytics   3 credits
Marketing professionals today have access to incredible amounts of data. The ability to use this data is what differentiates successful marketing efforts from failed ones. In this course, students will learn how to analyze digital customer behavior data using a range of tools, and use that data to test marketing hypotheses and improve customer acquisition. *Prerequisites: BUS 321 Principles of Global Marketing, College Mathematics, MKT 201 Social Media Marketing **or** MKT 301 Email Marketing **or** MKT 311 SEO/SEM*

MKT 401 Viral and Organic Growth   3 credits
Viral and Organic growth have become the gold standard by which content marketing efforts are judged. This type of growth is highly valuable, because it tends to be relatively cost-efficient. Companies which generate content that spreads through the internet with minimal effort and cost are among the most successful at growing their brand awareness and user-base. This course is intended to teach students what drives users to share content, how to build shareable content, and how to run contests and perform other activities that tend to lead to viral or organic
growth. *Perquisites: BUS 321 Principles of Global Marketing, MKT 201 Social Media Marketing (recommended)*

Music

MUS 101/MUS 101 A Music Fundamentals   1-2 credits
This course introduces students to the rudiments of music theory through reading and writing music. Concepts that will be learned are rhythm and meter, pitch reading and notation, key signatures, scales and tonality, triads and inversions, and intervals. Students who test out of the basic material for the course may register for 1 credit. Other students will register for 2 credits and attend the entire course.

MUS 114 Music Theory 1   2 credits
Foundational study in diatonic harmony and melody. Topics include key signatures, intervals, triads, Roman numeral labeling, voice-leading and part-writing, harmonic function, and basic harmonization. *Prerequisite: Grade of C or higher on music fundamentals exam, in MUS 101, or consent of instructor.*

MUS 115 Aural Skills 1   1 credit
Supports the objectives of Music Theory 1 by developing analytical listening abilities and sight-reading skills. *Must be taken concurrently with MUS 114 Music Theory 1.*

MUS 173 Survey of Music History   3 credits
A chronological survey of western music history from the Middle Ages through the 21ˢᵗ century. Emphasis will be on genres, musical

styles, and composers as they relate to the social and historical developments of each era. No previous musical experience is required.

MUS 214 Music Theory 2   2 credits
Continuing study of diatonic harmony and introduction to chromatic harmony. Topics include seventh chords, non-chord-tones, secondary-function chords, and modulation. *Prerequisite: Grade of C or higher in MUS 114 or consent of instructor.*

MUS 215 Aural Skills 2   1 credit
Continuation of Aural Skills 1. Supports the objectives of Music Theory 2 by developing analytical listening abilities and sight-reading skills. *Must be taken concurrently with MUS 214 Music Theory 2.*

MUS 230 Ensemble Lab   1 credit
Once a week lab class that covers basic skills/terminology related to voice, piano/keyboard, guitar, percussion, and bass. Students will learn several songs and learn about balance, tempo, style and arranging. *Pre-requisite: MUS 114 Music Theory 1 and MUS 115 Aural Skills 1. (May be taken concurrently)*

MUS 250 Music in the Church   3 credits
A course exploring the use of music in the church with emphases on the biblical foundations of church music, church music practices, and issues relating to music from Old/New Testament times through the present day. Includes study of hymnology and church music materials across a variety of performance media and periods.

MUS 256 Methods of Music Ministry   3 credits
An in-depth study on the management and implementation of a music ministry. Includes musical, administrative, technological, and event-planning training along with the essentials of service preparation.

MUS 300 Music Leading Seminar   Pass/Fail
Students are required to attend one seminar on leading that would be offered at the college or at a local church. Format will vary.

MUS 330 Music Ministry Internship   1 credit
10-12 week partnership with a local church in music ministry that might include different levels of participation and leadership within the ministry. *Prerequisite: To be fulfilled following or concurrent with completion of all minor coursework*

Ensembles

MUS 102/103 Ensemble   .5 credit
A select choral ensemble chosen from the Chamber Choir. The Ensemble performs more challenging choral literature from a wide variety of musical styles and focuses on preparing music for the Spring Break tour. The course includes discussion and application of choral music concepts relating to diction, tone production, blend, and musicianship. The second semester tour allows students the opportunity to gain valuable experience in music ministry. May be repeated for credit. *Prerequisite: audition with the director. Participation in Chamber Choir Required.*

MUS 125 Instrumental Ensemble   .5 credit and Pass/Fail
Students may participate in an instrumental ensemble at University of Dubuque or Clarke University.

MUS 118/119 Chamber Choir   .5 credit
A mixed choir open to all students by audition. The Chamber Choir performs more challenging choral literature from a wide variety of musical styles and performs on campus and in the local community. The course includes discussion and application of choral music concepts relating to diction, tone production, blend, and musicianship. May be repeated for credit. *Prerequisite: audition with the director.*

Applied Music

MUS 104/105 Applied Private Instrumental   1 credit
Individual instruction on a chosen instrument at levels from the beginner up to the college level. One half-hour lesson and 5 hours of practice per week are required. Lessons are provided through the Northeast Iowa School of Music. All private students perform in a recital at the end of the semester. May be repeated for credit. *Open only to students pursuing the Music Minor or Music Ministry Minor. Private lesson fee of $200*

Course Descriptions

MUS 106/107 Applied Private Piano   1 credit
Individual instruction in piano at levels from the beginner up to the college level. One half-hour lesson and 3 hours of practice per week are required. All private piano students perform in a recital at the end of the semester. May be repeated for credit. *Private lesson fee of $200*

MUS 120/121 Applied Private Voice   1 credit
Individual instruction voice at levels from the beginner up to the college level. One half-hour lesson and 2-3 hours of practice per week is required. Lessons are provided through the Northeast Iowa School of Music. All private voice students perform in a recital at the end of the semester. May be repeated for credit. *Private lesson fee of $200*

Philosophy

PHI 108 Logical Analysis   3 credits
In this course, students will develop the fundamentals of critical thinking. They learn to analyze a statement and formulate a logical response. Problems are analyzed and Boolean logic is mastered. Programming problems are presented in pseudo-code as an extension of solution development. *Prerequisite: CS 101 Fundamental Computer Literacy.*

PHI 206 Philosophy of Religion   3 credits
An exploration of three major issues: God's nature and the classical arguments for God's existence; the primary objection to God's existence—the problem of evil; and the relationship between God and morality. The purpose of the course is to encourage the development of a rigorous and well-informed Christian mind.

PHI/BT 350 Apologetics   3 credits
An introduction to the task and methodology of Christian apologetics. This course will explore common objections to the Christian faith and prepare students to respond in reasonable and appropriate ways. Students are also introduced to the impact of postmodernism in our culture and the challenge it presents for the apologetic enterprise. *Prerequisites: BT 151 Survey of Doctrine and at least one of BT 221 God, Creation, and Sin, or BT 321 Christ, Holy Spirit, and Salvation, or BT 331 Church and Final Things*

Psychology

PSY 111 Introduction to Psychology   3 credits
The student will be provided with an introduction to the field of psychology together with its basic terminology and concepts and be aided in developing a greater understanding of his own behavior and of human conduct in everyday life.

PSY 211 Developmental Psychology   3 credits
Developmental psychology studies the continuous process of human growth and development throughout the lifespan. This course will utilize a Christian worldview to examine the major theoretical perspectives that pertain to the biological (bio-social), cognitive, psycho-social, and spiritual changes from conception through death. Students will consider the biological influences (such as genetics), the environmental aspects (such as parenting techniques or the cohort effect), and the Christian theological propositions (such as the imago Dei) that shape who we are as individuals. Developmental disabilities and the effects of atypical development are considered but not emphasized.

PSY 212 Psychological Theories and Application 1   3 credits
This course will address historical development and philosophies behind various psychological theories and their application to help the student build a personal theory of counseling which is theologically sound and clinically proficient to inform practice.

PSY 221 Psychological Theories and Application 2   3 credits
This course will address historical development and philosophies behind various psychological theories and their application to help the student build a personal theory of counseling that is theologically sound and clinically proficient to inform practice.

PSY 254 Child Development (*Professional Elementary Education Core*)   3 credits
This general education course studies the continuous process of human growth and development from conception through adolescence. Various aspects of child and adolescent development such as language acquisition, concrete vs. abstract thinking, peer relationships, motor skills, emergence of self-worth, etc., are studied through the lens of a Christian worldview, exploring the major theoretical perspectives relating to physical, mental, emotional, intellectual, and spiritual growth of the individual (biopneumapsychosocial). Students will consider the biological influences (such as genetics), the environmental aspects (such as parenting techniques or the cohort effect), and the Christian theological propositions (such as the "imago Dei" and "original pollution/sin") that shape who we are as individuals. A minimum of seven class hours will be devoted to students gaining a foundational knowledge of how language in its cultural and linguistic variations is acquired (birth through sixth grade) to help them as parents and vocational educators guide the emergence of and use instructional strategies for speaking, reading, and writing development. *This course fulfills in part the requirements for #148 K-8 Reading Endorsement. (Fall semester).*

PSY 311 Abnormal Psychology   3 credits
This course engages the student in the process of understanding abnormal behavior and the ways that mental health professionals study and attempt to treat it. An eclectic, multicultural approach will cover the major categories of disorders listed in the DSM-5.

PSY/ED 351 Educational Psychology   3 credits
Prerequisite: PSY 111 Introduction to Psychology or PSY 254 Child Development or PSY 211 Developmental Psychology This course explores factors affecting the classroom behavior of both teachers and students. Students will examine psychological theories of child and adolescent development, including cognitive, social and moral development, then will explore developmentally appropriate instructional strategies to address various cultural and student differences, and learn to create positive and motivating student-centered learning environments. Additionally, students will develop knowledge of summative assessment (of learning) and learn to use standardized testing data to drive instructional decision-making. *This course fulfills in part the requirements for #148 K-8 Reading Endorsement. (Fall semester).*

Religious Studies

REL/ICS 204 Religions in America   3 credits
An exploration of America's religious background. Emphasis will be placed on the variant religious teachings of groups such as Jehovah's Witnesses, Mormons, and New Age.

REL/ICS 308 World Religions   3 credits
An exploration of the major world religions will be undertaken along with a comparison of their teachings with the teachings of orthodox Christianity. Religions such as Animism, Hinduism, Buddhism, and Islam will be analyzed for the purpose of determining how best to reach adherents of these faiths with the gospel.

REL/ICS 341 Roman Catholic Context   3 credits
Roman Catholicism is an upper-level college course that aims to understand details important to Roman Catholics. This course looks closely at the history and theology of Roman Catholicism, with practical implications of ministry in that context.

REL/ICS 342 Far Eastern Context   3 credits
A study of Far Eastern history, culture, language and religions with practical implications of cross-cultural ministry in that context.

REL/ICS 343 Islamic Context   3 credits
A study of Islamic history, culture, and religion with practical implications of cross-cultural ministry in that context.

REL/ICS 344 Hindu Context   3 credits
A study of Hindu history, culture, and religion with practical implications of cross-cultural ministry in that context.

REL/ICS 345 Major Cults: Counterfeit Christian Context   3 credits
This course looks closely at the history, theology, and practices of major cults, with practical implications of ministry. Emphasis will be placed on groups such as Jehovah's Witnesses, Mormons, and Christian Science.

REL/ICS 346 Traditional Religions Context   3 credits
A general introduction to the beliefs and practices in traditional religions. The course explores the concepts of gods/spirits, humans/souls, ghosts/ancestors, taboo/sin, rituals, divination, witchcraft, sorcery/magic, spirit possession, and shamanism and how they influence Christian believers who come from a traditional-religion culture, Western societies, and major world religions.

ICS/REL 347 European Context   3 credits
A study of European history, culture, and religion with practical implications of cross-cultural ministry in that context.

ICS/REL 348 Global South Context   3 credits
A study of the history, culture, and religions of the Global South with practical implications of cross-cultural ministry in that context.

Science

SCI 230 Introduction to Earth Science   3 credits
An introduction to the study of the Earth as a planet intended for non-science majors. Topics from astronomy, geology, meteorology, and oceanography will be explored to develop an appreciation of our planet as an integrated system.

SCI 231 Introduction to Earth Science Lab   1 credit
A hands-on introduction to the processes of scientific investigation in earth science. The student will gain practical experience that will help him/her understand lecture concepts, acquire the basic knowledge needed to make informed decisions about earth science and environmental questions that arise in everyday life, develop the problem-solving skills that will lead to success in college and in a competitive job market, and learn to work effectively and productively as a member of a team.

SCI 241 Introduction to Human Biology   3 credits
The student will be given an introduction to the fundamentals of the anatomy and physiology of the human body. Creationism will be stressed in contrast to the evolutionary approach.

SCI 242 Introduction to Human Biology Lab   1 credit
A hands-on introduction to the processes of scientific investigation in biological science. The student will gain practical experience that will help him/her understand lecture concepts, acquire the basic knowledge needed to make informed decisions about biological questions that arise in everyday life, develop the problem-solving skills that will lead to success in school and in a competitive job market, and learn to work effectively and productively as a member of a team.

Sociology

SOC/EM 109 Marriage and Family Life   3 credits
This course is designed to provide instruction in the biblical pattern of marriage and family life in relationship to the supremacy of Jesus Christ. Special attention will be given to the key components of healthy relationships (i.e. intimacy, communication, conflict and servant-hood.) Cultural worldviews on sexuality and marriage will be discussed in light of God's pattern for relationships. A variety of available resource materials on marriage and family will be presented throughout the course.

SOC/ICS 314 Cultural Anthropology   3 credits
An examination of the major facets of culture, including production, economic, kinship, political, social, religious, and marriage systems. Special attention is given to the nature of a worldview, and the elements involved in effecting transformation.

Teacher Education

COM/ED 106 Introduction to Education (*Professional Education Core*)   3 credits
This professional core course in the teacher education program serves as the gateway to all other professional courses for teacher education majors. Students will be introduced to important aspects of the program and will learn foundational principles of teaching and learning. Students will also be asked to articulate why they want to teach and what success in the program will require of them. Additionally, this course serves as an introductory training course in educational communication, requiring that students develop and deliver a full teaching episode to their peers. Successful completion of this professional core course with a 2.0 grade point, or at least a 73%, is one of the requirements for admission to the teacher education program. *(Spring Semester)*

ED 194 Field Studies (*Professional Education Core*)   Pass/Fail
Requisite: Concurrent enrollment in or completion of ED 106 Introduction to Education or EM 250 Philosophy of Christian Education
This pass/fail course is the first foundational field studies course. Candidates will give effective, appropriate support to groups of students within an area elementary school during a period of teacher supervision; usually lunch or playground duty. *(Spring Semester)*

Course Descriptions

ED/ENG 203 Children's Literature   3 credits
Emerging teacher candidates will explore various kinds of children's literature and consider how literature functions as mirrors, windows, and doors into their lives and into the lives of their future students. Candidates will read, interpret, and respond to children's literature from a variety of genres, authors, and sociocultural perspectives, practice effective strategies for interactive read-alouds to children, design a classroom library that promotes literacy development and a love for reading across genres, design a standards-based literature cluster to lay a pedagogical foundation for developing literature-based, interdisciplinary units of instruction, and consider book selection criteria and discuss applications for using literary (fiction) and informational (non-fiction) literature in the preschool through upper elementary classroom. *This course fulfills in part the requirements for #148 K-8 Reading Endorsement. (Fall semester) Prerequisite: ENG 102 Survey of Literature*

ED 207 Teaching Visual Arts   1 credit
This course is designed to equip the elementary school teacher with foundational knowledge, basic skills and techniques, and interdisciplinary themes and strategies to teach visual art in the regular classroom, to present art product displays as a medium for visual communication or as a teaching tool, and to integrate the visual arts across the curriculum. The cross-disciplinary, hands-on activities designed for this course are to increase an understanding of art as a necessary and supporting element of the elementary school curriculum.

ED/ENG 216 Adolescent Literature   3 credits
Students will read and evaluate various genres of adolescent literature from a variety of authors and cultures. Students will use book selection criteria and discuss applications for using all forms of literature in the middle school and secondary school classroom. *Prerequisite: ENG 102 Survey of Literature*

ED 231 Introduction to Exceptionalities (*Professional Education Core*)   3 credits
Requisite: Concurrent enrollment in or completion of ED 295 Field Studies
This course is designed to introduce education majors to student exceptionalities, including giftedness. The course delineates the regular education teacher's role in the identification, evaluation, and education of the exceptional student. In addition, it focuses on the legal requirements of special education and the gifted student. *This course fulfills in part the requirements for #148 K-8 Reading Endorsement.* (*Spring Semester*)

ED 250 Philosophy of Christian Education   2 credits
In addition to course readings on schooling in the Christian tradition, the Christian school teacher candidate will acquire foundational knowledge from the Association of Christian Schools International (ACSI) video curriculum and will use a biblical worldview to construct a personal philosophy of Christian education.

ED 294 Field Studies (*Professional Education Core*)   Pass/Fail
Prerequisite: Declared Teacher Education Major
The pass/fail course is the second foundational field studies course where candidates become a mentor for an at-risk student at Prescott Elementary. Mentor goals include regular interaction including one-on-one conversations, walking in the playground, playing games or reading books. This time together creates opportunities for mentee to develop a trusting relationship with an adult in the school setting. Additional contact hours will be scheduled in your mentee's classroom to focus on learner differences and how your cooperating teacher ensures equity for all students. *(Fall Semester)*

ED 295 Field Studies (*Professional Education Core*)   Pass/Fail
Requisite: ED 294 Field Studies; Concurrent enrollment in or completion of ED 231 Introduction to Exceptionalities
The pass/fail course is the fourth foundational field studies course where candidates continue to mentor an at-risk student at Prescott Elementary. Mentor goals include regular interaction including one-on-one conversations, walking in the playground, playing games or reading books. This time together creates opportunities for the mentee to develop a trusting relationship with an adult in the school setting. Additional contact hours will be scheduled in exceptional settings such as Special Ed or GT classrooms in conjunction with ED 231. *(Spring Semester)*

ED 301 Methods, Management, and Assessment of K-8 Reading   3 credits
This is the foundational course for the elementary reading endorsement. Teacher candidates will explore resources and methods for creating and managing a literature and literacy-rich classroom. They will use the gradual release of responsibility model to plan, teach, and assess both whole group and small group reading activities and lessons. Because this course is also required for an ESL endorsement, focus is placed on understanding and meeting the unique needs of ELLs in a reading classroom. *This course fulfills in part the requirements for #148 K-8 Reading Endorsement. (Fall Semester) Prerequisites: ENG 101; ED 203 Children's Literature; and Admission to the Elementary Education Program*

Course Descriptions

ED 305 Methods, Management, and Assessment of K-8 Language Arts   3 credits
This course presents the developmental stages and instructional implications for language acquisition in elementary children, including listening, speaking, reading, writing, viewing, and visually representing. Teacher candidates learn the importance of creating a classroom environment that supports language learning and how to select and apply research-based instructional strategies to teach the language arts. *This course fulfills in part the requirements for #148 K-8 Reading Endorsement. (Spring Semester) Prerequisite: ENG 101; Declaration of Elementary Education Major*

ED 307 Teaching Performing Arts   1 credit
This course is designed to help general education majors integrate the performing arts into their curriculum. Students will develop a working knowledge of the characteristics of music and choose samples of each to use with instructional lessons developed for a particular grade level/content area. They will also be introduced to methods of integrating drama and dance into teaching.

ED 309 Materials, Methods, and Assessment in Elementary Music (K-8)   3 credits
A study of various methods, materials, and assessments used in teaching choral and general music in elementary schools (K-8), including curriculum design based on national standards, singing, playing classroom instruments, movement, and performance. Course activities and experiences are highly participatory to facilitate development of musical and pedagogical skills. *Prerequisites: ENG 101; MUS 101 Music Fundamentals or demonstrated proficiency and Admission to the TEP*

ED 310 Materials, Methods, and Assessment in Instrumental Music (K-8)   2 credits
A study of various methods, materials, and assessments used in teaching instrumental music in elementary schools (K-8), including curriculum design based on national standards, rehearsal techniques, and performance assessment. Course activities and experiences are highly participatory to facilitate development of musical and pedagogical skills.

ED 311 Teaching Diverse Learners in K-12 Contexts (*Professional Education Core*)   2 credits
This course is designed to introduce the concept of multicultural education. Teacher candidates will be able to understand important issues in the argument for multicultural education such as closing the achievement gap, prejudice and discrimination issues, the digital divide, community and society issues, teacher preparation issues. (*Fall Semester*) *Prerequisite: Admission to Teacher Education Program*

ED 330 Instructional Design & Differentiation in Elementary School *(Professional Elementary Education Core)*   3 credits
Requisite: Concurrent enrollment in ED 395 Practicum 1 and continuing progression in the TEP
Teacher candidates will use principles of effective instruction and differentiation to design a thematic unit in an elementary content area. Finished units will incorporate literature, technology, and meaningful adaptations for gifted and struggling students and ELLs. These units will then be taught during a weeklong classroom placement. Because this course emphasizes the development of lesson planning, a key skill in student teaching, the minimum final grade of a B- (2.7 or 80%) must be earned to be initially admitted into student teaching and to progress to senior-level professional courses. This course is linked to ED 395 Practicum 1, and is a prerequisite for acceptance into the senior practicum. *(Spring semester) Prerequisites: ENG 101; ED 301 MMA of K-8 Reading.*

ED 332 Instructional Design & Differentiation in Secondary Schools *(Professional Secondary Education Core)*   3 credits
Requisite: Concurrent enrollment in ED 395 Practicum 1 and continuing progression in the TEP
Teacher candidates will develop and apply the principles of lesson development by creating content-specific curricular sequential lessons. These lessons are designed to meet the needs of the wide-range of learners found in the secondary classroom. Practical application of this and other education coursework is encouraged as lessons are taught during a weeklong practicum. Because this course emphasizes the development of lesson planning, a key skill in student teaching, the minimum final grade of a B- (2.7 or 80%) must be earned to be initially admitted into student teaching and to progress to senior-level professional courses. This course is linked to ED 395 Practicum 1; and is a prerequisite for acceptance into the senior practicum. *(Spring semester) Prerequisites: ENG 101; ED 420 Content Area Literacy.*

ED/PSY 351 Educational Psychology *(Professional Education Core)*   3 credits
Prerequisite: PSY 111 Introduction to Psychology, PSY 211 Developmental Psychology, or PSY 254 Child Development
This course explores factors affecting the classroom behavior of both teachers and students. Students will examine psychological theories of child and adolescent development, including cognitive, social and moral development, then will explore developmentally appropriate instructional strategies to address various cultural and student differences, and learn to create positive and motivating student-centered learning environments. Additionally, students will develop knowledge of summative assessment (of learning) and learn to use standardized testing data to drive instructional decision-making. *(Fall semester).*

Course Descriptions

ED 355 Reading and Literacy Strategies (*Required for #148 K-8 Reading Endorsement*)   3 credits
This course is designed to provide the elementary teacher with the background to understand the reading process and to use this knowledge in evaluating and selecting reading strategies and materials for the classroom. It is intended to assist the teacher in becoming a reflective decision-maker and an effective reading teacher. Emphasis will be placed on comprehension in grades 2-5. The readings, discussions, and assignments in the course comprise a part of the requirements for completion of a reading endorsement. Additional Statement of Purpose: This course is intended to assist the teacher in becoming a reflective decision-maker and an effective reading teacher. Studying the reading process and reading practices is expected to enable the elementary teacher to create richer literacy opportunities in the classroom.

ED 375 Methods, Management, and Assessment of K-6 Mathematics   3 credits
Requisite: Concurrent enrollment in ED 495 Practicum 2
This course focuses on how to help elementary students develop effective knowledge, skills, and dispositions for understanding and using math. Emphasis is placed on creating a classroom environment that supports math thinking, discussion, and problem solving. Teacher candidates will plan, teach, assess, and reflect on math activities and lessons that focus on conceptual understanding of elementary math. *(Fall semester) Prerequisites: ENG 101; Minimum of 6 semester hours of mathematics content, ED 330 Instructional Design & Differentiation in Elementary School, ED 395 Practicum 1, and Initial Admission to Student Teaching*

ED 381 Teaching Physical Education and Wellness   1 credit
This course is designed to prepare Elementary Education majors to teach a developmentally and educationally sound physical education and health class. Students will learn methods in teaching physical education skills both in the physical education setting as well as general classroom. Additionally, students will develop an enhanced understanding in teaching health concepts in the classroom. *(Fall Semester) Prerequisites: ENG 101; PSY 254 Child Development*

ED 385 Classroom Management   3 credits
This course is designed to introduce candidates to the general principles of effective classroom management in K-12 education, equip them with skills and tools relevant to the grade level of their endorsement area, and train them in developing their own classroom management plan. (Spring Semester)

ED 394 Field Studies (*Professional Education Core*)   *Pass/Fail*
This pass/fail course is the final foundational field studies course. In this course, candidates will practice delivering pre-written lesson plans to a local classroom and begin to explore best practices in instructional strategy. *(Fall semester) Prerequisite: ENG 101*

ED 395 Practicum 1 (*Professional Education Core*)   1 credit
Requisite: Concurrent enrollment in ED 330 or ED 322 Instructional Design & Differentiation
This one credit hour course will begin the practicum component of clinical practice. This course will provide candidates with multiple opportunities in multiple settings to observe, design lessons (in conjunction with ED 330/332), deliver instruction and use evidence (assessment of delivery, feedback from multiple educational professionals and self-reflection) to continually evaluate his/her practice. *(Spring semester) Prerequisite: ENG 101*

ED 396 Music Practicum 1 (*Professional Music Education Core*)   1 credit
Requisite: Concurrent enrollment in ED 330 or ED 322 Instructional Design & Differentiation
This one-credit course focuses on the experience of teaching music. In addition to observing, reflecting, and assisting the teacher, you will plan, create, and teach at least four lessons from the unit created in ED 330, and assist or lead a choral rehearsal. *(Spring semester) Prerequisite: ENG 101*

ED 410 Methods, Management, and Assessment of Business in Secondary Schools   3 credits
Requisite: Concurrent enrollment in ED 495 Practicum 2
This course focuses on the methods and materials necessary to teach secondary business courses. Teacher candidates will plan teaching and learning experiences based on the unique needs of middle and high school learners. Teacher candidates will learn to apply various instructional strategies and principles of assessment to improve student learning in the secondary classroom. *(Fall Semester) Prerequisites: ENG 101; Minimum of 21 semester hours of business content, ED 420 Content Area Literacy, ED 332 Instructional Design & Differentiation in Secondary Schools, ED 395 Practicum 1, and Initial Admission to Student Teaching*

Course Descriptions

ED 412 Methods, Management, and Assessment of English/Language Arts in Secondary Schools   3 credits
Requisite: Concurrent enrollment in ED 495 Practicum 2
This course focuses on the methods and materials necessary to teach secondary English/language arts courses. Teacher candidates will plan teaching and learning experiences based on the unique needs of middle and high school learners. Teacher candidates will learn to apply various instructional strategies and principles of assessment to improve student learning in the secondary classroom. *(Fall semester) Prerequisites: ENG 101; Minimum of 21 semester hours of English content, ED 420 Content Area Literacy, ED 332 Instructional Design & Differentiation in Secondary Schools, ED 395 Practicum 1, and Initial Admission to Student Teaching*

ED 415 Methods, Management, and Assessment of Mathematics in Secondary Schools   3 credits
Requisite: Concurrent enrollment in ED 495 Practicum 2
This course focuses on the methods and materials necessary to teach secondary mathematics courses. The teacher candidate will plan teaching and learning experiences based on the unique needs of the middle and high school learners. Teacher candidates will learn to apply various instructional strategies and principles of assessment to improve student learning in the secondary classroom. *(Fall Semester) Prerequisites: ENG 101; Minimum of 20 semester hours of mathematics content, ED 420 Content Area Literacy, ED 332 Instructional Design & Differentiation in Secondary Schools, ED 395 Practicum 1, and Initial Admission to Student Teaching*

ED 420 Content Area Literacy (*Professional Secondary Education Core*)   3 credits
This course focuses on integration of knowledge of text structure, vocabulary instruction, study skills, and reading comprehension strategies within secondary content area lessons. Teacher candidates will learn to design lessons that will allow their students to become effective independent readers and critical thinkers. *(Fall Semester) Prerequisites: ENG 101; Initial Admission to TEP*

ED 428 Methods, Management, and Assessment of K-6 Science   2 credits
Requisite: Concurrent enrollment in ED 495 Practicum 2
This course focuses on how to help elementary students develop effective knowledge, skills, and dispositions for enjoying and exploring science. Teacher candidates will participate in and facilitate science activities, field experiences, and lessons that support student investigation, as well as scientific thinking and problem solving. Both naturalistic and Christian worldviews pertaining to K-6 science content and pedagogy will be considered. *(Fall semester) Prerequisites: ENG 101; Minimum of 7 semester hours of science content, ED 330 Instructional Design & Differentiation in Elementary School, ED 395 Practicum 1, and Initial Admission to Student Teaching*

ED 435 Methods, Management, and Assessment of K-8 Social Studies & Content Area Literacy Strategies (*Professional Elementary Education Core*   3 credits
Requisite: Concurrent enrollment in ED 495 Practicum 2
This course focuses on how to create social studies learning experiences that help elementary students develop the knowledge, skills, and dispositions to be effective citizens. Teacher candidates create a literature-based integrated unit that balances content mastery and student inquiry. One credit of this course is devoted to understanding the role of literacy in the content areas and selecting and applying effective strategies for understanding and learning from multiple genres and complex texts. *This course fulfills in part the requirements for #148 K-8 Reading Endorsement. (Fall semester) Prerequisites: ENG 101; Minimum of 12 semester hours of social studies content, ED 330 Instructional Design & Differentiation in Elementary School, ED 395 Practicum 1, and Initial Admission to Student Teaching*

ED 440 Methods, Management, and Assessment of Social Sciences in Secondary School   3 credits
Requisite: Concurrent enrollment in ED 495 Practicum 2
This course focuses on the methods and materials necessary to teach secondary social sciences courses. Teacher candidates will plan teaching and learning experiences based on the unique needs of middle and high school learners. Teacher candidates will learn to apply various instructional strategies and principles of assessment to improve student learning in the secondary classroom. *(Fall Semester) Prerequisites: Minimum of 21 semester hours of social studies and social science content, ED 420 Content Area Literacy, ED 332 Instructional Design & Differentiation in Secondary Schools, ED 395 Practicum 1, and Initial Admission to Student Teaching*

ED 470 Principles of Management and Assessment *(Professional Education Core)*   2 credits
Teacher candidates will gain an increased understanding of assessment tools used in education and explore a variety of strategies for managing a classroom, with an emphasis on students with special needs. *This course fulfills in part the requirements for #148 K-8 Reading Endorsement. (Fall semester) Prerequisites: ED 231 Introduction to Exceptionalities, ED 330 Instructional Design or ED 332 Teaching in Secondary Schools, ED* 331 Instructional Adaptations, and Initial Admission to Student Teaching

Course Descriptions

ED 480 Contemporary Educational Issues Seminar (*Inservice Educators*)   1-3 credits
Designed as either distance learning or a face-to-face seminar in which the teacher candidate or in-service teacher selects and evaluates contemporary educational topics and/or issues from a recommended list of distinguished authors and provides a written evaluation or action plan with the goal of implementing research-based practices to improve instruction.

ED 482 Reading Practicum (*Required for #148 K-8 Reading Endorsement*)   1 credit
This practicum serves as the capstone experience for the elementary reading endorsement. Teacher candidates work with a struggling reader to analyze and address reading needs through individual and small group reading instruction. *(Spring semester) Prerequisites: ED 301 MMA of K-8 Reading, ED 355 Reading and Literacy Strategies*

ED 485 Diagnostic Teaching of Reading (*Professional Elementary Education Core*)   3 credits
This course builds on the foundational knowledge and skills of ED 301 Teaching Reading by equipping elementary teacher candidates to administer and analyze informal diagnostic reading assessments and progress monitoring tools. Emphasis is placed on understanding the reasons that students struggle with learning to read and using assessment data to guide instruction and progress monitoring. *This course fulfills in part the requirements for the Reading Endorsement. (Spring semester) Prerequisites: ED 301 MMA of K-8 Reading and Admission to TEP*

ED 489 College Teaching (*Inservice Educators*)   1-3 credits
The purpose of this course is to introduce new faculty members to the profession of teaching and specifically to prepare them for teaching at Emmaus University. Course content will focus on reflective teaching practice, construction of a course syllabus – including creating measurable course outcomes, aligning assessments to outcomes, and teaching strategies to facilitate student learning.

ED 495 Practicum 2 (*Professional Education Core*)   1 credit
This one credit hour course is the first half of the year-long student teaching experience and is the second practicum component of clinical practice. In this course, candidates will, a) prior to the start of the school year, participate in professional development with in-service teachers and assist their cooperating teacher in preparing materials and their classroom for incoming learners and b) during the school year, design a number of lessons (in conjunction with their MMA courses), deliver these lessons, assess learning, and seek out opportunities to collaborate with cooperating teacher to take responsibility for other teaching opportunities in the classroom (small group, tutorials, etc.). This experience gained and feedback received during this course will culminate in setting goals for student teaching. *(Fall Semester) Prerequisites: ENG 101; ED 395 Practicum 1 (minimum final grade of B-, i.e. 2.7 or 80%) and Initial Admission to Student Teaching*

ED 490-494, 496-498 Student Teaching (*Professional Education Core*)   6-12 credits
Candidates will complete a full-time student-teaching experience, 16 consecutive weeks of teaching, in either a public or accredited Christian school under the direction of a cooperating teacher and supervisor. This is the capstone course in the teacher education major. The goal of this course is for the candidate to demonstrate competency in all ten InTASC standards. Candidates seeking initial licensure recommendation must achieve a minimum final grade of a B (3.0 or 83%). *(Offered in the spring semester and as needed in the fall semester*

> ED 490 Special Education Student Teaching (6 credits)
> ED 491 Student Teaching K-6 ESL (6 credits)
> ED 492 Student Teaching 5-12 ESL (6 credits)
> ED 493 Student Teaching K-6 (6 credits)
> ED 494 Student Teaching 5-12 (6 credits)
> ED 496 Student Teaching K-8 Music (12 credits)
> ED 497 Student Teaching K-6 (12 credits)
> ED 498 Student Teaching 5-12 (12 credits)

ED 499 Student Teaching Seminar (*Professional Education Core*)   1 credit
Requisite: Concurrent enrollment in ED 490-498 Student Teaching
This seminar addresses teacher candidate felt needs such as effective management and instructional planning during the student teaching experience. Student teachers will communicate with and support other student teachers while reflecting on best practices. Seminar topics will include professional ethics, communication with constituents, working with diverse populations, and preparation for job search and interview skills. The capstone project is a professional portfolio demonstrating competence in the INTASC standards. *(Spring semester)*